



Title: Respectful Relationships

DATE:

Ready to Learn Reminders

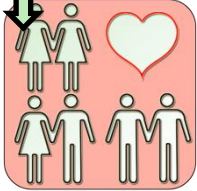
- Sit in the seating plan.
- Take your coat/hat/scarf off.
- Get equipment out (including green pen).
- Write title, date, subheading and underline – keep your book beautiful!
- Complete DNA in silence.



Do Now Activity

Retrieval Practice





Respectful Relationships



LEARNING OUTCOMES

Knowledge, Skills & Actions

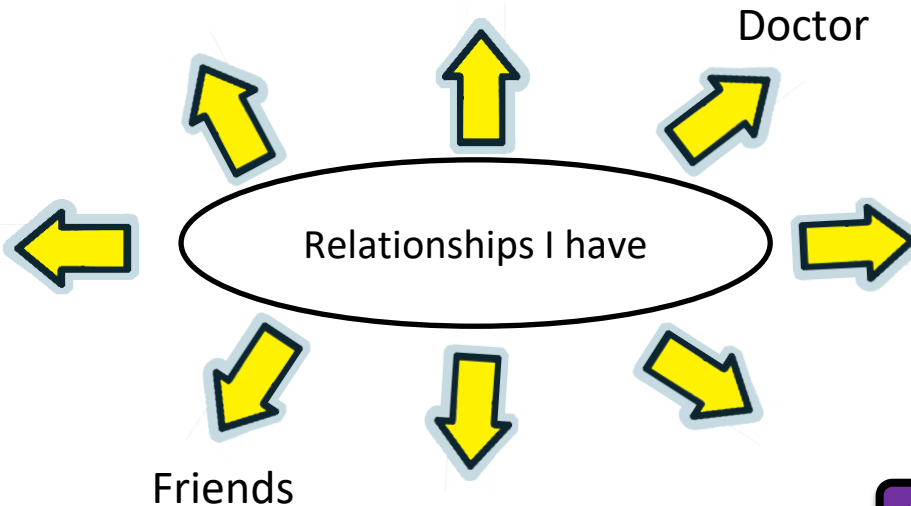
To understand the wide range of relationships young people have

To understand that different types of relationships will work in different ways

To consider the differences between people and learn how to respect those differences

New Vocabulary

affection, independence, respect, differences, understanding, diversity



3 Minutes



STARTER ACTIVITY

Why do you think we need these kinds of relationship?

What do we get out of these types of relationship?

EFFECTIVE GROUND RULES

CREATIVE CURRICULUM

Show respect

- By listening
- Not interrupting
- Only 1 person talking at a time

You don't have to say things about yourself if you don't want to (**You have the right to pass**)

It's OK to get things wrong

Enjoy the lesson, Challenge your perceptions and **understand how to seek further advice and support**

PSHE

Be open and honest but **no personal comments** – Discussions will be about 'general situations'

PSHE CLASSROOM RULES DEALING WITH SENSITIVE TOPICS

SAFEGUARDING YOUR WELFARE & HAVING YOUR INTERESTS AT HEART

Use the agreed appropriate Language (**Avoid slang terms**)

Don't show the fact you are embarrassed through silliness

EFFECTIVE GROUND RULES

CREATIVE CURRICULUM

Don't make assumptions about people's values, attitudes, behaviours, life experiences or feelings

There are **no stupid questions**. A question box for anonymous Questions

Have a **non-judgemental approach**. No put downs and challenge the opinion not the person

Conversations stay in the room unless it is a **safeguarding issue**



Respectful relationships



ASSESSMENT FOR LEARNING

BASELINE CONFIDENCE CHECKER



BEFORE THE LEARNING	1	2	3	4	5	6	7	8	9	10	
	NOT CONFIDENT				CONFIDENT				VERY CONFIDENT		
To identify a wide range of different relationships											
I understand the differences between a friendship and a relationship											
I know how to respect the rights of others and celebrate our differences											



Complete a baseline assessment of where you think you are at for this lesson



2 Minutes

←

	I'm not confident at all		I'm getting more confidence		Confident		Very confident		Super confident
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GET IN ORDER OF.....

Arrange yourselves in order of....

ROUND 1 - [Click to reveal]

Arrange yourselves in order of....

ROUND 2 - [Click to reveal]

Arrange yourselves in order of....

ROUND 3 - [Click to reveal]

Task

- 1) Why is it good to celebrate our differences?
- 2) What can happen when people don't respect other people's differences?

In school

'Right behaviour'

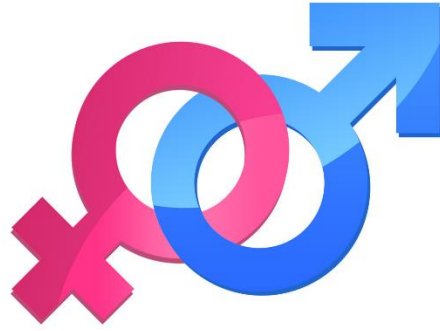
'Wrong behaviour'

In a friendship or relationship

'Right behaviour'

'Wrong behaviour'

Respecting others



Hobbies

Religion

Disabilities

**Gender &
Sexuality**

Friends & Family

School

Tasks

- 1) Link each picture to the description
- 2) Discuss what each picture represents in regards to respect.

1

CRE⁸

I have to use a wheelchair to get to school and on the trains. I know I sometimes need extra support to help me but I find people sometimes treat me differently

2

CRE⁸

My grandad belongs to the Salvation Army and I wanted to join as well. I love it, it gives my life a purpose. But other people my age don't understand

3

CRE⁸

There aren't many other people with the same religion in the school I go to. The teachers try to be kind but I don't feel like people understand my beliefs

4

CRE⁸

I moved to Newcastle from a small village in Wales. People laugh at how I speak and everything is very different.

Task

- 1) Pick a scenario and give advice to that person about what they should do
- 2) How do you think the way they are treated makes them feel?

Is there a difference between a relationship and a friendship?

What kind of things makes it an 'easy' relationship?

Can you think of someone who you don't get on well with and you don't enjoy their company.

What kind of things attracts you to that person?

What kind of things make it difficult?

EASY RELATIONSHIPS

DIFFICULT RELATIONSHIPS

ROMANTIC RELATIONSHIPS



Tasks

- 1) Create a wall of qualities you would like to have in a relationship or a friendship

INDIVIDUAL WORK – Agony Aunt

Sarah

I'm having arguments with my partner because he wants to move away and go to university but I want to get a job and stay at home (Age 17)

Robert

All my friends have either kissed a girl or have a girlfriend but no girls seem to like me?(Age 13)

Natalie

I'd like to go out with someone in my class but they might not want to go out with me. I don't know what to do? (Age 15)

Fatima

My boyfriend will not spend any time with me in public anymore he doesn't even acknowledge me?(Age 15)

Jordan

I don't feel like playing with my old friends anymore I just want to hang out with my new friend all the while? (Age 16)

**How do they feel? Why?
Offer them advice and tips to help
reassure them**



**Write a reply starting with Dear.....
(Try and do at least 2) Each response
must be at least half a page**



“Most children feel comfortable talking about puberty and relationships and or sex with their parents/guardians”

Talking points

- I think that ...
- I don't think... is right because...
- My opinion is...
- I would argue the same because...
- I disagree with... because
- Building on what ...
- An alternate way of looking at this is...
- I sort of agree, however....
- In my view...
- I would challenge what... said because ...

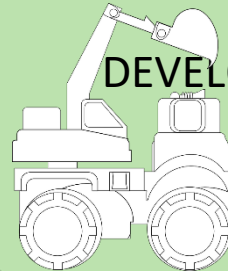
AGREE



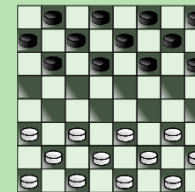
DISAGREE



DEVELOP



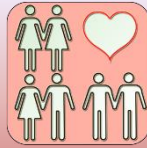
CHALLENGE



ALTERNATE IDEA



LEARNING OUTCOMES



STOP!






Let us review our learning outcomes for this lesson
Knowledge, Skills & Actions

PAIR & SHARE

ASSESSMENT FOR LEARNING

Confidence Checker



AFTER THE LEARNING	1	2	3	4	5	6	7	8	9	10
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To identify a wide arrange of different relationships										
I understand the differences between a friendship and a relationship										
I know how to respect the rights of others and celebrate our differences										



Complete the confidence checker of where you think you are at for this lesson (Discussion or complete sheet)



3 Minutes



	I'm not confident at all		I'm getting more confidence		Confident		Very confident		Super confident
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REFLECTION PLENARY

I know if I need further support or help I could speak to.... or contact...

Before I could/would say and do ... but now I feel I am able to say

Before I only knew ... now I also know ...

I supported others by...

One thing I didn't realise was... now I know that...

The key words for this lesson are...

I always knew ... but now I can see how it connects to...

The most important thing I have learnt today is...

I'm really proud of the way I have...

I used to feel ... but I now feel ..

I would like to learn...

A question I would like to ask is...

Before I thought that ... but now I realise..

One assumption of mine that was challenged

Today I have tried to...

Next lesson I would like to..

Before I would have done... Now I will ...

Before I would have said ... but now I will say...

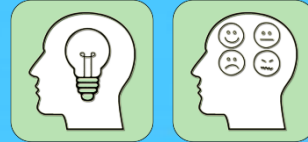
A problem I overcame today was...

2 Minutes



REFER TO MINDFULNESS

▶▶▶ POWERPOINT



Time for a little something extra?

?? Minutes

