

# Enfield Grammar School



An Academy Trust

(Company No. 07697044)

## Accessibility Policy

APPROVED	December 2023
COMMITTEE	Full Governing Body
NEXT REVIEW	September 2025

# Enfield Grammar School

## Accessibility Policy

### 1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum.
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided.
- Improve the availability of accessible information to disabled pupils.

Enfield Grammar School aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

We believe that all students have a right to an education that is suited to their particular needs and abilities. All students will be offered full access to a broad and balanced education.

We have an inclusive ethos at Enfield Grammar School which aims to ensure that all students feel valued and that the needs of all students are met.

### 2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.



	<ul style="list-style-type: none"> <li>• Disabled parking bays</li> <li>• Disabled toilets (upper)</li> <li>• Most areas of the school are well lit</li> </ul>	<ul style="list-style-type: none"> <li>• Review classroom layouts to ensure that all students are able to move with ease around the learning space</li> </ul>	Deputy Headteacher, Curriculum	April 2024	
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<b>Improve the delivery of information to pupils with a disability</b>	<p>Our school uses different communication methods to ensure information is accessible. This includes:</p> <ul style="list-style-type: none"> <li>• Internal signage</li> <li>• Large print resources</li> <li>• Pictorial or symbolic representations</li> </ul>	<ul style="list-style-type: none"> <li>• To improve signage around school including visual clues.</li> <li>• Ensure that all school communications use plain English.</li> <li>• We will seek support from outside agencies to provide information in, symbols, large print or Braille for students, prospective students or parents who have difficulty with standard forms of printed information, as required.</li> </ul>	Headteacher	<p>April 2024</p> <p>Ongoing</p> <p>Ongoing</p>	<p>No concerns raised.</p> <p>Parents/Carers will find school communications easy to understand</p>
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#### **4. Monitoring arrangements**

This document will be reviewed every 2 years, but may be reviewed and updated more frequently if necessary.

#### **5. Links with other policies**

This accessibility plan is linked to the following policies and documents:

- Equality, Diversity and Inclusion policy
- SEND policy
- Supporting pupils with medical conditions policy