




## A Level History

<b>Full course title and Exam Board</b>	OCR A-Level History (H505)  <i>Covering:</i> <i>Unit 1 ( Y113) Britain 1930–1997 (Churchill 1930-1951; Britain 1951-1997)</i> <i>Unit 2 ( Y212) The American Revolution 1740–1796</i> <i>Unit 3 ( Y319) Civil Rights in the USA 1865–1992</i>	Specification QR 
<b>Teacher(s)</b>	Mr D Shipton <a href="mailto:dshipton@enfieldgrammar.org">dshipton@enfieldgrammar.org</a>	
<b>Introduction</b>	<p>History is for you if you have an interest in the world around you, the society you live in, and how it has developed, if you like learning about people, how they interact and what motivates them, and about different countries, societies and cultures.</p> <p>It is for you if you have an enquiring mind and the ability to weigh up evidence or arguments, enjoy discussion, debate and argument, like to think for yourself and develop your own views, and enjoy researching and analysing material to check for bias and propaganda.</p>	
<b>What is the course about?</b>	<p>History is the study of human beings and what we are like. It affords a fantastic chance to explore what motivates people, how we got to where we are and how our lives are shaped by the past.</p> <p>The history of one place is the history of many places and races. We care deeply about exploring these connections and encouraging pupils to pursue their own interests through their independent study units.</p> <p>Learning to write an effective analytical and evaluative essay is akin to preparing for and succeeding in delivering a successful presentation- one of the most important of which is that of a Job interview.</p>	
<b>How will I be assessed and what will I be studying?</b>	<p>Three exam papers and a piece of coursework:</p> <p><b>Unit 1:</b> Britain 1930 to 1997 – Enquiry Topic Churchill 1930 to 1951 1 ½ hour exam ( 25%)</p> <p><b>Unit 2:</b> The American Revolution 1740 – 1796 1 hour exam (15%)</p> <p><b>Unit 3:</b> Civil Rights in the USA 1865 – 1992 2 hour exam (40%)</p> <p>Coursework: aspects of leadership e.g. Thatcher, Churchill, Martin Luther King 4000 words max.( 25%) Skills: Mixture of Interpretation evaluations and analytical + evaluative essays.</p>	
<b>Current Text book and further Reading</b>	<p>Unit 3 : Access to History: Civil Rights in the USA 1865-1992 for OCR</p> <p>Unit 1: My Revision Notes: OCR AS/A-level History: Britain 1930-1997</p>	
<b>Future Career Directions</b>	<p>History is a facilitating subject for quality universities and sits well on any CV. With such a highly transferable range of skills</p> <p>The skills you will obtain through studying History will be useful in a number of careers, either directly related to History (e.g. working in galleries, museums, heritage sites, record offices and archives and teaching), or in areas such as journalism, law, libraries, national and local government and the civil service.</p>	
<b>Subject Entry Requirements</b>	Grade 6 in GCSE History.	

