



Enfield Grammar School



The Duke of Edinburgh's Award Programme

Year 10
Start your
Bronze DofE at
Enfield Grammar School



Meet Your DofE Team



Mrs Field – DofE Manager

Mr Smith – DofE Assistant Manager

Mr Wragg – DofE Leader, Assistant Headteacher

Ms Miller – Teaching Assistant

*They are all qualified **Expedition Supervisors & Assessors***

Mrs Faverjon - SLT

Many staff in school will support students who are on the DofE programme and assist in assessing their sections;

- The PE Dept (Sports)
- Mr Reddy (DT)
- Mrs Rudolph (Library & Book Clubs)
- Mrs King (Science Technician)
- Mr A Trew-Walker (Science)
- Mrs Broadley (Cooking)
- Mrs Culora (Wellbeing)
- Mr Smith (First Aid)
- Mrs Field (Gardening Club)
- Form Tutors
- Music Dept
- School Kitchen

65% of students appreciate that their DofE Leader is invested in their personal development

The Duke of Edinburgh's Award is a Registered Charity No. 1072490, and in Scotland No. SC038254, and a Royal Charter Corporation No. RC000806, DofE.org





What is the DofE?

The DofE is the world's leading achievement award for young people.

It's about going the extra mile – learning new skills for work and life, getting fitter, making a difference and broadening your horizons.

- Non-competitive
- Achievable by all
- Voluntary
- Personal development
- Personalised
- Balanced
- Progressive
- Achievement focused
- Demand commitment
- Fun





Bronze Award



There's loads of activities to choose from — most activities can count towards a DofE programme. Take a look at the website for ideas: DofE.org/do/activities.

- Activities could be something that young people are **already doing** or something **completely new**. **Weekend, lunch and after school** clubs and activities will count.
- Minimum of **one hour a week** per section. A whole programme will take a minimum of **six months** to complete.
- A chosen Assessor will need to **write a short statement when they've finished each section**. This could be a family friend, neighbour, coach or teacher (not a relative).

| Bronze (Year 9+) | Volunteering | Physical | Skills | Expedition |
|---------------------------------------------------------------------------------------|--------------------|--------------------|--------------------|---------------------------------|
| | 3 months | 3 months | 3 months | 2 days 1 night |
| Plus a further 3 months in either the Volunteering, Physical or Skills section | | | | |

Volunteering

Volunteering's all about taking action and making a difference to other people's lives.

From coaching a local football team or collecting for a foodbank to starting a campaign, young people will give up their time to help others and change things for the better.

It's extremely rewarding, grows confidence and independence — and can enable a young person to experience the world of work too.

Young people must not be replacing paid labour i.e. they cannot volunteer for commercial organisations.

Volunteering in school: helping in the kitchen, litter-picking in the playgrounds, Pupil Librarian, Wellbeing Ambassador, assisting gardening club



Over

3/4

Feel happier
because volunteering
gave them more
confidence

96%

Say volunteering
gave them a sense
of achievement

88%

Believe volunteering
helps them feel more
satisfied in life



The Physical section is a chance for young people to focus on their health and fitness – and have fun along the way.



From yoga to going to the gym, skateboarding to wheelchair tennis — almost any dance, sport or fitness activity can count.

And doing more physical activity can help support mental health.

Young people can join a team or do it on their own — it's up to them!

Physical in school: join the football or basketball clubs, join the gym



Skills

From coding to cookery, the Skills section lets young people learn a new talent, develop existing skills and discover new things to love.

By developing practical and social skills and gaining interests and talents, young people will enjoy themselves and get a real sense of achievement.

If they're interested in a specific field, this could be the perfect chance to do something related to it.

They'll grow their confidence and show they're committed, motivated and can rise to a challenge.

Running Mentoring DIY Cooking
Yoga Photography Wii Fit Coding
Guitar playing Knitting Cycling
Sign language Gardening Walking
Painting Circuits Quizzing Jogging
Campaigning Money management
Vlogging YouTube fitness Dancing
Helping neighbours Dog-walking
#DofEWithADifference Languages
Tutoring Singing Martial arts Sewing
Pilates Crafting Blogging App design
Filmmaking Combatting loneliness
Cyber safety Family tree research
Online learning Foodbank collection
Website building Book reviewing
First aid Aerobics Driving skills
Programming Skateboarding

Skills in school: instrumental
music lessons, cooking, gardening



Expedition

Getting into the great outdoors & spending a night away with friends;

A DofE expedition will give young people lifelong memories.

As part of a small team, they will plan their aim and go on a training expedition (overnight) to make sure they're prepared and know what they are doing: routes, navigation, equipment, cooking & nutrition, first aid, safety, rehydration — then spend two days and one night away on their qualifying expedition.

The expedition will improve resilience, communication, teamwork and leadership skills. They might come home with a rucksack full of washing — and experiences they won't forget.





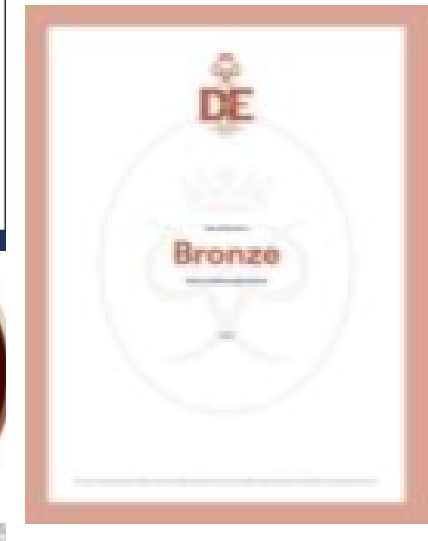
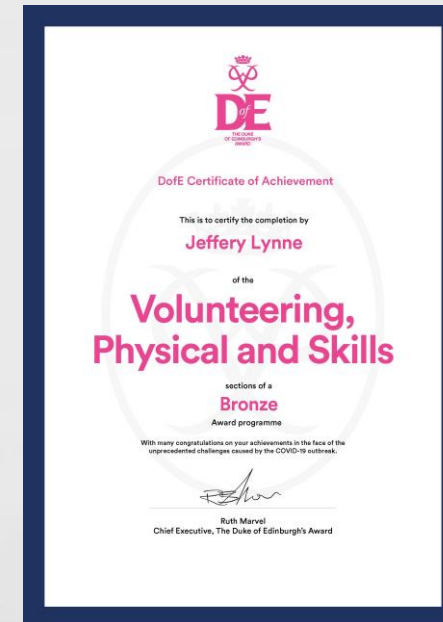
DofE Achievement



Completing all sections will lead to the young person receiving their Bronze Certificate and badge.

Participants who do not complete ALL sections (volunteering, physical, skills, expedition) can still receive a certificate for the sections that they achieve, but it will not be the full award.

The full Bronze Certificate can act as a talking point on a CV or in a personal statement and help young people to stand out with university and job applications





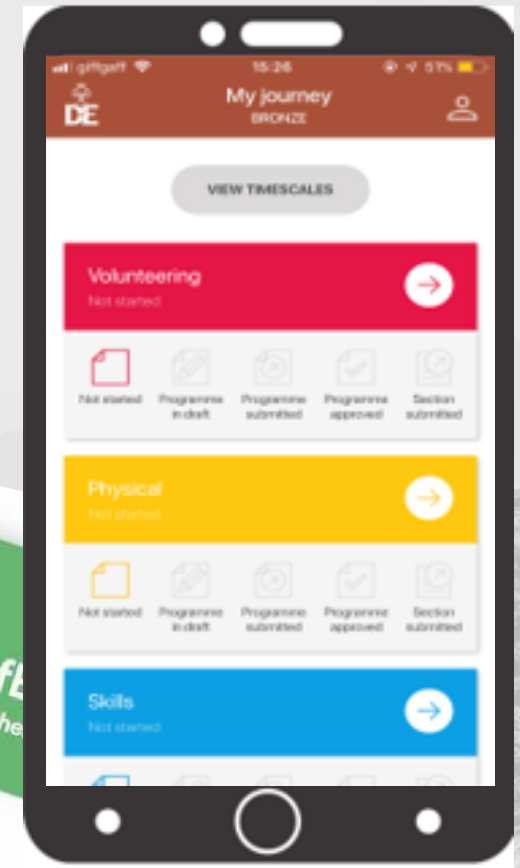
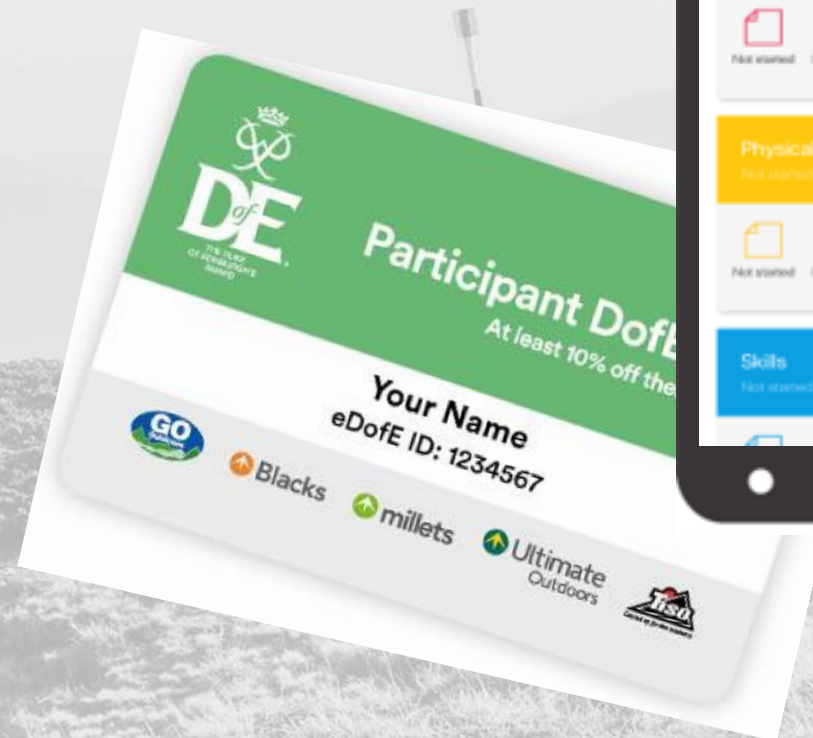
Your Welcome Pack & eDofE



Once you've signed up to do your DofE, you'll get your own eDofE account, so you can start planning your activities online and using the free DofE app.

When you've added your home address, you'll be sent your Welcome Pack – with lots of information and advice, as well as your personalised DofE Card.

Your DofE Card will give you and your family exclusive discounts in the DofE's recommended retailers.



eDofE 'How to' videos available on the DofE YouTube site



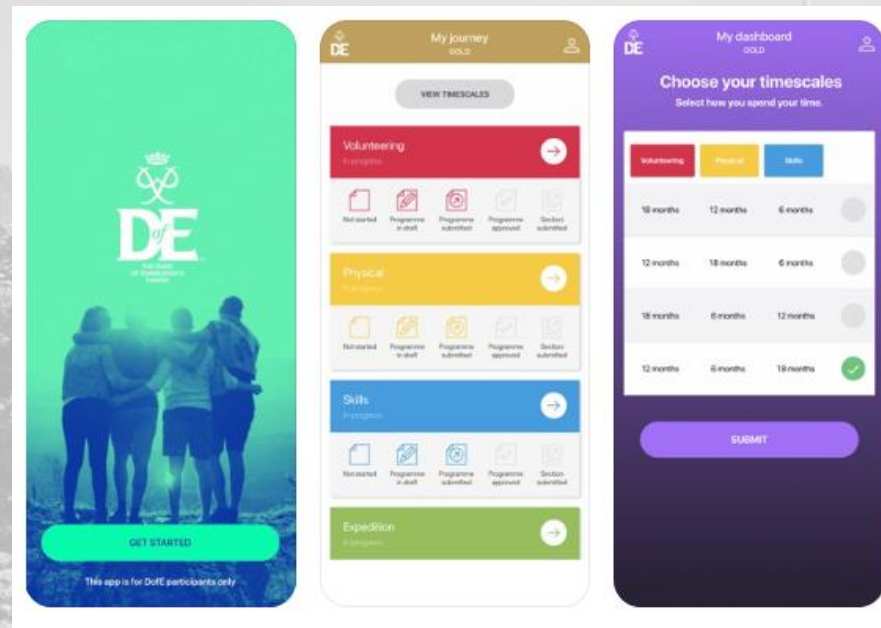
The DofE App



The DofE app is available for free from the App Store on iPhones and Google Play on Android phones.

Participants can use the DofE app to plan activities, get approval from Leaders, record evidence, submit programmes for completion and more.

Plus, it can sync important dates to your phone calendar and add the personalised DofE Card to the digital wallet, so you can make the most of the exclusive discounts.





Assessor's Reports



Once a young person has completed their time requirement for a section, they need to obtain an Assessor's Report.

The Assessor's Report needs to be completed by the Assessor.

(e.g. Leader, teacher, coach etc.).

It can be written by hand using the report card in the young person's Welcome Pack (which they will receive in the post when they first enroll), or via the DofE Assessor portal at DofE.org/Assessor.

Welcome Pack

The image shows a form titled 'ASSESSOR'S REPORT VOLUNTEERING'. It includes fields for 'Participant:', 'eDofE ID No:', and 'Level: Bronze'. There are sections for 'Description of activity:', 'Date started: ___/___/___ Completed: ___/___/___', 'Goals set by participant:', 'Assessor's comments:' (with a note about writing as much as possible), 'What progress did they make towards their goals?', 'What did they achieve, what skills did they learn?', 'How frequently did they take part in this activity?', 'Any other comments:', 'Signature:', 'Assessor's first name: Last name:', 'Assessor's position/qualification:', 'Assessor's phone number:', and 'Assessor's email:'. At the bottom, it says 'Participants should scan or photograph this page and upload to eDofE'.

Assessor portal

The image shows the 'Assessor's Report' portal interface. It has a header 'Assessor's Report' with a sub-note 'As an assessor you can add your report directly into the participant's online eDofE account here.' Below this is a large text area for the report. To the right, there's a list of instructions under the heading 'What to include in your Assessor's Report':

- Download a **checklist** of the information an Award Verifier will look for when reading your report. Please try to include as much of this information as possible in your report.
- Please describe the achievements of the participant as they undertook this section. Say how they met their goals, what skill they have developed and mention any memorable things that they accomplished.
- Please include the start and end dates between which the young person undertook their activity.
- Expedition Assessors: Please include your assessor accreditation number and (if applicable) the team's expedition notification number in your report.
- Download a summary of what to include in your report, and some **example reports here**

At the bottom, there are input fields for 'Participant's ID number', 'Level' (a dropdown menu), and 'Section you are assessing' (a dropdown menu). There is also a CAPTCHA section with 'I'm not a robot' and a 'CHECK' button.



Parental Role



Guidance

- Provide guidance and support on activities, kit and Assessor choices.

Encouragement

- It can be challenging to keep the motivation going, especially over some of the longer timeframes.

Expedition support

- You may be required to drop off/collect from expeditions... and also wash the kit when it comes home!

Reminders

- Keep them on track with their activities, particularly those which are being done from home.

Recognise their achievements

- We hope all organisations will recognise the amazing achievement, and it is just as important to receive that recognition from family members.





Costs

To complete the Bronze Award will cost approximately £80-£100



This includes:

- **DofE Registration & Welcome Pack** (*DofE charge*)
- **Staff Assessors & support** through the year
- **Practice weekend:** staffing, venue booking for overnight stay, training on all skills required, minibus transport support, plus staff that are trained and qualified in: first-aid expedition, lowland walking, expedition supervision
- **Qualifying Expedition:** staffing, venue booking for overnight stay, training on all skills required, minibus transport support, plus staff that are trained and qualified in: first-aid expedition, lowland walking, expedition supervision
- **Equipment Loan:** we have a limited stock of some equipment if you do not have it or are unable to purchase it; rucksacks, sleeping bags, roll mats PLUS we supply all the group kit; cookers & fuel, maps, compasses, first aid kits, safety whistle, storm shelter, survival bag etc

The cost shown above does not include any specialist clothing, kit or equipment that you may wish to purchase.

****If the cost is an issue – please speak to us ****



Why do the DofE?



So, why should your son do their DofE?

It's hard to list all the benefits of achieving a DofE Award, so here's a quick snapshot. They'll...

- Have lots of fun and hopefully become healthier and happier
- Meet incredible people and make lasting friendships
- Have amazing new experiences & make memories
- Become more confident and independent
- Find talents you didn't know they had
- Gain skills that employers' value, which they can reference on their CV
- Stand out from the crowd in college, university and job applications
– DofE on your CV is a big bonus!



"As an actor I know how much Award holders' experiences and the skills they've developed matter. Without determination and passion I wouldn't be where I am today."

Benedict Cumberbatch, actor.



"Life doesn't naturally happen; you've got to get involved. What better way to do that than do your DofE. As an employer I want to work with people who have a range of skills and can see things through."

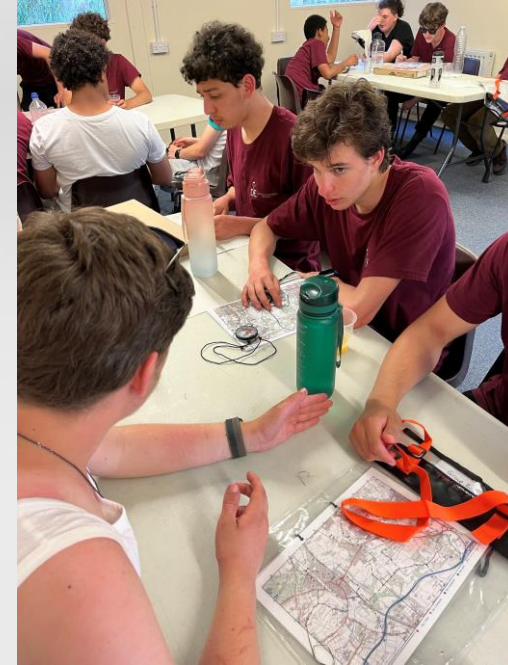
Deborah Meaden, entrepreneur & Dragons' Den investor



Our Expectations

We want the DofE programme to run as well as it can and enjoyable for all participants and all our staff volunteers, therefore, we will expect our **students to be**;

- **Willing, motivated & enthusiastic** about taking part and completing this award
- **Patient** as all things take time and to **persevere** (& ask for support) if they start to struggle with something or are just unsure of anything
- **Polite** to staff volunteers and their peers
- **Well-behaved** during any DofE sessions
- **Attend** all necessary DofE sessions



Please be aware that if they do not complete all 3 sections, do not attend our DofE support sessions and/or their behaviour throughout has not been acceptable, then it will be unlikely that they will be able to come on the expedition



Next Steps



- **If your mind is already made up and you want to do it.....**Find your name on one of the sheets and tick that you want to enrol.
Or you can go away tonight to think or talk about it as Mrs Field will email a link to the **DofE Bronze Award Enrolment Google Form** tomorrow, to **all** of you that are on the sheets.
The deadline date for enrolling is 6 October.
- The Google Form includes permissions for **Use of Images** – this is important to have as we document all the trips and sessions.
- The **enrolment fee of £26** will be put on your **ParentPay** account from **7 October** and **MUST** be paid no later than **11 October**.
- Once payments have been made, we will order the Bronze DofE Welcome Packs.



Enfield Grammar School

The Duke of Edinburgh's Award Programme



Questions?