

# Enfield Grammar School

## COVID Catch-up Premium Report

### 2020 to 2022

#### SUMMARY INFORMATION

Total catch-up premium budget:	£70,640
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#### STRATEGY STATEMENT

We have identified the following as priorities:

1. Evidence suggests that quality first teaching is the most effective intervention and provides the most successful catch-up, where teachers plan engaging and challenging lessons, which builds on prior learning and has the necessary personalised support, which is required to enable students to make rapid progress. The school has allocated money to spend on training the teaching staff as well as the learning support department, and providing the necessary IT equipment to deliver highly effective virtual lessons and remote teaching if it becomes necessary.
2. Some students experienced significant challenges in keeping up with remote learning during the first lockdown, especially those who have been disadvantaged in some way. There is an urgent need for Year 11 students who have their exams later in this academic year to receive bespoke catch-up to help them make up gaps in their skills, knowledge and understanding. This will be provided through one-to-one tuition as well as other intervention strategies.
3. There are a greater number of students in Year 7 who are not at age related expectations as a result of last year's lockdown and the disruption that they experienced at the end of Year 7. These students will be assessed and receive enhanced intervention and support in English and Maths as required.
4. Reading is fundamental to learning and research demonstrates the importance of using effective reading strategies to support learning. Resources will be allocated to promote, develop and support reading across the school, with personalised programmes devised for students with particular needs or barriers to learning.
5. Throughout the year, it is expected that there will be ongoing disruptions to face-to-face teaching due to the requirement to self-isolate. It is a priority to mitigate these disruptions by providing remote education as effectively as possible, as well as being responsive and delivering wellbeing support for students as necessary.

## Barriers to learning

- Lack of facilities for live streaming of lessons into and out of classrooms.
- Lack of key summative data from lockdown period, particularly for current Years 11 and 13
- No KS2 assessments for the school to forecast potential standards and targets for new Y7 cohort.
- IT infrastructure unable to cope with increased demand for live streaming (including parental communication), demand from bubbled classrooms for the computing curriculum and students' use of their own devices.
- Attendance and engagement throughout lockdown was, for some children, inconsistent. These students need to be adequately supported, both academically and pastorally to ensure effective future progress.

## Expenditure - £70,640

Priority	Action	Spend	Expected Impact
Quality First Teaching	Provide resources (including laptops visualisers, webcams, books and revision guides/materials) to support Quality First Teaching	£19,011	Students will become effective independent learners and engage with the school's remote learning provision and make good progress
Tuition and other related interventions	Tuition to provide enhanced support and catch up for targeted students in Years 11-13	£15,038	Programmes of support to provide personalised intervention for students in all subjects, including English and maths.
Tuition and other related interventions	Individualised and targeted mentoring to support student wellbeing.	£5,600	Mentors supporting in a variety of ways with physical, emotional and mental health.
Tuition and other related interventions	Y7 Provide additional reading and literacy support and intervention for students with a lower than expected reading age Baseline assessments needed for Y7 as no KS2 assessments to forecast potential standards and targets for new Y7 cohort	£4,825	To allow us to target students for reading interventions and support; monitor their reading improvement at the end of the year and monitor the effectiveness of our strategies. Allows early targeting of students.

Tuition and other related interventions	Course catch up and Year 10 retrieval	£1,216	Specification support with specialist tutor
Tuition and other related interventions	Elevate Education Year 8 Study skills Kick-start - workshop and Year 9 careers event	£4,460	To ensure these skills develop earlier as a result of remote teaching.
Tuition and other related interventions	Science specific support for students	£1,023	Students able to catch up on areas of the courses they feel less confident on as a result of COVID
KS4 reading and Literature support	Year 10 and 11 Literature support. Shakespeare plays.	£900	To help quickly bridge gaps from reading text to questioning.
IT, training and resources for remote learning	Online resources including GCSEPod, MFL subscription and Seneca Premium	£16,767	For learning outside of lessons and self-driven intervention for students.
Emotional and wellbeing support	Diversity Role models	£1,800	Building on the historic work in the school around improving the support for students in the LGBT+ community and the broader schools understanding. We are aware that COVID was a particularly difficult time for the cohort who already report feeling isolated and lonely.
<b>Total</b>		<b>£70,640</b>	