



Glance @ Grammar

Key Information and Dates

Wed 1 & Tue 2 Sep

INSET Days

Fri 3 Sep

- Year 7: Covid-19 Test 1 (morning)
- Year 12 & 13: Covid-19 Test 1 (afternoon)

Mon 6 Sep

- Years 8-11: Benchmark Day/Academic Review (by appointment) and Covid-19 Test 1
- Year 7: 9.30am start - Induction Day
- Year 7: School Photos
- Year 12: Induction Day

Tue 7 Sep

- All Year Groups: Normal Day - 8.25am start
- Years 7, 12 & 13: Covid Test 2 (during School day)

Wed 8 Sep

Normal School Day

Thu 9 Sep

Normal School Day

Year 8 & 10: Covid Test 2 (during school day)

Fri 10 Sep

Normal School Day

Year 9 & 11: Covid Test 2 (during school day)

Tue 21 Sep

Year 7: Meet the Tutor Evening

Mon 4 Oct

Prospective Parents' Evening

Wed 13 Oct

FEGS Wine and Nibbles

Fri 15 Oct

INSET Day

25 - 29 Oct

Half Term

Tue 9 Nov

Sixth Form Open Evening

Fri 3 Dec

Christmas Music Concert

Fri 17 Dec

Last day of term

Mon 20 Dec - Mon 3 Jan

Christmas Holidays

Tue 4 Jan

INSET Day



Dear Parents/Carers

It's my pleasure to send you our final Glance@Grammar for this Academic year....and what a year it has been. In my lifetime the world has never had to deal with so much whilst trying to maintain some level of consistency and normality within our public services. We all knew how difficult it was going to be and the stakeholder triangle of boys, parents, school really pulled together to support each other and I think we all did a pretty amazing job.

My thoughts and prayers go out to all who have lost loved ones over the past academic year and to those who have faced real hardships, in whatever shape they took.

This is a glance at some of the things that we have done this year as we've done so many. The boys and staff are utterly exhausted but we've managed to have some real fun this week in the sun with Sports Days and Fun Days.

I hope that you all manage to get some rest and quality time with loved ones over the Summer holidays and I look forward to welcoming your boys, our boys, back in September. Please stay safe and healthy.

Kindest regards

Mr C Lamb, Headteacher

Farewell, and our thanks to:

Mr D Alder, Student Support and former Deputy Headteacher

Mrs A Amis-Santerre, Learning Mentor

Ms L Begum, Business Studies Teacher

Ms E Collins, CofE Supervisor

Mrs J Eden, Food Services Assistant

Mr P Kearney, Head of Year and History Teacher

Mr G Monk, Music Teacher

Mrs P Staunton, Data Manager

A warm welcome to:

Ms N Ince Ucebenli, HL Teaching Assistant

Ms Z Kaygisiz, Business Studies Teacher

Ms E Nelson, Music Teacher

Ms T Rajoelina, MFL Assistant

Miss H Rhodes, Geography Teacher



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KS3 & KS4 - Activity Days

We are so proud of the way in which our students have coped with all of the challenges that this year has brought. The number of reward certificates that we have printed for the boys has been outstanding and many students are able to wear their merit badges with pride.

We had a lovely rewards activity day for each year group to celebrate all of their achievements and positive behaviour.

The form groups worked well together and supported and cheered each other on during archery and whilst scaling the heights of the climbing wall. Even our form tutors were keen to get involved with Mr Ness showing his skills at archery, and Mrs Hernandez and Mr Chambers tackling the climbing wall.

We had games of softball and football, as well as laser tag and aeroball. They were lovely and well deserved days. Well done to all of you who achieved these rewards.



Student Achievements

We are delighted to announce that **Archie** in Year 9 has qualified to represent the South of England team at this year's Mounted Games Home International Competition.

We are extremely proud of **Joseph** in Year 11 who came fourth in the 200m at the English Schools Competition with an impressive time of 22.14 seconds, placing him as 5th fastest in the country.

Well done to **Henry** in Year 8 who has passed his grade 5 guitar exam with merit.

Congratulations to two of our "Old Boys", **Daniel** and **Wraynel**. Daniel, who plays for Watford, has been selected to play international football for Trinidad and Tobago and Wraynel's club, Brentford, have been promoted to the Premier League for next season.

Student Testimonial - Musah, Year 8

"5 years ago (in year 3) my primary school year did recorder lessons. I enjoyed it so much that I went to search for an instrument for me. After a long period of testing them I found the flute suited me perfectly. I started having lessons and have recently done my grade 5 grading. I joined Enfield Grammar School band the minute I started year 7. I have now been involved in many concerts for school as a member of year 8 band and tour band."

Years 7 & 8 - Guest Speaker Assembly - Fearless

It was great to have Fearless in to deliver some important messages to help ensure our students make good choices in and out of school. Fearless, working with Enfield Youth Service, is aimed at 11-16 year olds and is tasked with increasing awareness of the dangers surrounding street crime, drugs and violence. Armed with a belief in the power of prevention and intervention, Fearless aims to help our future generations navigate a safe path to adulthood.

Year 10 - The Safety Box

The Safety Box was commissioned by the Home Office and the Metropolitan Police to deliver a range of programmes for Enfield schools and we were selected as a beneficiary of their Peace Day initiative. The programme is devised to safeguard our young people from criminal exploitation, gangs, bullying, knife crime as well as inspiring them to achieve success through high-level motivation and confidence tools.

Our Year 10 pupils attended a series of workshops throughout the day which was delivered by The Safety Box team, Chris Syrus BEM, Leon McKenzie and Prince Schulz who all brought their unique skills in delivering the content of the programme.



Year 9 - Crime Day - Impressionable Minds

On Thursday 8 July, Year 9 were involved in a 'Crime Awareness' Workshop Day run by the award winning provider, 'Impressionable Minds'. In these workshops specific issues on crime were discussed with the aim to raise awareness of topics that are relevant to young people.

During the workshops, appropriate and up to date advice and guidance was given with the central theme of the day to give our boys the awareness and skills to identify and avoid the dangers of criminal and anti-social behaviour.

Premier League Inspires Challenge Social Action Project - Year 10

In a recent project, a group of our Year 10s, mentored by Mr Pieri, won the right to represent the Tottenham Hotspur Foundation for the Premier League Inspires Challenge.

Their Social Action Project was to put on an event for the local elderly to help them overcome difficulties they have endured over the past 15 months. However, after a thorough Risk Assessment (which formed part of the boys' action plan) the event turned into a 'Thank You' afternoon for school staff to show gratitude for all they have done since last March to support students.

This project has afforded these boys the opportunity to experience positive consequences from their positive work and was celebrated on Friday 21 May with tea and cakes!

Well done Gianni, Jahmar, Darius, Hashim and Matthew.

Thank you to Myri from Tottenham Hotspur Foundation, for all his work with the boys. Thank you to Lisa Piggott from the Premier League and to the Tottenham Hotspur football scholars, one of whom is an ex-Grammar boy, Romaine Mundle.



Mr M Pieri, Assistant Headteacher



Gardening Club and "Know Your Onions" Project

EGS is proud of our growing and successful gardening club, which meets at the Lower School at lunchtime every Wednesday.

Students across all year groups have developed their knowledge and skills to create this wonderful community project, led by a parent volunteer whose expertise in the area has extensively enriched the work the project has been able to deliver.

Gardening club activities include growing fresh flowers, which are displayed around the School, fresh herbs for our kitchen that are used in school lunches, the creation of a wild garden with plants to encourage wildlife and nature and growing fresh fruit and vegetables.

The Gardening Club also promotes cross year group collaborative working as our older students work alongside out Year 7 and 8 students, sharing skills and expertise that they have acquired. We are very proud of our students and look forward to developing our open spaces with them.

We have been delighted to work alongside the charity, School Food Matters, with the "Know Your Onions" project.

We have delivered two workshops this term, Planting and Growing, whereby the students learnt about seasonal fruit and vegetables and a cooking session that allowed them to prepare a range of healthy meals using fresh produce.

Our third session, next term, will see our students visit our local market in Enfield Town to sell their school grown produce further details to follow!!

Workshops

Boxing Programme

We are delighted to be working in partnership with Nexus to deliver a boxing programme for some of our students. The project is an active boxing coaching session designed to support fitness, improve communication skills and emotional regulation. The project will be running on a rolling basis and student feedback to date has been excellent.

Mosaic

Our students have been busy designing and creating a school garden mosaic, celebrating the positive impact that being outdoors has on our mental health and wellbeing. We look forward to seeing the final piece and showcasing the student's work next term.





Equality, Diversity and Inclusion

EDI Parents' Working Group

Our Equality, Diversity and Inclusion agenda is full steam ahead and we've made such progress since Mr Lamb initially met with parents on these topics last October. The policy has been reviewed and amended; the school has fully committed to 3 EDI objectives that have been action planned and have already begun in earnest. So many things are happening around EDI and we look forward to some big events and some real change over the course of next year.

Diversity Role Models Workshop

Diversity Role Models actively seeks to embed inclusion and empathy in the next generation. Their education services are developed in collaboration with leading educators and inclusion experts and aim to embed inclusion and empathy.

Our Year 7 and 8 students took part in a one hour workshop around LGBT+ which aimed to improve tolerance and tackle homophobic language and attitudes in schools.



Anti-Bullying - The Diana Award

This term we launched our Anti-Bullying Ambassador programme with Years 7 and 8. Our Ambassadors will provide resources and support to their peers and are passionate about promoting an inclusive kind community. We are very proud that our students are leading the way on such an important issue.

Sixth Form - Peer Mentors Programme

Years 11 and 12 students were invited to apply for the role of Peer Mentor in the EGS Sixth Form 2021-22. This new initiative was introduced so that sixth form students can be fully recognised for their contribution to role modelling and supporting younger students. The sixth form team, Key Stage 3 team and the school's wellbeing team will lead the programme jointly; ensuring that support is offered and given to those students who are identified or students who are self-referred. Peer mentoring has been evidenced as having a positive impact on the emotional health and well-being of children and young people. Peer mentoring can support both the mentor and mentee by:

- enhancing social competence and confidence
- building security within the setting and the wider community by realising their worth as social beings
- improving attendance and educational attainment whilst developing friendship skills in a positive environment.

Our nationally recognised Peer Mentoring Programme saw 40 students attend and fully participate in two full days of training. The training included sessions about team working, understanding others' perspectives, developing listening skills, questioning methods, understanding bullying, how to support young people, recognising and raising self-esteem, emotional wellbeing and empathy and the importance of confidentiality. This training has given our current Year 11 and 12 students who will be members of the EGS Sixth Form next academic year the skills to develop as mentors and to work formally with other students within the school.

Not only is being part of our peer mentoring scheme is a great way of offering support to our younger students as well as being a very positive and rewarding experience for the mentors themselves. A Peer Mentor will be expected to carry out a number of mentoring duties around the school including supporting named students. They will be the face of the school, learning and wellbeing ambassadors, positive role models and point of contact for our younger students.





Holler Black History Workshops

Holler provides schools with workshops looking at Black History through a positive and diverse lens.

We were delighted to host Holler this term who delivered some great student workshops, where we covered the following aspects - ancient black civilisations, the Black Egyptians, Black inventors and Black Wall Street, and how modern society has been deeply shaped by black people in terms of inventions, politics, business and activism. The sessions were inclusive and inspirational and provided our students with a thought-provoking experience.

Holler Black History Workshop - Review by Kacper, Year 10

"In my opinion, I found the workshop to be very intriguing and eye-opening to some of the biggest racial and historical scandals of our world and civilisation - the white-washing of history.

Did you know it was actually two men who invented the filament lamp? It was Thomas Edison AND Lewis Latimer who actually came about creating it.

We are usually taught about white inventors in school and Greek mathematicians but in actual fact, the majority took credit for these inventions when they were not entirely theirs: there is even evidence that the Ancient Egyptians themselves utilised and maybe even invented early applications of addition, subtraction, and multiplication.

The most intriguing aspect of the Holler workshop was Black Wall Street. I never knew that in Tulsa Oklahoma in the 1920s the worse racial massacre in American history and arguably the world happened there. This was even more impactful when it was clear to see that the actual American government funded this mass murder.

Whilst the world might still have some negative aspects of racism today this workshop makes it easier to believe that we are moving closer to discovering and extinguishing the white-washing of our history and coming even closer to discovering the truth behind many inventions and the foundations of our civilisations on this planet."

PE Department Update

Very little to report on the sports front for much of the year as competitions were curtailed by the pandemic.

The summer term showed some improvement in the opportunity to play some cricket, but where the pandemic didn't stop fixtures, the unseasonal heavy rain often put paid to fixtures - a combination of the two meant 14 of 39 planned/rearranged fixtures were actually played. The highlight of the cricket season was the 1st XI reaching the Middlesex schools 20/20 cup semi final, where they were unfortunately defeated by a very strong Merchant Taylors side.

We were also able to run after school football clubs for years 7, 8 and 9 this term, which were well attended and appreciated by the boys.

The culmination of the term was the sports days for years 7-10 inclusive; a potted version of our usual sports day held in the lower school grounds over the last week of term. As this report is being written, the results of this are still being finalised. The boys will find out in their end of year assemblies.

Hopefully things will be more 'normal' next year and a full programme of activities can take place.

A big 'thank you' goes out to all those who have made a contribution to the activities this year. There are too many to mention, but ALL staff and the school community have played their part and the boys have once again been a credit to the school.



Life in the Sixth Form

At the end of June, and after completing their End of Year exams, Year 12 students took part in our annual progression week. We were fortunate to be able to welcome speakers from the University of Hertfordshire, Goldsmiths and the University of Central Bedfordshire who worked with our students to examine university life, student finance, apprenticeships and the UCAS process.

We were delighted to welcome back to Enfield Grammar School a former student and ex-professional football player Michael Duberry who spoke to us all about planning for success; he was a real inspiration and his steps to success will help us all on our future journeys.

In addition to working in school with various higher education providers we spent the day in Brighton visiting Sussex University and finding out more about life on campus – a tour really opened up our eyes to what the future may hold. We took the opportunity to visit Brighton Pier and seafront and ran the seagull gauntlet whilst trying to hide freshly bought doughnuts and fish and chips.

The week was rounded off with work shadowing and a London Leadership Challenge that saw us navigating a series of clues around both Hyde Park and Kensington Gardens – Thank goodness, the “Boris Bikes” were available to speed up the day before most of us headed off to soak up the wonders of central London. Mrs Akaydin was kind enough to arrange deck chairs for us to rest our weary legs

"All in all it was a great week and really opened our eyes to the opportunities that are ahead of us. Although the university application process seems daunting, I am confident that we will be fully supported whilst we plan our future steps. Thank you to all involved." Year 12 Student



Year 13 Leavers

It is with great pride and sadness that we said farewell to our Year 13 students after half term. No other groups of sixth form students have endured in the same way. The leaver's events were emotional but also fun and show cased the many talents and personalities that we have at Enfield Grammar Sixth Form! Your patience aka ability to queue for extreme roller coaster rides was displayed admirably at Thorpe Park and your physical prowess (including lack of football skills) was shown as you kept the tradition of losing in our annual staff versus students football match! All in all, you have been great and we wish you well for the future! As Mr Wragg shared during our leavers assembly please take this Irish blessing with you on your journey.

May the road rise up to meet you.

May the wind be always at your back.

May the sun shine warm upon your face;

The rains fall soft upon your fields and until we meet again,

May God hold you in the palm of His hand.



Year 13 Head Boy and Deputy Head Boys making speeches during the Leavers Assembly

Library and Literacy Update

What a year it has been, but still we have been very busy with events this year! We have had the library closed, then it became mobile and now it is open!

We had virtual visits from authors Tom Palmer (year 7 & 8) and Penny Joelson (year 9). The whole school enjoyed a Fake News Quiz in form time and year 9 took part online with 'Murder by the Book'.

We have also had competitions running throughout the term.....Well done to our winners:

Easter Book Art Competition / e-Book Competition

1st - Tahir (7P) / 1st - Finn (9F)

2nd - Ramin (7U) / 2nd - Woody (8S)

3rd - Jio (8P) / 3rd - Jake (8P)



Reading For Pleasure

As you may know, we created a new tab on our pupils homepage (once they have logged into the school website) called 'The Day, Library Notice Board and Complete Issues' where students are able to access:

- The Day - an online digital newspaper for students and staff. We believe it is more important than ever that all young people, regardless of background or ability, have the cultural knowledge and media literacy skills needed to engage with the wider world around them.
- The library noticeboard - a range of links to lots of different information/websites where pupils can read different articles.

Form Time Reading

With last year's success of form time reading books for Years 7 and 8, this initiative was continued this year. In addition to this, we also introduced whole school form time reading activities, in our afternoon form sessions.

Each week, a different day from the Events Calendar was celebrated by reading a piece of fiction based around that topic. We read some fantastic extracts including: The Black Flamingo by Dean Atta; When Stars are Scattered by Victoria Jamieson and Omar Mohamed; Windrush Child by Benjamin Zephaniah and Can You See Me by Libby Scott and Rebecca Westcott. This encouraged students to discuss wider world topics and expand their cultural awareness.

Reading Mentors Programme

This year we were delighted to launch our Reading Mentors Programme.

Star reading students were selected to become a Reading Mentor and to create reading videos of popular books, which will be sent to our feeder primary schools to engage them with reading for pleasure and to show them how EGS celebrates reading.

Book Review by Jio (Year 8)

"The Last Paper Crane by Kerry Drewery is a different kind of story about Japan. It isn't about a fancy rom-com, detective story or some epic samurai manga. It's about the A-bomb. The very one dropped on Hiroshima, on the 6th of August, 1945. The Last Paper Crane takes you back to that very day, and shows the sheer death and destruction that one, American A-bomb can cause in the span of seconds. Shifting from Hiroshima 1945, to modern day Tokyo, in 2018, The Last Paper Crane takes you on a journey of regret, sorrow and hope."

Music Department - Looking Back at 2020/21

In what has been a very turbulent year for everybody, the music team have been working incredibly hard behind the scenes to ensure our outstanding music provision continues to serve our students fully.

We said farewell to Mr Monk and welcomed our new music teacher, Mrs Nelson. Mrs Nelson is a working musician and brings with her a wealth of educational and professional experience.

Back in December, our music team performed an online Christmas concert with the Love Your Doorstep group on Facebook. Mr Ness led the event with performances from our curriculum staff, our peripatetic staff and wonderful parents of our students.

Our amazing tutors moved to online teaching for our bands and 1:1 lessons and I would like to echo the praise we have had from a huge number of parents in thanking our peripatetic staff for all their hard work. You can see who our incredible music team are by going to:

<https://www.enfieldgrammar.org/meet-the-egs-music-team/>



Performances

Back in December, our music team performed an online Christmas concert with the Love Your Doorstep group on Facebook. Mr Ness led the event with performances from our curriculum staff, our peripatetic staff and wonderful parents of our students.

The year 9s were treated to a piano recital by two of our A Level students, **Tom Hide** and **Gideon Obeng**. We wish both boys every success in their music courses at university next year. We would also like to wish our A-Level Music Technology students **Aidan**, **Corben** and **Max** the best of luck for their Sound Engineering degrees next year.

Our first concert was with the jazz ensemble, The Dave Storey Trio. Students in Years 7&8 were given a recital from some of the country's most acclaimed jazz musicians, followed by a Q&A session where they learnt more about the instruments and the musical style. Later in the day, our music scholars and GCSE/A Level musicians were treated to a masterclass with the band in which they could ask questions regarding improvisation, practice, industry related questions and anything else they wished.

On 6 July, we hosted our first live student music show in nearly 18 months! We had performances from our Year Bands, Tour Bands, Groove Band and Havoc (our student-led rock band). It was amazing to host this event for an audience of Year 7 students. I would like to thank Paul Dengel for providing his PA and technical expertise all day. Paul runs the Livestock festival and events at the Black Barn and Broomfield Park.

On 22 August, there will be an 'Enfield Grammar Takeover' gig at Forty Hall. Performing will be our very own Groove Band, Bazooka Joe (Mr Escott's band) and The Select Committee (Mr Ness' band). It would be lovely to see you there!

Friends of Enfield Grammar School Update

Although it has been very disappointing to have not been able to run our usual events we now need to focus on and work towards what we could do in these restricted times to fundraise. The school still requires support and the needs of our boys for extra equipment / events / services have not changed.

With this in mind, we would like to remind you all of the easiest way in which everyone can play a part in raising funds, and that is with online shopping. In our present climate, everyone is doing much more of this and so this is a hassle-free way of supporting us.

- EasyFundraising – turns your everyday online shopping into free donations to Friends of Enfield Grammar School (<https://www.easyfundraising.org.uk/causes/foegs/>) – easy and quick to set up.
- Amazon.Smile (<https://smile.amazon.co.uk>) – exactly the same site as Amazon, however, you can choose your chosen charity to support (Friends of Enfield Grammar School). If you always shop through the Amazon Smile link then they will donate a percentage of sales to us. To choose your charity click through on AmazonSmile on top right of screen.

In addition to this, we are making some items available to purchase on ParentPay:

- Book Covers are available to purchase via ParentPay (ideal for our current Covid situation as they can be sprayed and wiped).
- 100Club that is open to anyone to join for a subscription of £12.50 per number for the academic year– numbers go into a monthly draw. Available to join via ParentPay (application form attached or can be found on the school website or email FEGS100Club@aol.com).
- Donations - any small donations in place of, under normal circumstances, being able to purchase event tickets, raffle tickets and spending money at our well stocked bar, would be gratefully received - this can also be done through ParentPay.
- Donations of items for Raffle / Auction – we are starting to look for donations to be used as raffle and auction prizes. If you, or the organisation you work for, are able to donate an item, ticket, voucher, subscription etc please let us know (our email is below).

Visit our page on the website: <https://www.enfieldgrammar.org/egs-community/foegs-2/>

Like our page on Facebook: [@enfieldgrammarFEGS](https://www.facebook.com/enfieldgrammarFEGS)

Join our Facebook Group: [FEGS - Enfield Grammar PTA](https://www.facebook.com/FEGS-Enfield-Grammar-PTA)

