

## Year 7 Catch-up premium revised proposed spending for 2020/2021

### What is Year 7 Catch-up Premium?

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2).

<b>Total Year 7 Catch-up Premium grant</b>	<b>£8458.33</b> <i>for academic year 2020-2021 (runs march to march) so will end in March 2021</i>
<b>Total of school population eligible for Year 7 Catch-up Premium</b>	<b>31</b> Students

Our priority for the use of Year 7 Catch-up Premium is to ensure that all pupils are able to meet their full potential academically, socially and emotionally, overcoming possible barriers to learning.

### Target for 2020/2021:

- \* To continue the development of targeted intervention groups through imaginative and engaging ways.
- \* To have access to necessary equipment and resources to enable pupils to engage and progress

Area of support	Type of support	Brief overview of support	Outcomes	Evaluation
<p><b>Progress and Attainment</b></p>	<p>Literacy &amp; Communication support through the use of ICT. Reading intervention resources: Rapid Readers and Rapid Phonics.</p>	<p>To provide fun and engaging targeted English and comprehension support for pupils who are making slower progress than their peers, identified through termly data analysis. To help build confidence with the opportunity to learn from home.</p>	<p>To provide an intervention tool through creative means to engage students.</p>	<p>Reading resources purchased and training provided to intervention staff maximised the potential of the resources.</p>
	<p>Literacy &amp; Communication support through the use of ICT, as well as a physical resource: First News.</p>	<p>Weekly newspapers and online resources to support reading, comprehension and understanding, with a focus on our MLD and Higher ability SLD pupils.</p>	<p>To provide a motivational resource which will encourage thinking, comprehension and reading skills.</p>	<p>First News to improve reading as well as improving cultural capital. This enabled stretch and challenge as well as boosting confidence through the associated online</p>
	<p>Physical library resources from Waterstones, Collins, and Bag books: Sensory story sacks, board, and tactile book collections.</p>	<p>Resources to provide sensory stimulus when participating in reading and communication, with a focus on supporting our lower ability SLD, CLDD and PMLD pupils.</p>	<p>To develop engagement and participation within reading and communication sessions and activities.</p>	<p>Ongoing.</p>

Area of support	Type of support	Brief overview of support	Outcomes	Evaluation
<p><b>Progress and Attainment</b></p>	<p>Mathematics support through the use of ICT: Mathematics subscription.</p>	<p>ICT-based support to develop Maths holistically. Progress is monitored by the program and staff, adjusting accordingly to the level of need and adjusting for areas of development.</p>	<p>To build number skills. To develop mental arithmetic skills. To build engagement with Maths through an interactive resource. To include home learning.</p>	<p>Teachers have access to this. Teachers and TA's have received training. Students use this as a consolidation tool and also for independent learning as this can be accessed at home. There is often a positive atmosphere of friendly competition throughout the classroom during Mathematics activities.</p>
	<p>Mathematics support through the use of ICT/online education tool: Education City subscription.</p>	<p>ICT-based support to develop mathematical skills. The online learning tool will be used as an additional engagement tool within intervention sessions for students struggling to engage.</p>	<p>To provide a fun, engaging tool with age-appropriate subject content and activities.</p>	<p>Engagement in Maths sessions improved when lessons incorporated the use of this online platform. Students appear happy and enthused when interacting with the program. There is often a positive atmosphere of friendly competition throughout the classroom during Mathematics activities.</p>