1) Complete the sentences to describe the fruit.

a) $\square/\square$ of the fruits are apples.

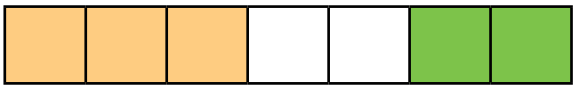
b) $\square/\square$ of the fruits are bananas.

c) $\square/\square$ and $\square/\square$ make one whole.

2) Which of these fractions represent one whole? Explain your answer.

$\frac{4}{6}$ $\frac{1}{7}$ $\frac{2}{2}$

3) a) Use the image to fill the gaps in the fractions.



$\square/7$ and $2/\square$ and $\square/\square$ make $\square/7$

b) Complete the fractions to describe this image.

$\square/\square$ and $\square/\square$ make $\square/4$

4) Choose two fractions that together make one whole. Explain why you chose those fractions.

$\frac{1}{8}$ $\frac{8}{8}$ $\frac{7}{8}$ $\frac{4}{8}$

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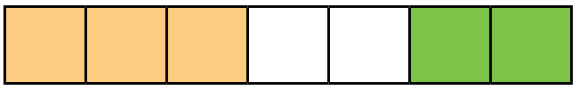

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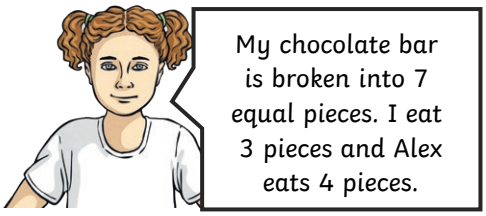


a) Does Brianne have any chocolate left? Explain your reasoning.

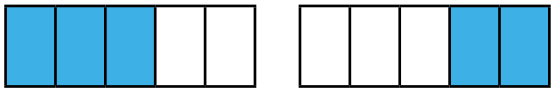
b) Did Alex eat more or less chocolate that Brianne? Use a bar model.

2) True or false?

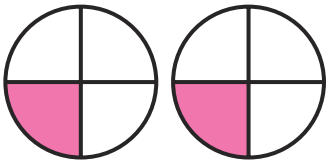
$\frac{8}{8}$ and $\frac{6}{6}$ are both equal to one whole. Choose an appropriate method to explain.

3) Which pair of shapes is the odd one out? Explain with reasoning.

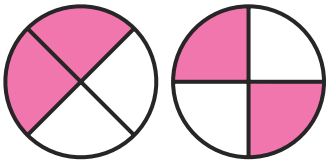
a)



b)



c)



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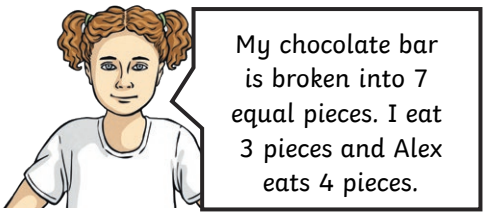

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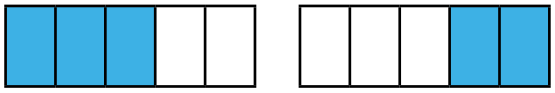
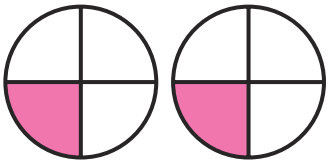
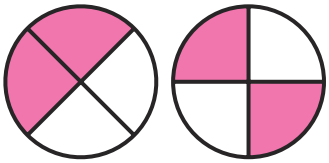


b)



c)



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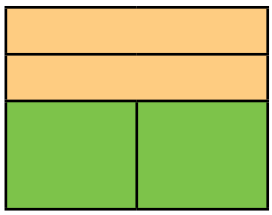
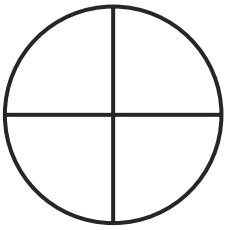
1) All parts of this shape are equal. Do you agree? Explain your reasoning.



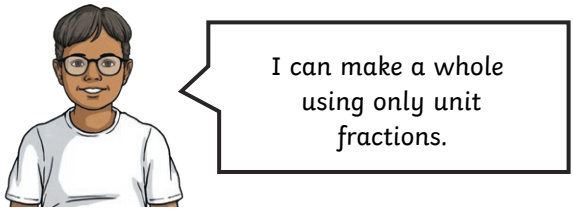
2) What fraction of the bar does each section represent?

3) Jonathan ate $\frac{2}{4}$ of a pizza, Brendan ate $\frac{1}{4}$, Amy ate the rest.

Show how much pizza Jonathan, Brendan and Amy ate.



4) Give two examples showing Tommy is correct.



5) Find 5 different ways to make a whole by adding fractions together.

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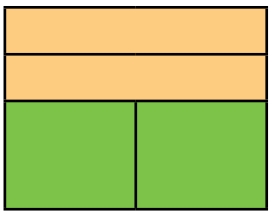

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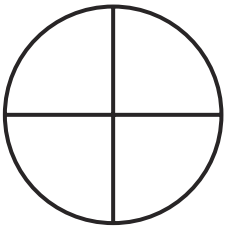

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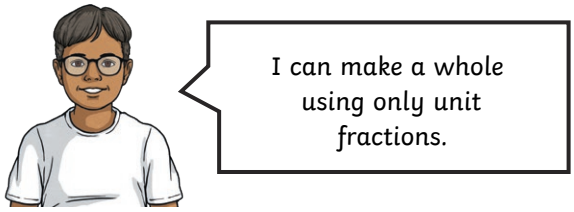

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