



## Reading assessment focus: 2B

LO: I can retrieve and record information from a fiction and non-fiction text.











1) Why was Stanley sent to the juvenile detention centre? (1 mark)

- 2) What was the family's bad luck blamed upon? (1 mark)
- 3) How were Stanley's father and great grandfather unlucky? List three ways. (3 marks)
  - 1.
  - 2.
  - 3.
- 4) Why does Mother say Stanley's great grandfather was not always unlucky? (1 mark)
- 5) What dangers and difficulties did Stanley face while in the camp? List **three** things.
  - 1.
  - 2.
  - 3.
- 6) Where is Camp Green located in America? (1 mark)
- 7) How does Theodore intimidate Stanley? List two ways. (1 mark)





## Reading assessment focus: 2D

LO: I can explain and justify inferences using evidence from the text.











	barren	descendant	detention centre	rehabilitation	warden
1)How has Camp Gre	en changed ove	r time? (2 mark	cs)		
2) Look at page 1. Find the camp. (1 mark)	and <b>copy</b> a grou	p of words t	hat shows chi	ldren dislike	ed being in
3) Stanley had a difficuthe text which shows the		is childhood.	Give <b>three</b> pie	eces of evide	ence from
1.					
2.					
3.					
4) Look at page 2. In warks)	what ways is Ca	ımp Green n	ot like Camp	Games and	d Fun? @
5) How can you tell the	story is set in Am	erica? (2 marks)			
1.					

2.





## Reading assessment focus: 2D

LO: I can explain and justify inferences using evidence from the text.











6) Sto	anley's	father	is very	determined.	Give	one	piece	of	evidence	to	show	this.	(1 mark)

7)	Tho	ose tv	ΝO	trees	were	the	only	ı plan	t life	he	could	see.	There	weren't	even	weeds.
W	hat	does	the	ese s	enten	ces	tell u	s abo	ut C	amp	Gree	n? (1	mark)			

8) Why	is	Camp Green	a strange	and	misleading	name	for the	detention	centre?	(2
marks)		•			3	•				

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