



# Weekly Overview for Year 5/6 – Miss Noble's Class w/c 1<sup>st</sup> March 2021

GOOGLE MEETS DAILY 9am and 1pm

<https://www.rmeasimaths.com/> <https://corbettmathsprimary.com/5-a-day/> Times Table Rock Stars & PE activities (see Google Classroom – PE Resources) at least 3x a week

\*Monitor Plastic Pollution in your area – which companies do you see the most?\*

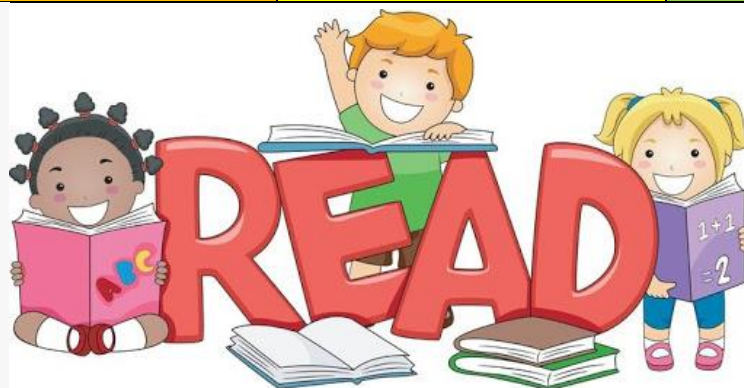
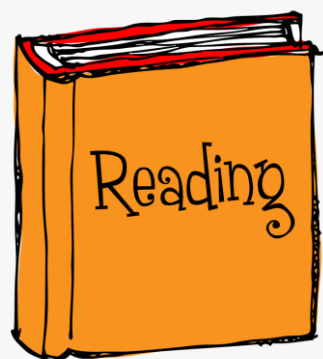


	Google Meet 9am – 9.30am	English	Mathematics	Google Meet 1pm-2pm	Curriculum
Monday	<b>Learning Objective:</b> Reading: develop the habit of reading widely and often, for both pleasure and information; develop silent reading, proficiency and confidence.	<b>Learning Objective:</b> explore the rules associated with adding the suffixes -er and -est for comparative and superlative adjectives. 10 spelling words will be explained and set to learn.	<b>Learning Objective:</b> finding the unknown values in algebraic expressions	<b>Learning Objectives:</b> use simple algebraic inputs e.g. $y$ . Using these inputs in a function machine leads them to forming expressions e.g. $y + 4$ . Plan and write an effective review; summarising; 3 <sup>rd</sup> Learning Link	<b>History Learning Objective:</b> To find out about how the Mayans civilisation developed over time.
	<b>Task:</b> Join Google Meet for register. Log-on to Reading Plus or Lexia and complete approximately 25 minutes of activity with support from Google Meet as needed.	<b>Task:</b> <a href="https://classroom.thenational.academy/lessons/to-investigate-suffixes-er-and-est-comparative-and-superlative-cmt62r">https://classroom.thenational.academy/lessons/to-investigate-suffixes-er-and-est-comparative-and-superlative-cmt62r</a>	<b>Task:</b> <a href="https://classroom.thenational.academy/lessons/expressing-missing-numbers-algebraically-cowpcc">https://classroom.thenational.academy/lessons/expressing-missing-numbers-algebraically-cowpcc</a>	<b>Task:</b> <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/10/Year-5-and-6-Mixed-Age-Spring-Block-3-Decimals-and-Algebra.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/10/Year-5-and-6-Mixed-Age-Spring-Block-3-Decimals-and-Algebra.pdf</a> p33 Model creating a success criteria rubric for a book review; model summarising; collate suggestions of links to other books read	<b>Task:</b> Read through the Slides 2 in <b>History Resources</b> and then look at the artefacts on the sheet in <b>Google Classroom Assignments</b> . Put the sentences in the correct columns.
	<b>Expectation:</b> Be online for half an hour and engage with independent reading with support as needed.	<b>Expectation:</b> Know the spellings for the week: simpler, simplest, curlier, curliest, hungrier, hungriest, wetter, wettest, sillier, silliest	<b>Expectation:</b> Watch the video above and complete the <b>Google Forms</b> that records your answers to the Exit Quiz.	<b>Expectation:</b> Attend and participate in Google Meet	<b>Expectation:</b> Copy and paste the statements into the correct column and turn in / hand in the document.
Tuesday	<b>Learning Objective:</b> develop the habit of reading widely and often, for both pleasure; be a competent listener	<b>English Learning Objective:</b> write effective review	<b>Learning Objective:</b> exploring various problems and representing them using algebra.	<b>Learning Objectives:</b> make the three links with the text; explore responses to the text substitute into simple expressions to find a particular value	<b>Art / Design Learning Objective:</b> WHO IS J.M.W. TURNER? Gaze upon the amazing shimmering landscapes of the first modern painter!
	<b>Task:</b> Join Google Meet for register. Listen to <b>The Boy, the Mole, the Fox and the Horse</b> Audio Book.	<b>Task:</b> Write a book review of Pippi Longstocking using rubric created yesterday.	<b>Task:</b> <a href="https://classroom.thenational.academy/lessons/expressing-missing-number-problems-algebraically-c8v64r">https://classroom.thenational.academy/lessons/expressing-missing-number-problems-algebraically-c8v64r</a>	<b>Task:</b> A reminder of the most important things in life. This is a book of hope for uncertain times. Making links - connections from video content <a href="https://youtu.be/AJ47BQQuh_I">https://youtu.be/AJ47BQQuh_I</a> <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/10/Year-5-and-6-Mixed-Age-Spring-Block-3-Decimals-and-Algebra.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/10/Year-5-and-6-Mixed-Age-Spring-Block-3-Decimals-and-Algebra.pdf</a> p35	<b>Task:</b> <a href="https://www.tate.org.uk/kids/games-quizzes/quiz-turner-turnip-or-turtle">https://www.tate.org.uk/kids/games-quizzes/quiz-turner-turnip-or-turtle</a>
	<b>Expectation:</b> Be online for half an hour and enjoy our Class Story. Be prepared to offer opinions and predictions...	<b>Expectation:</b> Hand in review and self-assess against the rubric.	<b>Expectation:</b> Watch the video above and complete the <b>Google Forms</b> that records your answers to the Exit Quiz.	<b>Expectation:</b> Attend and participate in Google Meet	<b>Expectation:</b> Can you tell the difference between a painting by the artist J.M.W. Turner, a turnip and a turtle? (Turner painted lots of atmospheric landscapes by the way). Test your amazing detail-spotting skills! Send a screen shot of your score out of 8.

Wednesday	<p><b>Learning Objective:</b> Reading develop the habit of reading widely and often, for both pleasure and information; develop silent reading, proficiency and confidence.</p>	<p><b>Learning Objective:</b> recap the rules associated with adding the suffixes -er and -est for comparative and superlative adjectives, look at some exceptions of the rules and learn a spelling practice strategy.</p>	<p><b>Learning Objective:</b> Building on the earlier step of forming expressions, children now use algebraic notation to form one-step equations.</p>	<p><b>Learning Objectives:</b> PSHE – kindness; empathy reading – responding to the text Building on the earlier step of forming expressions, children now use algebraic notation to form one-step equations.</p>	<p><b>PSHE Learning Objective:</b> Abandon The Idea Of Being Good And Just Try – empathy with Alzheimer's and Holocaust – imagination... how is yours and how will you keep it? Close the chasm.</p>
	<p><b>Task:</b> Join Google Meet for register. Log-on to Reading Plus or Lexia and complete approximately 25 minutes of activity with support from Google Meet as needed.</p>	<p><b>Task:</b>  <a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-er-and-est-comparative-and-superlative-including-test-6tip4c">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-er-and-est-comparative-and-superlative-including-test-6tip4c</a></p>	<p><b>Task:</b> <a href="https://vimeo.com/502633670">https://vimeo.com/502633670</a> Forming Equations  <a href="https://www.bbc.co.uk/bitesize/topics/zghp34j/articles/z2qmrwx">https://www.bbc.co.uk/bitesize/topics/zghp34j/articles/z2qmrwx</a></p>	<p><b>Task:</b> <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/10/Year-5-and-6-Mixed-Age-Spring-Block-3-Decimals-and-Algebra.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/10/Year-5-and-6-Mixed-Age-Spring-Block-3-Decimals-and-Algebra.pdf</a> p39</p>	<p><b>Task:</b> Through his passion for drawing, artist Charlie Mackesy challenges us to abandon the idea of being good. Instead have the courage to draw, sing, play from your heart, from your emotions. And if we do this together, we build connections, we start communicating, we start belonging, we start to have a community.  <a href="https://www.youtube.com/watch?v=cRCOKvm93Q">https://www.youtube.com/watch?v=cRCOKvm93Q</a></p>
	<p><b>Expectation:</b> Be online for half an hour and engage with independent reading with support as needed.</p>	<p><b>Expectation:</b> The 10 spelling words set in the previous lesson will be revisited and tested.</p>	<p><b>Expectation:</b> Watch the two videos above and complete the quiz on the second page – mark out of 5.</p>	<p><b>Expectation:</b> Attend and participate in Google Meet</p>	<p><b>Expectation:</b> Watch the video and respond and make links... share via email</p>
Thursday – World Book Day	<p><b>Learning Objective:</b> develop the habit of reading widely and often, for pleasure; be a competent listener</p>	<p><b>Learning Objective:</b> introduce new vocabulary, identify word pairs and synonyms and apply the vocabulary in sentences.</p>	<p><b>Learning Objective:</b> Maths from a book – understand and use fractions correctly. Find average word length from one page of a book in.</p>	<p><b>Learning Objectives:</b> Maths from a book – understand and use fractions correctly; develop the habit of reading widely and often, for pleasure</p>	<p><b>Learning Objectives:</b> How does it make you feel? By changing elements of music, you can change the mood of a song. Listen again and see if you can spot what is causing those feelings. You might be able to use those tricks in your song.</p>
	<p><b>Task:</b> Join Google Meet for register. Listen to a variety of stories from masked readers! Suggest who each masked reader might be.</p>	<p><b>Task:</b>  <a href="https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-working-hard-6cuk2e">https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-working-hard-6cuk2e</a> Having watched the video in <b>Assignment</b> in <b>Google Classroom</b> complete 10 sentences using vocabulary of your choice from the video – hi-light the words from the video in your sentences.</p>	<p><b>Task:</b> Prepare for the Google Meet by watching the video in Google Classroom Assignments – The Lion's Share Find a book – create a tally of the number of letters in each word – total the letters and divide by the number of words – more or less than the average of 4.7?</p>	<p><b>Task:</b> work out what fraction of the cake each animal in the story received, and use visual representation to do this; Watch the video and  <a href="https://youtu.be/dMSmb_kzWz4">https://youtu.be/dMSmb_kzWz4</a> offer opinions about your favourite quote; experiment with drawing your own version.</p>	<p><b>Task:</b> Watch video below. Songs can make you feel different emotions. Some songs make you feel happy or excited, while others make you feel sad or scared. These feelings come from how the song is composed, the instruments used and how performers play them. Think about how your favourite songs make you feel.</p>
	<p><b>Expectation:</b> Be online for half an hour and enjoy our Class Story. Be prepared to offer opinions and predictions.</p>	<p><b>Expectation:</b> Complete the task and “hand-in” via Google Classroom</p>	<p><b>Expectation:</b> Show whether your chosen text has greater or less letters per words than the <b>average word length</b> in English language of 4.7.</p>	<p><b>Expectation:</b> Attend and participate in Google Meet</p>	<p><b>Expectation:</b> Think about the above and share thoughts via email –  <a href="https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/zc7m7p3">https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/zc7m7p3</a></p>

Friday – No Screen Day... choose any of these tasks / challenges and let me know how many you achieve... enjoy!!!

Read a poem from a book of poetry. Then practice writing your own!	Go camping (in your garden or back yard or in a living room pillow fort) and read your favourite spooky story. Remember to bring a flashlight!	Research a topic that interests you and read an article about it – no GOOGLE allowed! - parents, feel free to lend a hand and an encyclopaedia!	Listen to an audio book.	Read aloud to a younger sibling or relative!
Explore a joke book and then try a joke out on your family and friends.	Try reading to your furry friend -- toy animals work too!	Swap! Exchange favourite reads with your bestie – do it safely!	Judge a book by its cover and see if you like what is inside!	Who's hungry? Read a recipe then make a meal!
Pick up a book with over 150 pages (you don't have to finish it!).	Love family game night? Read board game directions then get playing.	Read a book your parents read as kids. Bonus if you read it together!	Read a book published the year you were born!	Read a book that's been turned into a movie then have a screening after you've finished!
Read for 5 minutes every hour from 9am to 4pm.	Read under a table.	Make your own book.	Draw an illustration to go alongside a narrative.	Create your own comic.
Write a story then read it aloud to your parents.	Read outside in the sun (or in the cold and wrap up warm!).	Read a book by an author you've never read before.	Read non-fiction (a biography, memoir, article, newspaper, etc.).	Reread a favourite picture book from when you were younger.
Draw a picture of a favourite character.	Read a magazine about a topic that interests you.	Read a book with a number in the title.	Record your own audio book.	Read a book based on a true story.
Read your best friend's favourite book.	Read a comic or graphic novel.	Read a book whilst eating a snack.	Read a scientific book.	Read in your pyjamas.



...or create your own challenges!