

**Weekly Overview for Year 4/5 – Mrs Giles-Brewster's Class w/c 01.03.21**  
**GOOGLE MEETS DAILY 11.a.m**  
**Reading Plus at least 20 minutes 3x a week or Lexia at least 20 minutes 3x a week;**  
**Times Table Rock Stars 3 x 20 minutes a week**

Day	English	Mathematics	Curriculum	Curriculum
Monday	<b>Learning Objective:</b> To introduce spellings and spellings patterns for this week,	<b>Learning Objective:</b> To round any number to the closest 10	<b>Learning Objective:</b> To reflect on returning to school and to consider any challenges we may face	<b>Learning Objective:</b> To access Lexia, Reading Plus or Oxford Owls for your allocated time (see above)
	<b>Task:</b> This week we are all going to do the same spellings, as they revise the Grammar Focus we covered a few weeks ago (Plural Possessive Apostrophes).  Spellings of the week: Boys'      Women's Girls'      Men's Babies'      Children's Parents'      People's Teachers'      Mice's  Use Power Point in Google Classroom to go through spellings to help understand the rules.  Pupils to use dictionary/online dictionary to find the definitions of their meanings and record them into sentences accurately.	<b>Task:</b> Use PowerPoint, which is attached to today's work in the Google Classroom to help understand how to round numbers to the closest 10, using visual timelines to support understanding.  This will be taught during live lesson at 11 am. Power Point available in Google Classroom Resource if you miss the lesson.  Also a video recording of lesson will be available on Google Classroom. Task set in Google Classroom (Google Form to complete).  This link provides an overview to the three different rounding objectives we are covering this week: <a href="https://www.bbc.co.uk/bitesize/topics/zh8dmp3/articles/zpx2qty">https://www.bbc.co.uk/bitesize/topics/zh8dmp3/articles/zpx2qty</a>	<b>Task:</b> This week we are going to be preparing ourselves for coming back into school from the 8 <sup>th</sup> March onwards.  Your task is to draft a letter to myself, letting me know how you feel about coming back to school. You may want to discuss:  How you are feeling about coming back; If you have any worries/concerns or fears; What you think may be different/strange about coming back to school; Any questions you would like me to answer.  I will do my best to answer any queries or questions, to help you prepare for coming back in.	<b>Task:</b> This is your scheduled session for accessing Lexia, Reading Plus or Oxford Owls. Pupils should access these programs (it will either be one or the other) for a minimum of one hour this week. Pupils can organise when they complete this, but progress will be monitored by the end of the week.  Lexia: <a href="https://www.lexiacore5.com/">https://www.lexiacore5.com/</a>  Reading Plus: <a href="https://student.readingplus.com/seerader/api/sec/login">https://student.readingplus.com/seerader/api/sec/login</a>  Oxford Owls: <a href="https://home.oxfordowl.co.uk/">https://home.oxfordowl.co.uk/</a>

	<b>Expectation:</b> To submit their Google Doc with 10 x sentences using the words accurately within the correct context	<b>Expectation:</b> Pupils to complete the Google Doc by the end of the day.	<b>Expectation:</b> To complete a letter (in Google Classroom) to myself explaining how you feel about coming back in to school.	<b>Expectation:</b> To access the programs for a minimum of 1 hour.
Tuesday	<b>Learning Objective:</b> To write a book review about our favourite book	<b>Learning Objective:</b> To round any number to the closest 100	<b>Learning Objective:</b> To create a poster detailing your 'Lockdown Learning'	<b>Learning Objective:</b> L.O. To consider if all teeth are the same
	<b>Task:</b> Use PowerPoint, which is attached to today's work in the Google Classroom. to discuss what our favourite books are; why these books are our absolute favourite and why we think other people may enjoy them.  A modelled example of a review will be used and explained throughout the lesson. This will be taught during live lesson at 11 am. Power Point available in Google Classroom Resource if you miss the lesson.  Also a video recording of lesson will be available on Google Classroom. Task set in Google Classroom (Google Form to complete).	<b>Task:</b> Use PowerPoint, which is attached to today's work in the Google Classroom. to help understand how to round numbers to the closest 100, using visual timelines to support understanding.  This will be taught during live lesson at 11 am. Power Point available in Google Classroom Resource if you miss the lesson.  Also a video recording of lesson will be available on Google Classroom. Task set in Google Classroom (Google Form to complete).  This link revises how to round to the nearest 10, and how to round to the nearest 100 and 1000:  <a href="https://www.bbc.co.uk/bitesize/article/s/zj492p">https://www.bbc.co.uk/bitesize/article/s/zj492p</a>	<b>Task:</b> Following on from yesterday's letter writing lesson, today you are going to reflect on all the learning we have done over the last 7 weeks. Try to fill your poster with as many different activities/ideas/facts and learning which you will be able to share with the class.  You may want to consider: What your favourite task/topic has been (Rainforests; Egyptians or Digestion, for example); If you had any support from someone at home (they should be on your poster too!); Some of the key facts you can remember; Any learning links you have made with other topics covered.	<b>Task</b> Unfortunately, as our teeth lesson last week (where we had to identify different types on a diagram), did not work so well, we are going to cover the objective in a slightly different way.  In this lesson, we will learn about human teeth, as well as some fun facts about animal teeth! We will also learn about the different types of teeth in humans. Finally, we will discuss the differences in teeth between herbivores and carnivores.  <a href="https://classroom.thenational.academy/lessons/are-all-teeth-the-same-68r62c">https://classroom.thenational.academy/lessons/are-all-teeth-the-same-68r62c</a>
	<b>Expectation:</b> Pupils to write their own book review of their favourite books, thinking about the audience of the book; the purpose and a star rating.	<b>Expectation:</b> To complete the Google Form and submit for marking (found in the Google Classroom).	<b>Expectation:</b> To have a completed poster ready to share with the class on our Google Meet on Friday.	<b>Expectation:</b> To complete the online lesson and any quizzes/tasks set.
5	<b>Learning Objective:</b>	<b>Learning Objective:</b>	<b>Learning Objective:</b>	<b>Learning Objective:</b>

	<p>To respond to the classic poem 'Wind on the Hill' by A.A. Milne</p> <p><b>Task:</b> Read through the poem, identifying key features such as rhyme; rhythm and stanzas. Discuss the poet (have we heard of this poet before) and if so, why?</p> <p>Pupils to consider how the poem makes them feel; are there any clues as to when this poem was written, and also introduce pupils to some of the narrative pieces of writing by A.A. Milne</p> <p>Model understanding of subject-specific vocabulary by reading around any difficult words. Model how to answer text level and inference questions.</p> <p>To be taught within the Google Meet.</p>	<p>To round any number to the closest 1000</p> <p><b>Task:</b> Use PowerPoint, which is attached to today's work in the Google Classroom. to help understand how to round any number up to 5 digits to the closest 1000.</p> <p>This will be taught during live lesson at 11 am. Power Point available in Google Classroom Resource if you miss the lesson.</p> <p>Also a video recording of lesson will be available on Google Classroom. Task set in Google Classroom (Google Form to complete).</p> <p>This link revises how to round to the nearest 10, and how to round to the nearest 100 and 1000:</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zj492p">https://www.bbc.co.uk/bitesize/articles/zj492p</a></p>	<p>To know how Christians express their faith today</p> <p><b>Task:</b> In this lesson, we will be learning about some of the ways in which Christians express their faith. We will be learning about the symbol of the crucifix, Christian dress, Christian art and recapping the parable of the Good Samaritan, and how Christians express their faith by adopting the message of this parable.</p> <p><a href="https://classroom.thenational.academy/lessons/how-do-christians-express-their-faith-today-6njke">https://classroom.thenational.academy/lessons/how-do-christians-express-their-faith-today-6njke</a></p>	<p>L.O. To discover the art of Den Building</p> <p><b>Task:</b> In this lesson, we will try to build a shelter using resources available in our home. Please note this lesson will require some physical exercise and additional equipment, beyond a pen, pencil or paper. Please see the equipment slide near the start of the lesson video and make sure your child is adequately supervised when equipment is required. Parents and carers are responsible for ensuring that children follow the correct safety advice provided at the start of this lesson and the instructions the teacher gives during the lesson. Parents and carers are responsible for supervising activities where required and for seeking medical advice in advance if your child has a medical condition that may prevent them taking part in physical activity.</p> <p><a href="https://classroom.thenational.academy/lessons/den-building-cmr3ce">https://classroom.thenational.academy/lessons/den-building-cmr3ce</a></p>
	<p><b>Expectation:</b> To complete the reading comprehension on the Google Form – found in the Google Classroom folder for today's work.</p>	<p><b>Expectation:</b> Pupils to complete the Google Form by the end of the day.</p>	<p><b>Expectation:</b> To complete the online lesson and submit a score for the end of lesson quiz.</p>	<p><b>Expectation:</b> To participate in the activities of the lesson and have fun!</p>
	<p><b>Learning Objective:</b> To share your love of learning with other people in your household</p>	<p><b>Learning Objective:</b> To practise quick recall of times tables up to 12 x 12</p>	<p><b>Learning Objective:</b> To engage with whole-school PE challenges</p>	<p><b>Learning Objective:</b> To sketch a realistic rainforest animal using accurate detail and proportions</p>
Thursday	<p><b>Task:</b></p>	<p><b>Task:</b></p>	<p><b>Task:</b> Click on the link below which will take</p>	<p><b>Task:</b></p>

Fri day	<p>It is World Book Day! Yay! (Even though we are celebrating one day early!) As such, we are having a celebration day of our home learning and of our love of reading! We are going to be sharing our favourite books and hearing our favourite books, as well as sharing some of your AMAZING work from the last two months.</p> <p>Here are some screen-free activities you can do to celebrate WBD today:</p> <ul style="list-style-type: none"> <li>• Read a book (or two, or three!);</li> <li>• Sketch a character from your favourite book (or your favourite character);</li> <li>• Write a review of your favourite book: what makes it amazing; what ages is it suitable for; who would you recommend it to;</li> <li>• Dress up as your favourite book character, then convince everyone else at home you are now them!</li> <li>• Write your own story, ready to be published next WBD!</li> </ul> <p>We will be sharing some of our favourite stories (or at least a small snippet) in our Google Meet today.</p>	<p>Today we are going to be practising our times tables, ready to come back into school on Monday, raring to go! Use the links below to practise your quick recall.</p> <p>Hit the Button:  <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a>            TT Rockstars:  <a href="https://trockstars.com/">https://trockstars.com/</a></p> <p>If you would prefer to create your own resource, choose which times tables you want to focus on and make 24 small cards.</p> <p>Write the multiples of that number up to 12 x ? on 12 of the cards; on the other 12 cards write the number sentences (e.g. 5 x 12). Using these cards, you can play Snap or Memory.</p>	<p>you to our school website and follow the instructions.</p> <p><a href="https://dunnstreetprimary.co.uk/whole-school-pe-challenges-1-7/">https://dunnstreetprimary.co.uk/whole-school-pe-challenges-1-7/</a></p> <p>You may also want to complete a Just Dance (if you would prefer!), or a Joe Wicks work-out. Use the links below to help:</p> <p><a href="https://www.youtube.com/watch?v=AFIqSaZM2D0">https://www.youtube.com/watch?v=AFIqSaZM2D0</a></p> <p><a href="https://www.youtube.com/watch?v=qoh7OnG2K_0">https://www.youtube.com/watch?v=qoh7OnG2K_0</a></p> <p><a href="https://www.youtube.com/watch?v=-yI7PU5Sxj0">https://www.youtube.com/watch?v=-yI7PU5Sxj0</a></p>	<p>Your task today is to have a go at following the YouTube tutorial on how to sketch different realistic jungle animals.</p> <p>You should take your time and stop/pause the video at relevant points so your work is not rushed.</p> <p>Once you have completed the activity, take a photo and send it to me! I would love to share them with the rest of the class! Here are a few different ones to choose from:</p> <p>Jaguar:  <a href="https://www.youtube.com/watch?v=i5Q-IqN6jF8">https://www.youtube.com/watch?v=i5Q-IqN6jF8</a>            Toucan:  <a href="https://www.youtube.com/watch?v=q4p_gQH7Skk&amp;list=PLnoO3k54vcBTWDArEYxKGDBZXkVv7GM1F&amp;index=20">https://www.youtube.com/watch?v=q4p_gQH7Skk&amp;list=PLnoO3k54vcBTWDArEYxKGDBZXkVv7GM1F&amp;index=20</a>            Orangutan:  <a href="https://www.youtube.com/watch?v=T8KCbYc7lB0&amp;list=PLnoO3k54vcBTWDArEYxKGDBZXkVv7GM1F&amp;index=31">https://www.youtube.com/watch?v=T8KCbYc7lB0&amp;list=PLnoO3k54vcBTWDArEYxKGDBZXkVv7GM1F&amp;index=31</a></p> <p>There are lots more on the Channel too!</p>
	<p><b>Expectation:</b> To complete one of the tasks shown above and provide photo evidence.</p>	<p><b>Expectation:</b> Pupils to practise their times tables, focusing on ones they need more input with.</p>	<p><b>Expectation:</b> Engage in the challenges and send photos, etc. to your teacher.</p>	<p><b>Expectation:</b> To complete a sketch of a rainforest animal and submit a photo to share with the class.</p>
	<p><b>Learning Objective:</b></p>	<p><b>Learning Objective:</b></p>	<p><b>Learning Objective:</b> To develop a new skill</p>	<p><b>Learning Objective:</b> To create a rainbow</p>

	To design a poster promoting your favourite book	To complete an Outdoor Maths trail, identifying learning links between objectives taught this term and nature		
	<p><b>Task:</b> Today, as we are having a screen-free day, your job is to design a poster about your favourite book. You should include:</p> <ul style="list-style-type: none"> <li>• The Title and Author of your book;</li> <li>• A picture of one or several of the main characters</li> <li>• A short quote from a happy reader (this could be you)</li> <li>• A star-rating;</li> <li>• Other books the author has written</li> </ul> <p>Hint: if you are choosing a book with illustrations (like any of Dahl's), you may want to sketch one of the illustrations for your poster.</p>	<p><b>Task:</b> Today you are going to be exploring the wonderful world of Maths away from our screens! Because Maths is everywhere, your job today is to spot it in nature:</p> <p>You may want to:</p> <p>Go on an angles hunt, or create your own types of angles using sticks: how many can you identify? Go on a shape hunt (but not just for boring shapes, oh no! Look out for trapeziums; parallelograms and isosceles triangles!)</p> <p>Create a series of roman numerals using sticks and branches. What numerals can you remember to create? Look for symmetry in nature: can you spot any? Hint: look for leaves!</p> <p>You may want to think of your own maths trail activities too! You may also want to put into good use your den building learning from Wednesday!</p>	<p><b>Task:</b> As we are avoiding our screens today, it is the perfect time to perfect a new skill. Here are a few suggestions:</p> <p>How many balls can you juggle in the air? Can you learn to rollerblade? Could you bake a cake, or follow a recipe for something you have not baked before? How many times can you throw and catch a ball without dropping it? Can you hula hoop? Could you learn how to say 'hello' and your name in a new language? Could you learn to play a new instrument (one that may be around the house but not used!)? Can you learn how to sew or knit? Can you count to 20 in a different language (not English or French!)? Could you do some still-life drawing (draw something that does not move, like an apple, or banana)?</p> <p>You can always come up with your own ideas as well.</p> <p>Once you have learnt something new, could you teach someone else your new skill?</p>	<p><b>Task:</b> As we are coming back to school next week, and we can finally see light at the end of the rainbow, a fitting end to our home learning journey would be to create our very own rainbow.</p> <p>You could paint one; colour one; make one out of things around the house; make one from playdoh; find things in nature (this could be linked to your Maths task for today).</p> <p>Once you have made your rainbow, share it somewhere that people can see it – remember, that we all need a little bit of hope and light, especially at the moment.</p>
	<p><b>Expectation:</b> Send any photos of work completed to me, as I would love to update our Reading Corner in School!</p>	<p><b>Expectation:</b> To identify mathematical links to our learning within nature.</p>	<p><b>Expectation:</b> To give something new or challenging a go, with a positive 'can-do' attitude</p>	<p><b>Expectation:</b> To create a rainbow and share any images.</p>

