



Weekly Overview for Year 3/4 – Mr Hymers' Class w/c 1st March 2021



GOOGLE MEETS DAILY @ 10am

Lexia or Reading Plus at least 20 minutes 3x a week.

Times Table Rock Stars/Numbots at least 20 minutes 3x a week.

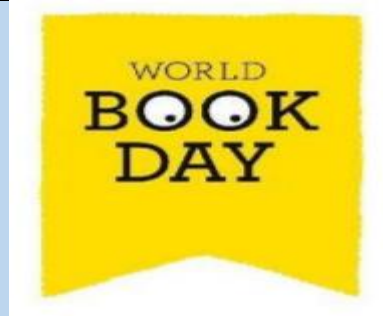
Day	English	Mathematics	Curriculum	Curriculum
Monday	<p>SPELLING Learning Objective: Homophones & Near Homophones</p>	<p>Learning Objective: To have an understanding of Unit Fractions.</p>	<p>HISTORY: Learning Objective: What did the Romans believe?</p>	<p>GEOGRAPHY: Learning Objective: What happens when a volcano erupts?</p>
	<p>Task: THIS WILL BE PART OF OUR LIVE GOOGLE MEET @ 10am</p> <p>Grate great Grown groan Plain plane Peace piece Rain reign</p> <p>Use PP to discuss Homophones. Do we know any?</p> <p>Use correct homophone in a sentence.</p>	<p>Task: THIS WILL BE PART OF OUR LIVE GOOGLE MEET @ 10am</p> <p>Children understand the concept of a unit fraction by recognising it as one equal part of a whole. They link this to their understanding of recognising and finding thirds, quarters and halves.</p>	<p>Task: In this lesson we will learn about the religious beliefs of the Romans. We will begin by looking at the similarities and differences between the Romans and the Celts. We will then find out what the Imperial Cult was and finally look at the fascinating story of how Christianity spread across Roman England. https://classroom.thenational.academy/lessons/what-did-the-romans-believe-60tp2r</p>	<p>Task: In this lesson, we are going to be looking at a case study, which means an example, of a volcanic eruption. We will consider the immediate and long-term effects of the eruption and we will think about the reasons why people choose to live near volcanoes. https://classroom.thenational.academy/lessons/what-happens-when-a-volcano-erupts-cmtp8r</p>

	Expectation: Participate in Google Meet and complete task and return completed work to Mr Hymers.	Expectation: Participate in Google Meet and complete task and return completed work to Mr Hymers.	Expectation: Watch the video and complete the tasks Let Mr Hymers know you have completed the lesson	Expectation: Watch the video and complete the tasks Let Mr Hymers know you have completed the lesson
Tuesday	Learning Objective: To write a multi-sensory description	Learning Objective: To investigate Non Unit Fractions	RE: Learning Objective: How do Christians express their faith today?	MUSIC: Learning Objective: What is pitch?
	Task: THIS WILL BE PART OF OUR LIVE GOOGLE MEET @ 10am Use work from last lesson to model how to turn the words and phrases into a setting description.	Task: THIS WILL BE PART OF OUR LIVE GOOGLE MEET @ 10am Children are introduced to the non-unit fractions ' For the first time. They also need to look at fractions where the whole is shaded and how these fractions are written.	Task: In this lesson, we will be learning about some of the ways in which Christians express their faith. We will be learning about the symbol of the crucifix, Christian dress, Christian art and recapping the parable of the Good Samaritan, and how Christians express their faith by adopting the message of this parable. https://classroom.thenational.academy/lessons/how-do-christians-express-their-faith-today-6njke	Task: In this lesson, we will recap what pitch is and how we can recognize high, middle and low sounds. https://classroom.thenational.academy/lessons/what-is-pitch-6nh3ct
	Expectation: Participate in Google Meet and complete	Expectation: Participate in Google Meet and complete	Expectation: Watch the video and complete the tasks Let Mr	Expectation: Watch the video and complete the tasks Let

	task and return completed work to Mr Hymers.	task and return completed work to Mr Hymers	Hymers know you have completed the lesson.	Mr Hymers know you have completed the lesson.
Wednesday	Learning Objective: To edit and improve descriptive setting	Learning Objective: To begin to understand equivalence	SCIENCE: Learning Objective: What are some uses of magnetic materials?	Learning Objective: LEXIA/TT Rockstars
	Task: THIS WILL BE PART OF OUR LIVE GOOGLE MEET @ 10am Discuss work from last lesson. Can we improve it? Punctuation Exciting vocab Adjectives Adverbs	Task: THIS WILL BE PART OF OUR LIVE GOOGLE MEET @ 10am Children explore the equivalence of two quarters and one half of the same whole and understand that they are the same.	Task: In this lesson, we will learn how to make an electromagnet and write up an investigation to make our own electromagnet. https://classroom.thenational.academy/lessons/what-are-some-uses-of-magnetic-materials-6Ou64r	Task: Use this session to complete your expected time on Lexia and TT Rockstars.
	Expectation: Participate in Google Meet and complete task and return completed work to Mr Hymers	Expectation: Participate in Google Meet and complete task and return completed work to Mr Hymers	Expectation: Watch the video and complete the tasks Let Mr Hymers know you have completed the lesson.	Expectation: 20 minute session
Thurs	Learning Objective: A celebration of our term in the Google Classroom.	Learning Objective: To count in Fractions	COMPUTING: Learning Objective: Create a Flappy game	HISTORY: Learning Objective How were Roman beliefs similar to those of the Ancient Greeks?

<p>Task: THIS WILL BE PART OF OUR LIVE GOOGLE MEET @ 10am</p> <p>We will use this session to celebrate all that we have achieved in our Google Classroom.</p>	<p>Task: THIS WILL BE PART OF OUR LIVE GOOGLE MEET @ 10am</p> <p>Using their knowledge of halves, thirds and quarters, children count in fractions from any number up to 10. They begin to understand that fractions can be larger than one whole.</p>	<p>Task:</p> <p>Click on the link below and complete each task. Test and debug any errors so you can move to the next level.</p> <p>https://studio.code.org/flappy/1</p>	<p>Task:</p> <p>In this lesson we will learn about how Roman beliefs were similar to those of the Ancient Greeks. We will begin by looking at how the Ancient Greeks influenced Roman religion. Finally, we will look at how the Ancient Greeks influenced Roman culture.</p> <p>https://classroom.thenational.academy/lessons/how-were-roman-beliefs-similar-to-those-of-the-ancient-greeks-6tgp2c</p>
<p>Expectation: Participate in Google Meet and complete task and return completed work to Mr Hymers</p>	<p>Expectation: Participate in Google Meet and complete task and return completed work to Mr Hymers</p>	<p>Expectation: Watch the video and complete the tasks Let Mr Hymers know you have completed the lesson.</p>	<p>Expectation: Watch the video and complete the tasks Let Mr Hymers know you have completed the lesson.</p>

NO SCREEN DAY TO CELEBRATE WORLD BOOK DAY



Today, I would like you to stay off your screens and computers and just enjoy reading your favourite books to help celebrate 'World Book Day'.

Friday

World Book Day Fun!

Join in with the fun for World Book Day.

We'd love to see pictures of you enjoying book fun activities!

Click on this link for lots of fabulous ideas

<https://www.worldbookday.com/resources/>

A fantastic list of ideas is attached on the World Book Day ideas document.

If you want to hear some of your favourite books read by the authors that wrote them, I have attached a digital library that has lots of great books. Just click on the book to listen to amazing authors reading their book. Thank you to the wonderful Steph @ <https://alittlebutalot.com/> for this brilliant resource that she put together.