

ST BEDE'S  
CATHOLIC PRIMARY SCHOOL

Dear Parents and Guardians,

26<sup>th</sup> February 2021

It has been a great first week back in school after the half term and so uplifting to see that Spring has brought sunshine and blue skies. Please enjoy reading our weekly newsletter - it is clear to see the wealth and range of activities that all of our children are accessing in order to extend their learning. We are now in the season of Lent, a time of preparation and giving. Please see the link provided in our faith space below for further information relating to our "Walk for Water" campaign. Thursday 4<sup>th</sup> March is World Book Day. To celebrate the occasion this year, as a school we will focus on the book, "The invisible String" by Patrice Karst - please see the letter on the website for further details. You will also have received the letter through parent mail. You will also have received two letters regarding our exciting new Relationships Education curriculum; we would appreciate your responses in this matter.

Further information relating to the wider school opening on the 8<sup>th</sup> March will be communicated next week.

Mrs Brown, Mrs Bennett & Miss Ellis



### Faith Space

Lent began during half term on Ash Wednesday. Under normal circumstances, we would have received ashes on our forehead on this day; not as a sign of how holy we are but, rather, as a sign of our need for repentance and renewal. Lent lasts for 40 days to mirror the time that Jesus spent in the desert. The children began thinking about how they can use Lent as a time of renewal and made their Lenten promises.



Have you made a Lenten promise yet? What will you do this Lent to fulfil God's hopes for you? How will you be a better agent of Christ's love in the world? Remember, you don't have to give up a physical item; you could give up an old way of life. To journey with Jesus in his mission, our school is supporting CAFOD's Walk for Water campaign throughout Lent. More information about this can be found on the letter emailed home, on our Google Classrooms and at <https://cafod.org.uk/Fundraise/Walk-for-Water>.



**Upcoming feasts: 2nd Sunday of Lent - 28th February; St. David - 1st March**

### Nursery

Welcome back! We hope you had a wonderful half term break and are well rested for the term ahead. As our learning about polar bears and penguins comes to an end, children have been challenged to answer the big question - "Do polar bears and penguins live in the same place?" What a joy to hear the children articulate all the knowledge they have gained through this topic.

Through reading and sharing together the very funny rhyming text "Oi Duck Billed Platypus," children have been learning rhyming words - even making up their own rhyming endings.

In maths we have explored the number four using number blocks. We will continue to explore and deepen our knowledge of the number four during next week. Whilst investigating what we can see in the outdoor learning area, we have been identifying the early signs of spring.

Thank you for another wonderful week.



Mrs Gribbon and the Early Years Team.



### Reception

Welcome back Reception after a well-deserved rest over the half term. We have completed our final week of learning about polar bears and penguins. It has been wonderful to hear children using expressive language to recall and share all that they have learnt! Children have used their fine motor skills to label a polar bear. They have used adjectives - such as 'thick fur' - to describe the different body parts.

In Maths, we have been looking at the numbers 9 and 10 in more depth with a particular focus on the composition of these numbers. We explored having 9 objects and how 9 objects can be split into different groups whilst the total (9) stays the same!

In music, we explored pitch - high and low- and how to tap out and keep to the beat. We had fun singing the song 'Teddy Bear Teddy Bear' in our live lesson. We loved the actions!

Thank you for all your hard work and continued support. Take care.

Miss Brown and the Early Years Team.



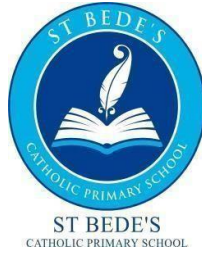
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Executive Headteacher: Mrs M Brown | Head of School: Mrs J Wilson

St Bede's Catholic Primary School, Redcar Road, Marske by the Sea, TS11 6AE

Tel: 01642 485217 | Email: [enquiries@stbedes.npcat.org.uk](mailto:enquiries@stbedes.npcat.org.uk) | Website: [stbedes.npcat.org.uk](http://stbedes.npcat.org.uk)

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### Year 1

Welcome back everyone. It has been another excellent week of work both in school and at home. In maths, we have been applying our addition and subtraction knowledge and understanding in problem solving. The children used strategies such as number lines, number bonds and counting in 2s, 5s and 10s to help them. In English, we read another Percy the Parkkeeper story - 'The Rescue Party.' The children compared this book to 'After the Storm' and gave opinions and reasons for which one they preferred. They wrote excellent book reviews and recommended the stories to people who might enjoy them. In geography this week we have begun to explore the oceans of the world. We have found out the names of the 5 oceans, where they are located and what lives in them. In RE, we began our journey through Lent by making our Lenten promises. We thought about what we could do during Lent to bring us closer to Jesus; the children had some wonderful ideas to help others. We have also continued learning about The Mass and thought about the way the Our Father prayer brings us all together as the family of God.



Have a lovely weekend everyone.  
Take care. Miss Ellis  
and the Year 1 Team



### Year Two

Another lovely week in Year 2. In English, we have begun reading parts of the *Horrid Henry* novels by Francesca Simon. In particular, children have identified key features of some of the main characters. They have also analysed what makes a good plot. The children have practised writing sentences for Horrid Henry using the conjunction, 'because.' In maths, we have been finding halves and quarters of shapes and objects. We have also developed the skill of halving larger even numbers. In RE, we started our Lenten journey by making promises to give more of ourselves; to talk to God more often; to give something up and to do something to help others. We also focused on the 'Our Father' prayer and thought about things we would like to say sorry to God for. In science, we have created a story board for the process of recycling materials.

Take care and have a good weekend.  
Mr Gunn and the Year 2 Team



### Year Three

A fantastic first week back Year 3!

In English this week, we have explored non-chronological reports and analysed the features of a non-chronological report. The children have applied their knowledge from our 'Volcanoes' topic and their own research to write factual and detailed non-chronological reports about some of the world's volcanoes.

In maths – fractions - children have investigated tenths. They have been finding fractions of different amounts through word problems and reasoning questions. We have also begun to explore equivalent fractions and will continue to develop and deepen our learning of this next week.

In RE, we have continued our topic of 'Listening and Sharing.' The children focused on the Liturgy of the Eucharist in Mass this week. They described the symbols within the Liturgy of the Eucharist and have begun to make links to how this can inspire actions within our own lives.

In geography this week, we started to explore UK cities with a particular focus on the city of Edinburgh. Using our mapping skills, we located Edinburgh and compared the location of Edinburgh to Marske. Children made suggestions as to why the location makes it a good place for a capital city. We will be exploring this further next week.



Have a great weekend everyone.  
Miss Stainthorpe and the Year 3 Team.



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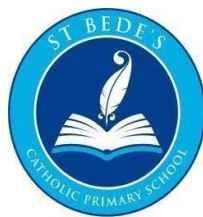
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### Year 4

Welcome back to another half-term.

In English, we have analysed text in our novel '101 Dalmatians,' identifying the difference between formal and informal language. Children have been inspired by this to write diary entries, using informal language. Children have discussed how emotive language engages the reader and creates an image in the reader's mind. In maths, children have identified equivalent fractions and added two or more fractions together. They have been exploring how some fractions, when added together, can total more than one whole.

In RE, we have created a dance based on the hymn 'One Bread, One Body.' We have also investigated the purpose of the Concluding Rite.

As part of our science learning this week we have identified different habitats and suggested potential environmental dangers posed to animals.

In geography, we have focused on the River Tees and the impact it has on our local area.



We wish you all the best.  
Year 4 team.



### Year Five

We have had a great first week back in Year 5!

In our maths lessons – statistics – we showcased our learning by collecting data and then creating a bar graph. We have revisited time by telling the time to minute intervals on analogue clocks and then converting between analogue and digital times.

For our English, the children have been reading some Brazilian folk tales. We looked at the key features of a folk tale, before comparing two different folk tales. We then analysed the personality behind the main character in 'How the Night Came,' before writing a detailed description of her. We finished the week by planning our own version of the story.

This week in RE, we have been looking at the Mystery of Faith and the Eucharistic Prayer, identifying how they memorialise Christ's sacrifice in the Mass.

In geography this week, we examined the 'two halves or extremes' of Rio, comparing the lives of rich and poor people living in the city.

We have started a new science topic this week: Animals and their Habitats. The children examined criteria to classify animals into different groups.



Stay safe everyone  
Year 5 Team



### Year Six

It was lovely to welcome everyone back on Monday; in school and in the online classroom.

In Maths, we have deepened our knowledge of percentages by solving problems and applying our reasoning skills to a variety of questions. Linking geography and English, children have been inspired by the novel 'A Long Walk to Water' (based on a true story) to write diary entries. They have put themselves in the shoes of one of the children, a young girl called 'Nya' to diarise the daily trudge to the water hole to collect essential water supplies for the whole family. In our live lessons we have discussed authorial intent and children have applied this knowledge to become authors themselves. We have been reading texts across the curriculum this week but one text that has prompted much discussion has been reading about the life and achievements of Captain Tom Moore. Children have analysed the purpose of the different types of punctuation in the text and to further deepen their reading skills. In geography, we have been looking at how our rivers and waterways are used along with the impact on rivers due to the different usage. We have discovered some eye-opening facts – good and bad - about wildlife and habitats. As part of our learning focus in PSHE, children have considered how to achieve personal goals through breaking them into smaller achievable steps.

As part of our RE, we have been studying parts of the Mass, including the 'Our Father' and 'The Sign of Peace.' After joining the live streaming of Mass this week, children were able to discuss the significance of these in greater depth, making links between their own lives and the life of Jesus. In the season of Lent, children made Lenten Promises, thinking about what contributions they can make to the community and the wider world.



Mrs Bennett,  
Miss Walker and  
Mrs Winn



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