

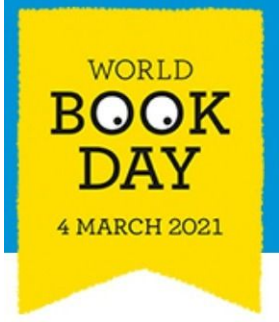





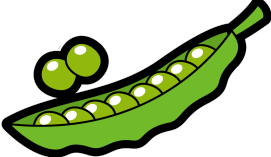


	<p>Hello Everyone, I hope you are all okay. We are going to be exploring 'The Bad Tempered Ladybird' this week. Please send your work on Class Dojo. Please see below all the activities that are labelled '<b>Nursery Tasks</b>'. I look forward to seeing all your home learning.</p> <p>Thanks Miss Bridges :)</p> <p>Hello Everyone,</p> <p>Well we have made it. This is our final week of remote learning before we are all back together again. We are ending our journey with the story of Super Daisy and her mission to rid the world of peas. Don't forget to send me your work on the Class Dojo or you can email me at <a href="mailto:mtrotter@dunnstreet.s-tyneside.sch.uk">mtrotter@dunnstreet.s-tyneside.sch.uk</a></p> <p>Thanks Mrs Trotter</p> <p>Week beginning: 01/03/21</p>
<p>Personal, Social and Emotional Development</p> 	<p><b>Nursery &amp; Reception Tasks</b></p> <ul style="list-style-type: none"> <li>• This week we will be looking at the work of Kes Grey who wrote a story about Super Daisy. Daisy's friends really admired her, why?</li> <li>• Super Daisy is a hero but how does she become one?</li> <li>• I have been incredibly proud of how well all of you have done with your remote learning and I think you are all heroes, why?</li> <li>• Can you tell me something that you are proud of and that you have achieved during this lockdown.</li> </ul>
<p>Learning Objectives</p>	<p><b>PSED</b></p> <p><b>N-</b> Can usually adapt behaviour to different events, social situations and changes in routine</p> <p><b>R-</b> <i>Explains own knowledge and understanding, and asks appropriate questions of others.</i></p>
<p>Communication, Language and Literacy</p> 	<p><b>Nursery Tasks</b></p> <ul style="list-style-type: none"> <li>• Have you ever been angry before? What made you angry?</li> <li>• Do you know the routine in Nursery? What do we do after choosing? What do we do after the story? Can you go through our visual timetable and explain it to an adult?</li> <li>• We would like you to share as many stories as possible while you are at home together. Please send us your photographs of you reading.</li> <li>• What has been your favourite book that has been part of your remote learning? Who was your favourite author?</li> </ul>
<p>Communication, Language and Literacy</p>	<p><b>Reception Tasks</b></p> <ul style="list-style-type: none"> <li>• This week we are reading the story of Super Daisy. See how many times you can read it and if you can read it on your own.</li> <li>• This week is World Book day. We have a challenge for you. Watch the daily videos of our storytellers. Who is</li> </ul>

	<p>behind the mask? Who is telling the story? How do you know?</p> <ul style="list-style-type: none"> <li>• We would like you to share as many stories as possible while you are at home together. Please send us your photographs of you reading.</li> <li>• What has been your favourite book that has been part of your remote learning? Who was your favourite author?</li> </ul>
<p>Learning Objectives</p>	<p><b>CLL</b></p> <p><i>N- Can usually adapt behaviour to different events, social situations and changes in routine.</i></p> <p><i>R-Listens and responds to ideas expressed by others in conversation or discussion.</i></p>
<p>Physical</p> 	<p><b>Nursery Tasks</b></p> <ul style="list-style-type: none"> <li>• This week we will be trying to catch a ladybird spot. You need to have good balance and eye coordination to catch these special things..</li> <li>• We will be taking part in busy fingers every morning to develop our fine motor skills.</li> <li>• Can you continue with our daily dough disco. Can you have a go at home? <a href="https://www.youtube.com/watch?v=DrBsNhwxyzgc">https://www.youtube.com/watch?v=DrBsNhwxyzgc</a></li> </ul>
<p>Physical</p> 	<p><b>Reception Tasks</b></p> <ul style="list-style-type: none"> <li>• Can you pop your peas? Try popping the pea pods and counting how many peas you found inside.</li> <li>• Keep developing those fine motor skills at the daily dough disco.</li> <li>• Joe Wicks will be continuing his weekly P.E session for the whole family.</li> <li>• Letter formation video and recao of all of our sounds taught to date.</li> </ul>
<p>Learning Objectives</p>	<p><b>PD</b></p> <p><i>N- Can catch a large ball.</i></p> <p><i>R-Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.</i></p>
<p>Literacy</p> 	<p><b>Nursery Tasks</b></p> <ul style="list-style-type: none"> <li>• This week we will be continuing our Phase 1 Phonics journey.</li> <li>• We will be using musical instruments to make different sounds and we will be hiding these musical instruments and guessing which instrument it is. Is it playing loudly or quietly?</li> <li>• We will be exploring what noises our mouths and bodies can make. Can you watch Felix make different voices? <a href="https://www.youtube.com/watch?v=L_xO7BkC9uk">https://www.youtube.com/watch?v=L_xO7BkC9uk</a></li> </ul>

<p><b>Literacy</b></p> <p>Speed Sounds Set 2</p> 	<p><b>Reception Tasks</b></p> <ul style="list-style-type: none"> <li>• <i>A ditty a day is the Dunn Street way.</i> Don't forget to do your daily reading tasks to become speedy readers.</li> <li>• We will be learning 5 new sounds this week. They will be our set 2 sounds and will be special friends ar, or, air, ir and ou. Keep a lookout on the class dojo for the videos and we can learn them together.</li> <li>• Keep reading, spelling and writing those words especially those new special friends.</li> <li>• We will be writing onomatopoeias...yes a very long word for our reception children. These will be used to write words for Super Daisy as she attacks the evil peas.</li> <li>• Your next writing task will be to draw a picture of Super Daisy and write a sentence about what you have drawn.</li> <li>• You have a picture of Super Daisy in your pack. What is she doing? Write a sentence to match the picture.</li> <li>• Finally you will be writing a sentence about a real life hero called Captain Tom. Look out for the video about his life and you can tell me why he is a hero.</li> <li>• It's also world book day so take part in our Early Years and whole school masked reader challenges.</li> </ul>
<p><b>Learning Objectives</b></p>	<p><i><b>N-</b> To explore body percussion</i></p> <p><i><b>R-</b> Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.</i></p>
<p><b>Mathematics</b></p> 	<p><b>Nursery Tasks</b></p> <ul style="list-style-type: none"> <li>• We will start our week off by singing 5 little ladybirds sitting on a leaf.</li> <li>• We will then create ladybird headbands and sing our new song.</li> <li>• We will then look at a poor ladybird whose spots have all fallen off. The children will have to add the correct amount of spots on. Remember it's the SAME amount on both sides.</li> <li>• Play this ladybird game at home  <a href="https://www.topmarks.co.uk/learning-to-count/ladybird-spot">https://www.topmarks.co.uk/learning-to-count/ladybird-spot</a>  <u>S</u> .</li> </ul>
<p><b>Mathematics</b></p> 	<p><b>Reception Tasks</b></p> <ul style="list-style-type: none"> <li>• This week we will be creating a tally chart to record how many times we can pop a pea. Who will be the winner?</li> <li>• We will be using peas on our ten frame and practising 'subitising' the amounts of peas we can see.</li> <li>• We will be reading a counting story, so look out for it on the class dojo.</li> <li>• In your pack this week we have given you a number fan to make. This will help you to quickly match numerals and quantities.</li> <li>• I have also included some word problems for you to read with your grown up. How many evil peas will be left?</li> </ul>

Learning Objectives	<p><b>N-</b> •Beginning to represent numbers using fingers, marks on paper or pictures.</p> <p><b>R-</b>Can look at a group of objects and know how many there are in that set.</p>
Understanding the World 	<p><b>Nursery &amp; Reception Tasks</b></p> <ul style="list-style-type: none"> <li>As we are looking at Super Daisy and talking about what makes her a hero we are going to be looking at the work and life of Captain Tom. Who is he? Do you know what makes him a hero? Is he a hero for more than one job?</li> <li>As we are coming to the end of our lockdown we are talking about the heroes that have made a difference to us during the pandemic. What makes a hero? How many people can be a hero?</li> <li>Nursery will be reflecting on the wonderful world around them. Can you spot any bugs in the garden? What do you notice about them? Can you sketch them.</li> </ul>
Learning Objectives	<p><b>UW</b></p> <p><b>N-</b> •Can talk about some of the things they have observed such as plants, animals, natural and found objects</p> <p><b>R-</b></p>
Expressive Arts and Design 	<p><b>Nursery &amp; Reception Tasks.</b></p> <ul style="list-style-type: none"> <li>This week we would like you to dress up as a hero and talk about why this person/ character is a hero. Act as that person. How do they move? Look out for us dressing up as heroes too.</li> <li>Our creative task this week is to draw ourselves as a superhero and to talk about the different powers we would have. What colour will your suit be? What do superheroes wear? What will your mask be like?</li> <li>Nursery will be focusing on sketching with charcoal next week. Can you draw a picture of a bug in your garden? Remember to look out for the little details.</li> </ul>
Learning Objective	<p><b>EAD</b></p> <p><b>N-</b> Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words.</p> <p><b>R-</b> Selects tools and techniques needed to shape, assemble and join materials they are using.</p>

Useful websites to use everyday

<https://www.oxfordowl.co.uk/>

<https://www.bbc.co.uk/cbeebies/shows/numberblocks>

<https://www.thenational.academy/>

<https://www.bbc.co.uk/cbeebies>

<https://www.oliverjeffers.com/abookaday>

<https://www.ruthmiskin.com/en/find-out-more/parents/>

<https://whiterosemaths.com/>