

Computing

Film makers – select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

Art

Mosaic - Develop different ideas which can be used and explain his/her choices for the materials and techniques used.

Confidently and systematically investigate the potential of new and unfamiliar materials and use these learnt techniques within his/her work.

Evaluate his/her work against their intended outcome.

Design and Technology

Catapult – Select from and use a wider range of materials and components, including construction materials.

Evaluate his/her own design criteria and consider the views of others to improve it.

Apply understanding of strengthening and reinforcing to more complex structures.

Science – Materials and Forces

Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.

Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic.

Recognises that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.

Identify the effects of air resistance, water resistance and friction, that act between moving surfaces.

Literacy – Beowulf

Recount of a Story – We will be reading Beowulf as our class book, we will discuss different features used throughout the text to improve our own writing. We will then retell the stories in our own words.

Film makers and scripts – We will be creating scripts to make our very own short film, based around one of the legends we have read about in Beowulf.

Legendary Reporters – Once we have recreated one of the legends and completed our film. We will turn into legendary reporters, where we write a newspaper style report on the legend itself.

Maths

Fractions and decimals – Order and compare fractions. Begin to covert fractions into decimals. Rounding decimals to the nearest whole number.

Four Operations – Formal addition, subtraction, multiplication and division.

Use mental methods for completing addition and subtraction problems. Use inverse operations to check answers. Begin to solve problems involving using more than one of the above operations.

Measurement – Tell and write 12 hour and 24 hour time. Measure, compare and add and subtract lengths, mass and volume/capacity. Add, subtract and compare lengths. Calculate the area using grid square to count rectilinear shapes.

PSHE/RE

RE - Why are Good Friday and Easter Sunday the most important days to Christians?

PSHE – Mindfulness activities
ELSA



Class 2 Ruthless Romans and Invaders Spring 2:2

PE

Football – Pupils to learn key skills and use the in competitive games against other peers.

Passing Shooting Defending

Music

Djembe, Djembe drums – Remote lessons prepared and completed in school – Rhythm and Beat.

History and Geography

History – Who were the Romans?

Give some reasons for some important historical events. Make comparisons between aspects of periods of history and the present day.

Geography – What did the Romans do for the way we travel?

Know and describe where a variety of places are in relation to physical and human features
Understand why people seek to manage and sustain their environment.