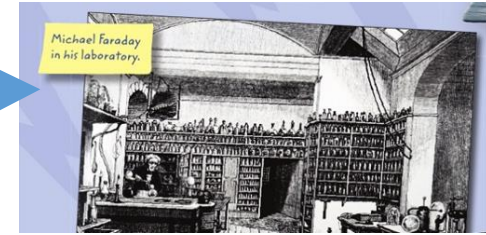


L.O: I can identify how language, structure and presentation contribute to meaning.

1. Why has the author used a caption for this picture? (pg 11)



2. Why has the author included a table on page 11?

3. What type of sentences are these?
Why has the author included them?
(page 23)

Try this!
Got the things you need to make a circuit? OK – it's time to explore electric currents.

What you need:

- two batteries
- four pieces of electric wire
- two torch bulbs

What to do:

- 1 Make a simple circuit using one battery, two wires and a torch bulb. Does the bulb light up? No? Make sure you have connected the positive terminal of the battery to the positive terminal of the bulb.
- 2 Use another wire to connect the second torch bulb. Is the light brighter or dimmer now?
- 3 Use the last wire to connect the second battery. What happens to the lights?
- 4 Change the circuit to get a brighter light.
- 5 At each step, check your results with the answers in the post-it note.

*Step 2: Adding another bulb in the circuit makes the light from both bulbs dimmer.
Step 3: The lights should become brighter.
Step 4: Two batteries and one torch bulb will give the brightest light.*