

Your Google Classroom quiz will be uploaded at 9am. Please remember to upload your work at the end of the day too ☺

9.00am - 10.00am Reading


Reading Plus School code: **rpadela**

LO: I understand 80% of the book I am reading.



- *Find a quiet space where you can stay focussed
- *Aim for 80% or more - sometimes books are hard and you get an orange or red score, this is ok
- *Use your re-reads to refer back to the text even if you think you know the answer for those trickier questions/ the last 5...this will certainly improve your comprehension
- *Ask your teacher to change your speed to make it slower/faster if you need to

Most importantly...enjoy reading ☺


07/01/21
09:40
20min
F
-
190
5/5
94%



How many books will you read this week?

Remember, you should read at least 5 books and 1 vocabulary per week ☺

10.00am - 11.00am Literacy

Click on the link to join the live **Zoom** lesson at **10:00am**:

<https://zoom.us/j/8485980208?pwd=WGt5S2dZdlpQK2lyZXBaQlErbDRmQT09>

User ID: **848 598 0208**

Password: **year6**

LO: I can recognise the subject, verb and object in a sentence.

Now complete today's follow up work from this lesson.

A subject is the person or thing doing the verb. An object has something done to it. Let's see how you get on with these questions about subjects and objects.

1) Underline the subject in each of the sentences below.

The stag stood on top of the hill.

He tells a lot of great jokes.

<

Martin gave Danielle a kiss.

Filip and Tom are in Greece.

A spaceship flew around the Earth.

The police officer frowned.

The weather seems to be improving.

My dog chased Atul's cat.

Write these sentences and label the subject (S), verb (V) and object (O).

Verb, Subject, Object	
Label the boxes with V (verb), and S (subject) and O (object) to show the parts of the sentence.	
The puppy chewed the squeaky toy. □ □ □	The group enjoyed the show. □ □ □
The girl sang her song loudly. □ □ □	The play was held at the school. □ □ □
Josh played football. □ □ □	Simon ate blackberries. □ □ □
The boat sailed across the sea. □ □ □	Emily drew a picture. □ □ □

1. *I eat the food.*
2. *Anton slowly moves the fork to his mouth.*
3. *The enthusiastic violinists sway in unison.*
4. *Colette sharpens the knives.*

Ext: Write some of your own sentences about Ratatouille. Underline the object and subject.

Here is your home learning for today. You can email any questions or photos of your work to year6@adelaide.het.academy

11.20am - 12.20pm Maths

Click on the link to join the live **Zoom** lesson at **11:20am**:

<https://zoom.us/j/93918333962?pwd=cmVWZUx2NWxqMkx5cXFHM0VTK1Njdz09>

User ID: 939 1833 3962 Password: year6

Task 1

What is the volume of each 3D shape?

a)



volume = cubes

d)



volume = cubes

Each cube has a volume of 1 cm³

What is the volume of each shape?

a)



volume = cm³

b)



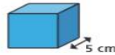
volume = cm³

LO: I can find the volume of 3d shapes

Task 2

Calculate the volumes of the cubes.

a)



volume = cm³

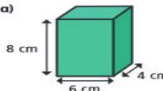
b)



volume = mm³

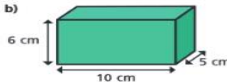
Calculate the volumes of the cuboids.

a)



volume = cm³

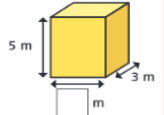
b)



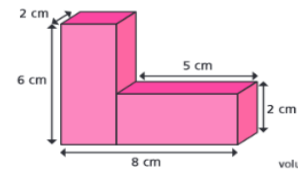
volume = cm³

Task 3

The volume of the cuboid is 60 m³
Find the missing length.



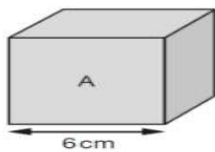
Calculate the total volume of the shape.



volume = cm³

Mastery Challenge

Cube A and cuboid B have the same volume.

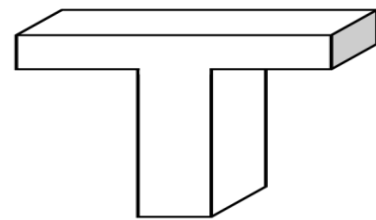


Not to scale



Greater Depth

A compound shape with a volume of 72cm³ makes the letter 'T'.



What could the measurements be?
Can you find multiple possibilities?

Remember to play TT Rockstars for at least 5 minutes per day...this week we have a tournament with Year 4!



1.40pm - 2.40pm Science

Click on the link to join the live **Zoom** lesson at **1:40pm**:

<https://zoom.us/j/8485980208?pwd=WGt5S2dZdlpQK2lyZXBaQlErbDRmQT09>

User ID: 848 598 0208

Password: year6

Now complete today's follow up work from this lesson.

LO: I know how humans have changed over time (evolved).

Describe changes in the human body that you notice. Can you give reasons for some of these changes?



Australopithecus



Homo habilis



Homo erectus



Homo neanderthalensis



Homo sapiens

Science Challenge - Explain why humans have less body hair in modern day times. Can you also explain why the human spine is straighter?

Other messages for today

Use Google Classroom to ask us any questions about your home learning, we are here to help you as much as we can! There will be a quiz at 9am each day. At the end of the day there will be a Google assignment for you to upload pictures of your home learning – we love looking at your home learning every day so please make sure that you do send photographs in ☺

