



Holy Trinity C of E Primary School

Strength for Today, Bright Hope for Tomorrow

Remote Learning Offer



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Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

From the second full day of remote education, children will be taught broadly the same curriculum as they would if they were in school.

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, the theme may change but the skill progression will remain the same.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

| | |
|-------------|-------------------|
| Reception | 2-3 hours per day |
| Key Stage 1 | 3-4 hours per day |
| Key Stage 2 | 3-4 hours per day |



Accessing remote education

How will my child access any online remote education you are providing?

Remote learning will be shared via the digital platform 'Padlet', 'Tapestry' and Class Dojo.

You will also receive log in details for some of the platforms we use in school such as: 'Bug Club', 'Oxford Owl' and 'Purple Mash'.

You may also be directed to: White Rose Maths or Oak National Academy and other recommended websites.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We ask parents to contact us if this is the case so we can solve each case individually. We may be able to:

- issue or lend a laptop or tablet to a child
- direct parents or carers to find more information about data charges and internet costs
- provide pupils with access to printed materials needed if they do not have online access
- arrange opportunities for parents to drop off learning for teachers to assess if unable to upload

How will my child be taught remotely?

We use a range of approaches to teach pupils remotely.

- live meetings and Zoom sessions
- recorded teaching (e.g. video/audio recordings made by our teachers)
- whole school recorded sessions e.g. Collective Worship from staff and our Church
- high quality, recommended by the DfE, pre-recorded lessons e.g. Oak National Academy
- online reading books via 'Bug Club' and 'Oxford Owl'
- other commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences



Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all children to be engaging in the learning in some form. We appreciate that juggling and balancing work, other children's learning and home life is a challenge. The lessons are pre-recorded so can always be done at a later time. Please let us know if you need any further support.

As our children are very young they will need parental support and guidance for most of their activities.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers check pupils' engagement with remote education daily. They will contact you if there is a pattern of non-engagement.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will use their daily Zoom meetings to get some assessment information, daily quiz, whole class feedback. They will provide feedback on Padlet / Classdojos to submitted tasks and include developmental comments with next step target on key pieces.

Small group sessions will enable children to recap and review their learning with the Teacher and Teaching Assistant.



Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Learning is differentiated and our offer includes a range of platforms and teaching tools so that parents can adapt tasks and activities and the learning is flexible.

Remote learning is personalised to individual children who have additional Special Educational Needs. Teachers and SENCo will support these children and families throughout this time through regular contact, phone calls and messages.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We have been uploading all our learning to Padlet since September for any children to access.