



NCEA Warkworth Primary School

*#we strive together as one
Philippians 1:27*

Sports Premium Expenditure and Impact in 2020-2021

*Due to COVID-19 the same objectives will be used from 2019/2020 with additional actions added.

Expenditure	Amount
NUFC specialist provision to include: -Specialist coaches in all areas of PE teaching. -CPD and coaching for all staff and children over and above 2hrs of PE lessons. - Workshops and training for children, staff and parents on a range of areas e.g. nutrition, health lifestyles, boys' engagement with writing, racism and equality, gymnastics, dance and multi skills. Weekly clubs available to all pupils after school. KS1 and KS2 competitive competitions with other schools. -Restart a Heart training with pupils. -Mental Health First Aider Training x 1 member of staff. -Multi Skills Festivals	£10,000
Transport, kayaking course, additional sporting opportunities e.g. rock climbing, fencing and orienteering.	£4,000
Provision for staff to lead extra-curricular PE based clubs before and after school and CPD for staff.	£3,250
Funds carried forward 2020/2021 due to COVID 19 (now spent)	£2,000
TOTAL	£19,250

Academic Year: 2020/2021	Total fund allocated: £19,250	Date Updated: September 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
Actions to achieve:		Evidence and impact:	Sustainability and suggested next steps:
<p>15 minutes' dance club every morning before school open to all year groups.</p> <p>Active 10 minutes throughout the day during lessons.</p> <p>Activities that encourage 1 mile per day e.g. Leg it to Lapland (autumn).</p> <p>At least two additional physical activity clubs offered to all year groups (free of charge) per week.</p> <p>Mini golf / gardening and skipping offered for 30 minutes as structured PE during lunch breaks.</p> <p>Family learning, active sessions for a period of 6 weeks focus on health eating and exercise.</p> <p>Additional football workshops Friday lunch times, open to all.</p> <p>Year 5 & 6 attend kayaking for a term working towards the START Award.</p> <p>Year 5 and 6 work towards JASS Award which includes sections on healthy lifestyles and physical exercise.</p> <p>Links with external clubs who run sessions in school: karate, cricket and Trident Soccer.</p> <p>Aim to include more unusual sports this year: coasteering, paddle boarding and water based sports (water safety).</p> <p>We provide two hours of PE per week plus Commando Joes. In addition, two classes per term will get a term of 3 hours per week.</p> <p>Forest School led every half term for all year groups</p> <p>Commando Joe's for an hour per week too led by staff and NUFC.</p>		<p>Attendance monitored and recorded by DG and AB.</p> <p>Questionnaire results and uptake from families. NUFC questionnaires and feedback.</p> <p>PE lead following training given to staff last year, will monitor termly.</p> <p>Numbers attending.</p> <p>Numbers completing award.</p> <p>Monitor numbers progressing and whether they are achieving bronze, silver or gold.</p> <p>Links with other sporting clubs.</p> <p>Timetabling evidence.</p> <p>Evidence in planning for events to include physical activity. All staff now Forest School Leaders. Staff questionnaires on confidence.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<p>NUFC to lead CPD for staff on a rota basis (providing whole school improvement). Areas covered include: Fundamental movement, multiskills, net and wall games, striking and fielding, athletics and fitness, football and invasion games. To provide a range of competitive and non-competitive sporting activities throughout the year between year groups and with other schools in the partnership.</p> <p><i>COVID -19 restrictions allowing:</i></p> <p>KS1 – 3 competitive events, KS2 – 3 competitive events.</p> <p>Half termly sporting competitions between year groups (led by NUFC and shadowed by staff, further CPD).</p> <p>To attend further competitions with Coquet Partnership with the aim to qualify for the School Games.</p> <p>New progression maps from EYFS- Year 6 for knowledge and skills developed last year. This year, develop assessment and recording of PE across the school. Release time for PE Lead with NUFC / other schools.</p> <p>To set up Sports Crew again and to develop the role of Sports Crew across the school:</p> <ul style="list-style-type: none"> -leading pupil voice; -continue to support lunch time sports clubs; -pupils lead Dojo posts and share information with parents/ community about their work. 	<p>Staff questionnaires Feedback from NUFC, on staff skills and development. Photos and pupil questionnaires.</p> <p>NUFC plans and photos.</p> <p>To qualify for the School Games.</p> <p>Refined assessment and recording procedures for PE. SCIP feedback.</p> <p>Pupils become increasingly responsible for motivating and encouraging others. Record their impact; what have they achieved? Their confidence levels from the start to end of year.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<p>NUFC to lead CPD for staff on a rota basis (providing whole school improvement). Areas covered include: Fundamental movement, multiskills, net and wall games, striking and fielding, athletics and fitness, football and invasion games.</p> <p>NUFC to team teach with all staff extending opportunities further that Sports Lead.</p> <p>Staff to lead sports clubs once per term.</p>	<p>Timetable for the year. Staff questionnaires and improvement in confidence.</p> <p>Sporting clubs led by staff, developing CPD and training from last year.</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupil.

Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<p>Year 5's and 6's complete the START kayaking award.</p> <p>Further water based activities: paddle boarding and coasteering.</p> <p>To find opportunities for rock climbing, archery and fencing. Staff keen to be able to develop their CPD in these areas too.</p> <p>Bikeability to be offered again this year – aim for all pupils to achieve their expected level again this year.</p>	<p>% of children achieving the award.</p> <p>A range of sports offered throughout the year. Aiming for one new sport per term. Pupil feedback.</p> <p>% achieved, assessed by qualified instructor.</p>	

Key indicator 5: Increased participation in competitive sport

***To assess against COVID-19 restrictions termly.**

Actions to achieve:	Evidence	Sustainability and suggested next steps:
<p>3 x competitive competitions with other schools (1 per term) for KS1 and for KS2.</p> <p>School Games competitions for each key stage (termly).</p> <p>To qualify for the School Games again this year.</p> <p>Termly competitive events led in school with staff working alongside NUFC coaches.</p>	<p>Photos and feedback from pupils.</p> <p>Qualification for School Games</p> <p>Timetable of events.</p>	<p>Staff to observe and support.</p> <p>To re-establish next year.</p> <p>Staff have the confidence to lead.</p>
<p>Swimming results for Year 6:</p> <p>To restart swimming in the late spring.</p> <ul style="list-style-type: none"> • swim competently, confidently and proficiently over a distance of at least 25 metres • use a range of strokes effectively • perform safe self-rescue in different water-based situations. 		