

Whatever Next Home Learning Focus: Space and transport

Video on class Dojo of Miss Golightly reading the story.

Speaking and Listening

Watch and listen to the story on class dojo as many times as you like!

You may find videos of the story on YouTube.

Listen to what happens in the beginning, middle and end.

Make predictions about what you think is going to happen in the story.

Try to tell the story in your own words. Recall of stories is extremely important.

Talk about different kinds of transport.

Talk about what you think it would be like in space/on the moon

Understanding the World

Do some research about old and new transport- how have things changed?

Do some research about space- share some interesting facts with us!

Transport survey- Go out in the garden or to a nearby road and do a survey of the different types of transport that you see. Show your child how to record using a tally chart.

Mark making

Draw/write your own version of the story.



Try to make a story map (This is basically pictures of what happens in the story- in the correct order)

Practise writing your name and the letter sounds we've covered so far.

Try writing your surname too!

Write a list of types of transport- remember to let your child write down the words as they hear them.

Draw pictures of old and new transport- write sentences/labels/sounds

Sentence writing:

Look at a picture of lots of different forms of transport (google!)

I can see a ...

I can see a ... (Remember to let your child try to write the words themselves)

What would you take to the moon with you? Write a list to help you pack your suitcase.

Phonics

Practise all of the sounds we have done so far.

s a t i p n m d g o c k ck e u r h b f ff | | | ss j w x w y z zz qu ch sh ng th ai ee igh oa oo ur ar or ow air oi ear ure er

Words to practise reading and writing: and, to, the, no, go, I, he, she, we, me, be, was, my, you, are, her, all, they

Art and craft

Draw a picture of a suitcase and draw the things you would take to the moon.

Make a rocket from junk materials (always try to draw a picture to record what you've made! Labels too!)

Make another form of transport

Draw/paint a picture of what you think it would look like in Space

	Draw/paint your favourite form of transport
Shape, space and measure	Measuring- make a ramp from things you have at home (cardboard box, cereal box etc.)
	Choose some objects that will roll down the ramp (car, apple, orange, water bottle etc.)
	Make predictions about which you think will go the furthest? Which will be the fastest? How could you measure how far each thing rolls?
	Record your findings
	Shapes- "I spy a shape" game
	I spy something that is shaped like a square etc.
	Draw a rocket using different shapes.
Number	Number writing- adult says a number and child independently writes their representation of that number.
	Adult says a number and child has to draw that number of circles, dots, stars etc.
	One more and one less- adult says a number and child has to either say or write the number before and after.
	Addition- child chooses two single digit numbers to add together. Use toys, pasta, counters etc. to do this practically. How many do you have altogether? Try to record as a number sentence. 8+3=11
	You could give your child some addition sums to try and work out themselves- always let them use objects to help, it makes the concept more concrete to them. It shows them how you are adding together two sets of things to find a total.
Personal and Social	Feelings- make a feelings chart with your child and track their feelings at different points in the day, throughout the week. Talk about why different things make them feel differently.

Online Resources	Don't forget about-
	www.educationcity.com
	www.purplemash.com
	Phonics play
	Oxford owl