

Sensology – colour – Tuesday, Thursday

Each week Sensology will focus on using all of the senses to explore a colour.

<u>Sensology plan. – Colour - week 1 Yellow</u>	
<p><u>Aims of the session:</u></p> <ul style="list-style-type: none"> • To awaken the senses • To make choices and decisions and begin to develop preference • To begin to gain an understanding of the world around them. 	<p><u>Teaching points</u></p> <ul style="list-style-type: none"> • Activity is best suited to a minimalist environment to avoid distractions and enhance learning opportunities • Be with the pupils as they explore their senses and respond to them rather than “showing” them how to play. Offer encouragement, and interact with them when they show that they want you to join in. • Follow the child’s lead and copy their explorations, vocalisations etc. to foster communication through intensive interaction. •
<p><u>Introduction:</u> Sing learning song- it’s time for learning (tune of if you’re happy and you know it) as a cue that something our session is about to begin. Before each individual sense sing the body song for the corresponding sense. I’ve got a body, a very busy body and goes everywhere with me. And on my body, I’ve got a..... nose. And it goes everywhere with me. And I touch, touch here, Touch, touch there, touch touch, touch everywhere.</p>	
Possible Activities	
Vision: <i>These are my eyes</i>	Sound: <i>These are my ears</i>

<p>Indicate where the eyes are- Look! Make up a treasure basket of thing to look at. Some ideas-</p> <p>Wind up easter chick toys Real/ artificial flowers Any light up toys Yellow cellophane Yellow foil sweet wrapper- these could be hung from a coat hanger.</p>	<p>Indicate where the ears are- Listen! Chirping chicks Happy music Sounds of laughter Soundscapes of beaches/ summertime.</p>	
Touch: This is my body	Smell: This is my nose	
<p>Indicate where the hands are- Touch!</p> <p>Contrasting/different textures e.g. - Feathers vs net - Pine cones vs conkers - Vcelro vs Bubble wrap - AstroTurf vs slippery soap -Car chamois (damp) vs shower scrunchies - ice cubes vs warmed baked beans</p>	<p>Indicate where the nose is- Smell!</p> <p>Cotton wool scent pots/ spray / scented moisturiser- Lemon mustard sun creams Bubble baths Perfumes flowers</p>	
Taste: This is my mouth	Conclusion:	
<p>Indicate where the mouth is- taste! Contrasting/different Tastes e.g. Lemon vs chocolate sauce Honey vs soy sauce Ice cream vs warmed custard Lip balms of different flavours.</p>	<p>At the end of the session encourage pupils to help pick up and tidy away the objects (where appropriate). Sing 'it is time to finish now' to tune of Mary had a Little Lamb to signify the end of the session. Reflect on what each pupil has enjoyed/achieved (to the tune of here we go round the Mulberry bush) e.g. <i>NAME has done good looking today, good looking today, good looking today. NAME has done good looking today. Name has done good looking. And give a <u>BIG clap</u>.</i></p>	