



Weekly Overview for Year 5/6 – Miss Noble's Class w/c 22nd February 2021

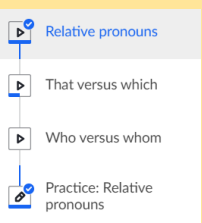
GOOGLE MEETS DAILY 9am and 1pm

<https://www.rmeasimaths.com/> <https://corbettmathsprimary.com/5-a-day/> Times Table Rock Stars & PE activities (see Google Classroom – PE Resources) at least 3x a week



Monitor Plastic Pollution in your area – which companies do you see the most?

	Google Meet 9am – 9.30am	English	Mathematics	Google Meet 1pm-2pm	Curriculum
Monday	<p>Learning Objective: Reading develop the habit of reading widely and often, for both pleasure and information; develop silent reading, proficiency and confidence.</p>	<p>Learning Objective: investigating the -ery and -ary suffixes and set spelling words to learn.</p>	<p>Learning Objective: conventions for working with expressions -</p>	<p>Learning Objectives: In this lesson we will discover the differences between our Base 10 number system, and the Mayan number system; explore the 1st 2 Learning Links in relation to Pippi Longstocking</p>	<p>History Learning Objective: general introduction to Mayan life and times</p>
	<p>Task: Join Google Meet for register. Log-on to Reading Plus or Lexia and complete approximately 25 minutes of activity with support from Google Meet as needed.</p>	<p>Task: https://teachers.thenational.academy/lessons/to-investigate-suffixes-ery-ery-68w6ce</p>	<p>Task: https://www.bbc.co.uk/teach/class-clips-video/maths-ks2-lets-have-some-order-mathematical-calculations/zfn76v4</p>	<p>Task: Understand the Mayan number system and convert between our number system (base 10) and theirs (base 20) https://teachers.thenational.academy/lessons/mayan-numbers-c4w66d?from_query=mayan Explore links with Pippi and the reader as well as links to Pippi and the Wider World – Save the Children campaign – read and discuss why Pippi is still popular today and meet some of the “Pippis of Today” Expectation: Attend and participate in Google Meet – complete Exit Quiz</p>	<p>Task: Young Akbal introduces us to life in the Maya civilisation, which existed in Central America 1,000 years ago. https://www.bbc.co.uk/teach/class-clips-video/history-ks2-introducing-the-maya-civilisation/znk3cqt</p>
	<p>Expectation: Be online for half an hour and engage with independent reading with support as needed.</p>	<p>Expectation: Know the spelling for the week: library, February, primary, necessary, ordinary, bakery, mystery, bravery, scenery & nursery – ery/ary wordsearch in Purple Mash</p>	<p>Expectation: Watch the video above and complete the BODMAS work in Assignment in Google Classroom</p>	<p>Expectation: Show awareness of city's pyramids, buildings and food, including the importance of maize to their civilisation; how you can tell the status of a person by the headdress that he wore; how the game of Mayan football is played.</p>	
Tuesday	<p>Learning Objective: develop the habit of reading widely and often, for both pleasure; be a competent listener</p>	<p>English Learning Objective: retrieve, record and present information from non-fiction History Learning Objective: To explore where and when the remains of the Maya civilisation were discovered.</p>	<p>Learning Objective: conventions for working with expressions -</p>	<p>Learning Objectives: • Pupils can use the number formatting tools within 2Calculate to appropriately format numbers. • Pupils can add a formula to a cell to automatically make a calculation in that cell.</p>	<p>Art / Design Learning Objective: WHO IS J.M.W. TURNER? Gaze upon the amazing shimmering landscapes of the first modern painter!</p>
	<p>Task: Join Google Meet for register. Listen to Chapter 9 of Pippi Longstocking – Pippi goes to A Coffee Party. (Chapters 1-8 available in Google Classroom)</p>	<p>Task: Read through slides and understand where and when the remains of Mayan civilization were discovered. Write questions that are the result of reading and looking at picture cards.</p>	<p>Task: https://youtu.be/ayQ7_DiCmKO Or https://www.theschoolrun.com/what-is-bodmas and watch video at bottom of page.</p>	<p>Computing Task: To explore how the numbers entered into cells can be set to either currency, decimal or fraction. • To explore the use of the display of decimal places. • To find out how to add formulae to a cell.</p>	<p>Task: https://www.tate.org.uk/kids/explore/who-is/who-jmw-turner</p>
	<p>Expectation: Be online for half an hour and enjoy our Class Story. Be prepared to offer opinions and predictions...</p>	<p>Expectation: Read slides in History Resources. Complete the assignment Maya History Task 1 - Assignments</p>	<p>Expectation: Watch the video and complete the BODMAS2 work in Assignments in Google Classroom</p>	<p>Expectation: Attend and complete Purple Mash lesson</p>	<p>Expectation: Read through the webpage above and then complete the missing words and answers on the Turner doc in Assignments in Google Classroom</p>
Wednesday	<p>Learning Objective: Reading develop the habit of reading widely and often, for both pleasure and information; develop silent reading, proficiency and confidence.</p>	<p>Learning Objective: revise clauses and looking at what makes a subordinate clause. Then, we'll move onto relative clauses and the relative pronouns we might use when writing one.</p>	<p>Learning Objective: explore simple one-step function machines. Explain that a one-step function is where they perform just one operation on the input.</p>	<p>Learning Objectives: explore two-step function machines. use trial and improvement or consider the pattern of differences. Cont to explore the 1st 2 Learning Links in relation to Pippi Longstocking</p>	<p>RE Learning Objective: Understand events building up to The Last Supper.</p>

	Task: Join Google Meet for register. Log-on to Reading Plus or Lexia and complete approximately 25 minutes of activity with support from Google Meet as needed.	Task: https://teachers.thenational.academy/lessons/to-explore-relative-pronouns-74v62c	Task: Watch the first video on this page – Find a Rule 1 Step https://whiterosemaths.com/homelearning/year-6/spring-week-5-number-algebra/	Task: https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/10/Year-5-and-6-Mixed-Age-Spring-Block-3-Decimals-and-Algebra.pdf p31 Recap the first 2 Learning Links and the elements within them. – Chapter 10 – Pippi becomes a Lifesaver – links to wider world - Expectation: Attend and participate in Google Meet	Task: https://request.org.uk/bible/new-testament/john-an-eyewitness-account/ Expectation: As the Passover approaches Jesus decides it is time for he and his disciples to go to Jerusalem. Little did the disciples know what was waiting for them in this busy city. Watch episode 1 above.
	Expectation: Be online for half an hour and engage with independent reading with support as needed.	Expectation: Having watched the video above in Assignment in Google Classroom complete 10 sentences using relative pronouns correctly.	Expectation: Click on the link above and watch the Find A Rule 1 Step video. Having watched the video above in Assignment in Google Classroom complete the Find A Rule challenges	Learning Objectives: use simple algebraic inputs e.g. y . Using these inputs in a function machine leads them to forming expressions e.g. $y + 4$. Plan and write an effective review; summarising; 3 rd Learning Link Task: https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/10/Year-5-and-6-Mixed-Age-Spring-Block-3-Decimals-and-Algebra.pdf p33 Model creating a success criteria rubric for a book review; model summarising; collate suggestions of links to other books read	Learning Objectives: Understand Cymatics - Science vs Music
Thursday	Learning Objective: develop the habit of reading widely and often, for both pleasure; be a competent listener	Learning Objective: revise clauses and looking at what makes a subordinate clause. Then, we'll move onto relative clauses and the relative pronouns we might use when writing one.	Learning Objective: two-step function machines; explore basic principles of algebra; see an where an icon stands for an unknown. replace the icon with "x" and demonstrate solving simple equations by using inverse operations. Examples of simplifying an expression by collecting like terms.		
	Task: Join Google Meet for register. Listen to Chapter 10/11 of Pippi Longstocking – Pippi becomes a Lifesaver / celebrates her birthday (Chapters 1-9 available in Google Classroom)	Task: https://www.khanacademy.org/humanities/grammar/parts-of-speech-the-pronoun/relative-pronouns/v/relative-pronouns-the-parts-of-speech-grammar Expectation: Watch the 3 short videos in this section and complete the 4 point quiz.	Task: https://whiterosemaths.com/homelearning/year-6/spring-week-5-number-algebra/ Find A Rule Step 2 https://www.bbc.co.uk/teach/class-clips-video/maths-ks2-x-marks-the-thought-algebra-and-inverse-operations/z7jrkmn	Expectation: Watch the two videos above.	Expectation: Attend and participate in Google Meet
	Expectation: Be online for half an hour and enjoy our Class Story. Be prepared to offer opinions and predictions.				Expectation: Understand "cymatics" as: 1. physics. the study of wave phenomena, esp sound, and their visual representations. 2. a therapy in which sound waves are directed at the body with the aim of promoting health.
Friday	Learning Objective: Reading develop the habit of reading widely and often, for both pleasure and information; develop silent reading, proficiency and confidence.	Learning Objective: spelling pattern – ary, -ery, look at other words with the same suffix and learn a spelling practice strategy.	Learning Objective: consolidate the β =difference between the Mayan number system and our base 10 system – extending up to groups of 400	Learning Objective: WHAT ARE THE DIFFERENCES IN THE LIFE CYCLES OF A MAMMAL, AN AMPHIBIAN, AN INSECT AND A BIRD?	Learning Objective: Sequence the story and identify key vocabulary
	Task: Join Google Meet for register. Log-on to Reading Plus or Lexia and complete approximately 25 minutes of activity with support from Google Meet as needed.	Task: https://www.spellzone.com/word_lists/games-364.htm & https://www.spellzone.com/word_lists/games-365.htm Click on the links to explore Spelling Snowball, Against the Clock and Wordsearch https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ary-ery-c4r3ce	Task: Complete the Challenges #1, #2 & #3 by following the key, and instructions	Task: Compare and contrast the life-cycles of mammals (inc humans, kangaroos, polar bears), birds (inc kiwis and penguins), amphibians (inc frogs) and insects (inc. butterflies)	Task: https://www.youtube.com/watch?v=xBpHkMgWld8 https://www.youtube.com/watch?v=rG0GDuemlTQ Watch the two versions of The Hungry Caterpillar
	Expectation: Be online for half an hour and engage with independent reading with support as needed.	Expectation: Complete the spelling test in the video link above.	Expectation: Complete Assignments in Google Classroom called Mayan Numbers	Expectation: Attend and participate in Google Meet. Complete follow-up work on life-cycle of frog.	Expectation: Watch the videos and put the story in the correct order – translate days of the week, colours and foods.