



Weekly Overview for Year 3/4 – Mr Hymers' Class w/c 22nd February 2021



GOOGLE MEETS DAILY @ 10am

Lexia or Reading Plus at least 20 minutes 3x a week.
Times Table Rock Stars/Numbots at least 20 minutes 3x a week.

Day	English	Mathematics	Curriculum	Curriculum
Monday	Learning Objective: Words with a /k/ sound spelt with a 'ch'	Learning Objective: To subtract money	HISTORY: Learning Objective: Why did Boudicca lead a revolt against the Romans?	GEOGRAPHY: Learning Objective: How does an earthquake occur?
	Task: THIS WILL BE PART OF OUR LIVE GOOGLE MEET @ 10am Scheme chorus Echo character Ache chaos Stomach chemistry Orchestra technology Use PP to teach and practise spellings PP available in Google Classroom	Task: THIS WILL BE PART OF OUR LIVE GOOGLE MEET @ 10am Children use different methods to subtract money. They will see examples where they can physically remove the coins, and examples where they will need to use their knowledge of converting money to exchange £1 for 100 pence.	Task: In this lesson we will learn about why Boudicca lead a revolt against the Romans. We will begin by looking at who the Iceni tribe were and then look at how the Romans responded to the death of the Iceni King. Finally, we will find out how Boudicca fought back against the Romans. https://classroom.thenational.academy/lessons/why-did-boudicca-lead-a-revolt-against-the-romans-60v3gc	Task: In this lesson, we are going to be learning about why tectonic plates move, what an earthquake is and why they occur. https://classroom.thenational.academy/lessons/how-does-an-earthquake-occur-6dk3gt

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Tuesday	Learning Objective: To investigate Kennings. To brainstorm ideas for a kenning. To Write an animal Kenning.	Learning Objective: To give change	RE: Learning Objective: What are the Christian celebrations?	MUSIC: Learning Objective: Body percussion basics
	Task: THIS WILL BE PART OF OUR LIVE GOOGLE MEET @ 10am Discuss structure of Kennings. Can you guess the subject of each kenning?	Task: THIS WILL BE PART OF OUR LIVE GOOGLE MEET @ 10am What do we mean by 'change' in the context of money? Children use a number line and a part-whole model to subtract to find change. Teachers use coins to practically model giving change. Encourage role-play to give children a context of giving and receiving change.	Task: In this lesson, we will be learning about Christian celebrations. Some might be familiar to you but some will be new and interesting! https://classroom.thenational.academy/lessons/what-are-the-christian-celebrations-cnjk0d	Task: In this lesson, we will be getting to know the basics of body percussion. https://classroom.thenational.academy/lessons/body-percussion-basics-69j30t
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Wednesday	<p>Learning Objective: To edit and improve Kenning. To investigate the use of -er suffix to create nouns from verbs.</p>	<p>Learning Objective: To recognise and find a half</p>	<p>SCIENCE: Learning Objective: How can we tell if a material is magnetic or not?</p>	<p>Learning Objective: LEXIA/TT Rockstars</p>
	<p>Task: THIS WILL BE PART OF OUR LIVE GOOGLE MEET @ 10am</p> <p>Share Chn's kennings from last lesson. Children read their poem. Can we guess what it is about?</p> <p>Can we improve them? Alliteration, more ambitious/unusual words.</p>	<p>Task: THIS WILL BE PART OF OUR LIVE GOOGLE MEET @ 10am</p> <p>Check chn understand that halving is splitting a whole into two equal parts. They are introduced to the notation $\frac{1}{2}$ for the first time and will use this alongside sentence stems and 'half' or 'halves'.</p>	<p>Task: In this lesson, we will look at how we can tell if a material is magnetic or not and also learn how to make our own magnets!</p> <p>https://classroom.thenational.academy/lessons/how-can-we-tell-if-a-material-is-magnetic-or-not-cmtpar</p>	<p>Task: Use this session to complete your expected time on Lexia and TT Rockstars.</p>
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Thursday	<p>Learning Objective: To explore complex sentences.</p>	<p>Learning Objective: To recognise and find a quarter</p>	<p>COMPUTING: Learning Objective: To test and amend a set of instructions.</p>	<p>HISTORY: Learning Objective How did the Romans change Britain?</p>

	<p>Task: THIS WILL BE PART OF OUR LIVE GOOGLE MEET @ 10am</p> <p>In this lesson, we will explore subordinate clauses and complex sentences</p>	<p>Task: THIS WILL BE PART OF OUR LIVE GOOGLE MEET @ 10am</p> <p>Children extend their knowledge of the whole and halves to recognise quarters of shapes, objects and quantities. They continue to work concretely and pictorially, understanding that they are splitting the whole into 4 equal parts and that each part is one quarter.</p>	<p>Task: Click on the link below and complete each task. Test and debug any errors so you can move to the next level.</p> <p>https://studio.code.org/s/aquatic/stage/1/puzzle/1</p>	<p>Task: In this lesson we will learn about how the Romans changed Britain. We will begin by looking at how the Romans built roads and then look at how they introduced new methods to keep their towns and cities clean. Finally, we will explore how the Romans governed Britain</p> <p>https://classroom.thenational.academy/lessons/how-did-the-romans-change-britain-60r3gt</p>
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Friday	<p>Learning Objective: To write a multi-sensory description.</p>	<p>Learning Objective: To recognise and find a third</p>	<p>READING: Learning Objective: To develop reading for pleasure through book recommendations</p>	<p>Learning Objective: LEXIA/TT Rockstars</p>
	<p>Task: THIS WILL BE PART OF OUR LIVE GOOGLE MEET @ 10am</p>	<p>Task: THIS WILL BE PART OF OUR LIVE GOOGLE MEET @ 10am</p>	<p>Task: In this lesson, we will develop reading for pleasure</p>	<p>Task:</p>

	<p>Use Harry Potter image to stimulate a discussion. What can we see and hear? How do we feel as we approach Hogwarts?</p>	<p>Children apply understanding of fractions to finding thirds. They continue to use the language of 'whole' and 'equal parts' and understand that one third is equal to one part out of three equal parts. They write one third as a fraction and explain what each of the digits represents in the fractional notation.</p>	<p>through book recommendations, focusing on non-fiction and poetry. We will explore the concept of genre and pupils will generate their own recommendations to share with others.</p> <p>https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-book-recommendations-crpp8t</p>	<p>Use this session to complete your expected time on Lexia and TT Rockstars.</p>
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