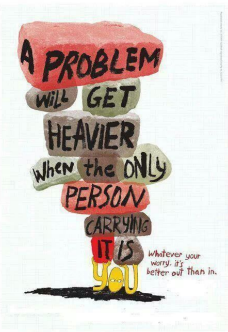

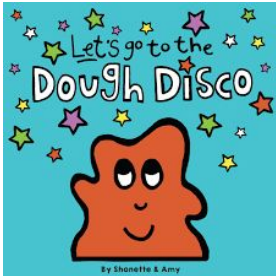




	<p>Hello Everyone, I hope you are all okay. We are going to be exploring 'Mr Wolf's Pancakes' with reception class this week. Please send your work on Class Dojo. Please see below all the activities that are labelled 'Nursery Tasks'. I look forward to seeing all your home learning.</p> <p>Thanks Miss Bridges :)</p> <p>Hello Everyone,</p> <p>It's the start of a new term and our first week back of home learning. Last term we looked at the work of Julia Donaldson. Can you remember who she was? What did she do? What stories did she write? This term we will be looking forward to the spring term and exploring all of the changes that take place during the seasonal change. To begin our term we will be recapping over last week's special day 'Shrove Tuesday' and reading this excellent book about Mr Wolf and his pancakes. Did you make pancakes? Don't forget to send me your work on the Class Dojo or you can email me at mtrotter@dunnstreet.s-tyneside.sch.uk</p> <p>Thanks Mrs Trotter</p> <p>Week beginning: 22/02/21</p>
<p>Personal, Social and Emotional Development</p> 	<p>Nursery & Reception Tasks</p> <ul style="list-style-type: none"> This week we are going to be making pancakes. We will be really listening to instructions on how to stay safe around the hot oven, what ingredients we need and what to do with the ingredients. We will be using all of our senses and using our words to describe what is happening, what we can smell, feel, hear and taste. Can you tell me what you could smell, feel, hear and taste when you were making your pancakes? Mr Wolf has some very unhelpful neighbours in the story. You have been at home for a long time now and I'd like to know how you have been helpful around the house, it might be helping with the washing, cleaning, cooking or tidying. <i>Remember a problem shared is a problem halved.</i>
<p>Learning Objectives</p>	<p>PSED</p> <p>N- Can usually adapt behaviour to different events, social situations and changes in routine</p> <p>R- Explains own knowledge and understanding, and asks appropriate questions of others.</p>
<p>Communication, Language and Literacy</p> 	<p>Nursery Tasks</p> <ul style="list-style-type: none"> This week will be looking at our 5 senses and trying lots of different pancake toppings. When we are cooking pancakes we will be thinking about these questions... What can you see? What can you hear? What can you feel? What can you smell? And best of all What can you taste? Can you describe a pancake? Is it flat? Round? Hot? Cold? Beige? Brown? Disgusting? Delicious?

Communication, Language and Literacy	Reception Tasks <ul style="list-style-type: none"> This week our book of the week focuses on Mr Wolf and his quest to make the most delicious pancakes. Can you describe a pancake? Is it flat? Round? Hot? Cold? Beige? Brown? Disgusting? Delicious? Send me your descriptions of your pancakes and I can choose the best description. In the story we meet some other characters from traditional tales and stories. Do you know the stories that they come from? Can you sing the rhyme that they belong too? Wolves in stories usually get categorised as the bad guys, can you find a story where Mr Wolf is a bad guy? Do you think he was a bad guy in this story? Why/Why not? Would you have let your neighbours in?
Learning Objectives	CLL <i>N- Builds up vocabulary that reflects the breadth of their experiences.</i> <i>R-Listens and responds to ideas expressed by others in conversation or discussion.</i>
Physical 	Nursery Tasks <ul style="list-style-type: none"> This week we will be making pancakes. We will be using our muscles to measure, mix and pour. We will be taking part in busy fingers every morning to develop our fine motor skills. This term we are starting our daily dough disco. Can you have a go at home? https://www.youtube.com/watch?v=3K-CQrjI0uY
Physical 	Reception Tasks <ul style="list-style-type: none"> This week we will be making pancakes. We will be using our muscles to measure, mix and pour. Keep developing those fine motor skills at the daily dough disco. Joe Wicks will be continuing his weekly P.E session for the whole family. Your scissor activity will be to make you own characters from Mr Wolf's Pancakes.
Learning Objectives	PD <i>N- Understands that equipment and tools have to be used safely. Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors</i> <i>R-Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.</i>
Literacy	Nursery Tasks

	<ul style="list-style-type: none"> • This week we will be looking at the ingredients that make a pancake. We will be looking at the logos and print that are on these ingredients and the importance of a recipe. • We will discuss what we need to put into the mix and learn the recipe together and a song to help us make the perfect pancake. • We will continue with our initial sounds and rhyming words through lots of games. Keep a lookout on Dojo for these activities.
<p>Literacy</p>	<p>Reception Tasks</p> <ul style="list-style-type: none"> • The first task of the week will be to read a recipe. This will help us to measure our ingredients and follow instructions to make a perfect pancake. • We will use this experience to write our own list of ingredients, order form and recipes. • <i>A ditty a day is the Dunn Street way.</i> Don't forget to do your daily reading tasks to become speedy readers. • We will be learning 5 new sounds this week. They will be our set 2 sounds and will be special friends ay, ee, igh, ow, oo. Keep a lookout on the class dojo for the videos and we can learn them together. • Keep reading, spelling and writing those words especially those new special friends.
<p>Learning Objectives</p>	<p><i>L- Recognises familiar words and signs such as own name and advertising logos. Knows information can be relayed in the form of print</i></p> <p><i>R- Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.</i></p>
<p>Mathematics</p>	<p>Nursery Tasks</p> <ul style="list-style-type: none"> • We will start our week off by singing 5 little pancakes. • We will then ask the children do they want cream or chocolate on their pancake? We will make a note of this as a class and compare. Do more children want chocolate or cream? • We will then be comparing pancake piles and using mathematical vocabulary. Who has the most? Who has the least? Who has the fewest? • We will then discuss if the groups are fair. Is it fair that Miss Bridges gets 2 pancakes and Mrs Fox gets one? How can we make it fair? • We will continue to count to 10 forwards and backwards.
<p>Mathematics</p>	<p>Reception Tasks</p> <ul style="list-style-type: none"> • We will start our week by making a bar chart of our favourite pancake toppings. Which one will be the favourite? • We will then solve some addition and subtraction problems for Mr Wolf. How many pancakes will he need for his party? How many pancakes will he have left if he eats 2?

	<ul style="list-style-type: none"> • We will be counting forwards and backwards in 1's to 20. • Mr Wolf needs to go to the shop to pay for his shopping so we are going to be starting to look at real money, counting and ordering the coins we find.
Learning Objectives	<p>N- <i>Compares two groups of objects, saying when they have the same number.</i></p> <p>R- <i>In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.</i></p>
Understanding the World 	<p>Nursery & Reception Tasks</p> <ul style="list-style-type: none"> • Shrove Tuesday passed by last week. We will be discussing the importance of Lent and what this means for Christians. We will also be discussing what Lent leads up to and ask any questions that we would like to find out about Easter. • We are going to use Smartnotebook to make a graph of what toppings we liked the best. Look out for our graph on the Class Dojo and find out which one was our favourite. which topping would you have chosen?
Learning Objectives	<p>UW</p> <p>N- <i>Shows interest in different occupations and ways of life</i></p> <p>R- <i>They know about similarities and differences between themselves and others, and among families, communities and traditions.</i></p>
Expressive Arts and Design 	<p>Nursery & Reception Tasks.</p> <ul style="list-style-type: none"> • We will be making playdough pancakes and having our own flipping competitions. How many can you catch? Your parents? Siblings? Can you make a note of how many you catch? • We will be acting out the story of Mr Wolf's pancakes and included in your pack will be the story masks of the characters. Which character will you be? Can you remember what your character said?
Learning Objective	<p>EAD</p> <p>N- <i>Realises tools can be used for a purpose</i></p> <p>R- <i>Selects tools and techniques needed to shape, assemble and join materials they are using.</i></p>

Useful websites to use everyday

<https://www.oxfordowl.co.uk/>

<https://www.bbc.co.uk/cbeebies/shows/numberblocks>

<https://www.thenational.academy/>

<https://www.bbc.co.uk/cbeebies>

<https://www.oliverjeffers.com/abookaday>

<https://www.ruthmiskin.com/en/find-out-more/parents/>

<https://whiterosemaths.com/>