

Woodcroft Primary School

Curriculum and Standards Committee

Dates: 17 October 2.00 to 3.00

1 November 11.30 to 1.00

Committee

Liz Court, Kate Bodsworth, Carol Price, Gurinder Hatchard, Kay Vanner, Elaine Hurley

Agenda

The Agenda will be split into two meetings this term.

Meeting 1: 17 October

Apologies

Liz Court

Kay Vanner Jury Service

The Headteacher started the meeting by explaining how busy the term had been. School hosted a European 'BeHave Project' conference twice. There have been cleaning issues, staff illness that was problematic due to reduced numbers available to provide cover due to budget cuts.

Arbor Information System

The school is looking at replacing the office management information and assessment data system. The present systems; RM INtegris and Target Tracker are not integrated and rather long winded. The new system proposed system is Arbor Education.

a) Implementation Study

All data would eventually be in one place which would be easily accessible. There would be no more paper registers. All services will not be implemented at once in case there are problems. School Money is working well and will not change straight away. During the first year there will be extra costs, as the software will have to run alongside each other for a transition period, plus training costs. The school will need to serve notice to RM.

The Arbor Programme can do

- Assessment including analysis
- Attendance
- Data Management
- Behaviour
- Email Client
- Parent Evening Bookings

The Head and IT Lead has visited St Paul's School to see the process.

Governors thought that this was a very promising tool that would benefit the school. Governors queried how pupils and staff would be checked during a fire practice. Craig responded that the information is easily accessible on a phone or a tablet.

b) Proposal

- i) Arbor- Full Package =£5,000
- ii) Current Subs
 1. Target Tracker £1,500
 2. RM Integris £2,500 Future Potential saving
 3. School Money + Texts £3000
 4. SEN Intervention Tracking £600

Governors agreed for the School to go ahead with this.

New Ofsted Framework 2019

Framework has changed. Focus on Quality of Education, (what goes on in the classroom.) Behaviour and Attitudes, Personal Development, and Leadership and Management.

Features of the new framework include;

- 2 day inspections
- Continued focus on Reading
- Deep Dives, looking at Wider Curriculum areas in depth.

Curriculum Committee and Governors responsible for Curriculum areas will need to have the necessary information.

Carol Price pointed out this will have an impact on staff wanting to take on Curriculum areas of responsibility.

Schools Partnership Programme - SPP Review

Peer review to take place on 30th October, WEBB schools will be looking at Writing.

LA Early Years Visit Monitoring

This will take place 11/11/19 by 2 Local Authority Advisors. This is because there is a dip in the GLD levels. Governors have discussed the difficulties arising with this cohort.

Year Group and Subject Monitoring review Schedule.

Craig distributed the Schedule

1. Year group Focus
2. Subject aspect across year groups
3. SLT Summary Meeting

Kate asked if it would be helpful if Governors attended for their Curriculum area.

Craig said Governors could attend the SLT summary meeting. A report is published which could be given to relevant governors.

Governors suggested that Foundation Subject co-ordinators are given time to monitor their subject area.

Meeting Part 2: 1st November 19

Apologies Liz Court Medical
Kay Vanner Teaching
Elaine Hurley Unwell

Updates:

Arbor The school have signed up to Arbor and served notice on RM

SPP Schools Partnership Programme Review. Focus on Writing. WEBB review day led by Barnfield, with Broadfields and Edgware also present. The outcomes were positive, with lots of strengths identified. Two areas have been identified for improvement.

- Ensure effective modelling of writing and the editing process across the school.
- Develop a consistent structure that allows children to use feedback to effectively improve their work and enable better final drafts.

Standards Data Review:

EYFSP Good level of development, 62.5% achieving GLD, decrease by 5.8%, 9.3% lower than National. Percentile 65th.

Phonics

Continue to be very good. 89.8% achieving

Key Stage 1 SATS Outcomes

Reading 76.8% achieving expected standard. 1.9% higher than National. Percentile 36.

Writing 66.1% achieving expected standard. 3.1% lower than National. Percentile 46.

Maths 69.6% achieving expected standard. 6% lower than National. Percentile 51.

Key stage 2 SATS Outcomes

60% achieving in all 3 subjects, Reading ,Writing and Maths. 4.8% lower than national.

Reading progress +1.6 66.7% achieving expected standard

Writing progress -0.2 76.7% achieved expected standard

Maths progress +1.0 88.3% achieving expected standard

School will be preparing a self evaluation report for the Local Authority which the Governors will see.

School Development Plan 2019-2020

This will be continuing with the new plan developed last year and fits in well with the new Ofsted framework.

There is the generic learning objective which is then broken down into the following target IMPACT elements - Improvement Measures of Progress, Attainment, Curriculum

Development and Teaching Quality:

P Progress

A Attainment

C Curriculum

T Teaching

The plan is evaluated mid-year and at the end of the year. The Outcomes should feed into the new Development Plan.

SEF

This is being redeveloped to come in line with the new Ofsted. A staff inset was held to support creating the new version.

Quality of Education will be evaluated under the following headings

- Intent - Curriculum Vision and appropriateness
- Implementation - Lesson delivery, Knowledge and skills, Assessment to inform teaching
- Impact – Attainment and Progress

Behaviour and Attitudes,

Personal Development including Enrichment and Citizenship

Leadership and Management, Training and Development, Staff Wellbeing, Community Engagement and Safeguarding.