

Woodcroft Primary School

Curriculum and Standard Committee

Date: 16 March

Time: 2.30

Committee

Liz Court, Kate Bodsworth, Carol Price, Gurinder Hatchard, Kay Vanner, Elaine Hurley

Agenda

1. Apologies

Gurinder-works on a Monday

2. Matters Arising

- **BeHave**

4 Phases have taken place, the last one in Romania. The 5th phase is planned for Belgium. The main aim is for the five European countries to develop a Behaviour App.

- **Arbor Information System**

Dispensed with School Management systems. Integris too difficult and Target Tracker for assessment no longer being used.

Register online, Reduce workload, Information rich environment. Able to click on a child and can get all the information you require.

Governors questioned the access to registers for Fire Drill. Teachers can print off an Evacuation Sheet or access online using Flipbook.

Lots of Capabilities Report Writing,

Attainment Delayed at Present

Recording and Analysis of behaviour

- **Coronavirus “Virtual School” Preparations**

Dan, IT co-ordinator gave a presentation. The School were preparing in case School were required to close. It had been decided not to introduce any new technology.

There would be no video conferencing.

Dan demonstrated how the pupils would be able to use Google Classroom.

Individual teachers would be able to monitor their classes

Teachers would be available to answer questions verbally for 2 hours a day, together or two separate hours.

Brain builder would be available online.

Daily tasks will be available online.

Governors questioned whether pupils would be able to easily access Google Classrooms. Pupils will be asked to log into devices at home as a trial. School ICT suite not being used because of the health risk.

The discussion was extended into School measures in preparation for the protecting pupils and staff.

Craig has produced 3 extra issues of the newsletter with information about the virus including advice from Public Health England. As new information has come in, he has updated information to parents, staff and Governors.

In addition he has developed a Phased Response Strategy. The School are now in Phase 2. The Governors feel that Craig has done his utmost to protect staff and pupils and applaud what he is doing.

- **Schools Partnership Programme**

SPP review 30 October. Feedback after the WEBB school visit was positive.
Effective Questioning

- **LA Early Years Monitoring Schedule**

Continual Professional Development has been provided for early years and they have attended a conference. Outside space is being reviewed. Elkan is being reviewed, to provide a language rich environment with quality talk.

3. Marking Policy

Rachael Maynard Maths co-ordinator presented this.

Sue Lloyd and Rachael have been working on a Maths and English Making and feedback policy. The new Maths system would be based on 5 models. 5 emojis represent 5 different types of pupils. E.g Fully understood would be ticks in the pupil's book and informs the teacher the work now needs to be more challenging. Rachael gave an example of a lesson on multiplying and ideas of teacher's responses. This system allows teachers to identify errors and misconceptions.

4. Local Authority Deep Dive

This focused on reading. The Barnet SIP report was very good in all areas. The agreed area for development was parental involvement.

- a) How effective is comprehension questioning used in the Classroom focusing on inference. **Rating Strongly Secure**
- b) How well is the understanding of Vocabulary promoted, and its use developed. **Rated strongly secure**
- c) How well does the school reading programme enable consistent practice towards the development of reading fluency **Rated effective.**

A History Deep Dive is scheduled for 28 April.

5. 2019-2010 Self Evaluation Form

This was not addressed

6. Teaching Reading Approach

School is working towards a consistent approach to whole class reading comprehension. Class reading Investigations, using VIPERS. Vocabulary- Inference-Prediction-Explanation-Retrieval-Summary. The teacher facilitates close reading skills and an effective approach to answering question. Class book study where the teacher is the expert reader and models answers.

7. Curriculum 2020

Governors were given Draft 3 of the Woodcroft 2020 Statement.

A considerable amount of work has gone into this addressing the whole Curriculum which includes the AIM programme.

8. Artsmark Application

Caitlin Sherring presented this. Woodcroft hold the Platinum status. Awards last for 2 years, and Woodcroft were ready to submit their Statement of Commitment in September 2019, when the Artsmark significantly changed their proformas. Craig and Caitlin attended a Development day in February 2019. A proposed Action Plan is in place.