

Help and Advice - SALT

Activity 1

Target – Respond to a sound, turn taking, anticipation of sound, and respond differently to different stimuli.

Sing to the tune 'She'll be coming round the mountain'

Each Child will have a turn to hear the sound of sirens. Make the noise of a siren, play this on YouTube or record the noise on a switch so the pupil can press it to make the sound.

The police keep us safe everyday.

Can you hear the sirens coming, can you hear?

Can you hear the sirens coming, can you hear?

Can you hear the sirens coming, hear the sirens coming, hear the sirens coming can you hear?

Adult will go around the child with a bell. Both in front and behind. Observe if the children anticipate, do the children track the sound? Do they like the sound? Do they reach out towards the sound?

'The firemen keep us safe everyday.

Can you hear the fire bell ringing, can you hear?

Can you hear the fire bell ringing, can you hear?

Can you hear the fire bell ringing, hear the fire bell ringing, here the fire bell ringing can you hear?'

Each child will have the opportunity to explore the siren light picture.

'The lifeguard keeps us safe everyday.

Can you see the lifeguard coming, can you see?

Can you see the lifeguard coming, can you see?

Can you see the lifeguard coming, see the lifeguard coming, see the lifeguard coming, can you see?'

Activity 2

Target – Responds differently to different stimuli, re direct attention to a second object, show awareness to change of stimuli.

Sing to the tune of hot cross buns

The children will have an individual heat pack to reach out and explore. (Red and White square, warm up in microwave)

'Hot hot fire

Hot hot fire

Can you reach out and feel the hot hot fire?'

The children will hear the sound of the water spray being shook before it is sprayed in their direction.

'Cool cool water

Cool cool water

Can you get ready to feel the cool cool water?'

Activity 3 - Going to the dentist story

The dentist helps us to look after our teeth to keep them healthy

We go to the dentist and ring the bell – Reception bell

The dentist uses a big bright light to look in our mouths – torch to track the light

The dentist checks our teeth – explore the sensory mouth

The dentist brushes out teeth to make them clean – Explore nail brush

The dentist uses toothpaste to clean our teeth – Smell minty toothpaste/lip balm

We look in the mirror to see shiny, bright teeth.- look in the mirror.