

Help and Advice Story

Target – I can communicate what I like and dislike by responding differently to different objects.

First play this song to introduce the session. Please follow the link – <https://www.youtube.com/watch?v=enaRNnEzwi4>

This is the link for the story on YouTube

<https://www.youtube.com/watch?v=cfiPrA8E3qE&t=2s> – The Smartest Giant in Town

We have some sensory props for different parts of the story which are outlined below. You may want to pause the story to explore the objects.

1:23 – **Tie** – Piece of material with knot in it – For this we want the student to be encouraged to move their hands and fingers to explore the material. Do they grab hold of the material, do they swing it around or do nothing?

1:40– **River** – Water sensory bottle – Do the students reach out and grab the bottle? Do they shake the bottle? Do they show enjoyment? Do they track the sound the bottle makes when an adult moves it around?

2:26 – **Mouse** – Small plastic squeaker – Do the children notice the sound? Do they reach out towards it? DO they seem to like the sound?

2:59 – **Shoe** –Explore a shoe – What do the students do with the shoe? Do they bang it? Do they look at it closely? Do they put their hand in the shoe?

3:54 – **Sleeping bag** –Sock - For this we want the student to be encouraged to move their hands and fingers to explore the sock. Do they grab hold of the material, do they swing it around or do nothing?

4:48 – **Belt** – Plastic material belt – Do the students seem to like the texture of the belt? Do they grasp it? Do they explore all of it or just one part?

5:14 – **Coldest Giant in town** – Cold gel zip lock bag - Do the students explore this independently or with support? How do the students explore this, making lines in it of just grabbing the bag?

6:26 – **Gold paper crown** – Crown – Do the students allow the crown to be put on their head? What do they do with it?

Play this song to finish the session. Please follow the link – <https://www.youtube.com/watch?v=CNi02gxT11M>

What kind of thing are we looking for in the session?

Which sensory system does each of the children prefer to use/engage more with?

To find equipment which the children find motivating to use to teach skills in other sessions.

Provide the children with opportunities to communicate 'more'.

Teach the concept of cause and effect.

Do the students look at the session leader, other people in the room or at the object?

Do the students track the object?

Do the students reach for an object?

What do the students do with an object?

Is the action purposeful?

Is the action functional?

Do the students vocalise? If so when?

Do the students change their facial expression/change their body position?

How long does the object hold the student's attention? Then increasing object engagement.