

# Phase 2 High Frequency Word Writing



Read it

dad



Say it



Write it

dad dad



Fill the space

--	--	--



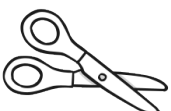
Colour it

dad



Spell it

--	--	--



Cut out

a

d

d

# Phase 2 High Frequency Word Writing



Read it

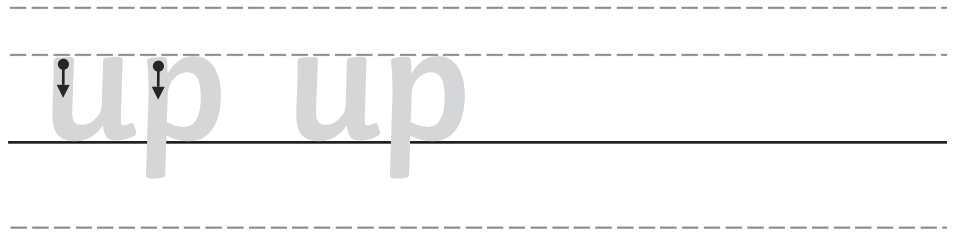
up



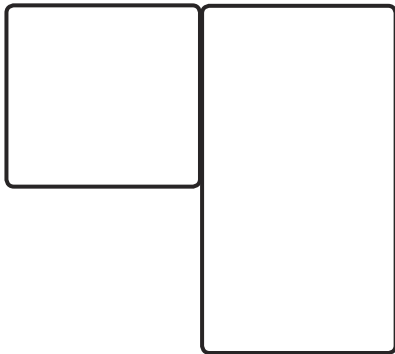
Say it



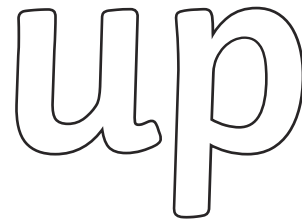
Write it



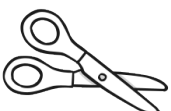
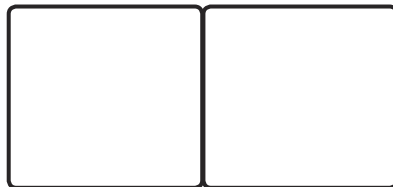
Fill the space



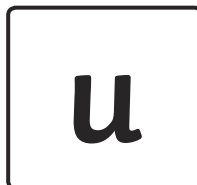
Colour it



Spell it



Cut out



# Phase 2 High Frequency Word Writing



Read it

# into



Say it



Write it

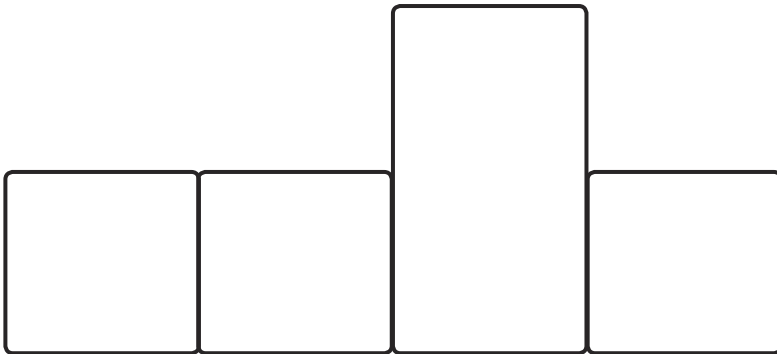
into into



Fill the space



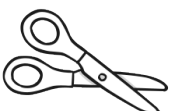
Colour it



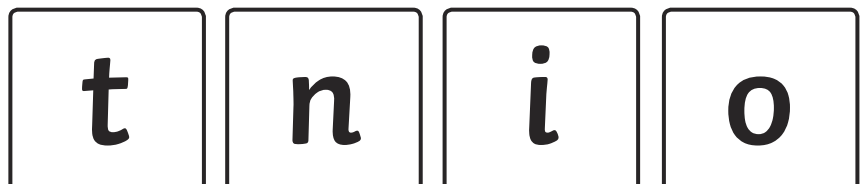
into



Spell it



Cut out

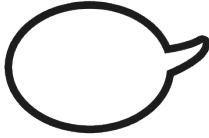


# Phase 2 High Frequency Word Writing



Read it

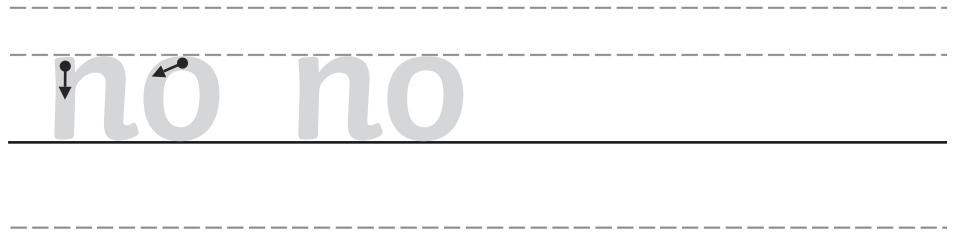
no



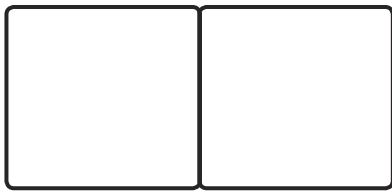
Say it



Write it



Fill the space

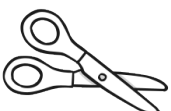
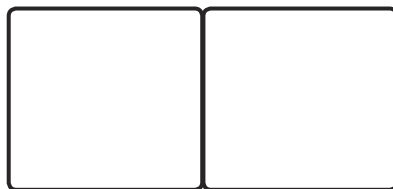


Colour it

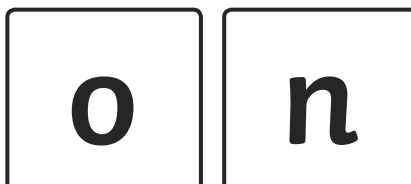
no



Spell it



Cut out



# Phase 2 High Frequency Word Writing



Read it

can



Say it



Write it

can can



Fill the space



Colour it

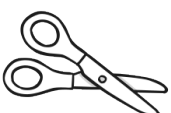
--	--	--

can



Spell it

--	--	--



Cut out

n	c	a
---	---	---

# Phase 2 High Frequency Word Writing



Read it

# his



Say it



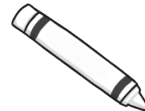
Write it

his his



Fill the space

--	--	--



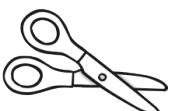
Colour it

his



Spell it

--	--	--



Cut out

i	s	h
---	---	---

# Phase 2 High Frequency Word Writing



Read it

# back



Say it



Write it

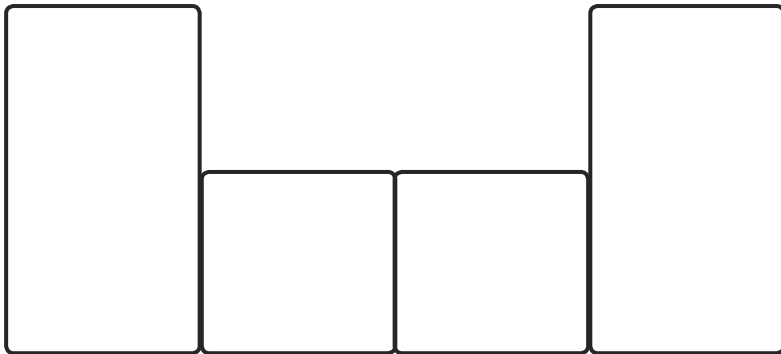
back back



Fill the space



Colour it

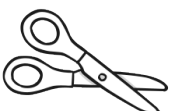


back



Spell it

--	--	--	--



Cut out

c

b

k

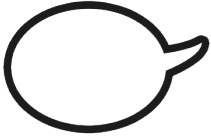
a

# Phase 2 High Frequency Word Writing



Read it

to



Say it

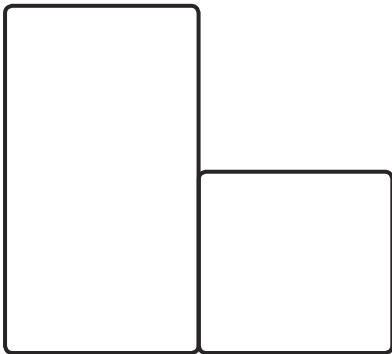


Write it

to to



Fill the space

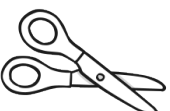
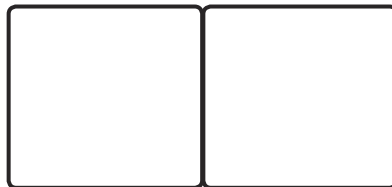


Colour it

to



Spell it



Cut out



# Phase 2 High Frequency Word Writing



Read it

got



Say it



Write it

got got



Fill the space

--	--	--



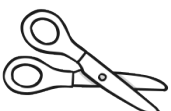
Colour it

got



Spell it

--	--	--



Cut out

t	g	o
---	---	---

# Phase 2 High Frequency Word Writing



Read it

off



Say it



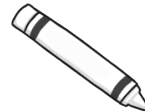
Write it

off off



Fill the space

--	--	--



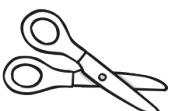
Colour it

off



Spell it

--	--	--



Cut out

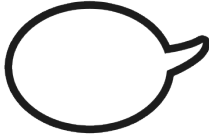
f o f

# Phase 2 High Frequency Word Writing



Read it

big



Say it

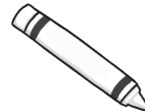
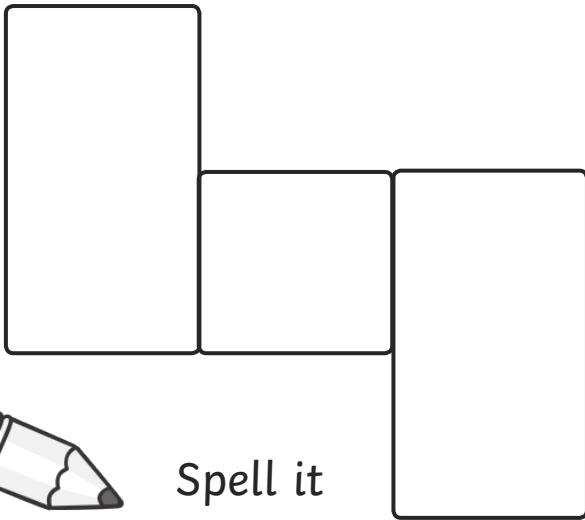


Write it

big big



Fill the space

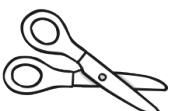


Colour it

big



Spell it



Cut out



# Phase 2 High Frequency Word Writing



Read it

if



Say it



Write it

if if



Fill the space

--	--



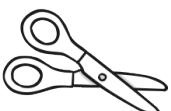
Colour it

if



Spell it

--	--



Cut out

f i

# Phase 2 High Frequency Word Writing



Read it

# him



Say it



Write it

him him



Fill the space

--	--	--



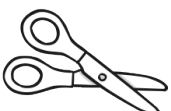
Colour it

him



Spell it

--	--	--



Cut out

m	h	i
---	---	---

# Phase 2 High Frequency Word Writing



Read it

is



Say it



Write it

is is



Fill the space

--	--



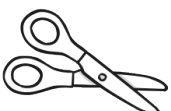
Colour it

is



Spell it

--	--



Cut out

s	i
---	---

# Phase 2 High Frequency Word Writing



Read it

an



Say it



Write it

an an



Fill the space

--	--



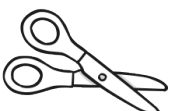
Colour it

an



Spell it

--	--



Cut out

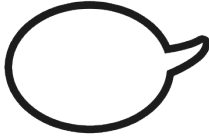
n	a
---	---

# Phase 2 High Frequency Word Writing



Read it

mum



Say it



Write it

mum mum



Fill the space



Colour it

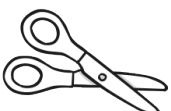
--	--	--

mum



Spell it

--	--	--



Cut out

u m m

# Phase 2 High Frequency Word Writing



Read it

go



Say it

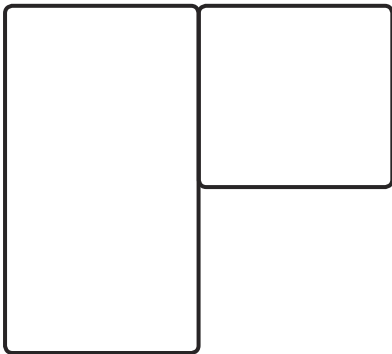


Write it

go go



Fill the space

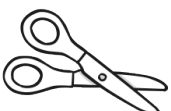
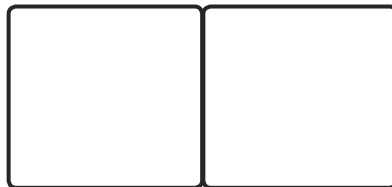


Colour it

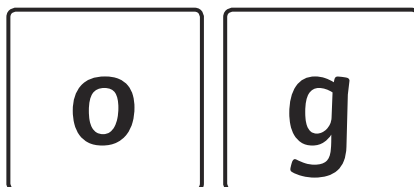
go



Spell it



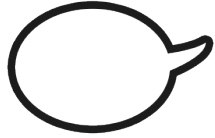
Cut out



# Phase 2 High Frequency Word Writing



Read it



Say it

# and



Write it

and and



Fill the space

--	--	--



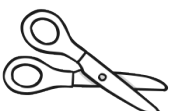
Colour it

and



Spell it

--	--	--



Cut out

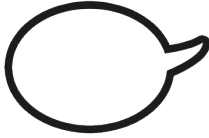
n	d	a
---	---	---

# Phase 2 High Frequency Word Writing



Read it

the



Say it



Write it

the the



Fill the space

--	--	--



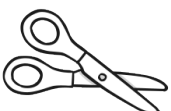
Colour it

the



Spell it

--	--	--



Cut out

h e t

# Phase 2 High Frequency Word Writing



Read it

in



Say it



Write it

in in



Fill the space

--	--



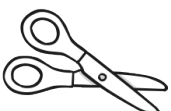
Colour it

in



Spell it

--	--



Cut out

n	i
---	---

## Phase 2 High Frequency Word Writing



Read it



Say it

of

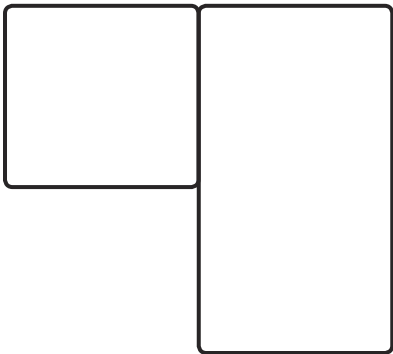


## Write it

of of



## Fill the space

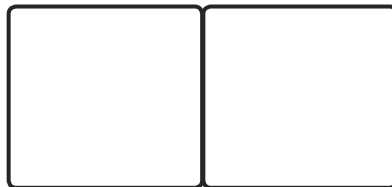


## Colour it

of



## Spell it



## Cut out

**f**

O

# Phase 2 High Frequency Word Writing



Read it

at



Say it

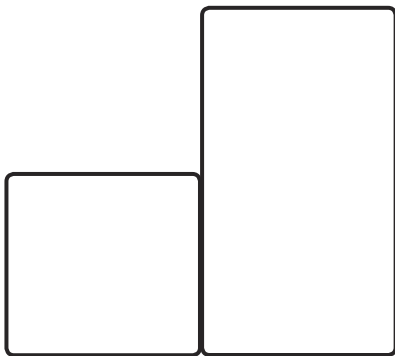


Write it

at at



Fill the space

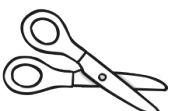
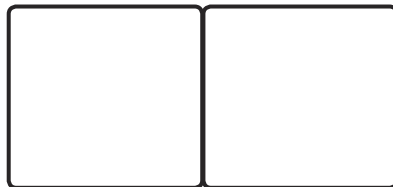


Colour it

at



Spell it



Cut out

t

a

# Phase 2 High Frequency Word Writing



Read it

get



Say it



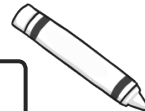
Write it

get get



Fill the space

--	--	--



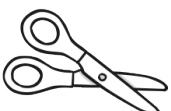
Colour it

get



Spell it

--	--	--



Cut out

e	t	g
---	---	---

# Phase 2 High Frequency Word Writing



Read it

as



Say it



Write it

Tracing practice lines for the word 'as'. The word 'as' is shown twice in a light grey font on a set of three horizontal lines (top dashed, middle solid, bottom dashed).



Fill the space

Two empty square boxes for filling in the word 'as'.



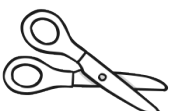
Colour it

as



Spell it

Two empty square boxes for spelling the word 'as'.



Cut out

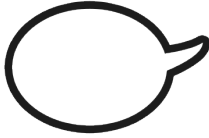
Two square boxes containing the letters 's' and 'a' respectively, for cutting out.

# Phase 2 High Frequency Word Writing



Read it

# had



Say it

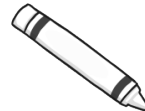
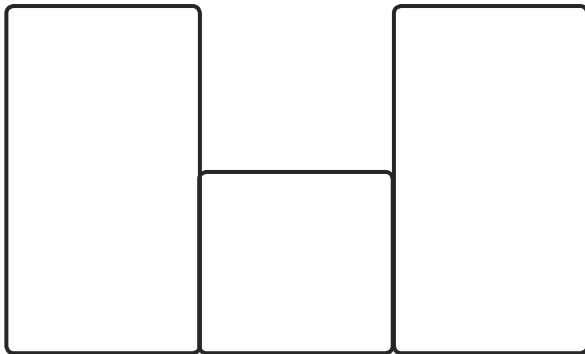


Write it

had had



Fill the space

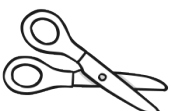
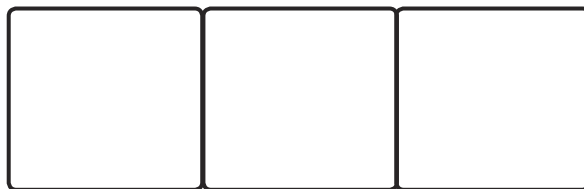


Colour it

had



Spell it



Cut out

a

d

h

# Phase 2 High Frequency Word Writing



Read it

but



Say it



Write it

but but



Fill the space

--	--	--



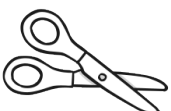
Colour it

but



Spell it

--	--	--



Cut out

t

u

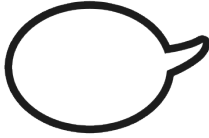
b

# Phase 2 High Frequency Word Writing



Read it

it



Say it

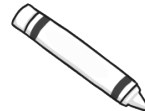
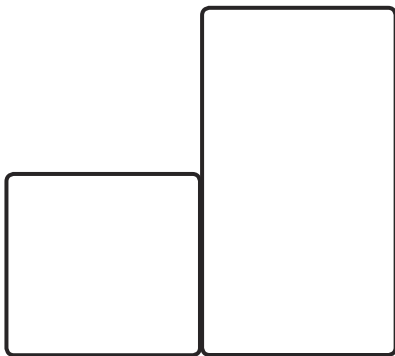


Write it

it it



Fill the space

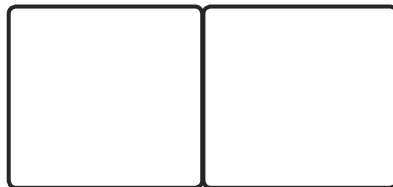


Colour it

it



Spell it



Cut out

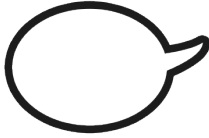


# Phase 2 High Frequency Word Writing



Read it

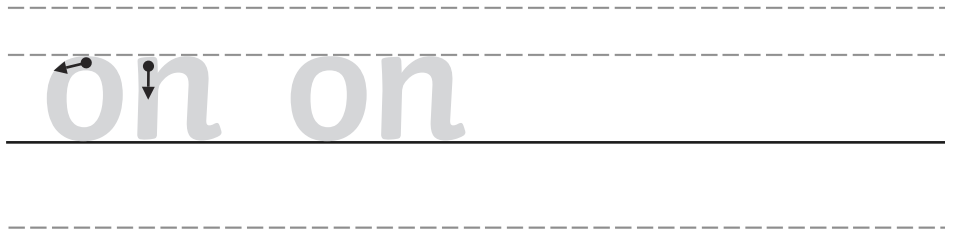
on



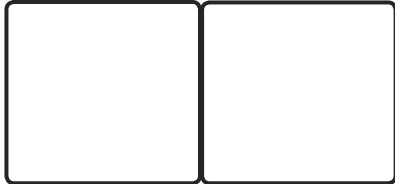
Say it



Write it



Fill the space

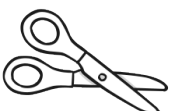
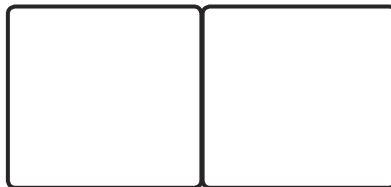


Colour it

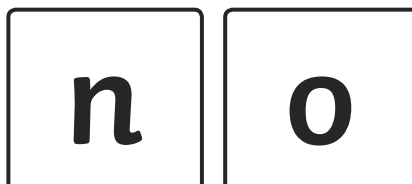
on



Spell it



Cut out



# Phase 2 High Frequency Word Writing



Read it

not



Say it



Write it

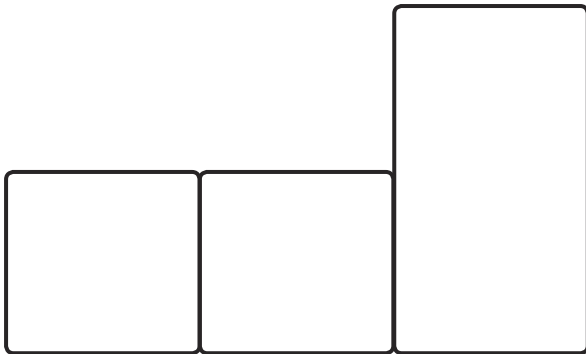
not not



Fill the space



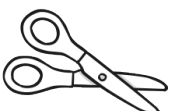
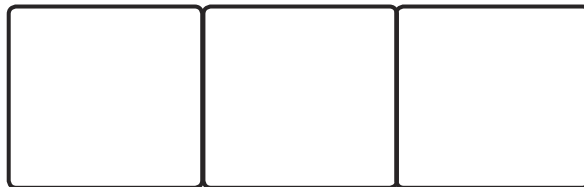
Colour it



not



Spell it



Cut out

t

n

o

# Phase 2 High Frequency Word Writing



Read it

he



Say it

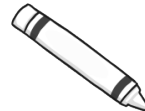
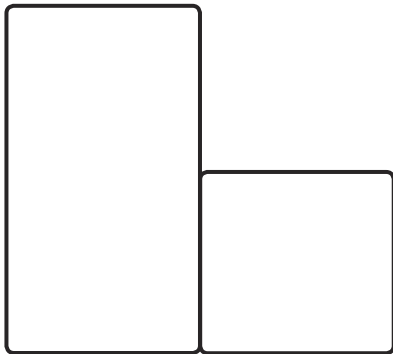


Write it

he he



Fill the space

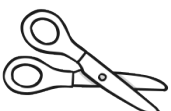
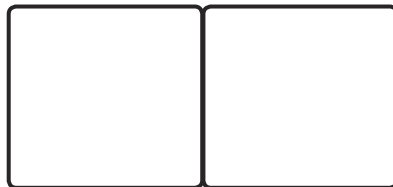


Colour it

he



Spell it



Cut out

e

h

# Phase 2 High Frequency Word Writing



Read it

she



Say it



Write it

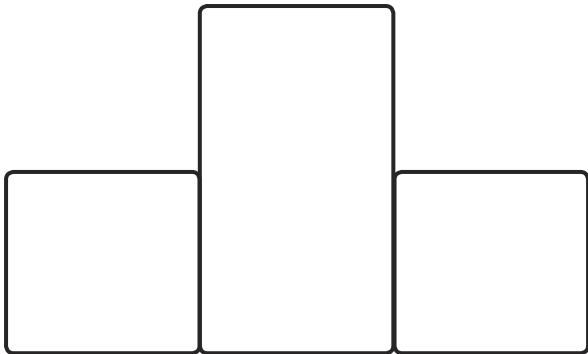
she she



Fill the space



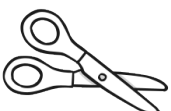
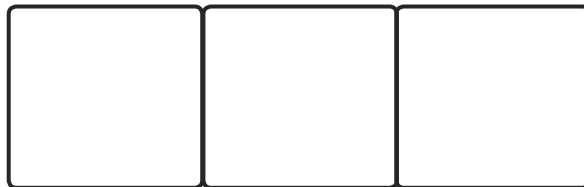
Colour it



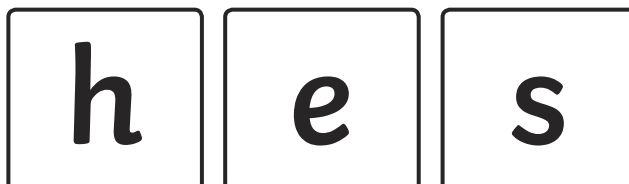
she



Spell it



Cut out



# Phase 2 High Frequency Word Writing



Read it

me



Say it



Write it

me me



Fill the space



Colour it

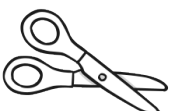
--	--

me



Spell it

--	--



Cut out

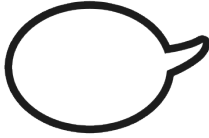
e	m
---	---

# Phase 2 High Frequency Word Writing



Read it

we



Say it



Write it

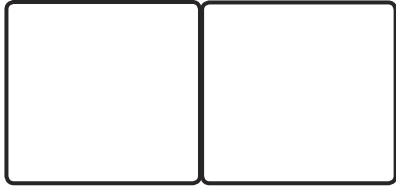
we we



Fill the space



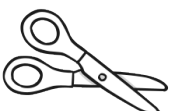
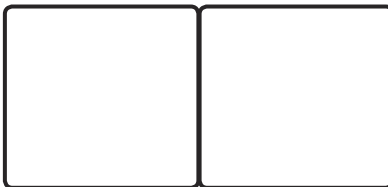
Colour it



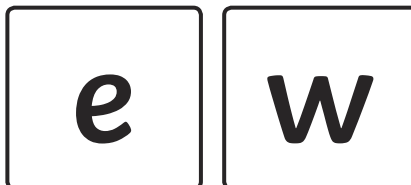
we



Spell it



Cut out



# Phase 2 High Frequency Word Writing



Read it

do



Say it

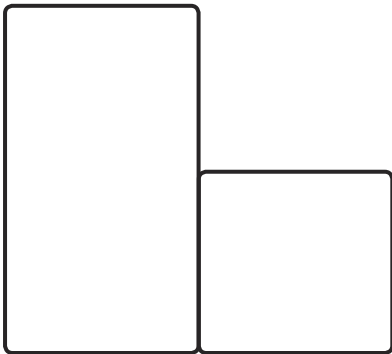


Write it

do do



Fill the space

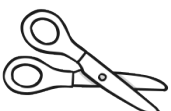
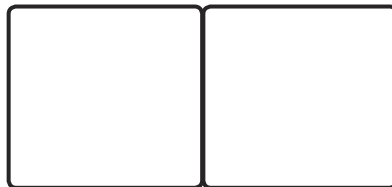


Colour it

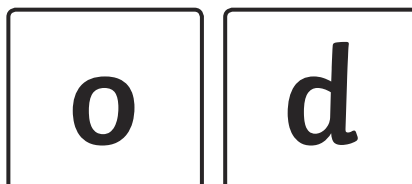
do



Spell it



Cut out



# Phase 2 High Frequency Word Writing



Read it

be



Say it

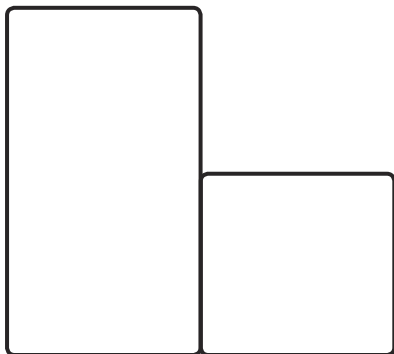


Write it

be be



Fill the space

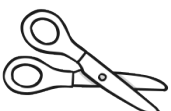
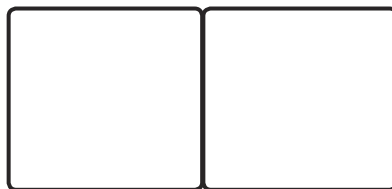


Colour it

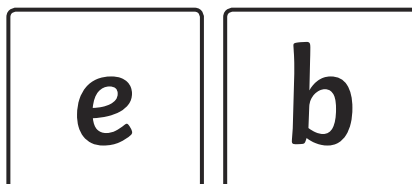
be



Spell it



Cut out



# Phase 2 High Frequency Word Writing



Read it

was



Say it



Write it

was was



Fill the space



Colour it

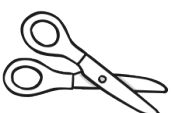
--	--	--

was



Spell it

--	--	--



Cut out

a	s	w
---	---	---

# Phase 2 High Frequency Word Writing



Read it

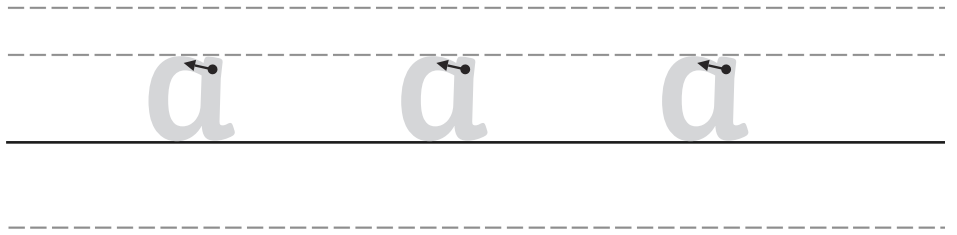
a



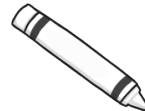
Say it



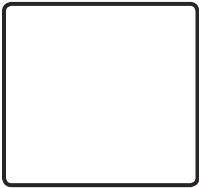
Write it



Fill the space



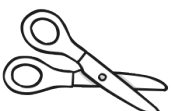
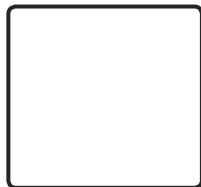
Colour it



a



Spell it



Cut out



# Phase 2 High Frequency Word Writing



Read it

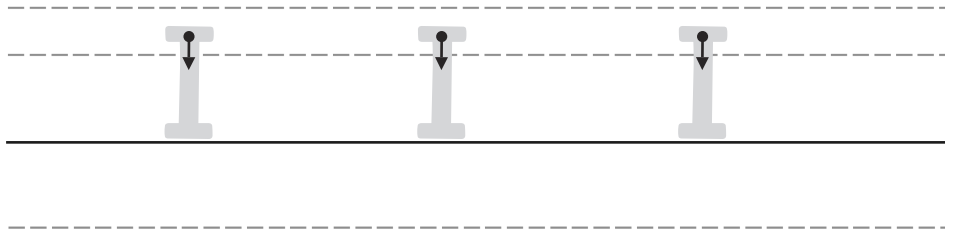
I



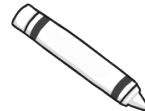
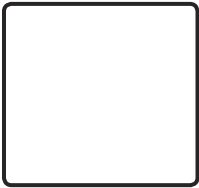
Say it



Write it



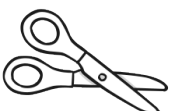
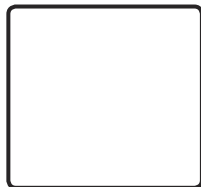
Fill the space



Colour it



Spell it



Cut out

