

## Welcome

This week's 'In the Loop' newsletter is celebratory. Following a whole half-term spent in lockdown, with most of our young people working at home, it is right to recognise their amazing achievements. Though not every single child's name may be included in these pages I'd like to recognise every single student's determination and drive to log on, join google meets and engage throughout these past six weeks. Thank you too must go to all of our parents, carers, and guardians for your fantastic support and encouragement with remote learning.

Some day soon we can hope that some normality will be restored with the full reopening of schools. The government has stated that we will be **welcoming more students back into our schools from Monday 8th March**. The Prime Minister has committed to making an **announcement on Monday 22nd February** about how this return should take place, which year groups will be prioritised, and whether this may be a staggered approach or by rotating year groups. I would predict that we will need to wait a few further days for the Department of Education guidance before we know for certain how our children will return. As ever, I will correspond with you all quickly once we have a plan in place.

I hope you are all looking forward to the return of children to our school as much as our staff are. Though we have committed fully to remote online learning and mastering new complex demands for supporting students at home it is still no replacement for the face-to-face learning experience. During the last six weeks, we have been lateral flow testing all staff and students in school twice a week. Our gym is set up as a test centre, now operated by fully trained and experienced staff. With our risk mitigation plan remaining in place, I am pleased to share that we have had zero positive cases in school this term. Our school has always been safe, limiting attendance is about supporting the reduction of the overall number of social contacts in our communities in the face of the rapidly rising numbers of cases across the country and intense pressure on the NHS. By testing all students regularly when they return we can mitigate risk further by identifying many asymptomatic cases - which we could not do last term. To make sure our reopening is not slowed, I urge all parents to complete a consent form for their child now as I expect that testing will be an expectation from the government as each year group returns to school. If we get consent forms completed now then that will support our planning. Please see a later item in this newsletter to do this.



Our children have had to cope with so much over this last year and term, and you too may be feeling exhausted with the level of support you have provided or anxious about missing school. To reassure you, **Loris Malaguzzi**, an Italian educator said, **"Our task is to help children climb their own mountains as high as possible. No one can do more."** This philosophy hinges on the belief that our young people are powerful and capable individuals, with the ability to do amazing things. So have a well-earned rest this week and we'll continue to endeavour to unlock that exciting potential when we return. I wish you all a relaxing and safe half-term break,

Mr Brown, Headteacher

# In the Loop

12th February 2021

Weekly Newsletter for Parents & Students

Great things  
are done by a  
series of small  
things brought  
together.  
Van Gogh



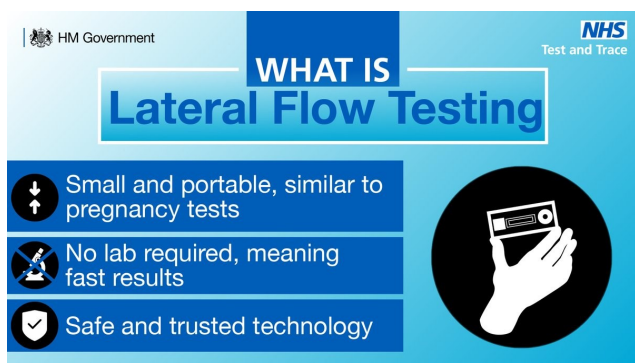
# Returning to School - Consent for Lateral Flow Testing

Although we are still in the dark about our return to school and what it might look like, it is likely that students will need testing in school. The lateral flow test LFT, is a way of ensuring we keep students and our community safe. To ensure we are ready to roll out our testing programme swiftly we are asking parents to read the letter linked below and give consent for this testing using the correct link. Information regarding the testing and data protection are included in the letter.

LFT Consent Letter - [CLICK HERE](#)

Acting now will mean Bosworth Academy is in a strong position to return to school in a safe and effective way. For the past month, students and staff have been tested twice a week in our testing centre. Staff have all been trained and are ready to accommodate more students when we return.

**Ben White, Deputy Head**



## Fun Stuff

This half-term we aim to give students a break from remote learning and screen time. Our students in exam years may choose to spend some of their time consolidating their learning and will have the resources to do this.

If you do want to find some more activities to do then check out our "[Fun Stuff](#)" to keep young people engaged over half term!

## Girl Power

Our Year 10 girls have been invited to an extra special STEM careers event hosted by Selwyn College, University of Cambridge, during the half term break. STEM stands for Science, Technology, Engineering & Mathematics, and on Wednesday 17th February 2021 prospective students can get a glimpse of what it's like to undertake study in these fields at a world-class university.

Students who take up the offer have the chance to:

- attend subject lectures by Cambridge academics
- learn about what happens at university and how to make A Level choices with members of our admissions team.
- get your questions answered by our panel of current Cambridge science students.

This event is open to any woman currently in Year 10 who is curious about pursuing sciences at university. In particular, they are looking for attendees who have an interest in Maths, Computer Science, Engineering and Natural Sciences (especially Chemistry, Physics and Materials).

Anyone who fits this criteria can apply at [this address!](#)

There is world-wide under-representation of women in STEM careers. Science and gender equality are vital to the world reaching sustainable development goals, and in recent years much has been done to help inspire women and girls to study and work in technical fields.

**Mrs Coulson, Lead Practitioner; Science**

## Mock Interview Days

On the 25th February and 4th March 2021, Bosworth Academy is running our annual mock job interviews event with year 11s and year 12s. In previous years we have run this event in school, but this year the event will be online.

Each student will have the opportunity of joining a Google Meet and connecting with an employer for a mock interview. The aim of the event is for students to gain an insight into the world of work, the many challenges employers face in the current situation, as well as what new skills our students will need to develop to be work ready, especially with online job interviews which are now widely spread. We are running this event in collaboration with LEBC, a local company working with local employers and schools.

We very much look forward to the event and know our young people will greatly benefit from it.

**Mrs Gillespie, Careers Advisor**



# LiFE MAT and Partners School Direct - Teacher Training

Have you ever considered teaching? Has the pandemic sparked a desire to become a teacher? Do you know someone that is thinking about becoming a teacher? In the summer of 2020, Bosworth Academy and LiFE MAT took on the leadership of a School Direct Partnership. This is a partnership that works with the University of Leicester and surrounding schools to provide high quality teaching placements for trainee teachers. More information about this pathway can be found [here](#).

More information about the wonderful profession of teaching can be found here -

## •Get into Teaching

•Wednesday 10th march - Recruitment Event - [Teach Leics](#)

Mr White, Deputy Head



## Character for Learning on WEDUC

This week all teachers have entered a holistic character for learning score ranging from 2 to -2 for each child they teach across all years. This is to give parents feedback on how each student is engaging and progressing during this second phase of remote learning. Teachers will have considered the level of engagement, completion of work and attendance to online lessons. You will receive a copy of the descriptors alongside this data. *This data can be found in WEDUC under: parents/ student name/reports and documents.*

If you have not registered yet for your WEDUC account please contact [weduc@bosworthacademy.org.uk](mailto:weduc@bosworthacademy.org.uk)

Character for Learning	What this means for remote learning during school closure...
+2	You always are fully engaged and produce work to the best of your ability. Your work is produced and uploaded on time and you actively participate in lessons and make a significant contribution.
+1	You always show good motivation and attend each lesson on time. Work produced reflects a good level of engagement.
0	You always attend and complete the work that is set by the teacher without needing to be reminded to remain on task. To improve you could be more actively engaged.
-1	At times you need prompting by your teachers to remain on task and/or often fail to finish work to the minimum expected standard. You often fail to engage with activities or answer questions.
-2	You demonstrate little effort and rarely complete work to an acceptable standard. You often give up before you have given a task your full attention. You rarely engage with the active part of the lesson or answer questions.

CHARACTER - CITIZENSHIP - COLLABORATION - COMMUNICATION - CREATIVITY - CRITICAL THINKING

## The ACHIEVERS 6Cs for Remote Learning CHARACTER

Concern codes for -1 and -2	
A	Does not complete tasks to level of ability
B	Does not engage or participate with the lesson
C	Inconsistent attendance or punctuality
D	Is not submitting work
E	Displays a lack of organisation or readiness to learn
F	Does not participate appropriately in lessons

Please do contact the relevant curriculum team leader or Heads of Year if you would like any further information. See back page for details.

Miss Baxter, Deputy Head of School

## Pancake Day - Bosworth Bake Off

The Bosworth Bake Off is back for another holiday challenge. This time we are focusing on Pancake Day, which falls during half term, on Wednesday 16th February. Pancake day, or Shrove Tuesday, is the traditional feast day before the start of Lent.

There are 2 challenges to choose from.....

**Challenge A** - Design and make a creative sweet or savoury pancakes that uses at least two fruits or vegetables in its design.

**Challenge B** - Design and make a 3D pancake object or scene, using either sweet or savoury pancakes. The challenge is open to all students, staff and family members of Bosworth Academy. There are House Points available to the winners of each category. For more information please see the link or the email sent out to all students and staff.

[Bosworth Bake Off - Pancake Day Special](#)

Good Luck and happy baking.

Mrs Brockhouse, Curriculum Leader; ADT



# BE BETTER THAN YOU THOUGHT YOU COULD BE





## Key Stage Three Character for Learning Awards

Students have received their Character for Learning scores in the last few days. We have been really impressed with the amazing character shown by our students in their lessons in what has been a very difficult half term. Character for Learning scores range from +2 for students who are always engaged and working to the best of their ability to -2 for students who are consistently failing to meet our expectations. All of our top students will receive a certificate and the top three students in each year group will receive an additional reward.

Top Three students in Year Seven were; **Jack Clarke, Jaanki Lodhia and Eladsiya Mahendrarajah**. In Year Eight our top three students were: **Max Burns, Samuel March and Lily Tonks**. These are our top students for Key Stage Three.

### Year Eight

Laavanya Anand, Hayden Anderson, Noor Ayub, Toby Beaumont, Megan Bibby, Manveer Binning, Aaron Blaney, Isaac Bromley, Theo Bruce, Sylwia Bukowska, Frankie Burgess, Max Burns, Evie Cank, Shaquille Cank, Kayleigh Chater, Gurjot Cheema, James Clifford, Molly Cooper, Tobias Cooper, Mason Crewe, Jacob Dragisic, Daniel Goodrich, Ben Gough, Niamh Greenwood, Megan Grimwood, Chloe Hucknall, Olivia Jacques, Georgia Johnson, Amninder Kaur, Samreet Kaur, Alicja Kazmierczak, Joe Kenney, Oliver Kerslake, Connor Lawson, Sam March, Jessica Michie, Dylan Mistry, Janet Muringayi, James Orencas, Caitlin Oxley, Sneha Parikh, Aiden Patel, Hermish Patel, Sophie Pegg, Danilo Petrovic, Aryan Rahman, Rhianna Ram, Alexander Redford, Euan Rushin, Ionee Roberts, Matilda Robinson, Ewan Rushin, Ethan Rye-Holland, Kinga Rzepecka, Poppy Sellwood, Caitlin Sharpe, Connor Startin, Dylan Startin, Chloe Tallis, Connie Taylor, Lily Tonks, Thomas Walker, Naomi Weedall, Lena Widdowson, Megan Wignal, Kyle Yau

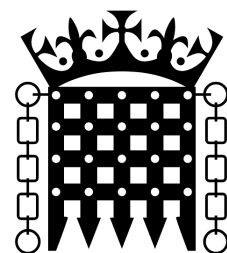
### Year Seven

Parker Bailey, Chloe Baker, Jess Baker, Darcey Bedford, Tasha Bland, Jack Clarke, Jasmine Dhami, Roman Edwards, Lucia Emery, Isla Fairall, Lucy Heathcote, Torin Davis-Howard, Jasmine Johnson, Jude King, Olivia Lassouani, Jaanki Lodhia, Eesha Loyal, Eladsiya Mahendrarajah, Johua Middleditch, Julie Nutting, Nathaniel O'Mara, Alfie Potter, Jack Read, Ollie Sharpe, Harjot Singh, Diya Thakrar, Isabel Thorrington, Millie Watson, Alexander Wood, Mikolaj Zabratowski

Mr R Moore, Head of Key Stage Three



## Even MPs join Remote Learning!



Earlier this term the Member of Parliament for Bosworth, Dr. Luke Evans visited Bosworth Academy. I shared with him the challenges that schools are facing during the pandemic. We discussed difficulties in meeting the technology demands for online learning, the widening gap for disadvantaged students across the country and our concerns over the shortage of funding with our community facilities closed and the exceptional additional costs in keeping schools covid safe.

Dr. Luke Evans MP watched a live remote lesson and spoke to our students in school about how they were experiencing this lockdown. He was so impressed hearing the views of our students about how they were carrying on with their learning even in challenging circumstances, so much so that he took time to write individually to Fran and Michael. How proud they were to receive a letter from the House of Commons!

Mr. Brown, Headteacher

**BE BETTER THAN YOU THOUGHT YOU COULD BE**





# A Level and GCSE Update

The news here is that there is no news yet... The consultation period, due to the cancellation of exams, has now closed, and we expect to hear some answers from the Department for Education and Ofqual during the **week beginning 22nd February**. In our experience so far, updates have generally been during the latter half of the week.

Whilst we don't expect we will have full answers to all of our subject specific questions during that week, we will hopefully have some further guidance to share with both students and parents about what will be happening regarding the 'mini assessments' that have been proposed and the time schedule. We will keep you updated and share with you any updates we receive.

Miss Baxter, Deputy Head of School

## Bosworth Against Racism

This year we are launching a competition in school to challenge racism. Our inspiration for this has been taken from the registered charity, Show Racism the Red Card which has highlighted the racist abuse that some footballers have received. The charity was started in 1996 and as we know from current news reports this is still a very prominent issue in 2021. We want to encourage participants to think about racism and produce their own work about this serious issue. Young people are welcome to produce work in any medium – artwork, creative writing, song and film. If it's about racism, we want to see it! This competition is an inspirational way of spreading a really positive anti-racism message. Anti-racism refers to a form of action against racial hatred, bias, systemic racism, and the oppression of marginalised groups. It is not enough to be 'not racist', we are striving to be anti-racist.

The competition will launch 1st March 2021 and more details will follow.

For further information on the charity, please see the link below.

<https://www.theredcard.org/>

Mrs C Moran, Leading Equity and Equality

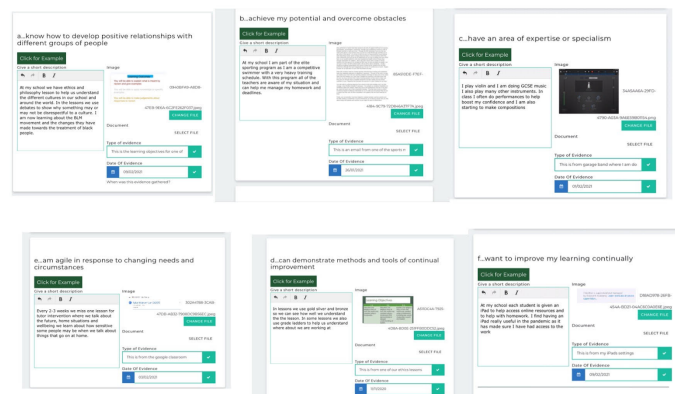
**SHOW  
RACISM  
THE  
RED  
CARD**

## Become a 'World Class' student!

Do you want to become an (officially accredited) World Class student? If you do then keep reading... Bosworth Academy achieved 'World Class School' status two years ago. World-Class Schools is a registered charity that assesses schools on the quality of the students they produce. To retain World Class Schools status you have to prove your students are outstanding every two years and so this year we put together a pathfinder group of students to explore the new accreditation process.

Alicia Ball in year 9 has become the first student to complete the new accreditation and is therefore now officially 'world-class'. Below is the work she has completed. You would have to do something similar if you also wanted to achieve this accolade. If you do complete the task you can record that you have achieved 'World Class student' status in your future portfolios, interviews, and CV. It also allows you to network with other World Class students around the world. If you are interested could you email Mr Claricoates [davec5@bosworthacademy.org.uk](mailto:davec5@bosworthacademy.org.uk) as soon as possible.

Mr. Claricoates, Assistant Head & Ms. Mills, Leader of Stretch and Challenge



PIC-COLLAGE

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## A case of mistaken identity!

Do you ever get mistaken for someone else, maybe your phone number is similar to someone else's and people are always ringing you and asking for someone else? Well something very similar happened to me a couple of weeks ago. A typo in a tweet led to me being mistaken for a professional esports gamer who plays for one of the largest teams in the world, Cloud 9.

A fan of the game League of Legends accidentally tagged me in a tweet instead of the pro-gamer, leading to me getting lots of notifications on my phone, which was annoying as I was planning lessons at the time. I commented on the tweet saying 'Please could you stop taking me in this as I have no idea who you are or what you are on about'. An Esports journalist called Travis Gafford thought that it was funny so retweeted my reply. A few exchanges occurred which led to me sharing a picture of my guinea pigs. Unbeknownst to me one of my guinea pigs shares a name, Fudge, with another of the Cloud 9 team members. This then became big news in the League of Legends community, with the incident being



mentioned on a couple of live streams of the game that Cloud 9 were playing at the time. Over 100k people saw my picture of the guinea pig. They also kindly shared some information about some fundraising I am doing for the Laura Centre in memory of a former student of mine who was tragically killed in an accident, with two presenters donating \$500 each live on air.

Since then nearly £3500 has been donated to me by this amazing community, I have over 6.5k followers on twitter, keen for more guinea pig pictures, I have been interviewed by Travis Gafford and this [video](#) has had over 30k views and I have also been interviewed by [BBC Radio Leicester](#), The Laura Centre and The Leicester Mercury - it has been quite a whirlwind experience, but a lovely one.

The League of Legends community have been really nice to me, they have been incredibly caring and fun. I have really valued sharing this crazy experience with the students I teach. As a teacher I desperately want to make sure my students still feel part of my lessons and the classes that they belong to, having this to share and discuss has allowed some lovely opportunities for that.

**Mrs. Coulson, Lead Practitioner**

## Record of Lockdown

We wanted to create a historical record of the strange times we are living in. We asked students and staff to send us images that best summed up their lives in lockdown 1 and 2. A group of students in school then created this display. I hope you like it.

**Mr Claricoates, Assistant Head**



## Assembly Theme

Each week 'In the Loop' will include the assembly for you to watch if you wish or to show to your children if they missed it. Assembly this week focused on the importance of staying safe online. This was run in conjunction with Safer Internet Day on Tuesday 9 February.

Find the assembly [HERE](#).

We hope you enjoy it.

**Mrs Harbour, Assistant Head**





# Coronavirus and mental health

The extended lockdown impacts on all our mental health. For useful tips, advice and guidance on where you can get support for your mental health during the coronavirus (COVID-19) pandemic the [Young Minds website](https://youngminds.org.uk/find-help/for-parents/supporting-your-child-during-the-coronavirus-pandemic/) has some great ideas for both students and parents. <https://youngminds.org.uk/find-help/for-parents/supporting-your-child-during-the-coronavirus-pandemic/>

Mrs. Holdback, Assistant Head



## Contact tracing over the February half-term

Schools continue to play an important role in contact tracing for those students and staff who **continue to attend their school**. Bosworth Academy will continue to contact trace on **Saturday 13th Feb and Sunday 14th February**, for children who have been in school, as this remains vitally important in the continued national effort to limit the spread of the virus.

Where students still attending school test positive having developed symptoms within 2 days of being in school, parents/carers should contact Bosworth Academy so we can assist in identifying close contacts and advising self-isolation, as the student may have been infectious whilst in school. Please email: [attendance@bosworthacademy.org.uk](mailto:attendance@bosworthacademy.org.uk) However, if a student attending school tests positive for coronavirus (COVID-19) during the holidays, having developed symptoms more than 2 days since being in school, parents and carers should follow contact tracing instructions provided by NHS Test and Trace.

Mr Brown, Headteacher

## February half-term

Schools will close as usual over February half-term and are not expected to remain open to vulnerable children and the children of critical workers during that week.

DFE Message

## Governors' Award

The school governors will be coming in at the end of lockdown to look at the fantastic work you have all produced this past year and decide which ones deserve a governors' award.

If your work makes it onto our walls then it will be eligible to win one of these awards.

If your work hasn't appeared yet - then don't worry we have plenty more spaces to fill. Just keep producing great work in your lessons and you will get on our walls and into the virtual gallery!



Mr Claricoates, Assistant Head

Year 12 Character for Learning High Scorers  
Top 5 achieve a voucher and a certificate (gold)  
Top 15 achieve a certificate (silver)



Year 13 top CFL - all are receiving a certificate and voucher.

CLARKE Josh  
ALDERSON Ellie  
BIRCH Georgie  
BROWN Kirsten  
BURROWS Fred  
COOPEY James  
CRANER Amy  
FRIDLINGTON Oliver  
GITTINS Sophie  
MAHILL Khushi  
MARTIN Elise  
NOERIE Sooma  
NORTON Elizabeth  
TONKS Ella  
WIDDOWSON Joseph

BIHINA ZE Vera  
CHECKLIN Lily  
MODHA Urvi  
OLDHAM Dylan  
STEEL Lara  
WYNNE Matthew  
HOLDBACK Evan  
EDWARDS Alice

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# Excellent Student Engagement in Remote Learning

We have been really impressed with the way our students have engaged with remote learning. We know how difficult it has been to adapt to this new way of learning and it has been amazing the way students have risen to the challenge. We have identified all those students who have engaged in every single lesson and they will be receiving a reward for their efforts.

## YEAR 7

Almen Jack  
Baghra Naiya  
Bailey Parker  
Barratt Chris  
Bedford Darcey  
Bocchetti Ella  
Brown Draedon  
Bunker Hannah  
Cataluna-Munoz Lola  
Chambers Tiana  
Chavda Dylan  
Clarke Jack  
Coleman Riley  
Coulson-Brown Alexia  
Cragg Eve  
Curson Taylor  
Dade Angel  
Dhami Jasmine  
Dovey Corey  
Edwards Roman  
Gardner Eliska  
Gardner Ollie  
Gee Emily  
Griffiths Charlie  
Hallam Ava  
Heathcote Lucy  
Hextall Jacob  
Hoyler Alexander  
Hunter Tamzin  
Johal Yuvraj

## YEAR 7

Johnson Jasmine  
Johnson Lois  
Johnston Lucia  
Jordan Erin  
Kaur Harman  
Keatley Jack  
Kelly Scarlett  
King Jude  
Lee Jacob  
Lidbetter-Smith Poppy  
Lodhia Jaanki  
Loyal Eesha  
Mackness Jasmine  
Maclaren Ava  
Mason Freya  
McBurney Hudson  
Meecham Kendrix  
Middleditch Joshua  
Monk Grace  
Nagra Veer  
Newton Riley  
Owen Emily  
Parkinson Tegan  
Patel Sayuri  
Payne Lucy  
Phagurhe Harleen  
Potter Alfie  
Purewal Sajayden  
Rahman Sulaiman  
Reid Lois  
Lee Jessica

## YEAR 7

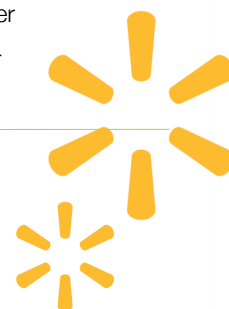
Rutka Patrick  
Scott Olivia  
Sharpe Ollie  
Shaw Georgina  
Singh Neeta  
Skinner Ruby  
Solly Joe  
Soucy Sofia  
Stevenson Lois  
Thakrar Diya  
Thorrington Isabel  
Thraves Olivia  
Trent Jaden  
Tyson Izzy  
Ubhi Jamie  
Vijay Tanvi  
Wale Lois  
Ward Skye  
Watson Millie  
Wood Alexander  
**YEAR 8**  
Startin Dylan  
Szott Sandra  
Tallis Chloe  
Taylor Connie  
Tonks Lily  
Watson Ellie-Mae  
Weedall Naomi  
Widdowson Lena  
Wignall Megan  
Wright Lauren

## YEAR 8

Anderson Hayden  
Beaumont Toby  
Bibby Megan  
Bruce Theo  
Buck Elle-May  
Bukowska Sylwia  
Burgess Frankie  
Burns Max  
Cank Shaquille  
Cartledge-Splitt Lilia  
Clifford James  
Cooper Molly  
Cooper Tobias  
Danvers Erin  
Easingwood Koda  
Gohil Hursh  
Goodrich Daniel  
Gough Ben  
Greenwood Niamh  
Harris Abbie  
Harris Cole  
Hobster Ethan  
Hucknall Chloe  
Jacques Olivia  
Kaur Samreet  
Kerslake Oliver  
Killingley Polly  
Kras Samuel  
Lacey Ella-Louise  
Lawson Connor

## YEAR 8

Lee Jessica  
March Samuel  
Mirfield Daniel  
Muringayi Janet  
Neale Ruby  
Orencas James  
Oxley Caitlin  
Panchmatia Shrey-Aj  
Patel Aiden  
Patel Anika  
Patel Arun  
Patel Hermish  
Peel Oliver  
Pegg Sophie  
Petrovic Danilo  
Pinegar Summer  
Ram Rhianna  
Redford Alexander  
Richardson Euan  
Roberts Ionee  
Robinson Matilda  
Rzepecka Kinga  
Sharpe Caitlin  
Sikimarira Tanatswa  
Smith Eve  
Smith Isaac  
Smith Jack  
Smith Thomas  
Stacey Spencer  
Startin Connor



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# Key Stage 4 Celebrate



A huge well done to all students for doing their very best in these difficult times. We are so proud of each and every one of you and a big well done to the parents and carers who have supported you too. Here is a list of our students who have engaged in every single lesson since the start of lockdown! An incredible achievement!

## YEAR 9

Ajao Aliyah  
Attwal Rhea  
Bagvilaite Auguste  
Bah Abu  
Bains Sienna  
Bajaj Jiya  
Ball Alicia  
Bhinder Sharon  
Bland Beth  
Brown Justin  
Burdett Evan  
Butler Charlie  
Carvell Ethan  
Chandler Rose  
Coope Charlie  
Coulson-Brown Alexandria  
Damania Anisa  
De Cort Amy  
De Vries Finley  
Fairbairn Oliver  
Foxon Gabbi  
Freer Libby  
Gee Lizzy  
Golding Ellie  
Gould Jack  
Green Grace  
Grocock Lily  
Haines Alicia  
Hooper Freya  
Jackson Elliot  
Jain Riam  
Jenakumaran Medha  
Johnson Ebony  
Kanabar Enya  
King Lois  
Larrad Jake



Ledwith Aiden  
Lucijanov Alise  
Lycett Isabelle  
McFeeley Ruby  
McLoughlin Ella  
Moore Sam  
Morjaria Sienna  
Muhammad Tabish  
Naran Drew  
Patel Puja  
Patel Riana  
Patel Suraj  
Payne Nathan  
Pinegar Layla  
Rahman Hiba  
Rood Owen  
Scotney Erin  
Sihra Simran  
Simpson-Billings Thomas  
Smith Rebecca  
Soucy Theo  
Stevenson Nathan  
Stirk Millie  
Taylor Amber  
Thorne Ellie  
Ward Gracie  
Worrall Lottie  
Wright Finley



## YEAR 10

Ashiyani Bansee  
Aslam Awais  
Chadwick Fin  
Clarke Jack  
Cunnington Lucy  
Dohara Minah  
French Ava  
Gladwin Oliver

Glover Owen  
Gohil Aryan  
Goodwin-Hill Zarina  
Hayward Amber  
Heeley Seb  
Hubbard Bethany  
Humphrey Jake  
Jones Ben  
Jones Kyle  
Joshi Sianna  
Kaur Gornil  
Kennedy Jamie  
Khosa Thabani  
Knight Freddie  
Lewis-Parkinson Morgan  
Lidbetter-Smith Corey  
Luff Dec  
Lumsden Ruby  
Mahendrarajah Thiravian  
Mills Poppy  
O'Brien Sienna  
Papworth Abbie  
Patel Shaylan  
Patel Shayna  
Payne Billy  
Raikundalia Sanna  
Rudkin-Boam Ava  
Shaw Eleanor  
Silva-Romefort Pierre-Luis  
Singh Gagandeep  
Swift Grace  
Turlington Spencer  
Warren Baley  
Watson Jake



## YEAR 11

Aggarwal Yshika  
Ali Roshan  
Alton Bella  
Bains Tia  
Bannister Chloe  
Battaglia Matt  
Blaney Nathan  
Brooks Owen  
Down Zach  
Essex-Moore Eleanor  
Foley Caitlin  
Funnell Millie-Mae  
Gale Neely  
Garner Lucy  
Goodman Issy  
Gratton Ethan  
Hanson Harry  
Jenakumaran Soumiya  
Kanani Kiya  
Kauldhar Sharanjit  
Kotecha Keelan  
Maccabee Daniel  
Maru Kian  
McKegg Sophie  
Milton Joseph  
Mintus Isabel  
Mupenda Judith  
Mvubu Enoch  
Patel Jacob  
Petrovic Aleks  
Rathod Jayjay  
Rodgers Macie  
Rye-Holland Mayella  
Sharpe Rosie  
Smith Rhianna  
Watt Caitlin

Here is a list of students in KS4 who have achieved the highest Character for Learning Scores across all of their subjects. Well done!

## Year 9

McLOUGHLIN Ella  
MOSS Ellie  
SOUCY Theo  
WHITTAKER Sarah  
CHANDLER Rose  
DAVISON Matthew  
LUCIJANOVA Alise  
PATEL Suraj  
SMITH Rebecca  
STEVENS Nathan  
AJAO Aliyah  
DAMANIA Anisa  
MORJARIA Sienna  
MOXLEY Luke  
ATTWAL Rhea  
BALL Alicia  
CARVELL Ethan

COOPE Charlie  
FREER Libby  
GROOCK Lili  
MOORE Sam  
COULSON-BROWN Alexandria  
GEEVAKUMAR Avani  
HOOPER Freya  
KANABAR Enya

## Year 10

KENNEDY Jamie  
MCCANN-O'LEARY Fionnuala  
NEEDHAM Thomas  
PERCY Noah  
RAIKUNDALIA Sanna  
SHAW Eleanor

TOTTEY Amelie  
WATSON Thomas  
ASHIYANI Bansee  
GOODWIN-HILL Zarina  
JONES Kyle  
O'BRIEN Sienna  
PATEL Shayna  
PAYNE Billy  
PODGERS Aeryn  
TYSON Millie  
EMERY Ellouise  
HUMPHREY Jake  
MASAKURE Kirsty  
PAPWORTH Abbie  
WATSON Jake  
CUNNINGTON Lucy  
HUBBARD Bethany

LEWIS-PARKINSON Morgan  
HAYWARD Amber

## Year 11

MUPENDA Judith  
O'DWYER Sophie  
O'ROURKE-HARRISON Josh  
SHARPE Rosie  
TAYLOR Chelsea  
TAYLOR Jake  
ALI Roshan  
ASLAM Haris  
JENAKUMARAN Soumiya  
REID Euan  
SMITH Emily  
CARTER-FORD Aurora  
CULLINANE Cerys  
GRATTON Ethan

JOHNSON Henry  
MASUKU Lexine  
MINTUS Isabel  
REID Jamie  
WATT Caitlin  
KENNEDY Charlotte  
PETROVIC Aleks  
BURNS Ruby  
RYE-HOLLAND Mayella  
BROOKS Owen  
GALE Neely



# BE BETTER THAN YOU THOUGHT YOU COULD BE

# Literacy Update

## February Holiday Reading

With half term here, and lots of free time, it is the ideal opportunity to escape into the world of a good book!

### Mrs. Griffiths' Recommendations

We have some superb recommendations for you from our amazing librarian Mrs. Griffiths, so follow the link below and read the reviews of 12 great eBooks, all available through our library catalogue. Maybe one of the front covers below can tempt you? Choose where you want to go. You can read about gangsters, football, mystery, everyday homes, space, even a world taken over by a virus (sound familiar?!).

To access our library catalogue & ebooks, log into our school website and click on the link for **Accessit** (under **The Compass** links) <https://uk.accessit.online/bsw00> which is our library catalogue. Any queries or issues, please email Mrs Griffiths (School Librarian) [hgriffiths@bosworthacademy.org.uk](mailto:hgriffiths@bosworthacademy.org.uk)

Follow the link to the reviews here:

[https://docs.google.com/document/d/1ULWkx24ab65U5\\_dS39gAixfEgMDdABDXFERYBSLkMR0/edit](https://docs.google.com/document/d/1ULWkx24ab65U5_dS39gAixfEgMDdABDXFERYBSLkMR0/edit)

### KS3 Recommendations



### KS3 Recommendations



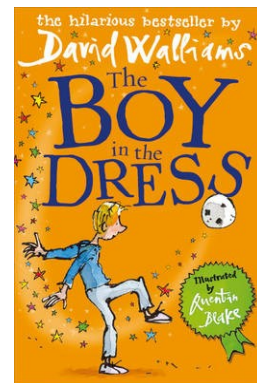
## Special Feature KS3

level 4.2

LGBTQ

12-year-old Dennis tries to keep his fascination with wearing dresses a secret from his friends and family. This book is all about a boy named Dennis. He lives in a boring house in a boring street in a boring town, and he doesn't have much to look forward to. But what he does have is dreams - and once he starts to follow them, things will never be the same again.

LGBT  
History  
Month  
2021



AR level 5.3

## Special Feature KS4

LGBTQ

Two best friends come to terms with their bodies and emotions when Morgan makes the transition from male to female, and Eric realises that he has feelings for his friend. Meet Morgan and Eric: born on the same day, at the same time, in the same place.

They've always shared this one day together, but as they grow up they begin to grow apart. Everyone expects Eric to get a football scholarship, but no one knows he's having second thoughts. Former quarterback Morgan feels utterly alone, as she wrestles with the difficult choice to live as her true self. Both of them are struggling to be the person they know they are. Who better to help than your best friend?



# BE BETTER THAN YOU THOUGHT YOU COULD BE





# Spotlight on Y7 Bookbuzz Books

Bookbuzz

Check out this amazing review by Alesha Mistry  
(Y5 pupil and sister of Dylan Mistry, our Y8 student)

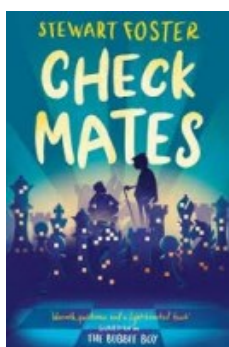
**Check Mates Certainly Champions!!**  
**Superbly Inspiring and so Wonderfully Compelling**

Checkmates is a heartwarming tale about Felix, a child with ADHD, and his comforting grandad. At first, Felix never really had a relationship with his grandad. Instead Felix would play at his treehouse with his best friend Jake. The only interaction Felix had with his grandad was that he would get picked up in his pink car from school - highly embarrassing for Felix as other children would point and snigger for their daily entertainment. The theme of pink didn't stop there. There is a lot of pink at his Grandad's house such as the walls, blankets and even the shower cap! But why so much pink...? As the story unfolds Felix goes on an epic journey of discovery, unearthing feelings of laughter, frustration, sadness and sorrow to family love, trust and forgiveness. Finally, Felix and his grandad become the best of friends with one surprisingly shared common interest - who knew chess would be so exciting!

I recommend this gem of a story to anyone, and especially to those who would enjoy reading about how the journey of a relationship develops between two family members who initially seem worlds apart in age and interests. Steven Foster has definitely created a page turner as it was cleverly captivating, and I was left reeling with excitement. I had to keep going to find out what would happen next! One of my favourite quotes from this book is:

*'Some children think I'm a problem child, that I'm lazy and never pay attention in class. But the thing is, I'm not a problem child. I'm just a child with a problem.'*

We have another review from Alesha to look forward to next week. Thank you to her for her contribution.



## Year 8 Options

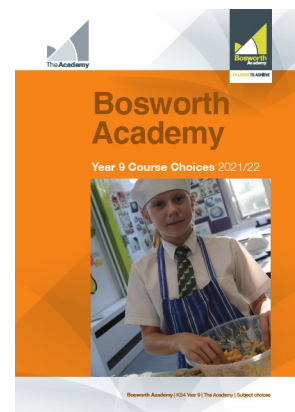
Thank you to everyone who has submitted their option preferences for the next academic year. You have until Sunday 14 February to complete the form. Once we have all the preferences collected, we will set about trying to make sure every student gets their first choice

subjects. We will likely confirm the options in June.

If you haven't yet chosen your options, you need to look for the email from SIMS options in your school email. If you have already registered, you'll get a message saying 'the token has already been claimed'. If this is the case, to access the form you need to visit <https://www.sims-options.co.uk/> and log in with your school Google account.

If you still can't log in, drop an email to [options@bosworthacademy.org.uk](mailto:options@bosworthacademy.org.uk).

Mr Dolinski, Assistant Head



## Promoting Online Safety

Promoting online safety is everyone's responsibility. As a school, we want to support parents and carers to have the necessary conversations with their children to help keep them safe online. Bosworth Academy has joined forces with the National Online Safety organisation and we are really pleased to offer parents and carers access to lots of online courses that help you better understand the very real risks that children face online every day.

I invite you to join our online training platform where you will find lots of information, resources and training courses to help you understand how you can keep your child safe online. All of these are free and we strongly encourage all parents and carers to register.

You can sign up to the National Online Safety platform by clicking on this link:  
<http://nationalonlinesafety.com/enrol/bosworth-academy>

When you sign up, simply state that you are a parent/carer of a child at our school.

There is also a mobile app, details are at the end of the newsletter along with a short guide on how to help children stay safe from cybercrime.

# BE BETTER THAN YOU THOUGHT YOU COULD BE



# Useful Contacts

## Head of Year Support

If you require support then please contact your child's tutor or their Head of Year:

Year 7 Mr. Mowbray

[dmowbray@bosworthacademy.org.uk](mailto:dmowbray@bosworthacademy.org.uk)

Year 8 Mrs. Wake

[vdebolster@bosworthacademy.org.uk](mailto:vdebolster@bosworthacademy.org.uk)

Year 9 Miss Green

[bgreen1@bosworthacademy.org.uk](mailto:bgreen1@bosworthacademy.org.uk)

Year 10 Mr Blackmore

[matthewb153@bosworthacademy.org.uk](mailto:matthewb153@bosworthacademy.org.uk)

Year 11 Ms Manning

[jmanning@bosworthacademy.org.uk](mailto:jmanning@bosworthacademy.org.uk)

Year 12 Dr Stephenson

[chloes3@bosworthacademy.org.uk](mailto:chloes3@bosworthacademy.org.uk)

Year 13 Dr Dover

[mdover@bosworthacademy.org.uk](mailto:mdover@bosworthacademy.org.uk)

### Attendance Support

If your child is ill or has a medical appointment and may miss remote learning, please contact:

[attendance@bosworthacademy.org.uk](mailto:attendance@bosworthacademy.org.uk)

### Technology Support

If your child requires any support with IT issues around remote learning then email:

[ictsupport@bosworthacademy.org.uk](mailto:ictsupport@bosworthacademy.org.uk)

## Head of Faculty

ADT

[clairem6@bosworthacademy.org.uk](mailto:clairem6@bosworthacademy.org.uk)

Business & Computer Science

[ggrant@bosworthacademy.org.uk](mailto:ggrant@bosworthacademy.org.uk)

Cultural Studies

[janea27@bosworthacademy.org.uk](mailto:janea27@bosworthacademy.org.uk)

English

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Human & Social

[susanod2@bosworthacademy.org.uk](mailto:susanod2@bosworthacademy.org.uk)

Maths

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MFL

[smainard@bosworthacademy.org.uk](mailto:smainard@bosworthacademy.org.uk)

PE

[liamg36@bosworthacademy.org.uk](mailto:liamg36@bosworthacademy.org.uk)

Science

[chrisc20@bosworthacademy.org.uk](mailto:chrisc20@bosworthacademy.org.uk)

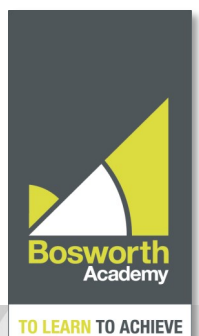


*Great things are done by a series of small things brought together.*

*Van Gogh*



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Website - [bosworthacademy.org.uk](http://bosworthacademy.org.uk) | Head of School: Simon Brown  
Follow us on social media: Twitter . Facebook . Instagram



**BE BETTER THAN YOU THOUGHT YOU COULD BE**



## 10 Top Tips for ...

# KEEPING CHILDREN SAFE FROM CYBER CRIME

We all want to continue being informed and inspired by the ever-expanding capabilities of the internet. But we also need to be able to safeguard ourselves against the growing amount of online hazards. Knowing what is fact, understanding what dangers exist and taking appropriate steps can go a long way towards protecting yourself and your family. National Online Safety has collaborated with the Yorkshire and Humber Regional Cyber Crime Unit to compile 10 pointers to help you keep your children safe from cyber crime.

### 1. Spot Phishing Bait

Phishing messages are untargeted mass emails asking for sensitive information (e.g. usernames, passwords, bank details) or encouraging recipients to visit a fake website. It's safest to learn the warning signs of phishing and increase your child's awareness. Too good to be true? Spelling or punctuation errors? Odd sense of urgency? These are all red flags. Don't click on links or follow demands: if you're unsure, contact the official company directly online to enquire further.

### 3. Encourage Strong Passwords

Weak passwords make it faster and easier for someone to gain access to your online accounts or get control of your device – giving them a route to your personal information. For a strong password, national guidance recommends using three random words (e.g. bottlegaragepylons). Consider paying for your child to access a password manager. Encourage them to have a separate password for their email account. Ensure the whole family uses two-factor authentication where possible.

### 5. Back up Your Data

Some cyber attacks can lead to the theft or deletion of important (and possibly sensitive) data or loss of files (like photos and videos) that can't be replaced. Backing up your data to the cloud – or to another device – will help prevent data loss if you ever become the victim of a cyber attack. Where possible, set your child's devices to back up automatically. Also encourage them to back up their data prior to installing any updates.

### 7. Take Care When Chatting

Criminals may look to manipulate others online and coerce them into using their talents or cyber skills for unethical means. Try to get your child to be open about who they are talking to online. Communication tools such as Discord are popular among gamers – but be cautious of the other people using them, and ensure you know who your child is chatting with.

### 9. Understand Their Motivations

Those being influenced online to use their skills unethically may display certain key warning signs. Sudden evidence of new-found wealth (unexplained new clothes or devices, for example), secrecy around their online behaviour or boasting of new online friendships are all causes for concern. If in doubt, refer through to your regional cyber crime team.

### 2. Don't Over-Share

Is your child sharing too much on social media? Do they post things about their private life, upload images of your home, or discuss their friendships and relationships online? Criminals will gather this information and may try to use it for identity theft or other offences such as fraud. To combat this, ensure your child's privacy settings mean they are only sharing information with family and close friends. Use parental controls where appropriate.

### 4. Stay Updated

People often put off installing updates to apps or software because they don't feel it's necessary, it can be time consuming, or could cause problems with programmes they rely on. But updates help protect users from recently discovered vulnerabilities to malware. You can usually set them to run automatically – encourage your child to select this option. Ensure updates are installed as soon as possible after you're notified they're available.

### 6. Be Wary of Public WiFi

Free public WiFi is commonplace – but it's often not secure and sends unencrypted data via the network. A hacker on the same network could access personal data (like financial information) without you even realising they'd done so. To avoid this, suggest to your child that they use their 3G or 4G mobile data when they're out and about, rather than free WiFi. Consider purchasing a VPN (Virtual Private Network) where possible.

### 8. Recognise Warning Signs

Often, budding cyber experts will relish the challenge of testing themselves or earning recognition from peers for their exploits. Even principled 'white-hat' hackers will look to test their skills online. If you think your child is interested in hacking, try to understand what their motivation is. You could encourage their participation in ethical competitions such as bug bounties.

### 10. Know the Consequences

Many young people may feel that hacking is essentially a light-hearted prank, and not especially serious. So make sure your child is aware of the implications of a conviction under the Computer Misuse Act – not only the possibility of a criminal record, but also lifelong travel restrictions and damage to their future career or educational prospects.

## Produced in Partnership with

The Yorkshire & Humber Regional Cyber Crime Unit (YHRCCU) works with the National Crime Agency (NCA) and other partners, in the UK and abroad, to investigate and prevent the most serious cyber crime offences.



Yorkshire & Humber  
REGIONAL CYBER CRIME UNIT



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#WakeUpWednesday



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National  
Online  
Safety®

# Download your Free Online Safety App for Parents & Carers



Be #OnlineSafetySavvy

Keep up with the latest apps  
games and tech your children  
are using, with the worlds  
most comprehensive online  
safety app for parents.

## On the National Online Safety app you'll find:

- ✓ Hundreds of online safety guides on the topics you need to know about – from screen addiction, fake news and trolling to hacking, social media influencers and sexting;
- ✓ An online safety training course for parents – developed by our experts and delivered by online safety ambassador Mylene Klass;
- ✓ A user-friendly interface with increased functionality – find exactly what you need, when you need it;
- ✓ The option to get notifications to your phone as soon as new content becomes available – so you can stay up-to-date with the latest online crazes (and risks);
- ✓ An in-app voting system so you can help determine the subjects you'd like us to cover in future;
- ✓ The facility to personalise your content by favouriting key resources.

## Download the free app today



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Google Play Store

or search for 'National Online Safety' in the store

