

Humanities – remote education curriculum adaptations

The Humanities department is committed to ensuring students are equipped with the skills and knowledge to become effective citizens of the increasingly challenging world in which we live, making the following tweaks to approach in remote education.

	Guidance
1. Curriculum statement of intent	<p>The Humanities department remains vociferous in its offer of a broad and balanced curriculum, and will continue to offer the same intent despite moving to remote education, with the following changes:</p> <ul style="list-style-type: none"> • To add virtual knowledge retrieval using such formats as Google Forms to its virtual offer. • To reduce the pace of content coverage. • To assess students electronically using the WWW/EBI format on Google Docs.
2. KS3 Curriculum Implementation overview	<p>The content of our KS3 curriculum will still be delivered in the order outlined in the KS3 curriculum overview, but at a slightly slower pace and with a sharper focus on effective AFL outside of the classroom environment.</p> <p>In the virtual Humanities classroom, you will see:</p> <ul style="list-style-type: none"> • Reduction in pace of content coverage • Fewer group-work activities • Increased use of Google Docs to set extended writing tasks • Use of virtual ‘trips’ in place of the usual offer. • Adaptation to AfL strategies to show progress on key areas of the curriculum, using Google Polls and the ‘Hands Up’ feature. • Whole class feedback given through the WWW/EBI format using Google Docs.
3. KS4 Curriculum Implementation Overview	<p>The content of our KS4 curriculum will still be delivered in the order outlined in the KS3 curriculum overview, but at a slightly slower pace and with a sharper focus on effective AFL outside of the classroom environment.</p> <p>In the virtual Humanities classroom, you will see:</p> <ul style="list-style-type: none"> • Reduction in pace of content coverage • Fewer group-work activities • Increased use of Google Docs to set extended writing tasks • Use of virtual ‘trips’ in place of the usual offer. • Adaptation to AfL strategies to show progress on key areas of the curriculum, using Google Polls and the ‘Hands Up’ feature. • Whole class feedback given through the WWW/EBI format using Google Docs. <p>YEAR 11 ADAPTATIONS:</p> <ul style="list-style-type: none"> • Following the government’s announcement that Y11 exams will not take place, the following adaptations have also taken place: • Content coverage in Geography to continue being taught until the end of week 19 (W/C 1st February 2021). This has already concluded in History and Philosophy and Ethics. • Revision and consolidation of learning to begin from week 20 (W/C 8th February 2021)