

# S. Peter's Collegiate School

ISSUE 13 12/02/2021

## -Parent Bulletin-

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### PRINCIPAL'S MESSAGE



Following on from the fantastic news that S. Peter's Collegiate School has been named as one of the 50 schools nationally to be considered for a new build - that featured in the National press last weekend, I am really pleased to be able to state that the first of what I predict will be many fact finding meetings to kick start the programme, will take place in the week after half term. I cannot tell you how exciting this news is and I hope that the final outcome is a state of the art building of which we can be rightly proud. My sincere aim will be to try and engage with students, parents, staff and the local community to ensure that we are all happy with the final outcome. As exciting as the news is however, I do not wish it to take any focus away from the job in hand. That being our brilliant students who are currently at our school. Any projects of this type often take a considerable amount of time to be completed and we are all determined to give our students the very best chances we can provide in the buildings that we currently have for now.

It was really good to meet some more of our parents at the recent virtual meetings to talk about the Three Spires Academy Trust and I was very grateful for the positive comments that were fed back. Again, this is a very interesting opportunity for the school. All the other schools have a lot to offer us in terms of expertise and sharing good practice and I am delighted that both the John Taylor Multi Academy Trust and the Thomas Telford Multi Academy Trust will be supporting us along the way. Two such established Multi Academy Trusts will definitely help us strive to become outstanding in all areas of our practice. Some of the questions raised by staff and parents so far have been about the school's traditions and the importance of its Christian identity. I can assure everyone that we will definitely remain as S. Peter's, that we will honour the traditions and history of the school and that we will continue to be very proud of our history.

I am hoping to host a meeting after half term to talk with students about the proposed Multi Academy Trust and all the benefits that it might bring to the school.

We were delighted to receive 59 additional Chromebooks this week, these will enable our students who do not have the technology at home to take part in live lessons and remote learning.

With next week being half term, I hope that everyone can have a break. A break from screens, a break from lists of things to do, a break from having to strictly stick to times and deadlines. It is important that all students try to switch off and equally important that the staff do the same. The work that goes into providing a virtual education is tiring and watching my own children - it also very tiring studying virtually too. I would encourage everyone to get as much fresh air as possible, relax, read, be creative...what I have noticed in the last few days is that the journey to work ends in daylight suddenly and sometimes even the journey home starts in daylight also. Soon we will have more daylight, we will feel naturally more alert because of this and hopefully we can start to see a way out of the pandemic. I am sure that we can dare to

**CONTINUED**

# CONTACTS

Head of Year 7 - [jpeacock@speters.org.uk](mailto:jpeacock@speters.org.uk)

Head of Year 8 - [dsherriff@speters.org.uk](mailto:dsherriff@speters.org.uk)

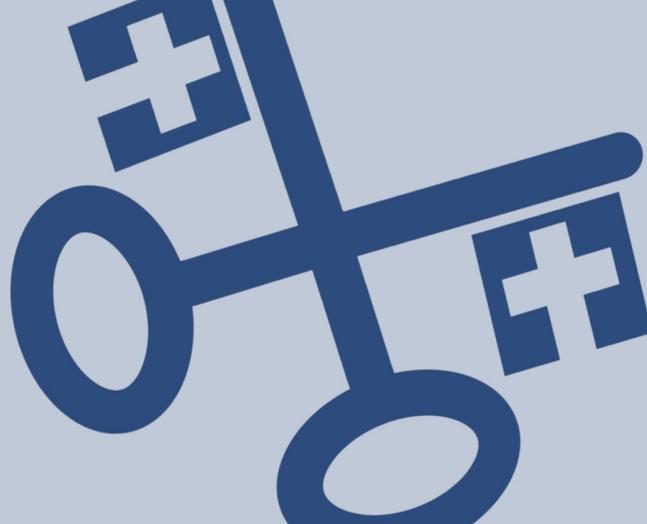
Head of Year 9 - [ajohnson@speters.org.uk](mailto:ajohnson@speters.org.uk)

Head of Year 10 - [dmaullin@speters.org.uk](mailto:dmaullin@speters.org.uk)

Head of Year 11 - [gsmith@speters.org.uk](mailto:gsmith@speters.org.uk)

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For general enquiries [speters@speters.org.uk](mailto:speters@speters.org.uk)



Personally I have found this half term to be a difficult one. Leading a school without many students in it is a strange experience and no amount of training or experiences prepare you for it. I think as a consequence of the situation and the dark nights and bad weather, I have neglected myself somewhat, so for me half term is a chance to get out running as much as I can. I'm no longer built like a sportsman (I wish I was!), but running clears my mind. I still have ambitions that one day I might complete a marathon. As I get closer to 50 each year, and with the condition of my knees, maybe this is an impossible dream, but who knows.

Recently I have been reading some inspiring stories of runners. 'The Perfect Distance' by Pat Butcher documents the rivalry between Sebastian Coe and Steve Ovett which played out when I was growing up, Haruki Murakami's 'What I talk about when I talk about Running' is another fascination. However, recently I have been reading about two inspirational marathon runners; Emil Zatopek and Tegla Loroupe. Their inspirational stories encapsulate some of the reasons why I run and their actions are ones that I try to live up to.

Have a good half term everyone, stay safe.

## COVID TESTING SUCCESS

January saw the start of the in-school COVID testing programme as requested by the Department for Education. After five weeks and over 400 tests, the fantastic Support Staff who have managed the testing programme will be enjoying a well-deserved break next week. The programme, which has been audited twice by Wolverhampton NHS trust on behalf of Wolverhampton City Council since it opened, has been praised by NHS Staff, stating that "staff worked very well together" and "communication is very strong".

The staff who run the programme are assessed weekly making sure the centre and staff comply with government and health guidelines as per Public Health England's operating procedures.



**NHS**  
Test and Trace

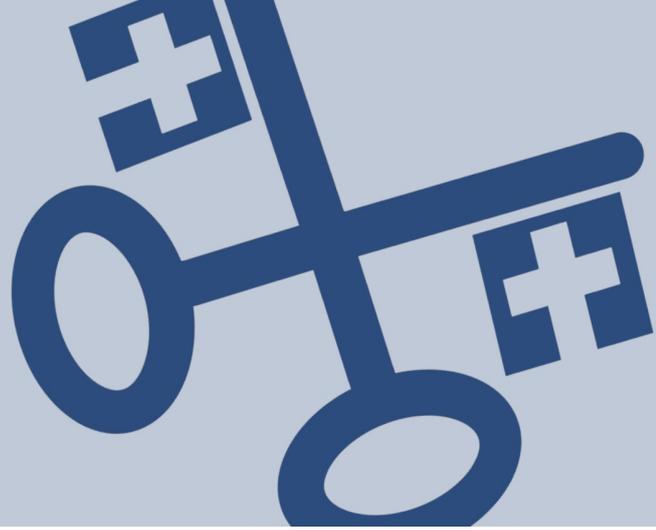
### HOW TO DO YOUR TEST

WHILE THIS IS A SELF-SWAB TEST, THERE WILL BE A TESTING HELPER WHO WILL OVERSEE THINGS AND PROVIDE HELP IF YOU NEED

- 1** YOUR COVID-19 TEST WILL BE SCHEDULED, IF YOU ARE UNDER 16, YOUR PARENT / CARER WILL HAVE CONSENTED
- 2** YOUR TEST WILL BE FAST AND WHILE IT MIGHT FEEL A LITTLE UNCOMFORTABLE, IT WON'T HURT YOU
- 3** BLOW YOUR NOSE IF NEEDED, WASH AND DISINFECT YOUR HANDS, REMOVE THE SWAB BEING CAREFUL NOT TO TOUCH THE SOFT PART
- 4** OPEN YOUR MOUTH WIDE AND USE A PERSON TO LOOK AT THE BACK OF YOUR THROAT, THEN USE THE SWAB TO RUB FIRMLY 4 TIMES ON EACH SIDE
- 5** REMOVE THE SWAB CAREFULLY WITHOUT TOUCHING YOUR TEETH, TONGUE OR GUMS
- 6** GENTLY PLACE IT ABOUT 2-2.5 CM INSIDE ONE OF YOUR NOSTRILS. HOLD THE SWAB 4-5 TIMES AGAINST THE LINING OF THE NOSTRIL. THIS WILL TAKE 10-15 SECONDS
- 7** AFTER THIS, YOU'RE DONE, GENTLY REMOVE THE SWAB BEING CAREFUL NOT TO LET ANYTHING TOUCH THE TIP
- 8** YOUR SWAB CAN THEN BE PLACED IN A TUBE FOR TESTING, THIS TAKES ABOUT 30 MINUTES
- 9** YOUR SCHOOL / COLLEGE WILL CONTACT YOU OR YOUR PARENT / CARER WITH THE RESULTS AND LET YOU KNOW WHAT HAPPENS NEXT

## REMINDER:

- For those pupils attending school the bus service is not running, public buses are still running
- National Apprenticeship week starts on Monday 8th February 2021 more info [here](#)



## REMOTE LEARNING UPDATE



**Miss. Wheatcroft & Mr. Walker**

Hope this finds you all well.

We have come to the end of our first half term and we must congratulate our students on their efforts. It has been a different and, at times, difficult half term. As Parents and Carers, we are sure you are proud of their hard work and resilience.

A year ago, none of us would have been able to imagine the circumstances we find ourselves in, but we have adapted and, with your fantastic support, we have been able to continue delivering a strong and varied curriculum. Thank you for your efforts and the feedback you give us so regularly. It is much appreciated.

This week has seen the start of Year 9 online assessments. They have approached it with maturity and have responded well to this new format. Well done Year 9!

The school would also like to recognise the superb efforts of our 10x1 Literature group who have produced some amazing creative pieces exploring the themes of their GCSE set text. It is fantastic to see such talent and enthusiasm. You can enjoy taking looking at some of the pieces in this bulletin.

As part of our on-going review of procedures, we have decided that, as from **Monday 22<sup>nd</sup> February 2021**:

Students join their virtual lessons using their **school email account only**.

Students have their **cameras on when they join the lesson**.

(Cameras can be turned off once a register has been taken and following direction from the teacher.)

We would also ask that you continue to support us by ensuring that your child join the lessons on time, ready for a prompt start.

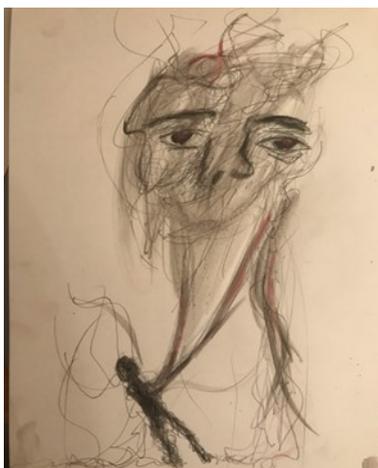
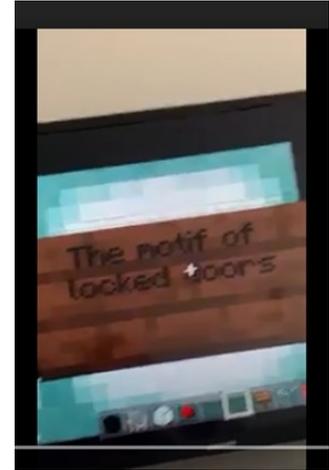
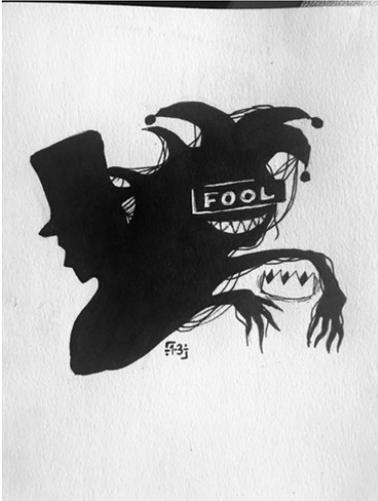
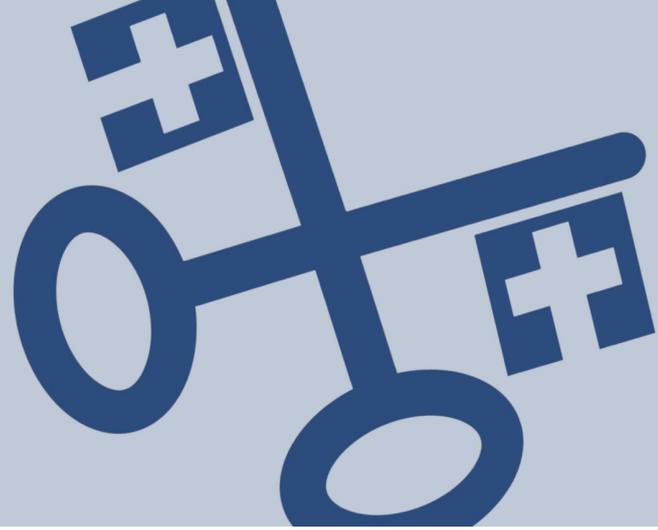
Finally, we hope you all have a restful half-term break.

Take care and stay safe,

Rod Walker and Helen Wheatcroft

## REMINDERS:

- Our website has a detailed section on remote learning found [here](#)



## ENGLISH LITERATURE

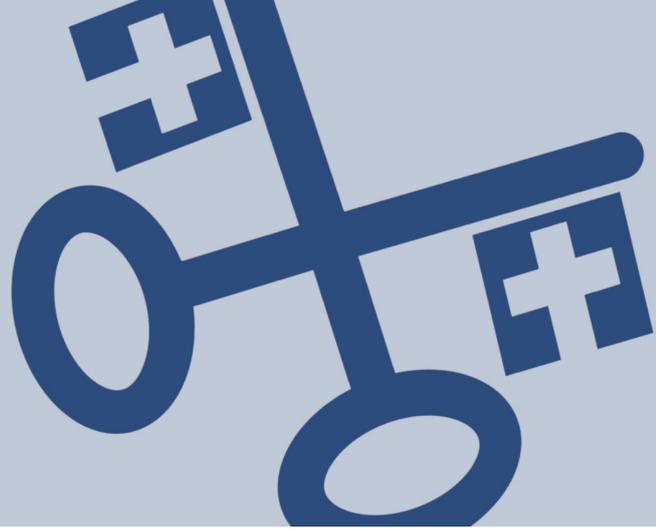
10Lit 1 were set the task of responding creatively to the themes of their GCSE set text, 'The Strange Case of Dr Jekyll and Mr Hyde'. The results were impressive, thoughtful and certainly showcased the talents of the class!

They baked and concocted, they painted and they drew. Some created make-up designs, some even produced short videos with commentaries! One student explained how brownies represent the duality and the scientific work of Jekyll: *'...Once blended, the ingredients cannot be separated back into their original states or components, just as once he had begun to work on his 'scientific heresies', there was no turning back for Jekyll.'*

A big WELL DONE 10Lit 1! Mrs J Walker

## REMINDER:

- Pupils must log in to the school website each day



## SPOTLIGHT ON COMPUTING - Mrs. Sidhu

Busy times within the Computing department. From external exams to competitions to Safer Internet Day.

### Key Stage 3 - Computing

Due to Covid restrictions students whilst at school students were not able to access Computers. Having said that year 7 students embarked on a Smart Technologies topic in which they learnt about how smart technology is impacting and improving our daily lives. To finish off this topic students were asked to design their own smart device. Some ideas included a smart device that could translate what your pet dog was barking and a flying drone that dispenses sanitiser. This was followed by Data Representation where students learnt all about different computer units, converting denary numbers into binary > hexadecimal. Year 8 students started with looking into the evolution of computers, components of computers and the future of computers which focused on artificial intelligence. Next; Year 8 students moved onto Binary, using ASCII and adding Binary numbers together. This term with live virtual lessons students are finally able to access computers. Both year groups have been working on different topics within e-safety - which has coincided with Safer Internet Day 2021. Some great pieces of work have been produced by hand as well as electronically.

### Key Stage 4 - Computing

Our Year 9 Computer Scientists initially started off looking at Bletchley Park moving onto encryption and then algorithms. Currently students are working on a gaming project for which they are developing a text-based game in Python.

Our Year 10 and Year 11 students are working their way through their GCSE OCR Computer Science curriculum. Topics include systems architecture, memory, storage, wired and wireless networks, ethical, legal, cultural and environmental concerns, algorithms, data representation and computational logic plus many more...

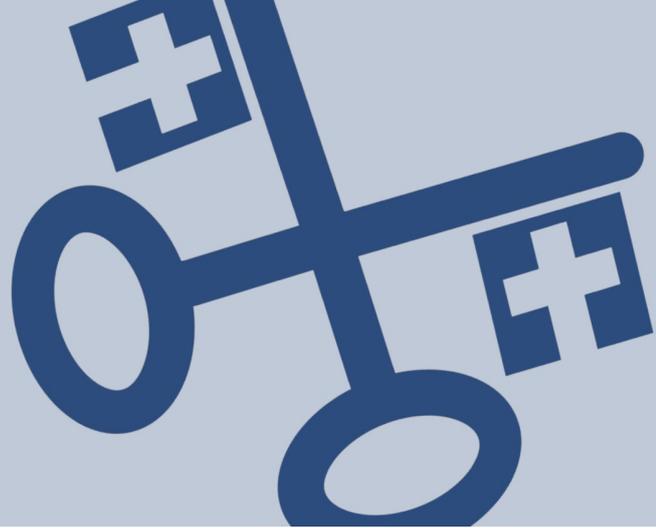
### Key Stage 5 - Computing

Our BTEC Computing Year 12 and Year 13 students have been working very hard preparing for their external exams which they sat in Jan. Preparations which include exam theory and exam tasks for these exams started back in September 2020. Students have now started working on Unit 15 - website development. Students will investigate website development principles and will design and develop a website using scripting languages. We are expecting some great websites from our very creative students.

Our A Level Computer Science Year 13 students continue to work their way through the AQA specification as well as working on their NEA.

## REMINDERS:

- If your child is doing something during lockdown you think should be celebrated get in touch [speters@speters.org.uk](mailto:speters@speters.org.uk)



## COMPUTING STUDENT ALUMNI—Tom Gibbons



My interest in Computer Science initially emerged when I started at S. Peter's. Technology is an essential part of our everyday lives and studying Computer Science from Year 7 all the way through to Year 13 has given me a glimpse into the vast world of computing.

The teachers were fantastic and they helped me to acquire an understanding of problem solving, creativity, analytical skills and resilience. One of the key principles of computing is understanding that you're more likely to fail before you succeed but there is no greater joy than solving a complex problem or a piece of code

you've been working on for Studying Computer Science gave me a real sense of accomplishment and satisfaction. The skills I have learned from studying computing are skills that I will use for the rest of my life and can be applied to a range of different subjects and careers. I would highly recommend anyone choosing their options to consider studying Computer Science, I'm so glad I did!

## SAFER INTERNET DAY 2021

February 9th marked Safer Internet Day 2021. Mr McLean took charge of this event and planned an amazing task for our students. Students were asked to come up with a pitch to tackle one of the following issues: Editing images and videos, fake news, influencers and Celebrities and Targeted advertising. The best pitch will get a prize, therefore make sure if you still have any pitches outstanding please email them to either myself or Mr McLean.



The day itself is all about encouraging everyone to play their part in making the internet a better place.

It is celebrated globally and coordinated in the UK by the UK Safer Internet Centre, Safer Internet Day is a great opportunity to talk to your family and friends about the safe, responsible and positive use of technology, and to pledge how you will help to create a kinder and better online community.

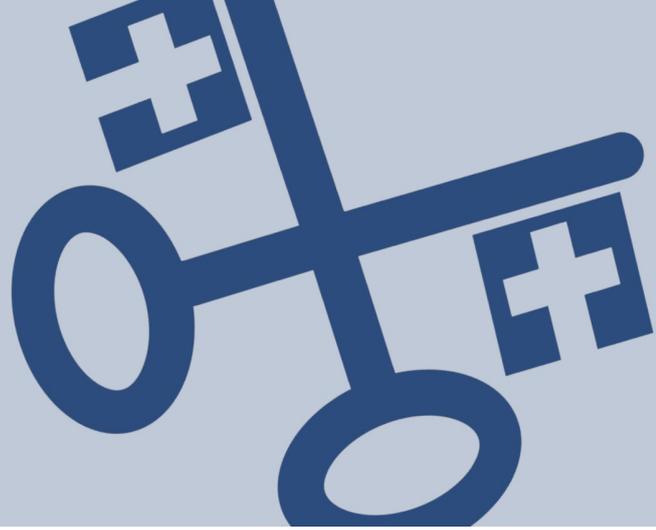
Across the day a range of exciting activities took place, from youth events and celebrity support, to the #AnInternetWeTrust social media campaign.



For more information please visit <https://www.saferinternet.org.uk/>

## REMINDERS:

- Mrs. Tranter is our Careers lead in school contact her on: [atranter@speters.org.uk](mailto:atranter@speters.org.uk)



## Online safety information for parents and carers



### Let's talk about life online

Advice for parents and carers on how to talk with their child about staying happy, positive and safe when online:  
[childnet.com/resources/lets-talk-about-life-online](https://childnet.com/resources/lets-talk-about-life-online).



### Critical Thinking key topic

Advice for parents and carers for supporting children of different ages to recognise unreliable information online:  
[childnet.com/parents-and-carers/hot-topics/critical-thinking](https://childnet.com/parents-and-carers/hot-topics/critical-thinking).



### Information and Advice for Foster Carers/Adoptive Parents

Free, printable leaflets with top tips and conversation starters to help foster carers and adoptive parents support their child to use the internet safely:  
[saferinternet.org.uk/fostering-adoption](https://saferinternet.org.uk/fostering-adoption).

## Where to report and get help



### UK Safer Internet Centre – Need help?

Advice on what to do if a child comes to you for help and how to report online concerns such as cyberbullying, inappropriate content or illegal behaviour: [saferinternet.org.uk/need-help](https://saferinternet.org.uk/need-help).



### Report Harmful Content

Provided by the UKSIC. Gives advice on how to report online problems, offers help in removing harmful content from platforms and supports with reports that need to be escalated: [reportharmfulcontent.com](https://reportharmfulcontent.com).



### Internet Watch Foundation (IWF)

The UK's reporting hotline for illegal content found on the internet. The IWF specifically deals with child sexual abuse and criminally obscene images hosted in the UK and internationally: [iwf.org.uk](https://iwf.org.uk).



### Child Exploitation and Online Protection (CEOP)

A police agency tackling child sexual abuse and grooming online. Parents and young people can make reports of grooming or child sexual abuse online at: [ceop.police.uk](https://ceop.police.uk). CEOP's Think U Know website contains information for children and parents, as well as a link for children to report sexual abuse or grooming online: [thinkuknow.co.uk](https://thinkuknow.co.uk).

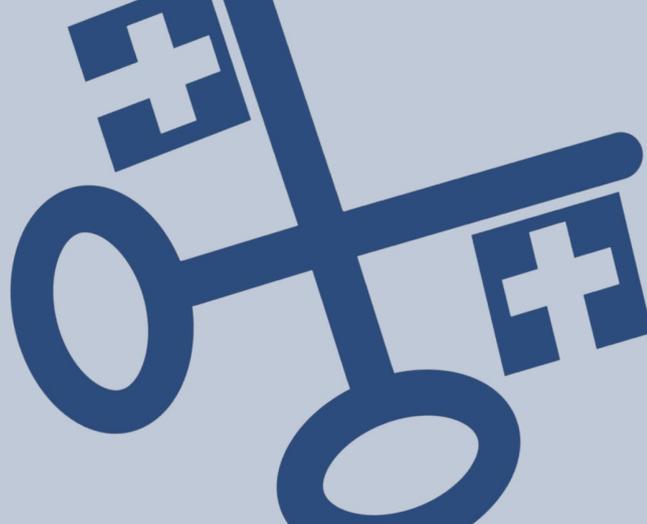


### Action Fraud

The UK's national reporting centre for fraud and cybercrime. Make a report of fraud if you have been scammed, defrauded or experienced cybercrime: [actionfraud.police.uk/](https://actionfraud.police.uk/).

## REMINDERS:

- Have you signed up for our Parent app yet?  
Email [speters@speters.org.uk](mailto:speters@speters.org.uk)
- Sixth Form 2021 application process is now open [click here](#)



## SIXTH FORM NEWS – Mrs. Leek

We made it! The half term break will be welcomed by all of us I'm sure. We are really missing you all in school - I hope you're ok.

The information we have is the earliest date in which you *may* return is the 8th March. We are waiting for further updates from the government in relation to this. I will update you when I know more.

If your son/daughter is struggling in any way with accessing virtual lessons and submitting work please let us know. We have a small number of devices that we can loan out should you need them.

Thank-you to nearly all of you who are absolutely smashing virtual lessons - you **MUST** attend them. Feedback that I have had is really positive, you must make sure you are attending them and submitting the work that your teachers are asking you to do so. We are monitoring this.

You **MUST** log into your school account every day and **CHECK YOUR EMAILS**. This is the key way we are sharing information with you. If you want/need any exercise books we have a small number available contact me or Angela [6thform@speters.org.uk](mailto:6thform@speters.org.uk)

Well done to the 120 students who have completed their UCAS applications. Miss Edwards has prepared a PowerPoint on your next steps that has been shared students.

## STUDENT OF THE MONTH ANNOUNCED FOR JANUARY

Congratulations to Savanna Liberadzki 12SJ for winning January's student of the month.

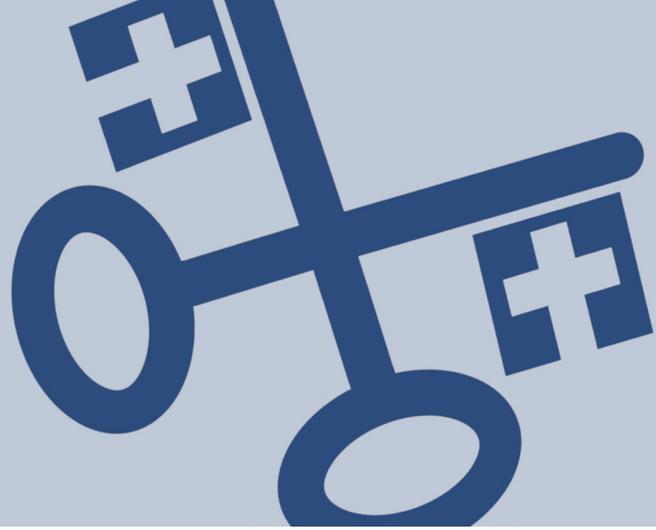
Savanna has been working really hard throughout the year, motivating herself, her peers and her teacher during live lessons. She has been an excellent communicator, has completed all her Business A Level work to a high standard and conducted extra revision to aid her mock exam. Her lovely nature has been infectious and she has cheered us all up when we most needed it.

Thank you Savanna!



## REMINDERS:

Our weekly Frog Blog is available on the school website click [here](#)



### The Unforgiving Servant

When Jameel McGee was wrongly accused of dealing drugs, by corrupt police officer Andrew Collins, he was arrested and sent to prison for 10 years. All he wanted to do was serve the time and then get out and hurt the police officer who had framed him. There was absolutely no way that Jameel would ever forgive that man having lost everything, for a lie. When Jesus showed His first followers how to pray he focused their attention on the relationship between God and humanity. Get it right between you and God, Our Father in Heaven, and you will see the difference forgiveness makes to relationships between you and other people on earth! So, each day ask God for the provision of your needs and make sure you also include a plea for forgiveness: “Forgive us our sins, as we also forgive those who sin against us” (Luke 11:4). In some versions, instead of ‘sins’ the prayer refers to debts, trespasses or transgressions. Whichever word is used, the importance of forgiveness is the key thing to focus on. But what are we really saying when we ask God to “Forgive us our sins, as we also forgive those who sin against us?”

First of all we’re saying, “I’ve sinned. I’ve done wrong. I’ve crossed the line.” In other words we need to admit, ‘God I messed up’. We are taking responsibility for what we have or have not done, said or thought. Jesus clearly saw it as important to approach God about dealing with sin because it gets in the way of our relationship with God. However, He knew, as the Bible says, “If we confess our sins, [God] is faithful and just and will forgive us our sins and purify us from all unrighteousness” (1 John 1:9, NIV). In this act of grace from God, we are restored in our relationship with Him and things continue as they should be. This is not an occasional prayer either; as well as asking for daily provision of our needs, we need to seek God for forgiveness on a daily basis.

But notice also that Jesus linked our forgiveness from God to our forgiveness of others. “Forgive us in the same way we forgive others”. It’s only fair right? To accept God’s mercy for ourselves and not give it out to others is asking for trouble. To be blunt, it would be quite selfish and certainly contrary to God’s ways. It would be a sin!

[Read More](#)