	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)		Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 ( 6 weeks)		Summer 2 (7 weeks)	
K e y S t a g e	When the World Woke Up  Post Covid-19 Recovery curriculum.  Focus on:  SEMH Behaviour Routines Outdoor opportunities Handwriting Reading Spelling Cognitive / writing stamina  2 week blocks, progressing to usual timetable	5 weeks Food, Glorious Food  Geography, Science & DT	<u>December 2 week</u> <u>mini topic</u> Nativity Story	To Infinity - and Beyond! Space and the solar system Science & History	Salty Seas  History & Geography	Why is the histo impor Why was Charle Why are castles ar Suggeste fairy :	built where they e? d genres: stories ogical reports	A Festival of Firsts!  Not so famous firsts, with a focus on the achievements and impact of women and BAME throughout Britain's social history	Winner Takes It All!  Comparable Geographical study of contending countries of Euro 21 and the Olympics  Geography Flags Climate Food Music Songs Important people  UKS2 – Greece
Lower KeyStage2		Food, Glorious Food	Christmas Traditions Around the World  Geographical / historical / religious comparison  NC Geography curriculum	Ancient Egyptians  What made Ancient Egypt so successful? Who was the last Ancient Egyptian? Why was the Nile so important?	Invad  (9 wee How did the arrival of change Britain? Who were the Anglo how do we know wh important to them? What did the Vikings and how did Alfred H them getting it?  Suggested texts: Viking Boy Tony Bradman  Beowulf : Michael M  History & Ge	ks) of the Romans  Saxons and at was s want in Britain nelp to stop	Stone Age To Iron Age (3 weeks)  DT, History, Geography		

The National Curriculum aim for History is to be understood as a coherent, chronological narrative — please have a timeline in each classroom that the topics can be positioned on. <u>Use KPIs for subject coverage, attainment and progression.</u>

