

Class 3 Spring Term 2 Salty Seas

Discrete subjects taught throughout this unit:

PSHE: Mindfulness and kindness.

Music: Djembe drumming.

PE: Coordination through ball games.

Social Time: Sharing, turn taking and manners.

Literacy

We will be reading 'Somebody Swallowed Stanley'.

- Writing sentences, remembering capital letters and full stops.
- Using our phonics to sound out and spell words independently.
- Using question marks and exclamation marks where necessary.
- Using join clauses – and, so and but.
- Understanding apostrophes for contracted form – I'm, I'll and we'll.
- We will be writing a report to inform our friends about the pollution in our seas and a letter to our Prime Minister expressing our feelings about this.
- We will also be writing instructions for recycling our plastic waste.

Art/DT

- To recognise the plastic pollution in our seas and create a collage, using different plastic materials to demonstrate our understanding.
- Use various mediums of art to design and create seascapes and marine life.

History

- To identify similarities and differences about the past and present.
- To record findings by writing and drawing.
- Ask and answer questions about key features of events to demonstrate understanding.
- To understand how the past can be represented in different ways.
- To describe changes within living memory and the significance of the event, nationally or globally.

Maths

- Geometry – Properties of shape. Describe properties of 2D and 3D shapes. We will look at sides, vertices, edges, symmetry and faces.
- Measurement – Read scales in divisions of 1s, 2s, 5s and 10s, where numbers on a scale are given.
- Statistics – Answer questions by counting objects in each category and begin to interpret data. Construct tally charts, block diagrams and tables.
- Fractions – Recognise $\frac{1}{2}$ and the equivalent fraction. Identify $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length and shape. To know that all parts must be equal parts of a whole.

Geography

- Oceans and seas – We will be discovering where Oceans and seas are located on maps and globes.
- What continents they are on and what the weather is like there. How does this affect habitats and which animals live there?

Science

- Gathering information.
- Asking simple questions.
- Making predictions.
- Experimenting.
- Recording results.
- Could we have done this differently?

Plants and Animals.

- Dead or alive? – We're going to be looking at things that are dead or alive and explore the differences.
- Habitats – We will compare living things and their habitats. We will describe how habitats are suited to a variety of plants and animals.
- Describe how animals find their food by understanding food chains.

R.E.

Christianity. What is the story of Easter? How and why it is celebrated by Christians?