



SUBJECT: History (GCSE)

YEAR: 10 & 11

HEAD OF DEPARTMENT: Mr M McCarthy

COURSE LEADER: Mrs R Redman

GROUPING POLICY: Mixed ability in option blocks although some setting may be used if numbers/timetabling allow

EXAM BOARD: AQA

ASSESSMENT: 100% External examination

Link to Specification:

<https://www.aqa.org.uk/subjects/history/gcse/history-8145>

COURSE CONTENT

The GCSE History content comprises the following elements:

- one period study
- one thematic study
- one wider world depth study
- one British depth study including the historic environment

What will my child learn?

Understanding the modern world:

- Germany 1890 – 1945: Democracy and dictatorship
- Conflict and tension in Asia, 1950-1975

Shaping the Nation:

- Migration, empires and people c.790 to the present day
- Restoration England, 1660-1685

What will homework look like?

Variety of tasks set to cover approximately two hours per fortnight. This will include independent research, exam style responses, reading of set texts and the consolidation of work from class or the review of marked work with the aim of making improvements.

What enrichment opportunities are available?

- Potential opportunity for a trip

ASSESSMENT

How will my child's work be assessed?

Student classwork and homework will be systematically assessed throughout the course to monitor and support progress and identify areas for students to focus development.

The GCSE consists of two exams at the end of Year 11:





Paper 1: Understanding the Modern World (50% of GCSE), 1hr 45mins

- Questions which focus on two key developments in a country's history over at least a 50 year period.
- Questions which focus on international conflict and tension

Paper 2: Shaping the Nation (50% of GCSE), 1hr 45mins

- Questions which look at key developments in Britain over a long period.
- Questions on British depth studies incorporating the study of a specific historic environment

ADDITIONAL INFORMATION

How can I support my child in this subject?

- Encourage reading around topics and watching relevant television programmes
- Discussion of classroom learning
- Check through homework tasks

How can I support my child with exams?

- Revision techniques and timetabling
- Encourage discussion of the exam style questions
- Ensure a range of active revision strategies are being used
- Encourage attendance at revision classes after school or use of materials on Google Classroom

