



**SUBJECT:** BTEC Level 1/2 Tech Award in Health and Social Care

**YEAR:** 10 & 11

**HEAD OF DEPARTMENT:** Mr Jake Mitchell

**GROUPING POLICY:** Mixed ability in option blocks

**EXAM BOARD:** Pearson

**ASSESSMENT:** 40% External Examination; 60% Coursework

**Link to Specification:**

<http://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/health-and-social-care/2017/specification-and-sample-assessments/tech-award-HSC-spec.pdf>

## **COURSE CONTENT**

### **What will my child learn?**

Students will complete 2 out of 3 components of study in Year 10:

- Component 1: Human Lifespan Development .
- Component 2: Health and Social Care Services and Values.

In Year 11, students will study:

- Component 3: Health and Wellbeing.

**Component 1: Human Lifespan Development** - In this component, students will study how people grow and develop over the course of their life, from infancy to old age, this includes physical, intellectual, emotional and social development and the different factors that may affect them. An individual's development can be affected by major life events, such as marriage, parenthood or moving house, and students will learn about how people adapt to these changes as well as the types and sources of support that can help them.

**Component 2: Health and Social Care Services and Values** - This component will give students an understanding of health and social care services and will help them develop skills in applying care values which are common across the sector (some of which are transferable to other sectors that involve interactions with clients or customers). Providing good health and social care services is very important and a set of 'care values' exists to ensure this happens. Care values are important because they enable people who use health and social care services to get the care they need and to be protected from different sorts of harm.

**Component 3: Health and Wellbeing** - In this component, students will look at the factors that can have a positive or negative influence on a person's health and wellbeing. They will learn to interpret physiological and lifestyle indicators and what they mean for someone's state of health. Students will also learn how to use this information to design an appropriate plan for improving someone's health and wellbeing, including short- and long-term targets. Additionally, they will explore the difficulties an individual may face when trying to make these changes.





### What will homework look like?

- Homework tasks will be used to support the understanding of classwork using Google Classroom, as well as to complete work towards assignments.

### What enrichment opportunities are available?

- Students are encouraged to learn and make use of the 'Sign Language Word of the Week'.
- Students will be encouraged to Join in with other Social Science subjects to contextualise the interdisciplinary links of Health and social care to psychology, Sociology, criminology, Child Play Learning and development which are delivered at A-Level.

## ASSESSMENT

### How will my child's work be assessed?

There is one externally set exam which is sat in Year 11, which assesses the content of component 3 - Health and Wellbeing (3 hours). Components 1 and 2 are internally assessed through coursework. The units within this qualification are graded using the system Pass, Merit, Distinction and Distinction\*. It is possible for the student to be awarded a Level 1 qualification (Pass, Merit and Distinction) if they do not meet the requirements of the Level 2 criteria.

Students need to complete a range of coursework tasks successfully in order to pass each unit. Tasks vary in complexity with merit and distinction tasks providing greater scope and challenge than tasks aimed at the pass grade. Strict deadlines are set for the completion of each piece of coursework. Should a deadline not be met, then students lose their opportunity for a resubmission of the coursework.

Students are provided with assignment briefs which outline the assessment criteria being targeted. There will be information on the tasks that need to be completed in order to achieve the criteria along with the deadline. The assignment briefs can be found on Google Classroom, where students are also encouraged to complete the coursework. There is a scenario for each assignment brief which is based on a vocational context.

As well as being assessed by the class teacher, each assignment is internally verified by another subject teacher, and at the end of Year 11 will be externally moderated. Each unit is awarded an overall grade, Level 1/2 Pass, Merit and Distinction, which equates to a points value. At the end of the course, the points are totalled, and this determines the final grade for the subject, which includes a Distinction\*.

## ADDITIONAL INFORMATION

### How can I support my child in this subject?

- Support students in accessing assignment briefs, which can be found in Google Classroom. Students will be provided with a hard copy if required.
- Ensure that you are aware of your child's assignment deadlines.
- Encourage your child to watch programmes to do with care environments, such as One Born Every Minute, 24 hours in A and E or Panorama.





- Talk with your child when using care services to see if they can identify what they have learnt in a real life environment.
- Discuss the life stages of loved ones within the family unit from Birth to Older Age discussing the different ways individuals developed and the ages they learnt to do things such as walk, talk, ride a bike etc.
- Reminding and helping your child access the online textbook will be vital in the course as this will support them in homeworks and courseworks.
- Encourage your child to seek help if they are struggling at the earliest opportunity.

**How can I support my child with external assessment?**

- Encourage the use of a revision guide and other relevant study resources that can be found on the google classroom.
- Encourage them to attend after school revision sessions.

