



SUBJECT: BTEC Level 2 Tech Award in Music Practice

YEAR: 10 & 11

HEAD OF DEPARTMENT: Mr J Andrews

GROUPING POLICY: Mixed ability in option blocks

EXAM BOARD: Pearson

ASSESSMENT: 40% External Examination; 60% Coursework

Link to Specification:

<https://qualifications.pearson.com/en/qualifications/btec-tech-awards/music-practice.html>

COURSE CONTENT

What will my child learn?

The areas covered as part of the BTEC qualification include:

- **Component 1 - Exploring the music industry**
Exploring musical styles and techniques and gain an understanding of roles within the industry
- **Component 2 - Developing musical skills**
Develop musical knowledge, skills, and techniques and apply them to a music product
- **Component 3 - Responding to a musical brief**
Put skills into practice by responding to a brief in the role of a composer, performer or producer

What will homework look like?

- Practising an instrument or voice
- Research or written based activities
- Using music production and sequencing software programs

What enrichment opportunities are available?

- Playing in a band
- Recording in a studio
- Swing Band
- Orchestra
- Ensembles
- Concerts at school and within the local community
- Work experience in the music industry
- Guest speakers/practitioners from within the music industry

ASSESSMENT

How will my child's work be assessed?





Level 1 Pass or Level 2 Pass/Merit/Distinction grading awarded after work has been submitted.

There is one external examination in Year 11 which assesses the content of Component 3 – responding to a musical brief.

ADDITIONAL INFORMATION

Students are strongly encouraged to work towards external performance/theory exams.

How can I support my child in this subject?

- Encourage them with their practice schedule.
- Attend the concerts
- Read through rehearsal logs and other written assignments
- Visit a recording studio

- Download free music software to use at home e.g. musescore3

How can I support my child with exams?

There is no external formal written exam.

