



ENFIELD GRAMMAR SCHOOL

Education Provision: Information for Parents/Carers

This information is intended to provide clarity and transparency to students and parents/carers about what to expect from our remote education, as part of our 'Blended Learning' approach, where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section.

The Remote Curriculum: What is taught to students at Home?

A student's first day or two of being educated remotely might look different from our standard approach, as we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of being sent home?

- All learning will be available through Google Classroom.
- Live lessons will begin as soon as possible, where appropriate, phased in from Day 2.

Following the first few days of remote education, will my child be taught the same curriculum as they would if they were in school?

- As we have had a blended approach since the first lock down, the same curriculum will be taught in the remote setting.
- Some practical subjects may delay some elements, but the Scheme of Learning in these subjects has been adapted to allow for this.

Remote Teaching and Study Time Each Day

How long can I expect work set by the School to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students approximately, the following number of hours each day:

Key Stage 3, 4 and 5	We are following our school timetable, so all students will have access to their 5 hours of learning. Tutor time is at 8.30 followed by 5 lessons with break and lunch at the normal times.
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Accessing Remote Education

How will my child access any online remote education you are providing?

- The remote part of our online learning is all through Google Classroom. Online lessons and content will be available through student's login.
- Communication to students will be through Google Classroom and via email.
If my child does not have digital or online access at home, how will the School support them to access remote education?

We recognise that some students may not have suitable online access at home. All parents/carers have been contacted to confirm students have access to software and hardware. Where needs have arisen we have:

- distributed school-owned laptops accompanied by a user agreement or contract;
- provided data cards where WIFI or data is restricted;
- provided printed resources, such as textbooks and workbooks, to structure learning, supplemented with other forms of communication to keep students on track or answer questions about work.

How will my child be taught remotely?

We entered this school year with a Blended Learning focus, understanding that remote learning was likely. Schemes of Learning were adjusted at the start of the year to allow recall and consolidation from previous learning and they continue to be adjusted where necessary during any remote period.

Each week, a summary will be available on our website and social media to inform and familiarise parents/carers to what students are working on.

Within our remote provision, we are using a combination of the following approaches to teach students remotely:

- Live teaching (online lessons).
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers).
- Online text books.
- Quizzes and online worksheets.
- Question practice.
- Group work.
- Long-term project work and/or internet research activities.
- Video clips and links (e.g. GCSEpod and YOUTUBE).
- Paid for platforms by the School (e.g. mymaths and SENECA).

Engagement and Feedback

What are the School's expectations for my child's engagement and the support that we as parents/carers should provide at home?

- All students should follow their timetable and engage with all work. Please allow them access to internet and a quiet place to work, where possible.
- Any problems please do not hesitate to contact the School.

How will the School check whether my child is engaging with their work and how will I be informed if there are concerns?

- All students will be registered in the remote lessons and lack of attendance will be recorded in school with behaviour points (Behaviour Grid sent home with adaptations) and a message sent home.
- Tutors/reception team will alert staff if parents contact to inform the School that their child will not be engaging with remote provision at any time. Please do therefore let us know of any problems.

How will the School assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual student. Remote lessons will contain verbal feedback as well as feedback in the chat box. This facility also gives the opportunity for students to ask questions.

Feedback will also take place on Google Classroom for known and planned activities. There is a comment box, which allows students to reply to staff comments and allow a learning conversation.

Online tasks and testing will also take place using Google Forms and other platforms to allow some summative assessment as well as the formative assessment above.

Additional Support for Students with Particular Needs

How will the School work with me to help my child, who needs additional support from adults at home, to access remote education?

We recognise that some students, for example, students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents/carers to support those students in the following ways:

- Specific teaching and learning strategies shared with all staff to accommodate remote learning of SEND needs.
- Individualised profile of needs for Students with SEN updated appropriately.
- ALL EHCP Students are invited to be in (this is a rolling invite if they do change their minds).
- TA supporting in online lessons where possible.
- Weekly calls for well-being and checking in for access and support and ensuring they have all the resources etc.

- SEN friendly instructions on how to submit work available (step by step).
- Weekly calls from key worker (where appropriate).
- TA supporting in school for interventions for those students on site.
- Annual reviews moved to online.
- Speech and language therapy continuing online.
- Lexia intervention available online.

Remote Education for Self-Isolating Students

Where individual students need to self-isolate, but the majority of their peer group remains in school, remote education that is provided for these students, will differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.