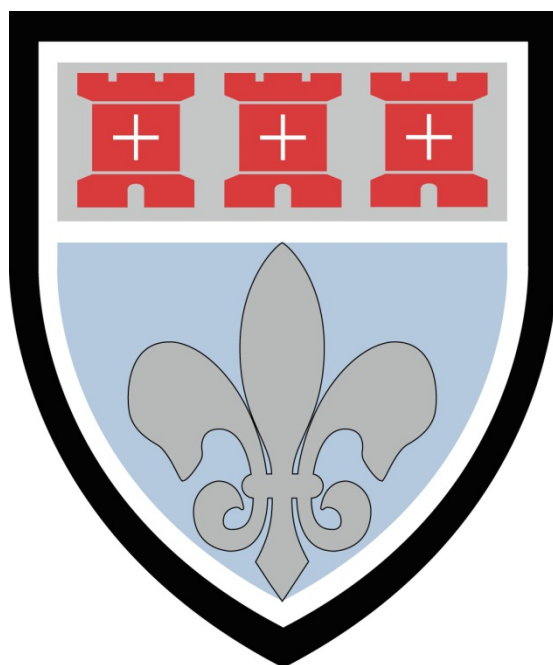


ST MARY'S CATHOLIC SCHOOL



YEAR 11 CURRICULUM CHOICE BOOKLET

COURSE INFORMATION FOR SEPTEMBER 2021

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Guidance

We are delighted that you are considering joining St Mary's Sixth Form as a place to continue your studies. In this booklet, you will find more detail about individual subjects. Information includes an overview of each course, how it is assessed, what opportunities the course may lead to, and of course, the entry requirements.

During the coming few months, we will work closely with all students to give them individual guidance on their subject choices. It is very important that students start with an appropriate programme of study. We have to balance a number of elements, including aspirations and interests with the relative difficulty of courses in order to ensure that our students leave St Mary's having achieved their full potential.

We use a range of national data in order to identify the relative difficulty of subjects. This information is then used to guide students towards choosing a suite of subjects for which they are suitable. At St Mary's we offer the following pathways to students:

- 4 A-levels
- 3 A-levels and an Extended Project Qualification (EPQ)
- 3 A-levels
- A combination of A-levels and vocational courses
- 3 vocational courses

Students are directed towards a pathway and advised to pick subjects based on their GCSE performance and their average GCSE grade. Most students at St Mary's complete three A-levels and an EPQ.

Entry Requirements

Students who join our Sixth Form do so voluntarily. In signing up for Sixth Form, therefore, students are agreeing to abide by all of the general requirements of students at our school. The decision to join Sixth Form should be carefully considered. An excellent work ethic, attendance and punctuality record are all essential for success, as is a contribution to the wider dimension of Sixth Form life, such as full attendance at, and participation in, all aspects of our Core Curriculum and support for the school ethos. A student with poor attendance (unless there are genuine medical reasons), poor punctuality or a poor work ethic in Year 11 is unlikely to succeed in Sixth Form where the academic demands are greater. Throughout Year 11, all of these factors will be reviewed and, if necessary, discussed with students during the transition to the Sixth Form process.

For each specific course in Sixth Form, entry requirements will vary, depending on the degree of difficulty of the course, as well as each student's track record over their two years' study of the subject in Key Stage 4. The 'make up' of a student's GCSE grade in the subject is evaluated too. For example, a student may have a '6' overall at GCSE in a particular subject that they wish to pursue at A-level but, if the key written exam component was a '5', our strong advice might well be not to take the subject at A-level, if extended writing is a key feature of the A-level. Some courses will require a higher minimum entry grade, either in the subject itself or in a related subject. For example, entry to certain Science courses will have a minimum requirement not only in Science, but in Maths too, given the degree of Maths involved in the A-level. Many subjects will have a minimum requirement in English, if written work is a key feature of the A-level. Finally, we also look very closely at the combination of A-levels that a student is proposing to study.

For example, we may feel that a student has the potential to succeed in one of the harder A-levels but a combination of two or three such subjects may well prove too much and, in such cases, we may well advise strongly against the proposed combination.

In general, students are most likely to succeed on the traditional, academic A-levels if they have obtained GCSEs that include, as a minimum, a number of GCSEs in the 7-9 range and some at grade 6. Ideally, a student would have a 7 or better in their chosen subject but some of these subjects may consider a 6 if there is evidence of strong performance in some of the key components of the GCSE, or mitigating circumstances that affected the GCSE grade. For a number of A-levels (for instance, some with a strong practical component), grade 6 or above will be considered and, exceptionally, a grade 5. Students achieving grades largely in the 4-6 range will be best suited to our vocational courses.

Further information about individual courses is contained in this booklet and, throughout Year 11, entry requirements and their suitability for different subjects will be discussed with students.

Compulsory Subjects

The following subjects are all compulsory at St Mary's Sixth Form:

Core RE

- All students in the Sixth Form continue to study Religious Education
- Students continue their work from GCSE, developing further an understanding of spirituality, theology and ethics
- Students leave St Mary's with a national Level 3 qualification in RE (NOCN RE)

Physical Education

- All students follow a practical course in PE
- The students are expected to participate in a wide range of activities using the sports facilities which include the Sports Fields, Sports Hall, Activity Studio and Fitness Suite
- PE is also available as an A-level

Pastoral Programme

- The Pastoral Programme offers students the opportunity to develop skills that will help them in their studies and preparations for life after Sixth Form
- Guest speakers contribute to a programme which aims to offer impartial advice and guidance on a wide range of matters

As part of the "Raising of the Participation Age", all students who do not achieve a grade 4 or higher in GCSE English and/or Mathematics will enrol in a GCSE resit course in each qualification.

We cannot guarantee every course will run; numbers opting for subjects may mean we have to change our plans.

Sixth Form Entry Requirements by Subject

- To ensure students succeed in the Sixth Form, it is imperative that students returning to St Mary's Sixth Form fully adhere to our expectations.
- Leaders in school support and guide students in Year 11 to the most appropriate suite of subjects by considering their overall GCSE performance and the combination of subjects they wish to study. The information below, by subject, is in conjunction with the broader, but equally as important, entry requirements.
- Students should demonstrate, and have demonstrated in Year 11, an excellent work ethic, excellent attendance and punctuality.
- Students should fully adhere to the Sixth Form Dress Code, and have adhered to expectations about the school uniform throughout Year 11.

Subject	Entry Requirement
Art/Photography	Grade 5 in Art and Grade 5 in English
Biology	Grade 7 in Biology, Grade 77 in Double Science, Grade 6 in Maths
Chemistry	Grade 7 in Chemistry, Grade 77 in Double Science, Grade 6 in Maths
Computer Science	Grade 7 in Maths and Computer Science
Design Technology: Product Design	Grade 6 in DT and/or Art and Grade 5 in English
Design Technology: Textiles	Grade 6 in DT and/or Art and Grade 5 in English
Drama	Grade 5 in English Literature or Language and Grade 5 in Drama
Economics	Grade 6 in Maths and English Language
English Language	Grade 6 in English Language
English Literature	Grade 6 in English Literature
Extended Project (EPQ)	GCSE English Language and GCSE Maths at Grade 5
French	Grade 6 in French, with consistent performance in all 4 skills. Students should have sat the Higher tier exam at GCSE.
Geography	Grade 6 in Geography and Grade 5 in English Language and Maths
History	Grade 6 in History and Grade 6 in English Language or Literature
Maths	Grade 7 in Maths
Further Maths	Grade 7 in Maths
Music	Grade 6 in Music
Photography	Grade 5 in Art and Grade 5 in English
Physical Education	Grade 6 in Sport
Physics	Grade 7 in Physics and Grade 6 in Maths
Psychology	Grade 6 in English Language and Maths
Philosophy & Ethics	Grade 6 in RE and Grade 6 in English Language or Literature
Sociology	Grade 6 in English Lang or Lit and Maths
Spanish	Grade 6 in Spanish, with consistent performance in all 4 skills. Students should have sat the Higher tier exam at GCSE.
Vocational Business Studies	Grade 4 in English and Maths
Vocational Health and Social Care	Grade 4 in English and Maths
Vocational Science	Grade 4 in Science, English and Maths
Vocational Child Care	Grade 4 in English and Maths
Vocational ICT	Grade 4 in English and Maths

Fine Art

**Exam Board**

AQA

Qualification

A Level

Entry Requirements

GCSE 5 in Art and Grade 5 in English (or in exceptional circumstances, evidence of a portfolio could be considered).

Content (Outline of Course)

This is an intensive course which can involve painting, drawing, sculpture and mixed media. There is a modular structure with two units to be completed over the two years. Students are required to investigate external artistic sources within both of their modules and can choose any artists or artisans who they feel will help develop their own work. All projects should include studies, sketches and drawings which are developed through purposeful experimentation with media and materials into a final artefacts. Lessons are broadly skills-based and feature teaching in the use of paints, drawing, mixed media sculpture and various other media. Students are expected to work in the studio during their study time researching and learning for themselves the possibilities of the media, scale, composition etc. Their outcomes are expected to be high quality, creative and above all an individual response and exploration of their chosen themes and ideas. Students will be encouraged to visit a range of art galleries and respond to learning about art from different times and cultures.

Assessment

A Level – the A Level course is two years' duration.

Component 1 - Course Work and a Personal Study, an essay of at least 1,000 words that is based on an element of the theme chosen as the focus for the whole unit (60% of the final mark and is based on a project with a theme or focus chosen by the student at the end of Year 12)

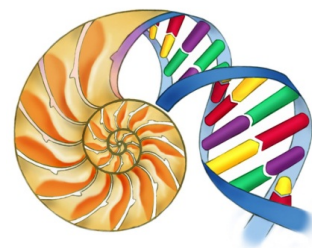
Component 2 - Externally Set Assignment (40% of the final grade, and is based on a project which stems from a response to a title set by the examination board, 15 hour exam).

Units are teacher-assessed throughout the course via a series of one-to-one tutorials and student critiques. At the end of the course all students are expected to exhibit both of their units in a final show. This is finally assessed by staff according to the exam board assessment criteria and these marks are moderated by a visiting external examiner.

Careers Guidance

The development of creative thinking, which is encouraged through the problem-solving involved in exploring themes and issues, puts students in a valuable position as applicants to colleges and universities, and to employers who are looking for bright young people with a range of exciting ideas. Students can go on to study degree-level Art and Design, Fine Art, Fashion, Set design and the many other arts-based courses which can be a pathway towards employment in many careers directly involved in art and other careers which are reliant on developed creative skills. Architecture, Town planning, Landscape Design and Graphic Design are just a few of the careers followed by recent students of A-Level Art.

Biology



Exam Board	AQA
Qualification	A Level Biology
Entry Requirements	Grade 7 in Biology or Grade 7-7 in Combined Science Grade 6 in Maths
Content (Outline of Course)	<p>A-Level students will cover the following topics:</p> <ul style="list-style-type: none">3.1 Biological molecules3.2 Cells3.3 Organisms exchange substances with their environment3.4 Genetic information, variation, and relationships between organisms3.5 Energy transfers in and between organisms3.6 Organisms respond to changes in their internal and external environments3.7 Genetics, populations, evolution, and ecosystems3.8 The control of gene expression
Assessment	<p>A Level Biology is a linear course, with all assessments at the end of Year 13. There will be no internal assessment that leads to marks that contribute towards the final grade. Practical work will be assessed in the written papers. 15% of the total A-level marks will be for practical knowledge and understanding. A separate 'endorsement' of practical work will be assessed by teachers when students carry out required practicals in lessons. This will not be graded. If students pass, it will be reported on their certificate, otherwise it will not be reported. There has been no abbreviation of course content or removal of practical work even when considering the change in educational circumstances.</p> <p>Examinations</p> <p>There are 3 written papers at the end of Year 13 carried out during the summer term. Each paper is 2 hours.</p> <p>Paper 1 is worth 91 marks and is 35% of the overall grade. The paper consists of 76 marks of short and long answer questions and 15 marks of extended response questions. This paper examines topics 1-4.</p> <p>Paper 2 is worth 91 marks and is 35% of the overall grade. The paper consists of 76 marks of short and long answer questions and 15 marks of comprehension questions. This paper examines topics 5-8.</p> <p>Paper 3 is worth 78 marks and is 30% of the overall grade. The paper consisting of 38 marks of structured questions, including practical techniques, 15 marks of critical analysis, and a 25 mark essay question.</p>
Careers Guidance	<p>Entry into Higher Education institutions to study a very wide range of courses in faculties of Science, Medicine, Business, Law, and a variety of combined courses leading to rewarding and satisfying employment.</p> <p>A small number of students prefer to enter the job market direct from Sixth Form.</p>

Vocational Business Studies



Exam Board	OCR
Qualification	Cambridge Technicals in Business (Single award)
Entry Requirements	Grade 4 in English and Maths (No requirement for Business at GCSE level)
Content (Outline of Course)	<p>Extended Certificate – 5 units – 3 mandatory units (Unit 1 and 2 – externally examined, and 3 other units internally marked and externally moderated).</p> <p>This qualification will provide learners with the skills, knowledge and understanding to progress into higher education on a business-related programme such as Business, Business Management, Marketing, Business and Finance, Business and Economics, Accounting, and the Certificate or Diploma in Human Resource Management. It will also allow learners to choose non-business-related degree programmes.</p>
Assessment	<p>Students are expected to build portfolios of evidence for each optional unit studied as well as prepare for two external exams (entitled to one re-sit). The optional units are internally assessed and externally moderated. The assessment of units can take place at a time that is appropriate for students and the school (i.e. a student can present a unit for assessment as required).</p> <p>Students will be awarded the following grades if successful:</p> <p>Pass – equivalent to grade E at A-level</p> <p>Merit – equivalent to grade C at A-level</p> <p>Distinction – equivalent to grade A at A-level</p> <p>Distinction* – equivalent to grade A* at A-level</p>
Careers Guidance	<p>Business Studies is one of the most popular subject areas offered by most exam boards. Businesses are the heart of the economy. They develop innovation, create wealth within communities and lead the way in enhancing the skills of the UK workforce. The OCR Level 3 Cambridge Technicals in Business encapsulate this through a wide range of units. It is an ideal foundation for students entering the workplace or moving on to higher education, providing them with a theoretical background reinforced with practical skills that transfer into the modern workplace.</p>

Vocational Business Studies



Exam Board	OCR
Qualification	Cambridge Technicals in Business (Double Award)
Entry Requirements	Grade 4 in English and Maths (No requirement for Business at GCSE level)
Content (Outline of Course)	<p>Over the 2-year programme students will specialise in Marketing and will secure an A-level equivalent qualification.</p> <p>Diploma in Business and Marketing (Equivalent to 2 A levels)</p> <p>In order to develop this pathway, the exam board has drawn upon the expertise of organisations such as Alton Towers and BT to make sure students develop the skills required by those wishing to work in this dynamic area. By integrating both traditional and new marketing techniques and media, this pathway highlights the importance of market research in creating a marketing strategy that can be delivered through co-ordinated, multi-channel marketing campaigns.</p> <p>The course is made up of 10 units that covers the fundamentals of Business but also a more in-depth and practical investigation of the marketing function. There are a variety of units and approaches to learning that make this course very interesting and relevant to life in today's society.</p>
Assessment	<p>Students are expected to build portfolios of evidence for 6 of the 10 units studied as well as prepare for 4 external exams (entitled to 2 re-sits if required). The portfolio units are internally assessed and externally moderated. The assessment of units can take place at a time that is appropriate for students and the school (i.e. a student can present a unit for assessment as required).</p> <p>Students will be awarded the following grades if successful:</p> <p>Pass/Pass – equivalent to grade E/E at A-level Merit/Pass – equivalent to grade C/E at A-level Merit/Merit – equivalent to grade C/C at A-level Distinction/Merit - equivalent to grade A/C at A-level Distinction/Distinction – equivalent to grade A/A at A-level Distinction*/Distinction – equivalent to grade A*/A at A-level Distinction*/Distinction* – equivalent to grade A*/A* at A-level</p>
Careers Guidance	<p>Business Studies is one of the most popular subject areas offered by most exam boards. Businesses are the heart of the economy. They develop innovation, create wealth within communities and lead the way in enhancing the skills of the UK workforce. This pathway will allow students to progress onto degree programmes such as Marketing or Business and Marketing. It will also allow students to choose a non-related degree programme too. It also prepares students to take up employment in business where they could be employed in roles such as Marketing Administrator, Market Research Analyst, Digital Marketing Assistant or Public Relations Officer</p>

Chemistry



Exam Board	OCR
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Qualification	GCE A-level
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Entry Requirements	Grade 7 in Chemistry or Grade 7-7 in Combined Science Grade 6 in Maths
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Content (Outline of Course)	The following topics are studied in Year 12: <ol style="list-style-type: none"> 1. Module 1 Development of Practical Skills 2. Module 2 Foundations in Chemistry 3. Module 3 Periodic Table and Energy 4. Module 4 Core Organic Chemistry
	The following topics are studied in Year 13: <ol style="list-style-type: none"> 1. Module 1 Development of Practical Skills 2. Module 2 Foundations in Chemistry 3. Module 3 Periodic Table and Energy 4. Module 4 Core Organic Chemistry 5. Module 5 Physical Chemistry and Transition Elements 6. Module 6 Organic Chemistry and Analysis

Assessment	<p><u>Examinations</u></p> <p>3 examinations are taken at the end of year 13. The course is a linear course and there is no coursework element to the course.</p> <p>Paper 1 assesses the content from Modules 1, 2, 3 and 5 Paper 2 assesses the content from Modules 1, 2, 4 and 6 Paper 3 assesses the content from Modules 1 to 6</p> <p><u>Practical Skills</u></p> <p>Practical skills are assessed internally and students are awarded either Pass/Fail, which is recorded on their A-level certificates. This unit is NOT used in the accreditation of their A-level grades at the end of the respective courses.</p> <p>There has been no abbreviation of course content or removal of practical work even when considering the change in educational circumstances.</p>
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Careers Guidance	A qualification in A-level Chemistry will enable a student to enter the world of work (e.g. Laboratory Technician, or Higher Education). A student with A-level qualifications in Chemistry has a vast choice of subjects to study at university (e.g. Sciences, Engineering and Technology, Medicine and Dentistry).
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Vocational Children's Play, Learning and Development



Exam Board	Pearson Edexcel
Qualification	BTEC Level 3 Extended Certificate Children's Play, Learning and Development
Entry Requirements	Grade 4 in English and Maths
Content (Outline Course)	<p>This qualification is for students interested in learning about the early year's sector and child development. It covers all of the knowledge, skills and attributes that are required for working in the sector or progressing into a related course in higher education. In this qualification you will learn about theories and models of child development and how this relates to the Early Years Foundation Stage (EYFS). You will develop an understanding of a range of factors that may influence children's development, and consider the short- and long-term effects on their development. Additionally, you will learn the theoretical principles of children's language, literacy and numeracy skills development and how these can be applied when working in an Early Years setting.</p> <p>A compulsory part of the programme is to undertake 50 hours' work experience in at least one setting, with children from birth to seven years 11 months. Within this experience you will be observed working with the children and staff. This will help you to develop essential skills and knowledge that are required for working with children.</p> <p><u>Course Content</u></p> <p><u>Year 12</u></p> <p>Unit 1: Children's Development (externally assessed). Unit 2: Development of Children's Literacy, Numeracy and Communication Skills. (externally assessed).</p> <p><u>Year 13</u></p> <p>Unit 3: Play and Learning (internally assessed). Unit 11: The Early Years Foundation Stage (internally assessed).</p>
Assessment	<p>Students undertake four units to complete the programme of study. This includes two exam units that will be externally assessed and two coursework units that will be internally assessed. Internally assessed coursework units will be marked by the subject teacher and will be subject to internal and external verification. Students will be provided with BTEC assessment guidelines to ensure that they are fully aware of how to meet coursework criteria.</p> <p>Students will also be assessed in their work-placements in relation to their attitude, ability to work within a team and their skills and abilities when conducting activities with the children.</p>
Careers Guidance	<p>This qualification is designed primarily to support progression to higher education into relevant courses such as BA (Hons) Primary Education. However, this qualification will also be relevant for those choosing to progress directly to employment through an Early Years Educator Apprenticeship.</p>

Computer Science



Exam Board	AQA
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Qualification	GCE A-level Computer Science
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Entry Requirements	Grade 7 in Maths and Computer Science
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Content (Outline of Course)	Fundamentals of programming Fundamentals of data structures Fundamentals of algorithms Theory of computation Fundamentals of data representation Fundamentals of computer systems Fundamentals of computer organisation and architecture Consequences of uses of computing Fundamentals of communication and networking Fundamentals of databases Big data Fundamentals of functional programming Systematic approach to problem-solving
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Assessment	Paper 1 – On Screen Exam 2.5 hours – 40% of A-level Paper 2 – Written Exam 2.5 hours – 40% of A-level Non-exam Assessment – 20% of A-level
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Careers Guidance	The Computer Science course allows students to develop high-level practical skills that are very much in demand in the modern workplace. The UK, and in particular the North East, has a large IT industry and there are many opportunities available. Students may go on to study a variety of university courses such as Computer Science or Information Technology. Alternatively, students may also decide to apply for apprenticeships, with many available from large local employers such as Accenture, Sage, DXC and Ubisoft.
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English Language



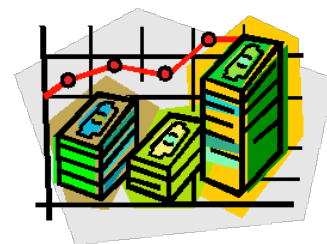
Exam Board	AQA EL
Qualification	GCE A-Level English Language
Entry Requirements	Grade 6 in English Language
Content (Outline of Course)	<p>Year 12:</p> <p>Language and the individual</p> <p>Language varieties</p> <p>Year 13:</p> <p>Language, the individual and society</p> <p>Language diversity and change</p> <p>Language investigation</p> <p>Original writing</p>
Assessment	<p>A-Level</p> <p>Paper 1: Language, the individual and society – Textual variations and representations and children's language development</p> <p><i>40% of A-Level</i></p> <p>Paper 2: Language diversity and change – Diversity and change and language discourses</p> <p><i>40% of A-Level</i></p> <p>Non-exam assessment: Language investigation and original writing</p> <p><i>20% of A-Level</i></p>
Careers Guidance	<p>Students with English Language as a qualification often progress to higher education. It is suited to disciplines where communication skills, in both speech and writing, are paramount. Students who have followed a career path soon after A-Levels have gone into areas as diverse as the Police Force, Navy, Banking and Professional Sport.</p> <p>Progression routes include teaching/working with young children; reading, writing, speaking and listening are central to any child's learning. Primary or secondary teaching is rewarding. Section B of Paper 1 (A-Level English Language) in particular helps to prepare those looking to work with young children. The non-exam assessed responses directly develop writing skills and serve as an excellent introduction to journalism. The ability to read carefully, assimilate information quickly and exercise judgement wisely also makes Law a natural course to take. The ability to assess and evaluate speech also aids students in their progression towards this discipline.</p>

English Literature



Exam Board	AQA EL
Qualification	GCE / GCE A-Level English Literature
Entry Requirements	Grade 6 in English Literature
Content (Outline of Course)	<p><u>Year 12</u> Literary Genres: Shakespeare and one other drama text Literary Genres: Prose and Poetry</p> <p><u>Year 13</u> Literary Genres: Aspects of Tragedy or Comedy Texts and Genres: Elements of Crime Writing or Political and Social Protest Theory and Independence: Independent coursework responding to ideas from a critical anthology</p>
Assessment	<p><u>A-Level</u> Paper 1: Literary Genres—Aspects of Tragedy or Comedy <i>2hours 30mins, closed book, 40% of A-Level.</i> Paper 2: Texts and Genres—Elements of Crime Writing or Political and Social Protest <i>3hours, open book, 40% of A-Level</i> Coursework: Theory and Independence <i>20% of A-Level</i></p>
Careers Guidance	<p>This course develops skills in communicating ideas and making informed judgements. It is suited to disciplines where communication in both speech and writing is paramount. Progression routes include:</p> <ul style="list-style-type: none">• The ability to read carefully, assimilate information quickly and exercise judgement wisely makes Law a natural course to take.• The ability to listen, assess, and reach decisions about people are all fostered by the course. Literature is concerned with people and consequently makes the Civil Service a natural option.• Reading, writing, speaking and listening are central to any child's learning. Primary or secondary teaching is a natural and rewarding option.

Economics



Exam Board	Edexcel XCEL EL
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Qualification	GCE AS/A-Level
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Entry Requirements	Grade 6 in Maths and English Language
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Content (Outline of Course)	On this course, you will study Economics through applying economic theory to support analysis of current economic problems and issues. Students on this course will be encouraged to appreciate the relationship between microeconomics and macroeconomics. Subject content includes price determination, opportunity cost, how the economy works and economic performance. Students will be able to relate what they are learning to the world around them, locally, nationally and internationally.
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Assessment	<p>AS-Level is assessed through two papers:</p> <p>Paper 1 – Introduction to Markets and Market Failure, worth 50%, a 1 hour 30 minute paper.</p> <p>Paper 2 - The UK Economy - Policies and Performance, worth 50%, a 1 hour 30 minute paper.</p> <p>A-Level is assessed through three papers:</p> <p>Paper 1 - Markets and Business Behaviour, worth 35%, a 2 hour paper.</p> <p>Paper 2 - The National and Global Economy, worth 35%, a 2 hour paper.</p> <p>Paper 3 - Microeconomics and Macroeconomics, worth 30%, a 2 hour paper.</p>
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Careers Guidance	On this course, students develop skills such as interpreting data, and applying knowledge and theory, and students have to think critically and analytically. In developing these skills, Economics will prepare students for a range of careers or university courses. Of course, the subject lends itself to further studies in economics, business and commerce but will also be useful for further studies in social sciences and engineering. Possible career choices A-Level Economics can offer include accountancy, stockbroking, banking and online financial and business-related careers.
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Film Studies



Exam Board	Eduqas
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Qualification	GCE A-Level Film Studies
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Entry Requirements	Grade 5 in English Language or English Literature
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Content (Outline of Course)	<p><u>Varieties of film and filmmaking</u> Six feature-length films will be studied for this component:</p> <ul style="list-style-type: none"> • Two Hollywood films from 1930 -1990 • Two American films from 2005 onwards • Two British films from 1995 onwards <p><u>Global film</u> Five feature-length films will be studied for this component:</p> <ul style="list-style-type: none"> • Two global films • One documentary • One film from silent cinema <p><u>Film movements – Experimental film</u> One feature-length film from 1960 – 2000 will be studied for this component.</p>
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Assessment	<p><u>Varieties of film and filmmaking</u></p> <ul style="list-style-type: none"> • Written examination lasting two and a half hours • This section forms 35% of the qualification <p><u>Global film and Film Movements</u></p> <ul style="list-style-type: none"> • Written examination lasting two and a half hours • This section forms 35% of the qualification <p><u>Production</u></p> <ul style="list-style-type: none"> • This is a non-exam assessment – students produce a short film or screenplay and an evaluative analysis. • This section forms 30% of the qualification
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Careers Guidance	<p>Film Studies is a suitable platform for progression to a range of higher education degree and vocational level courses. For those who do not wish to progress further within the field of Film Studies, this course also provides a coherent, engaging and culturally valuable course of study.</p> <p>The skills developed on the course will also help further study in English literature and other analytical centred subjects. It also develops skills that can enable direct progression into employment.</p>
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French



Exam Board	AQA
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Qualification	GCE A-level
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Entry Requirements	Grade 6 in French, with consistent performance in all 4 skills. Students should have sat the Higher tier exam at GCSE.
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Content (Outline of Course)	<p>In year one of the course there are 3 compulsory topics:</p> <ul style="list-style-type: none"> • Current trends in French-speaking society (the changing nature of family, the 'cyber-society' and the place of voluntary work) • Artistic culture in the French-speaking world (a culture proud of its heritage, contemporary francophone music, cinema: the 7th art form) <p>In year two of the course there are 4 compulsory topics:</p> <ul style="list-style-type: none"> • Current trends in French-speaking society (positive features of a diverse society, life for the marginalised and how criminals are treated) • Aspects of political life in the French-speaking world (teenagers, the right to vote and political commitment, demonstrations, strikes (who holds the power?) and politics and immigration) • A study of a French-speaking book and film • An individual research project linked to a French-speaking country or culture
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Assessment	<p>THE A-LEVEL EXAMINATION</p> <p>Unit 1 – Listening and Reading 2 hours 30 minutes, and forms 50% of the total A-level marks</p> <p>Unit 2 – Writing 2 hours, and forms 20% of the total A-level marks</p> <p>Unit 3 – Speaking 21–23 minutes (including 5 minutes of preparation time), and forms 30% of the total A-level marks</p>
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Careers Guidance	<p>French is a highly valued A-level and choosing it will increase your chances of gaining a place at a leading university. Languages combine well with virtually any subject for further study: the range of combined degrees and further education courses involving a language is limitless – from Accountancy to Theatre Studies. Many universities even offer funding for students to continue or extend their language-knowledge by travelling or working abroad during the holidays. Many universities also offer the opportunity to take an ERASMUS year whereby students can study their degree subject in another country and, develop and practise their language skills at the same time.</p>
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Geography



Exam Board	AQA
Qualification	GCE AS and A-level
Entry Requirements	Grade 6 in Geography and Grade 6 in English Language and Maths
Content (Outline of Course)	<p><u>Advanced level</u></p> <p><u>Physical geography</u></p> <ol style="list-style-type: none"> 1. Water and carbon cycles 2. Hot desert environments and their margins 3. Coastal systems and landscapes 4. Hazards 5. Ecosystems under stress 6. Cold environments <p><u>Human geography</u></p> <ol style="list-style-type: none"> 7. Global systems and global governance 8. Changing places 9. Contemporary urban environments 10. Population and the environment 11. Resource security <p><u>Geography investigation</u></p>
Assessment	<p><u>Advanced Level</u></p> <p>Unit 1: Physical geography – Written exam of 2 hours 30 minutes, worth 96 marks or 40% of A-level</p> <p>Unit 2: Human geography – Written exam of 2 hours 30 minutes, worth 96 marks or 40% of A-level</p> <p>Unit 3: Geographical investigation – essentially coursework of 3,000 and 4,000 words, worth 35 marks and 20% of A-level, marked in school by teachers and then moderated by AQA</p>
Careers Guidance	<p>Geography equips students with a range of skills that are highly prized and sought after by a variety of employers. These skills are essential to everyday life in the workplace. Geography can be used as a foundation to progress into either science or arts-based courses at university with many students opting to do either a BSc or a BA degree course in the subject. The range of career destinations is only limited by ambition. Geographers are highly regarded by employers owing to their broad knowledge of a variety of local, national and global issues combined with their analytical, presentation and communication skills.</p> <p>Careers in health, education, finance, the media, business, the armed forces, the environment, industry, travel, commerce and the public sector have all been pursued by geographers.</p>

Vocational Health & Social Care

Exam Board

Pearson Edexcel

Qualification

BTEC Level 3 Extended Certificate in Health and Social Care



Entry

Requirements

Grade 4 in English and Maths

Content (Outline of Course)

This Level 3 BTEC qualification in Health and Social Care has been designed with employers and representatives from higher education and professional bodies. In this way, the qualification covers all of the knowledge and skills that are required for working in the health and social care sector. Students will undertake 4 units of study during the programme that cover a range of topics ranging from the theoretical principles of how individuals develop to promoting anti-discriminatory and ethical practice in healthcare. All students will be offered opportunities to undertake work experiences in a care setting. Although this is not a mandatory requirement of the programme, it is highly recommended as a means of developing skills and expertise needed for entry into employment or higher education.

Course Content:

Year 12:

Unit 1: Human Lifespan Development * *externally assessed unit.*

Unit 2: Working in Health and Social Care * *externally assessed unit.*

Year 13:

Unit 5: Meeting Individual Care and Support Needs* *internally assessed unit.*

Unit 14: Physiological Disorders and their Care* *internally assessed unit.*

Assessment

Students undertake 4 units to complete the programme of study. This includes two exam units that will be externally assessed and two coursework units that will be internally assessed.

Internally assessed course work units will be marked by the subject teacher and subject to internal and external verification. Students will be provided with BTEC assessment guidelines to ensure that they are fully aware of how to meet coursework criteria.

Careers Guidance

There are more than 300 distinct career pathways in the health and social care sector. When taken alongside other relevant qualifications, it can lead to a Higher Education degree pathway in an array of health and social care programmes such as nursing, midwifery, physiotherapy, social work and occupational therapy.

Vocational Health & Social Care



Exam Board	Pearson Edexcel
Qualification	BTEC Level 3 Diploma in Health and Social Care
Entry Requirements	Grade 4 in English and Maths
Content (Outline of Course)	<p>This Level 3 BTEC qualification in Health and Social Care has been designed with employers and representatives from higher education and professional bodies. In this way, the qualification covers all the knowledge and skills that are required for working in the health and social care sector. Students will undertake 8 units of study during this programme that cover a range of contemporary topics in health and social care. These range from theoretical principles of how individuals grow and develop, how we monitor the health of the public to examining healthcare research. All students will be offered opportunities to undertake work experiences in a care setting. Although this is not a mandatory requirement of the programme, it is highly recommended as a means of developing skills and expertise needed for entry into future employment or higher education.</p> <p><u>Year 12:</u></p> <p>Unit 1: Human Lifespan Development * <i>externally assessed unit.</i></p> <p>Unit 2: Working in Health and Social Care * <i>externally assessed unit.</i></p> <p>Unit 5: Meeting Individual Care and Support Needs.</p> <p>Unit 11: Psychological Perspectives</p> <p><u>Year 13:</u></p> <p>Unit 4: Enquiries into current research in Health and Social Care * <i>externally assessed unit.</i></p> <p>Unit 7: Principles in safe practice in Health and Social Care.</p> <p>Unit 8: Promoting Public Health.</p> <p>Unit 12: Supporting individuals with additional needs.</p>
Assessment	<p>Students undertake 8 units to complete the programme of study. This includes three exam units that will be externally assessed and five coursework units that will be internally assessed.</p> <p>Internally assessed coursework units will be marked by the subject teacher and subject to internal and external verification. Students will be provided with BTEC assessment guidelines to ensure that they are fully aware of how to meet coursework criteria.</p>
Careers Guidance	<p>There are more than 300 distinct career pathways in the health and social care sector. When taken alongside other relevant qualifications, this course can lead to a degree pathway in Higher Education on professional programmes such as nursing, midwifery, physiotherapy, social work and occupational therapy.</p>

History



Exam Board	AQA CEL EL
Qualification	AS-Level / A-Level
Entry Requirements	Grade 6 in History and Grade 6 in English Language or Literature
Content (Outline of Course)	<p>A-Level</p> <p>Breadth Study: The Quest for Political Stability: Germany, 1871-1991</p> <p>Depth Study: Wars and Welfare: Britain in Transition, 1906-1957</p> <p>Historical Investigation: Russia 1790-1917: the last years of Tsarism</p>
Assessment	<p>A-Level</p> <p>Breadth Study: The Quest for Political Stability: Germany, 1871-1991 (40% of A-Level, assessed by examination of 2 hours 30 minutes)</p> <p>Depth Study: Wars and Welfare: Britain in Transition, 1906-1957 (40% of A-Level, assessed by examination of 2 hours 30 minutes)</p> <p>Historical Investigation: Russia 1762-1881: Tsarism reform (20% of A-Level, assessed by personal study coursework)</p>
Careers Guidance	<p>History is one of the most popular A-Level subjects in the country, attracting students studying a wide range of other subjects. Many of these students enjoy the subject so much they eventually choose a history-related degree course. Others go on to careers in Law, Politics, Sociology, Psychology, Journalism, Anthropology, Architecture, Marketing, Accountancy and PR.</p> <p>The skills you use in A-Level History are valuable for prospective employers or students. Evaluation, analysis and forming judgements are sophisticated and high-order skills which impress employers and higher education establishments across the board. History A-Level is well-respected and an excellent choice for any student.</p>

Vocational IT

**Exam Board**

Edexcel

Qualification

BTEC Level 3 Extended
Certificate in IT

**Entry
Requirements**

Grade 4 in English and Maths

**Content
(Outline of
Course)**

Students undertake 4 units over the two-year course:

Unit 1 Information Technology Systems
Unit 2 Creating Systems to Manage Information
Unit 3 Social Media for Business
Unit 6 Website Development

Assessment

Units 1 and 2 are externally examined. The other units are coursework-based and assessed internally. Each unit is then assessed as a Pass, Merit or Distinction. Final award is calculated on a points system.

**Careers
Guidance**

The BTEC Level 3 IT course allows students to develop practical skills that are very much in demand in the modern workplace. The UK, and in particular the North East, has a large IT industry and there are many opportunities available.

Students may go on to study a variety of university courses in Information Technology or Computing. Alternatively, students may also decide to apply for apprenticeships, with many available from large local employers such as Accenture, Sage, DXC and Ubisoft.

Mathematics

$$\int_1^{\infty} \frac{\ln x}{x^2} dx = 1$$

Exam Board	OCR
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Qualification	AS or A-Level in Mathematics
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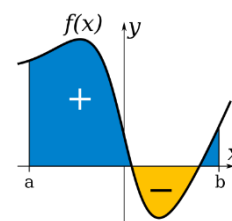
Entry Requirements	Grade 7 in Maths
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Content (Outline of Course)	All of the content in the AS/A-Level Mathematics qualification is compulsory and is the same for all examination boards. Two-thirds of the course content is Pure Mathematics (methods and techniques which underpin the study of all other areas of mathematics, such as proof, algebra, trigonometry, calculus and vectors). The remaining one-third of the content is applied mathematics and is split equally between Statistics and Mechanics. All topics are taught across both the AS and A-Level qualification. AS content is taught during Year 12 and then built on in Year 13.
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Assessment	<p>AS qualification: Paper 1 (50%) – Pure maths and statistics; 1½ hours Paper 2 (50%) – Pure maths and mechanics; 1½ hours</p> <p>A-Level: Paper 1 (33⅓%) – Pure maths; 2 hours Paper 2 (33⅓%) – Pure maths and statistics; 2 hours Paper 3 (33⅓%) – Pure maths and mechanics; 2 hours</p>
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Careers Guidance	<p>Taking Mathematics will help you with other subjects; all the sciences use mathematical techniques so doing maths will give you a head-start. A lot of other subjects use statistics so, again, doing Maths will give you an advantage. Even in essay-based subjects like History, maths can be useful. It teaches you to think in a logical way, something which is vital when putting across a coherent logical argument.</p> <p>Careers which lead on from Mathematics are often well paid and they are also often very interesting. People who have studied Mathematics are in a fortunate position because they will have a good choice of career opportunities. Finance, computing, engineering, statistics, business and teaching are only a sample of possible careers. The main message is that you can do anything with Maths.</p>
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Further Maths



Exam Board	OCR
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Qualification	AS or A-Level in Further Mathematics
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Entry Requirements	Grade 7 in Maths
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Content (Outline of Course)	In Further Maths at least 30% of the AS, and 50% of the A-Level content is Further Pure Mathematics. The remainder of the content is made up of options which include: additional pure mathematics, additional statistics, additional mechanics and decision mathematics.
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Assessment	<p>AS qualification: Paper 1 ($33\frac{1}{3}\%$) – Pure maths; 70 minutes</p> <p>Papers 2 & 3 ($33\frac{1}{3}\%$ each) – optional units (TBC); 70 minutes each</p> <p>A-Level: Papers 1 & 2 (25% each) – Pure maths; 1½ hours each</p> <p>Papers 3 & 4 (25% each) – optional units (TBC); 1½ hours each</p>
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Careers Guidance	<p>Further Mathematics is highly regarded and warmly welcomed by universities. Students who take Further Mathematics are really demonstrating a strong commitment to their studies, as well as learning concepts that are very useful for any mathematically-rich degree. Some prestigious university courses require you to have a Further Mathematics qualification and others may adjust their grade requirements more favourably to students if they have studied the course.</p> <p>If you are not planning to study for mathematically-rich degrees but are keen on the subject, you will find Further Mathematics a very enjoyable course and gaining the qualification identifies you as having excellent analytical skills, whatever area you are considering for a career.</p>
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Music



Exam Board	Edexcel
Qualification	GCE A- Level
Entry Requirements	Grade 5 in Music (or working at Grade 4 performance level (ABRSM or equivalent))
Content (Outline of Course)	<p>Component 1: Performing <i>Non-examined assessment: externally assessed</i> <i>30% of the qualification: 60 marks</i></p> <p>Component 2: Composing <i>Non-examined assessment: externally assessed</i> <i>30% of the qualification: 60 marks</i></p> <p>Component 3: Appraising <i>Written examination: 2 hours</i> <i>40% of the qualification: 100 marks</i></p>
Assessment	<p>Performance Assessment Overview: A recital of eight minutes. This can be a longer piece or a programme made up of several shorter items.</p> <p>Composition Assessment overview: Two compositions, one of which is the student's free choice and the second is to a brief set by the board.</p> <p>Appraising Assessment Overview: Section A: Areas of study and dictation (50 marks)</p> <ul style="list-style-type: none"> • Three questions related to the set works (audio and skeleton score provided). • One short melody/rhythm completion exercise. <p>Section B: Extended response</p> <ul style="list-style-type: none"> • Two essay questions – essay one (20 marks) and essay two (30 marks) • Essay one asks students to draw links from their study of the set works to the music heard as an unfamiliar extract. • Essay two gives a choice of three questions that ask students to evaluate the musical elements, context and language of one set work. Each option will be from a different area of study.
Careers Guidance	<p>Music helps you to develop a variety of skills such as analysis, dedication, group skills, self-confidence and self-reliance, as well as providing a means of artistic expression and relaxation. Plus, it stretches your imagination and playing an instrument also makes you think and react quickly. Skills such as these are not just prized within music careers; they are valuable to all types of employers.</p> <p>Music is a highly regarded academic subject and whether you take it with a view to a career in music or as an additional A-level subject, it is held in high esteem by universities and other institutions of higher education. Most people, however, study Music because they love it and you will have plenty of practical opportunities to develop your talents. This qualification supports progression into higher education, training or employment, such as a degree in music or vocational courses such as a BTEC HND or HNC in Music.</p>

Physical Education

Exam Board	OCR
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Qualification	A-Level Physical Education
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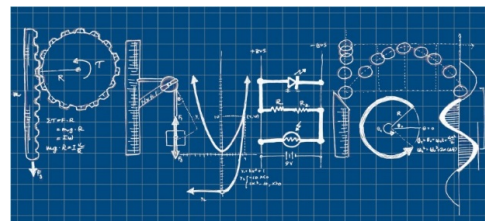
Entry Requirements	Grade 6 in Sport (regular participation in one competitive sport at club level is essential).
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Content (Outline of Course)	A Level Part 1: Applied anatomy and physiology Part 2: Exercise physiology Part 3: Biomechanics Part 4: Skill acquisition Part 5: Sport psychology Part 6: Sport and society and contemporary
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Assessment	<p>Students will be assessed in:</p> <p>Physiological factors affecting performance 01 – 2 hour written paper, 90 marks – 30% of total A Level</p> <p>Psychological factors affecting performance 02 – 1 hour written paper, 60 marks – 20% of total A Level</p> <p>Socio-cultural issues in physical activity and sport 03 – 1 hour written paper, 60 marks – 20% of total A Level</p> <p>Performance in physical education 04 – non-exam assessment, 60 marks – 30% of total A Level</p> <ul style="list-style-type: none"> ✓ One assessment of practical sports performance in a sport from the 'Approved Activity List'. ✓ Evaluation and Analysis of Performance for Improvement (EAPI) task
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Careers Guidance	<p>Further careers in sport could include:</p> <p>Health & Exercise: Fitness Professional, Health Promotion Officer, Gym Instructor, Nutritionist and Personal Trainer.</p> <p>Management: Disability Sports Development Officer, Events Manager, Football Manager, Sports Development Manager and Talent Project Coordinator.</p> <p>Media and Marketing: Broadcasting, Journalism, Marketing, Photographer.</p> <p>Science: Medicine, Sports Scientist, Physiotherapist, Sports Massage Therapist and Strength and Conditioning Coach.</p> <p>Teaching and Coaching: Teacher, Children's Sports Coach, Outdoor Adventures Leader, Ski Instructor, Performance Analyst and Competition Manager.</p>
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Physics



Exam Board	AQA																
Qualification	GCE A level																
Entry Requirements	Grade 7 in Physics or Grade 7-7 in Combined Science Grade 6 in Mathematics																
Content (Outline of Course)	<p>A Level students will cover the following topics Only 1 option topic is chosen to be covered by the class. Topics 1 – 5 will be fully covered in Year 12. Topics 6 – 9 and one option will be fully covered in Year 13.</p> <table border="0"> <tr> <td>Topic 1: Measurements and Errors</td><td>Topic 7: Fields</td></tr> <tr> <td>Topic 2: Particles and Radiation</td><td>Topic 8: Nuclear Physics</td></tr> <tr> <td>Topic 3: Waves</td><td>Topic 9: Thermodynamics</td></tr> <tr> <td>Topic 4: Mechanics and Materials</td><td>Option 1: Astrophysics</td></tr> <tr> <td>Topic 5: Electricity</td><td>Option 2: Medical Physics</td></tr> <tr> <td>Topic 6: Further Mechanics and Thermal Physics</td><td>Option 3: Engineering Physics</td></tr> <tr> <td></td><td>Option 4: Turning Points in Physics</td></tr> <tr> <td></td><td>Option 5: Electronics</td></tr> </table>	Topic 1: Measurements and Errors	Topic 7: Fields	Topic 2: Particles and Radiation	Topic 8: Nuclear Physics	Topic 3: Waves	Topic 9: Thermodynamics	Topic 4: Mechanics and Materials	Option 1: Astrophysics	Topic 5: Electricity	Option 2: Medical Physics	Topic 6: Further Mechanics and Thermal Physics	Option 3: Engineering Physics		Option 4: Turning Points in Physics		Option 5: Electronics
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Assessment	<p>A Level Physics consists of linear assessments, with all exams taking place at the end of Year 13. 15% of the total A-level marks will be for practical knowledge and understanding in physics investigations. A separate 'endorsement' of practical work will be assessed by teachers when students carry out required practicals in lessons. This will not be graded. If students pass, it will be reported on their certificate, otherwise it will not be reported. There has been no abbreviation of course content or removal of practical work even when considering the change in educational circumstances.</p> <p>Examinations To achieve an A Level qualification you must sit 3 written papers at the end of Year 13 carried out during the summer term. Each paper is 2 hours. Paper 1, marked out of 85, is 34% of the overall grade, which consists of 60 marks of qualitative questions and 25 marks of multiple questions on topics 1-5 and periodic motion. Paper 2, marked out of 85, is 34% of the overall grade, which consists of 60 marks of qualitative questions and 25 marks of multiple questions on topics 6-9. Paper 3, marked out of 80, is 32% of the overall grade, consisting of 45 marks on data analysis questions and 25 marks on the option topic.</p>																
Careers Guidance	<p>Students who gained a qualification in A Level physics tend to gain entry into Higher Education institutions to study a very wide range of courses in faculties of Science, Engineering, Business, Medicine, Law, Electronics, and a variety of combined courses leading to rewarding and satisfying employment. Physics is considered by Russell Group universities to be a 'facilitating subject' for many university courses. Most of the successful applicants over the last couple of years to Russell Group universities have offered facilitating subjects for most or all of their A-levels. A small number of students prefer to enter the job market direct from Sixth Form.</p>																

Product Design



Exam Board	AQA XCEL EL
Qualification	A-level Product Design
Entry Requirements	Grade 6 in DT and/or Art and Grade 5 in English
Content (Outline of Course)	<p>Year 12 Pupils will be taught theoretical aspects of the course through a variety of mini-projects. Tasks will include sketching, modelling, CAD, testing of materials and processes, and technical drawings, as well as making videos and developing scaled models of final pieces.</p> <p>A-level Non-examined assessment project – students will have a choice of three design briefs set by the design board. They will be given the opportunity to complete a much more complex and rigorous design-and-make task from their choice of briefs and will be given opportunities to make links with external companies. Theory will continue to be put into practice in preparation for the two exam papers on Technical Principles, and Designing and Making Principles.</p>
Assessment	<p>A-level Exam Paper 1: Technical Principles – 30% of A-level</p> <p>A-level Exam Paper 2: Designing and Making Principles 20% of A-level</p> <p>A-level non-examined assessment: 50% of A-level</p>
Careers Guidance	Students who wish to pursue a career in design will be able to structure their own personal portfolio, which will be essential for interview for any design course. A lot of students choose to do a one-year foundation course in art after A-level to experience all art and design areas, and some degree courses specify this as a requirement for entry on to courses so students will need to check entry requirements early. Other students will apply directly for degree courses (e.g. Architecture, Graphic design, 3D Design and Transport Design).

Psychology



Exam Board	AQA
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Qualification	GCE A-level
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Entry Requirements	Minimum of a Grade 6 in English Language and Maths
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Content (Outline of Course)

You will study a range of introductory topics in Psychology in Year 12. They include: social influence, which looks at why people conform and obey; memory, which explores how people remember and why they forget; attachment, which investigates how bonds form and why they are important; and psychopathology, which explains how we define, explain and treat various mental disorders. Psychology in context will also be considered by looking at the different approaches that psychologists use to explain human behaviour, and the methods used in psychological research. Finally, Year 12 will also entail focusing on biopsychology to address how our physical state influences our thoughts and behaviours.

In Year 13, issues and debates are studied, including assessing the influence of nature and nurture on behaviour and the importance of acknowledging the role of free will and individual differences when explaining actions. You will also focus on schizophrenia by looking at how we describe, explain and treat this chronic illness. To build on your knowledge of how we develop, you will study cognition and development to understand further how we grow as humans over our lifetimes. The final topic you will study is addiction, to give you an understanding of how we can address this complex issue to reduce its effect on society.

Assessment

Psychology is now a linear course and therefore there will be no AS-level examinations.

A-level is assessed through three two-hour papers. These are:

Paper 1 – Introductory Topics in Psychology, worth 33.3%. This assesses your knowledge of social influence, memory, attachment and psychopathology.

Paper 2 – Psychology in Context, worth 33.3%. This assesses your knowledge of approaches, biopsychology and research methods.

Paper 3 – Issues and Options in Psychology, worth 33.3%. This assesses your knowledge of issues and debates, schizophrenia, cognition and development, and addiction.

Careers Guidance

Psychology develops a range of valuable skills, including critical analysis of theories and research, independent thinking, and the planning of investigations. In developing these skills, Psychology will prepare you for a range of careers or university courses including Psychology and other social sciences. Due to the transferable skills that are taught through this course, it will also be useful for further studies that lead to careers in occupational health, marketing, business development, nursing, teaching, law and, of course, various areas within Psychology.

Religious Studies



Exam Board	Edexcel XCEL EL
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Qualification	GCE A-level
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Entry Requirements	Grade 6 in RE and Grade 6 in English Language or Literature
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Content (Outline of Course)	<p>There is a study of three components that make up the A-level.</p> <p>01 – The study of Philosophy of Religion. Philosophical issues and questions; the nature and influence of religious experience; problems of evil and suffering; religious language; works of scholars; influences of developments in religious beliefs.</p> <p>02 – The study of Religion and Ethics. Significant concepts in issues or debates in religion and ethics; a study of three ethical theories; application of ethical theories to issues of importance; ethical language; deontology, virtue ethics and the works of scholars; medical ethics; beginning and end of life issues.</p> <p>03 – The study of Christianity. Topics are religious beliefs, values and teachings; sources of wisdom and authority; practices that shape and express religious identity; social and historical developments; works of scholars; religion and society.</p>
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Assessment	<p>Three externally assessed written exams comprising three sections. All questions are to be answered.</p> <p>Section A – two extended response questions.</p> <p>Section B – one two-part essay question on an excerpt, sourced from the extract list.</p> <p>Section C – one extended essay question.</p> <p>All three exams are 2 hours long and each is worth 33.3%.</p>
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Careers Guidance	<p>Philosophy and Ethics are very popular subjects that complement the other areas students choose to study. Many students find that taking this subject supports their learning in other subjects and it can lead on to a variety of different careers.</p> <p>It is recommended that you opt for Philosophy and Ethics if you are interested in studying the following courses at university: Sociology, Psychology, Law, Nursing, English, Medicine, Philosophy, History or Theology. There are many more courses to which this A-level can lead.</p>
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BTEC Level 3 Applied Science



Exam Board	Edexcel
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Qualification	EdExcel BTec Level 3 Extended Certificate (Broadly equivalent to 1 A- level)
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Entry Requirements	Grade 4 in Separate Science subjects, English and Maths If taking Combined Science Grade 4-4.
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Content (Outline of Course)	<p>Year 12 Principles and Application of Science (worth 90 points) Practical Scientific Procedures and Techniques (worth 90 points)</p> <p>Year 13 Science Investigation Skills (worth 120 points) Physiology of the Human Body System (worth 60 points)</p>
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Assessment	<p>External Examinations (58%) Internal Assignments (42%)</p> <p>Students must gain a pass grade in the examined component to pass the course, with two resits permitted for each unit.</p>
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Careers Guidance	<p><u>KEY FEATURES/FUTURE STUDY</u> The BTEC Nationals in Applied Science give learners the opportunity to acquire technical and employability skills, knowledge and understanding which are transferable and will enable learners the opportunity to enter employment in the science sector or to progress to vocational qualifications such as the Edexcel BTEC Higher Nationals in Applied Biology, Applied Chemistry or Health/Science -related qualifications. This course also gives learners the opportunity to develop a range of skills and techniques, personal skills and attributes essential for successful performance in working life.</p> <p><u>CAREER POSSIBILITIES</u> Scientists work in a range of industries from food and drink to pharmaceuticals. These courses provide a route to employment in the science industry or within organisations that use science including the health service, government establishments and educational institutions. Roles can include:</p> <ul style="list-style-type: none"> • Working as a quality control technician/analyst • Working in a hospital supporting the use of X-ray and scanning equipment • Working in a research laboratory in the development of new drugs • Working with the forensic science service • Scientific journalism
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Sociology



Exam Board	AQA
Qualification	GCE A-level
Entry Requirements	Minimum of a Grade 6 in English Language and Maths
Content (Outline of Course)	<ul style="list-style-type: none"> You will study a range of introductory topics in Sociology in Year 12. Integral parts of the course will be addressed, including theories and the design of the research. Core themes (socialisation, culture and identity, social differentiation, power and stratification) will also be explored. You will focus on the topic of Education to consider the effects of policies, external factors and internal traits on educational performance and opportunities. In studying the Sociology of Health, you will consider the effect of policies, the social construction of health, models of health, inequalities in the provision of, and access to, health care, mental illness, the role of medicine, and the globalised health industry. In Year 13, you will build upon your knowledge of core themes, key perspectives and methods through the study of Crime and Deviance and the Media. You will explore social order and social control; the social distribution of crime and deviance by ethnicity, gender and social class; the media and crime; green crime; human rights and state crimes; crime control; and the role of the criminal justice system and other agencies. You will evaluate the impact of the new media in contemporary society; the relationship between ownership and control of the media; globalisation and popular culture; selection and presentation of news; and the relationship between the media, their content and presentation, and audiences.
Assessment	<p>Sociology is now a linear course and therefore there will be no AS-level examinations.</p> <p>A-level is assessed through three two-hour papers. These are:</p> <p>Paper 1 – Education with Theory and Methods, worth 33.3%. This assesses your knowledge of Education through short answers and extended writing, Methods in Context through extended writing, and Theory and Methods through extended writing.</p> <p>Paper 2 – Topics in Sociology, worth 33.3%. This assesses your knowledge of the Sociology of Health and the Sociology of the Media.</p> <p>Paper 3 – Crime and Deviance with Theory and Methods, worth 33.3%. This assesses your knowledge of Crime and Deviance through short answers and extended writing, and Theory and Methods through extended writing.</p>
Careers Guidance	<p>Sociology develops a range of valuable skills, including critical analysis of theories and research, independent thinking, and the planning of investigations. In developing these skills, Sociology will prepare you for many careers or university courses including Sociology and other social sciences. Due to the transferable skills and topics that are taught, it will also be useful for further studies that lead to careers in the police and probation services; social work and teaching; social and market research; charitable, counselling and voluntary organisations; public relations; journalism and communications; media and marketing.</p>

Spanish



Exam Board	AQA
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Qualification	GCE A-level
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Entry Requirements	Grade 6 in Spanish, with consistent performance in all 4 skills. Students should have sat the Higher tier exam at GCSE.
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Content (Outline of Course)	<p>In year one of the course there are 3 compulsory topics:</p> <ul style="list-style-type: none"> Aspects of Hispanic society (modern and traditional values, cyberspace and equal rights) Artistic culture in the Hispanic world (modern day idols, Spanish regional identity, cultural heritage or cultural landscape) <p>In year two of the course there are 4 compulsory topics:</p> <ul style="list-style-type: none"> Multiculturalism in Hispanic society (immigration, racism and integration) Aspects of political life in the Hispanic world (today's youth, tomorrow's citizens, monarchies, republics and dictatorships and popular movements) A study of a Spanish-speaking book and film An individual research project linked to a Spanish-speaking country or culture
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Assessment	<p>THE A-LEVEL EXAMINATION</p> <p>Unit 1 – Listening and Reading 2 hours 30 minutes, and forms 50% of the total A-level marks</p> <p>Unit 2 – Writing 2 hours, and forms 20% of the total A-level marks</p> <p>Unit 3 – Speaking 21– 23 minutes (including 5 minutes of preparation time), and forms 30% of the total A-level marks</p>
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Careers Guidance	<p>Spanish is a highly valued A-level and choosing it will increase your chances of gaining a place at a leading university. Languages combine well with virtually any subject for further study. The range of combined degrees and further education courses involving a language is limitless – from Accountancy with Spanish to Theatre Studies. Many universities even offer funding for students to continue or extend their linguistic knowledge by travelling or working abroad during the holidays. Many universities also offer the opportunity to take an ERASMUS year whereby students can study their degree subject in another country and thereby develop and practise their language skills at the same time.</p>
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Textiles



Exam Board	OCR EXCEL EL
Qualification	GCE A-level in Art and Design: Fashion/Textiles
Entry Requirements	Grade 6 in DT and/or Art and Grade 5 in English
Content (Outline of Course)	<p>Year 12</p> <p>Term 1. Students work on developing design and practical skills by doing a range of mini-projects. They source a wide range of fashion and textiles designers to use as inspiration, and work on their presentation skills to present their research, design ideas and experimental work.</p> <p>Term 2– 3 – students will work on a full design-and-make project using the externally set assignment from the exam board as a lead up to their full A-level course. The students will select a theme from the paper to work on and develop sketch-book work and a practical solution in response to this.</p> <p>A-level</p> <p>Component 01: Personal investigation. A full design-and-make project is to be developed from a given brief or starting-point and this is supported by a 1000-word personal study. This project will start in the last half term of Year 12.</p> <p>Component 02: externally set assignment that consists of a number of themes for the students to choose from as a starting-point. Students develop sketch-book work and a practical solution as a response to this.</p>
Assessment	<p>A-level</p> <p>Component 01: 60%</p> <p>Component 02: 40%</p>
Careers Guidance	<p>Students who wish to pursue a career in design will be able to structure their own personal portfolio, which will be essential for interview for any design course. A lot of students choose to do a one-year foundation course in art after A-level to experience all art and design areas, and some degree courses specify this as a requirement for entry on to courses so students will need to check entry requirements early. Other students will apply directly for degree courses relating to design or marketing elements of fashion or textiles studies.</p>