



Remote Education Support

Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, as a school, we will offer immediate remote education.

In developing these contingency plans, we have:

- used a curriculum sequence that allows access to high-quality resources and teaching videos, and that is linked to the school's curriculum expectations
- given access to high quality remote education resources
- selected the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback
- provide printed resources, such as textbooks and workbooks, **for pupils who do not have suitable online access**
- recognised that younger pupils and some pupils with SEND may not be able to access remote education without adult support, and so we will work with families to deliver a broad and ambitious curriculum

When teaching pupils remotely, we will:

- set meaningful and ambitious work each day in a number of different subjects
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- provide frequent, clear explanations of new content, through high quality curriculum resources and/or videos
- gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks
- adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- plan a programme that is of equivalent length to the core teaching pupils would receive in school



Individual Home Learning
Spring Half Term 2 2020-21
Top Tips for Parents

Welcome to the "Individual Home Learning" document for parents!

Here you will find:

- ✓ an overview of home learning for the period 22/2/2021 - 1/4/2021;
- ✓ online links to support home learning;
- ✓ a suggested weekly timetable.

Top Tips:

- Keep periods of work little and often - see ***Timetable*** for suggested timings
- Stay active - encourage your child to be active every day
- Checkout Mr Richardson's top tips for home learning on his Treehouse Tutorials website (see links section)

FAQs

- **Do I have to print off worksheets?** No. You could, but you could equally use a blank sheet of paper to complete the suggested activities.
- **Does my child need to submit their work for marking?** No, there are currently no expectations for teachers to assess and mark remotely, but do encourage a sense of pride and achievement at them completing tasks each week. Submitting work via Google Classroom for teachers to see is an option: ask your class teacher about this.
- **Is this compulsory?** No, we are providing this as a supportive measure to offer additional structure and guidance for you at home. Keep doing all of the lovely things you might not always get the chance to do with your children - just do what you can and do what works for you and yours!
- **What if we're just really not sure what to do?** Email your class teacher: they'll be able to point you in the right direction!



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Year Six

WEEK BEGINNING	Maths	English	Topic	RE	Science
22/2/2021	Follow Oak National Academy lessons	Follow Oak National Academy lessons	Who was Anne Frank and why was her story so significant?	What is the significance of the festival of Purim to Jews? (<i>Judaism</i>)	What are the components of blood and how do they function?
1/3/2021			What are the life stories of two significant WWII individuals? (Winston Churchill & Anne Frank)	Why do Christians think Jesus was resurrected?	What are the components of the heart and how does it function?
8/3/2021			Who were the home guard and why was their role so important?	How do different individuals view Jesus Christ and the Resurrection?	How and why are nutrients transported around the human body?
15/3/2021			What was life like for evacuees?	What are the connections between Biblical texts used at funerals and the core concepts of Gospel and Salvation?	How does the whole human circulatory system operate?
22/3/2021			What was the role of propaganda in WWII?	How can I make clear connections between Christian belief in the resurrection and how Christians worship on Good Friday and Easter Sunday?	What is the impact of diet, exercise and lifestyle upon the human body?
29/3/2021			How and why did WWII come to an end?	What difference does the Resurrection make to Christians?	What is the impact of drugs and alcohol upon the human body?
5/4/2021	Easter holiday				



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Online Links

Curriculum Area	Websites
Home learning tips	Treehouse Tutorials: https://treehousetutorials.wixsite.com/home/home-learning
Maths and English	Daily lessons: https://classroom.thenational.academy/year-groups
Topic	See medium term plan
RE	http://request.org.uk/festivals/holy-week-andeaster/how-is-good-friday-observed/ http://request.org.uk/festivals/holy-week-andeaster/easter-sunday/ http://request.org.uk/jesus/death-andresurrection/what-happened-to-the-body/ www.joyfulheart.com/art/ www.artbible.info/ www.jesus-story.net/index.htm www.bbc.co.uk/programmes/b05p6sp4/clips www.worshipworkshop.org.uk/songs-and-hymns/ www.youtube.com/watch?v=s7ZJ5D5q54g http://worshipcurrent.com/the-christian-year/
Science	<u>What's in your blood?</u> from www.bbc.co.uk <u>Painting techniques for effect</u> from www.bbc.co.uk <u>How does a healthy heart work?</u> from www.bhf.org.uk <u>The heart and how it works</u> from www.bbc.co.uk <u>Animation of heartbeat</u> from https://en.wikipedia.org <u>Animation and 3D echocardiogram of heartbeat</u>) from https://en.wikipedia.org

Heartbeat, Science Museum of Minnesota from www.smm.org

Interactive heart from www.pbs.org

Differences between diffusion and osmosis from www.majordifferences.com

Gelatine investigation (scroll down) from <http://kitchenpantryscientist.com>

Egg investigation from www.schoolingamonkey.com

What should I be eating and drinking? from www.bbc.co.uk

Be Food Smart TV advertisement from www.YouTube.com

Change4Life TV advertisement from www.YouTube.com

Change4life advertisements from www.YouTube.com

Physical activity guidelines from www.nhs.uk

The effects of drinking alcohol from www.bbc.co.uk

Teenage pressures: alcohol & cigarettes from www.bbc.co.uk

Drugs booklet, Hertfordshire Grid for Learning from www.thegrid.org.uk

Online quiz reinforcing ideas about medicines, legal and illegal drugs from www.educationquizzes.com



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UKS2 Timetable

	Worship & PSHE (20 mins)	Morning Activity 1 (60 mins)	Morning Activity 2 (15 mins)		Morning Activity 3 (60 mins)	Morning Activity 4 (30 mins)		Afternoon activity (60 mins)
Mon	Worship - see Spring Themes	Maths Oak National Academy Lesson 1 of 5	Times Tables Rockstars		English Oak National Academy Lesson 1 of 5	Reading Plus		RE Answer weekly big question
Tue		Maths Oak National Academy Lesson 2 of 5		English Oak National Academy Lesson 2 of 5	Science Answer weekly big question			
Wed		Maths Oak National Academy Lesson 3 of 5		English Oak National Academy Lesson 3 of 5	PE Exercising at home			
Thu		Maths Oak National Academy Lesson 4 of 5		English Oak National Academy Lesson 4 of 5	Topic Answer weekly big question			
Fri		Maths Oak National Academy Lesson 5 of 5		English Oak National Academy Lesson 5 of 5	Computing Produce a Google Slide around your favourite aspect of home learning from this week			