



Remote Education Support

Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, as a school, we will offer immediate remote education.

In developing these contingency plans, we have:

- used a curriculum sequence that allows access to high-quality resources and teaching videos, and that is linked to the school's curriculum expectations
- given access to high quality remote education resources
- selected the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback
- provide printed resources, such as textbooks and workbooks, for pupils who do not have suitable online access
- recognised that younger pupils and some pupils with SEND may not be able to access remote education without adult support, and so
 we will work with families to deliver a broad and ambitious curriculum

When teaching pupils remotely, we will:

- set meaningful and ambitious work each day in a number of different subjects
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- provide frequent, clear explanations of new content, through high quality curriculum resources and/or videos
- gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks
- adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- plan a programme that is of equivalent length to the core teaching pupils would receive in school





Individual Home Learning Spring Half Term 2 2020-21 Top Tips for Parents

Welcome to the "Individual Home Learning" document for parents!

Here you will find:

- \checkmark an overview of home learning for the period 22/2/2021 1/4/2021;
- ✓ online links to support home learning;
- ✓ a suggested weekly timetable.

Top Tips:

- Keep periods of work little and often see Timetable for suggested timings
- Stay active encourage your child to be active every day
- Checkout Mr Richardson's top tips for home learning on his Treehouse Tutorials website (see links section)

FAQs

- Do I have to print off worksheets? No. You could, but you could equally use a blank sheet of paper to complete the suggested activities.
- Does my child need to submit their work for marking? No, there are currently no expectations for teachers to assess and mark remotely, but do encourage a sense of pride and achievement at them completing tasks each week. Submitting work via Google Classroom for teachers to see is an option: ask your class teacher about this.
- Is this compulsory? No, we are providing this as a supportive measure to offer additional structure and guidance for you at home. Keep doing all of the lovely things you might not always get the chance to do with your children just do what you can and do what works for you and yours!
- What if we're just really not sure what to do? Email your class teacher: they'll be able to point you in the right direction!





Individual Home Learning Spring Half Term 2 2020-21 Year 5

WEEK BEGINNING	Maths	English	Торіс	RE	Science
22/2/2021		Follow Oak National Academy lessons	How did Viking homes differ to our own?	What do 'The stations of the cross' depict?	How and why do planets and moons orbit in our solar system?
1/3/2021	Follow Oak National		What was a day in the life of a Viking like?	What impact does 'The stations of the cross' have on different people?	How do the sun, planets and moon compare to each other?
8/3/2021			What was Viking clothing like and why?	Why did Jesus die?	How can we create and use an orrery to show the movement of the earth and moon?
15/3/2021	Academy lessons		What, why and where did The Vikings trade?	Who was responsible for the death of Jesus?	How does the earth's rotation and axis cause night and day?
22/3/2021			What were The Vikings' beliefs?	What does Jesus' death symbolise?	How can we create and test effectiveness of sundials?
29/3/2021			What caused the demise of The Vikings?	What did Jesus do to save human beings?	Why does the moon appear to change shape?
5/4/2021			Easter	holiday	





Individual Home Learning Spring Half Term 2 2020-21 Online Links

Curriculum Area	Websites					
Home learning tips	Treehouse Tutorials: https://treehousetutorials.wixsite.com/home/home-learning					
Maths and English	Daily lessons: https://classroom.thenational.academy/year-groups					
Topic	See medium term plan					
RE	www.atbible/info;					
	https://www.churchofengland.org/search-results?keys=media-41155					
	https://www.youtube.com/watch?v=4RywxZssZmk					
	https://www.youtube.com/watch?v=mGbag-XJ5Uk					
	https://www.lumoproject.com/					
Science	https://www.youtube.com/watch?v=5xldz4EuV2U					
	https://www.bbc.co.uk/programmes/p00n6zgy					
	http://nrich.maths.org/7753					
	https://www.bbc.com/education/clips/z6shfg8					
	http://www.theplanetstoday.com/					
	http://www.solarsystemscope.com/#plans					
	http://www.english-heritage.org.uk/daysout/properties/stonehenge/history-and-research/history/					
	https://www.bbc.co.uk/education/clips/zvks4wx					
	https://www.bbc.co.uk/education/clips/zg32fg8					
	https://www.bbc.co.uk/education/clips/ztwykqt					
	http://www.childrensuniversity.manchester.ac.uk/interactives/science/earthandbeyond/shadows/					
	https://www.bbc.co.uk/education/clips/zg32fg8					

https://www.bbc.co.uk/education/clips/z38f9j6
https://vimeo.com/134281404
https://www.bbc.com/education/guides/zk8hvcw/revision/5
https://www.bbc.co.uk/education/clips/zy4pr82
https://www.bbc.co.uk/programmes/p00n6zhl
https://www.youtube.com/watch?v=UIKmSQqp8wY
http://www.moonconnection.com/moon_phases_calendar.phtml
http://downloads.bbc.co.uk/schools/teachers/stargazinglive/stargazing_moon_guide.pdf





Individual Home Learning Spring Half Term 2 2020-21 UKS2 Timetable

	Worship & PSHE (20 mins)	Morning Activity 1 (60 mins)	Morning Activity 2 (15 mins)		ng Activity 3 60 mins)	Morning Activity 4 (30 mins)	Afternoon activity (60 mins)
Mon		Maths Oak National Academy Lesson 1 of 5		Oak Na	English tional Academy sson 1 of 5		RE Answer weekly big question
Tue	Spring Themes	Maths Oak National Academy Lesson 2 of 5	Rockstars	Oak Na	English tional Academy sson 2 of 5		Science Answer weekly big question
Wed	. see Spring	Maths Oak National Academy Lesson 3 of 5	Tables Rock	Oak Na	English tional Academy sson 3 of 5	Reading Plus	PE Exercising at home
Thu	Worship -	Maths Oak National Academy Lesson 4 of 5	Times	Oak Na	English tional Academy sson 4 of 5	α	Topic Answer weekly big question
Fri		Maths Oak National Academy Lesson 5 of 5		Oak Na	English tional Academy sson 5 of 5		Computing Produce a Google Slide around your favourite aspect of home learning from this week

.