



## Remote Education Support

Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, as a school, we will offer immediate remote education.

### **In developing these contingency plans, we have:**

- used a curriculum sequence that allows access to high-quality resources and teaching videos, and that is linked to the school's curriculum expectations
- given access to high quality remote education resources
- selected the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback
- provide printed resources, such as textbooks and workbooks, **for pupils who do not have suitable online access**
- recognised that younger pupils and some pupils with SEND may not be able to access remote education without adult support, and so we will work with families to deliver a broad and ambitious curriculum

### **When teaching pupils remotely, we will:**

- set meaningful and ambitious work each day in a number of different subjects
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- provide frequent, clear explanations of new content, through high quality curriculum resources and/or videos
- gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks
- adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- plan a programme that is of equivalent length to the core teaching pupils would receive in school



**Individual Home Learning**  
**Spring Half Term 2 2020-21**  
**Top Tips for Parents**

Welcome to the "Individual Home Learning" document for parents!

**Here you will find:**

- ✓ an overview of home learning for the period 22/2/2021 - 1/4/2021;
- ✓ online links to support home learning;
- ✓ a suggested weekly timetable.

**Top Tips:**

- Keep periods of work little and often - see ***Timetable*** for suggested timings
- Stay active - encourage your child to be active every day
- Checkout Mr Richardson's top tips for home learning on his Treehouse Tutorials website (see links section)

**FAQs**

- **Do I have to print off worksheets?** No. You could, but you could equally use a blank sheet of paper to complete the suggested activities.
- **Does my child need to submit their work for marking?** No, there are currently no expectations for teachers to assess and mark remotely, but do encourage a sense of pride and achievement at them completing tasks each week. Submitting work via Google Classroom for teachers to see is an option: ask your class teacher about this.
- **Is this compulsory?** No, we are providing this as a supportive measure to offer additional structure and guidance for you at home. Keep doing all of the lovely things you might not always get the chance to do with your children - just do what you can and do what works for you and yours!
- **What if we're just really not sure what to do?** Email your class teacher: they'll be able to point you in the right direction!



**Individual Home Learning**  
**Spring Half Term 2 2020-21**  
**Year 3**

| WEEK BEGINNING | Maths                               | English                             | Topic   | RE   | Science  |
|----------------|-------------------------------------|-------------------------------------|---|--|--|
| 22/2/2021      | Follow Oak National Academy lessons | Follow Oak National Academy lessons | Who is Howard Carter and why is he so significant?                    | Who does Jesus show love and forgiveness to?       | How can I group animals according to what they eat?    |
| 1/3/2021       |                                     |                                     | What is mummification and why was it important to Ancient Egyptians?  | How do church leaders follow Jesus' teaching?      | What are the 5 food groups needed for a balanced diet? |
| 8/3/2021       |                                     |                                     | Why did Ancient Egyptians build pyramids and what were they used for? | What can we learn from different parables?         | Why is a balance diet important?                       |
| 15/3/2021      |                                     |                                     | What can artefacts tell us about Ancient Egyptian life?               | How does Jesus set examples of how we should live? | How can I keep fit and healthy?                        |
| 22/3/2021      |                                     |                                     | What did the Ancient Egyptians do for fun?                            | How can we put Jesus' teaching into practice?      | How can I find out about bones and skeletons?          |
| 29/3/2021      |                                     |                                     | How can I share my learning digitally?                                | What kind of a world did Jesus want?               | How do muscles work?                                   |
| 5/4/2021       | Easter holiday                      |                                     |   |  |  |



**Individual Home Learning**  
**Spring Half Term 2 2020-21**  
**Online Links**

| <b>Curriculum Area</b> | <b>Websites</b>   |
|------------------------|---|
| Home learning tips     | Treehouse Tutorials: <a href="https://treehousetutorials.wixsite.com/home/home-learning">https://treehousetutorials.wixsite.com/home/home-learning</a>  |
| Maths and English      | Daily lessons: <a href="https://classroom.thenational.academy/year-groups">https://classroom.thenational.academy/year-groups</a>  |
| Topic                  | All <a href="https://www.bbc.co.uk/bitesize/topics/zg87xnb">https://www.bbc.co.uk/bitesize/topics/zg87xnb</a><br>Howard Carter <a href="http://homeworkhelp.stjohnsevenoaks.com/news/index.htm">http://homeworkhelp.stjohnsevenoaks.com/news/index.htm</a><br>Mummification <a href="https://www.childrensuniversity.manchester.ac.uk/learning-activities/history/ancient-egypt/making-a-mummy/">https://www.childrensuniversity.manchester.ac.uk/learning-activities/history/ancient-egypt/making-a-mummy/</a><br>Pyramids <a href="https://www.bbc.co.uk/bitesize/clips/z849wmn">https://www.bbc.co.uk/bitesize/clips/z849wmn</a><br>Artefacts <a href="https://www.bbc.co.uk/bitesize/clips/zb4kjxs">https://www.bbc.co.uk/bitesize/clips/zb4kjxs</a><br>Life <a href="https://www.ducksters.com/history/ancient_egyptian_food_daily_life.php">https://www.ducksters.com/history/ancient_egyptian_food_daily_life.php</a>  |
| RE                     | Who does Jesus show love and forgiveness to? <a href="https://www.bbc.co.uk/bitesize/clips/z3yr87h">https://www.bbc.co.uk/bitesize/clips/z3yr87h</a><br>Church leaders <a href="http://request.org.uk/life/clergy/">http://request.org.uk/life/clergy/</a><br>Parables <a href="https://www.bbc.co.uk/bitesize/clips/zj3b87h">https://www.bbc.co.uk/bitesize/clips/zj3b87h</a><br><a href="https://www.bbc.co.uk/teach/school-radio/assemblies-ks1-ks2-jesus-heals-a-man-with-leprosy-living-your-best-life/zgh9g7h">https://www.bbc.co.uk/teach/school-radio/assemblies-ks1-ks2-jesus-heals-a-man-with-leprosy-living-your-best-life/zgh9g7h</a><br>Examples of how we should live<br><a href="https://www.bbc.co.uk/programmes/articles/5Vf5knJVTMGRx6wYCqW7vhY/who-is-my-neighbour">https://www.bbc.co.uk/programmes/articles/5Vf5knJVTMGRx6wYCqW7vhY/who-is-my-neighbour</a><br>Jesus' teaching into practice<br><a href="https://www.toilettwinning.org/">https://www.toilettwinning.org/</a><br><a href="https://www.christianaid.org.uk/get-involved/schools">https://www.christianaid.org.uk/get-involved/schools</a> |

|         |   |
|---------|---|
| Science | Animal diets and food chains <a href="https://www.bbc.co.uk/guides/z96vb9q">https://www.bbc.co.uk/guides/z96vb9q</a><br>5 food groups <a href="https://www.bbc.co.uk/education/clips/zytjmp3">https://www.bbc.co.uk/education/clips/zytjmp3</a><br>Balance diet <a href="https://www.bbc.co.uk/bitesize/topics/zrffr82/articles/zppvv4j">https://www.bbc.co.uk/bitesize/topics/zrffr82/articles/zppvv4j</a><br>Keeping fit and healthy <a href="https://www.bbc.co.uk/bitesize/clips/zw3jxsg">https://www.bbc.co.uk/bitesize/clips/zw3jxsg</a><br>Bones and Skeletons <a href="https://www.bbc.co.uk/education/clips/ztfnvcw">https://www.bbc.co.uk/education/clips/ztfnvcw</a><br>How muscles work <a href="https://www.bbc.co.uk/education/clips/zpp6n39">https://www.bbc.co.uk/education/clips/zpp6n39</a> |
|---------|---|



**Individual Home Learning**  
**Spring Half Term 2 2020-21**  
**LKS2 Timetable**

|            | <b>Worship &amp; PSHE</b><br>(20 mins) | <b>Morning Activity 1</b><br>(60 mins)                | <b>Morning Activity 2</b><br>(15 mins) |   | <b>Morning Activity 3</b><br>(60 mins)  | <b>Morning Activity 4</b><br>(30 mins) |  | <b>Afternoon activity</b><br>(60 mins)  |
|------------|--|---|--|---|---|--|--|---|
| <b>Mon</b> | <b>Worship - see Spring Themes</b>     | <b>Maths</b><br>Oak National Academy<br>Lesson 1 of 5 | <b>Times Tables Rockstars</b>          |   | <b>English</b><br>Oak National Academy<br>Lesson 1 of 5   | <b>Oxford Owl Reading</b>              |  | <b>RE</b><br>Answer weekly big question |
| <b>Tue</b> |  | <b>Maths</b><br>Oak National Academy<br>Lesson 2 of 5 |  | <b>English</b><br>Oak National Academy<br>Lesson 2 of 5 | <b>Science</b><br>Answer weekly big question  |  |  |   |
| <b>Wed</b> |  | <b>Maths</b><br>Oak National Academy<br>Lesson 3 of 5 |  | <b>English</b><br>Oak National Academy<br>Lesson 3 of 5 | <b>PE</b><br>Exercising at home   |  |  |   |
| <b>Thu</b> |  | <b>Maths</b><br>Oak National Academy<br>Lesson 4 of 5 |  | <b>English</b><br>Oak National Academy<br>Lesson 4 of 5 | <b>Topic</b><br>Answer weekly big question  |  |  |   |
| <b>Fri</b> |  | <b>Maths</b><br>Oak National Academy<br>Lesson 5 of 5 |  | <b>English</b><br>Oak National Academy<br>Lesson 5 of 5 | <b>Computing</b><br>Produce a Google Slide around your favourite aspect of home learning from this week |  |  |   |