

Year 2: How do I compare the lives and reigns of two famous monarchs?



Key Questions

1. What is the role of a monarch?
2. Who was Queen Elizabeth I and how did she contribute to national and international achievements?
3. Who was Queen Victoria and what was life like in Britain at the time of her reign?
4. What was fashion like during Elizabethan and Victorian eras?
5. What were the values of Queen Elizabeth I and Queen Victoria?
6. How do I identify the similarities and differences between different periods?
7. What sort of monarch would you be?

Vocabulary

reigns sixteenth-century
nineteenth-century
significant events portraits
changes fashion Tudor Victorian
periods monarch
British values past national
international achievements
timeline chronology order

National Curriculum

Geography

- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage .

History

- Learn about the lives of significant individuals in the past who have contributed to national and international achievements.
- Compare aspects of life, identifying similarities and differences between different periods.

Curriculum Links

Art

Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

Use drawing and painting to develop and share their ideas and imagination.

English

Compose sentences orally before writing them.

Re-read what they have written to check that it makes sense.

Write for different purposes.

Use simple punctuation accurately.

Identify the features of a command.

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Suggested Websites

<https://www.bbc.co.uk/bitesize/subjects/zcw76sg>

<http://www.royal.gov.uk/MonarchUK/HowtheMonarchyworks/theroleofthesovereign.aspx>

<http://projectbritain.com/royal/role.htm>

<https://www.youtube.com/watch?v=2uapvgwQpgM>

<https://www.rct.uk/collection/themes/exhibitions/in-fine-style/the-queens-gallery-palace-of-holyroodhouse>

shakespeareforschool.uk



Suggested Activities

Order pictures of some significant/famous English/British monarchs on a timeline.

Identify the key roles of a monarch and write them in the form of a job description.

Begin to develop knowledge and understanding of the life and role of Elizabeth I through images, role-play and stories.

Explore the significant developments of English life during Elizabeth I's reign through mystery items.

Make an Elizabethan collage using images from the time of Elizabeth I.

Begin to develop knowledge and understanding of the life and role of Victoria through images, role-play and stories.

Explore the significant developments of English life during Victoria's reign through mystery items.

Make a Victorian collage using images from the time of Victoria.

Sort sample fashions and make-up trends into Elizabethan and Victorian.

Role-play an editorial meeting from a magazine, identifying fashion and make-up trends during the Elizabethan and Victorian eras.

Design and make an outfit in the style of either Elizabethan or Victorian fashion.

Know that items in some portraits represent the values of the person painted.

Suggest the values of Elizabeth I and Victoria by looking at the symbols found in portraits of them.

Paint a portrait of either Elizabeth I or Victoria, which includes symbolic items that reflect their values at that time.

Use the values of monarchs in the past to help them come up with their own values if they were to be king or queen.

Use historical symbols that represent values to help identify some symbols that they could use to represent their own values.

Design and make a throne that is decorated in visual symbols that represent the values of the child if they were king or queen.