



## Remote Education Support

Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, as a school, we will offer immediate remote education.

### **In developing these contingency plans, we have:**

- used a curriculum sequence that allows access to high-quality resources and teaching videos, and that is linked to the school's curriculum expectations
- given access to high quality remote education resources
- selected the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback
- provide printed resources, such as textbooks and workbooks, **for pupils who do not have suitable online access**
- recognised that younger pupils and some pupils with SEND may not be able to access remote education without adult support, and so we will work with families to deliver a broad and ambitious curriculum

### **When teaching pupils remotely, we will:**

- set meaningful and ambitious work each day in a number of different subjects
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- provide frequent, clear explanations of new content, through high quality curriculum resources and/or videos
- gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks
- adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- plan a programme that is of equivalent length to the core teaching pupils would receive in school



**Individual Home Learning**  
**Spring Half Term 2 2020-21**  
**Top Tips for Parents**

Welcome to the "Individual Home Learning" document for parents!

**Here you will find:**

- ✓ an overview of home learning for the period 22/2/2021 - 1/4/2021;
- ✓ online links to support home learning;
- ✓ a suggested weekly timetable.

**Top Tips:**

- Keep periods of work little and often - see ***Timetable*** for suggested timings
- Stay active - encourage your child to be active every day
- Checkout Mr Richardson's top tips for home learning on his Treehouse Tutorials website (see links section)

**FAQs**

- **Do I have to print off worksheets?** No. You could, but you could equally use a blank sheet of paper to complete the suggested activities.
- **Does my child need to submit their work for marking?** No, there are currently no expectations for teachers to assess and mark remotely, but do encourage a sense of pride and achievement at them completing tasks each week. Submitting work via Google Classroom for teachers to see is an option: ask your class teacher about this.
- **Is this compulsory?** No, we are providing this as a supportive measure to offer additional structure and guidance for you at home. Keep doing all of the lovely things you might not always get the chance to do with your children - just do what you can and do what works for you and yours!
- **What if we're just really not sure what to do?** Email your class teacher: they'll be able to point you in the right direction!



**Individual Home Learning**  
**Spring Half Term 2 2020-21**  
**Year one**

WEEK BEGINNING	Maths	English	Topic	RE	Science
22/2/2021	Follow Oak National Academy lessons	Follow Oak National Academy lessons	How can I find similarities and differences between life now and life in the past?	<i>Who would you choose to help you change the world?</i>	How can I investigate the most suitable material for the 3 little pig's house?
1/3/2021			How have clothes changed over time?	Why did Jesus choose Matthew as a follower?	Which materials are most suitable for everyday objects and why?
8/3/2021			How have the methods of washing people, dishes and clothes changed over time?	What are the four types of peace? How can God give you peace?	Which material would be the most suitable for fixing an umbrella?
15/3/2021			How have schools changed over time?	What is the importance of friendship, forgiveness and peace?	How does the appearance of ice change as it melts?
22/3/2021			Where have different food dishes originated from around the world?	Why is a church a friendly, peaceful and forgiving place?	How can I explore ways of speeding up or slowing down the melting down of ice?
29/3/2021			How have sweet treats developed over time?	How do Christians love God and their neighbour?	What happens to a puddle over time?
5/4/2021	<b>Easter holiday</b>				



**Individual Home Learning**  
**Spring Half Term 2 2020-21**  
**Online Links**

<b>Curriculum Area</b>	<b>Websites</b>
Home learning tips	Treehouse Tutorials: <a href="https://treehousetutorials.wixsite.com/home/home-learning">https://treehousetutorials.wixsite.com/home/home-learning</a>
Maths and English	Daily lessons: <a href="https://classroom.thenational.academy/year-groups">https://classroom.thenational.academy/year-groups</a>
Topic	See medium term plan
RE	<a href="https://www.youtube.com/watch?v=NUrnkAODF2g">https://www.youtube.com/watch?v=NUrnkAODF2g</a> (trust) <a href="https://www.youtube.com/watch?v=xgy6TWuUkKO">https://www.youtube.com/watch?v=xgy6TWuUkKO</a> (Jesus calls Matthew) <a href="https://hebburnhelps.co.uk/">https://hebburnhelps.co.uk/</a>
Science	<a href="https://www.twinkl.co.uk/resource/t-t-8033-the-three-little-pigs-materials-activity-cards">https://www.twinkl.co.uk/resource/t-t-8033-the-three-little-pigs-materials-activity-cards</a> <a href="https://www.twinkl.co.uk/resource/t-t-1006-teds-umbrella-best-material-for-special-task-task-setter-powerpoint">https://www.twinkl.co.uk/resource/t-t-1006-teds-umbrella-best-material-for-special-task-task-setter-powerpoint</a> <a href="https://www.youtube.com/watch?v=tuE1LePDZ4Y">https://www.youtube.com/watch?v=tuE1LePDZ4Y</a> (changing water) <a href="https://www.youtube.com/watch?v=t08AHr80qe4">https://www.youtube.com/watch?v=t08AHr80qe4</a> (heating and cooling song) <a href="https://www.youtube.com/watch?v=BitWextjtzM">https://www.youtube.com/watch?v=BitWextjtzM</a> <a href="https://www.youtube.com/watch?v=3ckJUsB73JE">https://www.youtube.com/watch?v=3ckJUsB73JE</a> (children in puddles) <a href="https://www.youtube.com/watch?v=iRLqAhaniyg">https://www.youtube.com/watch?v=iRLqAhaniyg</a> (evaporation)



**Individual Home Learning**  
**Spring Half Term 2 2020-21**  
**KS1 Timetable**

	<b>Worship &amp; PSHE</b> (15 mins)	<b>Morning Activity 1</b> (45 mins)	<b>Morning Activity 2</b> (15 mins)		<b>Morning Activity 3</b> (45 mins)	<b>Morning Activity 4</b> (20 mins)		<b>Afternoon activity</b> (45 mins)
<b>Mon</b>	<b>Worship - see Spring Themes</b>	<b>Maths</b> Oak National Academy Lesson 1 of 5	<b>Times Tables Rockstars</b>		<b>English</b> Oak National Academy Lesson 1 of 5	<b>Oxford Owls Reading</b>		<b>RE</b> Answer weekly big question
<b>Tue</b>		<b>Maths</b> Oak National Academy Lesson 2 of 5		<b>English</b> Oak National Academy Lesson 2 of 5	<b>Science</b> Answer weekly big question			
<b>Wed</b>		<b>Maths</b> Oak National Academy Lesson 3 of 5		<b>English</b> Oak National Academy Lesson 3 of 5	<b>PE</b> Exercising at home			
<b>Thu</b>		<b>Maths</b> Oak National Academy Lesson 4 of 5		<b>English</b> Oak National Academy Lesson 4 of 5	<b>Topic</b> Answer weekly big question			
<b>Fri</b>		<b>Maths</b> Oak National Academy Lesson 5 of 5		<b>English</b> Oak National Academy Lesson 5 of 5	<b>Computing</b> Produce a Google Slide around your favourite aspect of home learning from this week			