

# Year 1: Changes within Living Memory-Spring 2-Life in general



## Key Questions

1. How can I find similarities and differences between life now and in the past?
2. How have clothes changed over time?
3. How have the methods of washing people, dishes and clothes changed throughout time?
4. How have schools changed over time?
5. Where have different food dishes originated from around the world?
6. How have sweet treats developed over time?

## National Curriculum

### History

- Develop an awareness of the past, use common words and phrases relating to the passing of time.
- Begin to understand chronological framework.
- Changes within living memory and the ways in which we can find out about these changes.
- Develop a curiosity about changes within living memory and the ways in which we can find out about these changes.
- Identify similarities and differences between ways of life in different periods of time.
- Know where people and events fit within a chronological framework.

## Curriculum Links

### English

Ask and answer questions to extend their understanding and knowledge.

Maintain attention and participate actively.

Write about real events.

Justify ideas with reasons, beginning to give well structured descriptions and explanations.

### Geography

Name and locate 7 continents of the world.

Use world maps, atlases and globes.

### Design Technology

Understand where food comes from.

Use the basic principle of a healthy and varied diet to prepare dishes.

## Vocabulary

Past present changes development travel

Culture inventions originate

Fashion trend school

Style treat





# Year 1: Life

## Home learning



### Suggested Websites and Links

[Allan Ahlberg reads from Peepo!](#)

<https://www.twinkl.co.uk/resource/t-t-3738-history-of-clothes-timeline>

<https://www.twinkl.co.uk/resource/au-h-25767-household-items-from-the-past-powerpoint>

<https://www.twinkl.co.uk/resource/t-t-2548880-ks1-schools-in-the-past-powerpoint>

[Children at school in the 1940s](#) from  
schoolsonline.britishcouncil.org

<https://www.bbc.co.uk/bitesize/topics/z7fycdm>

<https://www.twinkl.co.uk/resource/t-t-7948-food-from-around-the-world-powerpoint>

[https://hamiltontrust-live-b211b12a2ca14cbb94d6-36f68d2.divio-media.net/documents/KS1\\_CLM\\_BlK\\_F\\_Food\\_S4\\_Resource.pdf](https://hamiltontrust-live-b211b12a2ca14cbb94d6-36f68d2.divio-media.net/documents/KS1_CLM_BlK_F_Food_S4_Resource.pdf)

<https://www.youtube.com/watch?v=prDS8EdsOUA>

### Suggested Activities

- ✓ Use the story Peepo to find similarities and differences between the past and present.
- ✓ Create a timeline of clothes. Why do you think the clothes changed?
- ✓ Identify methods of washing up/clothes from past to present. Discuss and write advantages and disadvantages of modern methods of washing up.
- ✓ Look at photographs of school's in the past, what has changed? Can you create a timeline of the changes in schools?
- ✓ Discuss what your favourite foods are? Where do you think they originate from? Pizza, curry, noodles, spaghetti, sushi? Match food with the country it originated from. Can you think why those foods have become more popular in the last 60 years?
- ✓ Sort sweet treats into eras based on clues.
- ✓ Bake a sweet treat from a different era e.g. bread and butter pudding, pineapple upside down cake.

### Further Topics

- Shops-how have shops changed over time?

Music- how has music changed over time?

