

# Reception - Animals and New Life Spring 2



# **Key Questions**

## Baby Animal puzzle:

How can I understand that not all baby animals look the same as the adult animals?

## Dance of the Hungry Caterpillar:

How can I explore the life cycle of a butterfly?

## Baby animal: measure and compare:

How can I order and compare different sizes of baby animals?

## Baby animal names:

How can I learnt the names of baby animals?

## **Changes:**

How can I observe how animals and humans change as they grow older?

## I wanna be like you!:

How can I understand that baby animals and humans learn through watching playing and copying?

# Vocabulary

Baby animal human eggs hatch tadpole cocoon life cycle transform caterpillar butterfly different change older grow observe



# National Curriculum

### C&L

- •Maintains attention, concentrates and sits quietly during appropriate activity.
- ·Beginning to understand 'why' and 'how' questions.
- ·Links statements and sticks to a main theme or intention.
- •Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.

#### PD

- ·Experiments with different ways of moving.
- ·Begins to form recognisable letters.
- •Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.

#### L

- •Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.
- · Enjoys an increasing range of books.
- •Knows that information can be retrieved from books and computers.

### M

·Orders two or three items by length or height.

#### UW

- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
- •Talks about why things happen and how things work.
- •Looks closely at similarities, differences, patterns and change.

Children know about similarities and differences in relation to places, objects, materials and living things.

#### EAD

- Understands that different media can be combined to createnew effects.
- ·Manipulates materials to achieve a planned effect.



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# Links through continuous provision

Small world - Animals out to use in planning time

Topic table - Butterfly / caterpillar set up

Topic table - Hungry caterpillar resources set up

Creative area - Baby animal templates, paper plates out and mask to make different animals

Playdough - Animal cutters and pictures to make playdough animals

Maths area - different size animals to order by weight/ hieght . Animals with numbers on for number formation

Writing area - Hungry Caterpillar writing templates / pictures to draw of life cycles

