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**SCIENCE TEACHER – PERSON SPECIFICATION**

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| Qualifications | * Relevant degree * PGCE and QTS * Evidence of continuing professional development | Essential  Essential  Desirable |
| Experience | * Experience of classroom teaching * Excellent knowledge and understanding of current issues in science education * Very good oral and written communication skills as well as ICT skills * Strong commitment to the values and ethos of the school | Essential  Desirable  Essential  Essential |
| Knowledge and skills | * Ability to demonstrate accuracy * Good organisational skills * Thorough understanding of H & S with science * Good communication skills with staff, students and parents * Ability to analyse data * An understanding of the requirements of the National Curriculum and experience of a range of successful teaching and learning strategies to meet the needs of students * A thorough understanding of assessment strategies and the use of assessment to inform the next stages of learning | Essential  Essential  Essential  Essential  Desirable  Essential  Desirable  Desirable |
| Personal qualities | * Able to work calmly under pressure * Empathy with students * Enthusiasm and flexibility * Good organisational and time management skills * Readiness to identify and respond to new challenges * Ability to demonstrate sound judgement and decision making skills * A sensitive, flexible, open minded and responsive attitude to working with others * Stamina and resilience | Essential  Essential  Essential  Essential  Essential  Essential  Essential  Desirable |
| References | * Positive recommendation in professional reference * Satisfactory health and attendance record * Professional reference without reservation | Essential  Essential  Desirable |

The above specification should be read in conjunction with the Department for Educations Teacher’s Standards – ‘*Teachers make the education of their students their first concern, and are accountable for achieving the highest possible standards in work and conduct. Teachers act with honesty and integrity; having strong subject knowledge, keep their knowledge and skills as teachers up-to-date and are self-critical; forge positive professional relationships and work with parents in the best interests of their students.’*