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**SCIENCE TEACHER – PERSON SPECIFICATION**

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| Qualifications | * Relevant degree
* PGCE and QTS
* Evidence of continuing professional development
 | EssentialEssentialDesirable |
| Experience | * Experience of classroom teaching
* Excellent knowledge and understanding of current issues in science education
* Very good oral and written communication skills as well as ICT skills
* Strong commitment to the values and ethos of the school
 | EssentialDesirableEssentialEssential |
| Knowledge and skills | * Ability to demonstrate accuracy
* Good organisational skills
* Thorough understanding of H & S with science
* Good communication skills with staff, students and parents
* Ability to analyse data
* An understanding of the requirements of the National Curriculum and experience of a range of successful teaching and learning strategies to meet the needs of students
* A thorough understanding of assessment strategies and the use of assessment to inform the next stages of learning
 | EssentialEssentialEssentialEssentialDesirableEssentialDesirableDesirable |
| Personal qualities | * Able to work calmly under pressure
* Empathy with students
* Enthusiasm and flexibility
* Good organisational and time management skills
* Readiness to identify and respond to new challenges
* Ability to demonstrate sound judgement and decision making skills
* A sensitive, flexible, open minded and responsive attitude to working with others
* Stamina and resilience
 | EssentialEssentialEssentialEssentialEssentialEssentialEssentialDesirable |
| References | * Positive recommendation in professional reference
* Satisfactory health and attendance record
* Professional reference without reservation
 | EssentialEssentialDesirable |

The above specification should be read in conjunction with the Department for Educations Teacher’s Standards – ‘*Teachers make the education of their students their first concern, and are accountable for achieving the highest possible standards in work and conduct. Teachers act with honesty and integrity; having strong subject knowledge, keep their knowledge and skills as teachers up-to-date and are self-critical; forge positive professional relationships and work with parents in the best interests of their students.’*