





## Evidencing the use of the PE and Sport Premium funding Action plan and Impact Review 2020-2021

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school are physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils
Key indicator 5: Increased participation in competitive sport

Key achievements to date:	Areas for further improvement and baseline evidence of need:
School Games recognition for our virtual PE activities.	<ul> <li>Areas of improvement carried over from previous plan due to Covid-19</li> <li>Gymnastics &amp; Dance has been highlighted as a priority for our PE programme. A new PE teacher will be hired to achieve our aims of more dance shows and use of our newly refurbished dance studio.</li> <li>Active Learning will continue to grow throughout the academic year with a dedicated space in the school. This is a hybrid of physical activity and academic learning.</li> <li>There is a need for more swimming provision as the vast majority of our pupils experience swimming for the first time during curriculum swimming sessions.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
N.B. Even though your children may swim in another year please report on their attainment on	
leaving	
primary school.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Academic Year: 2020/21	Total fund allocated: £ 22,550	Updated on:	17th July 2020	
Key indicator 1: The engagemen guidelines recommend that prin day in school	Percentage of total allocation:			
School focus with clarity on ntended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional swimming lessons	<ul> <li>Arrange additional pool space with Active Luton</li> <li>Children selected based on previous swimming data - those closest to achieving the national standard.</li> </ul>	£1,360.80 (£37.80 per session x 36 weeks)		
Fine and gross motor skills are developed particularly for children in EYFS, KS1 and those with special educational needs.	<ul> <li>Purchase foam gymnastics equipment to ensure sensory circuits and gross motor skills are developed</li> <li>Fine and gross motor interventions to take place for identified children.</li> </ul>	£2500		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on Intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Greater cross curricular links made between IPC, PE and PSHE	<ul> <li>PE lead and IPC lead to ensure curriculum maps are aligned</li> </ul>	
Whole school awards such as attendance receive an active prize such as a family swim, bowling or bounce voucher	<ul> <li>Evening awards ceremony introduced for whole school recognition.</li> <li>Awards and prize schedule communicated with families</li> </ul>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved confidence in assessing children's achievement and progress in PE using the schools multi-domain PE assessment tool.	from the PE lead <ul> <li>Drop ins</li> </ul>	£0 (Time cost)		
Key indicator 4: Broader experie	nce of a range of sports and ac	ctivities offered	to all pupils	Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children in years 5 & 6 will be offered the chance to experience outdoor and adventurous activities such as canoeing, kayaking, climbing and mountain biking	50% Subsidy for parents towards the cost of the activities to be agreed (parents pay £25 and the school pays the remaining £25). Dates to be organised with provider (15 dates required to enable all 180 children* to attend).	£4500		

	take part.			
Children in year 5 will experience orienteering lessons in an unfamiliar environment.	Schedule 8 half days in the school diary to enable all 90 children in the cohort to experience half a day of orienteering off-site.	£250 (to cover the cost of fuel throughout the year)	<ul> <li>Intended:</li> <li>Cross Curricular skills developed such as map reading and using a compass.</li> <li>Children will identify and understand the safety elements associated with being in large public spaces.</li> <li>Children will be active to a significant amount of time</li> <li>Children will be able to find controls in practice and competitive situations</li> </ul>	
Children in years 5 & 6 will be offered the chance to experience outdoor walking/hiking in various locations free of charge.	<ul> <li>Dates to be scheduled for a number of Saturday's throughout the academic year</li> <li>Find staff willing to volunteer a Saturday</li> <li>Days to run from 8am - 6pm</li> </ul>	£500 (to cover the cost of fuel throughout the year)		
Key indicator 5: Increased partic	Percentage of total allocation:			
School focus with clarity on intended	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested

impact on pupils:				next steps:
Intra-Class Virtual Games Competition to be developed by the PE HLTA		£0	<ul> <li>Intended:</li> <li>Children develop a safe team ethos as part of the Covid-19 recovery process</li> </ul>	
Introduce our first ever winter sports day	•			
Sports Week / Annual Sporting Celebration to take place in July 2021	<ul> <li>Olympic themed opening ceremony</li> <li>Hire Bouncy castle</li> <li>Hire Inflatable sporting equipment for KS2</li> <li>Sports Awards Evening</li> </ul>	£1500		