

# Physical Education

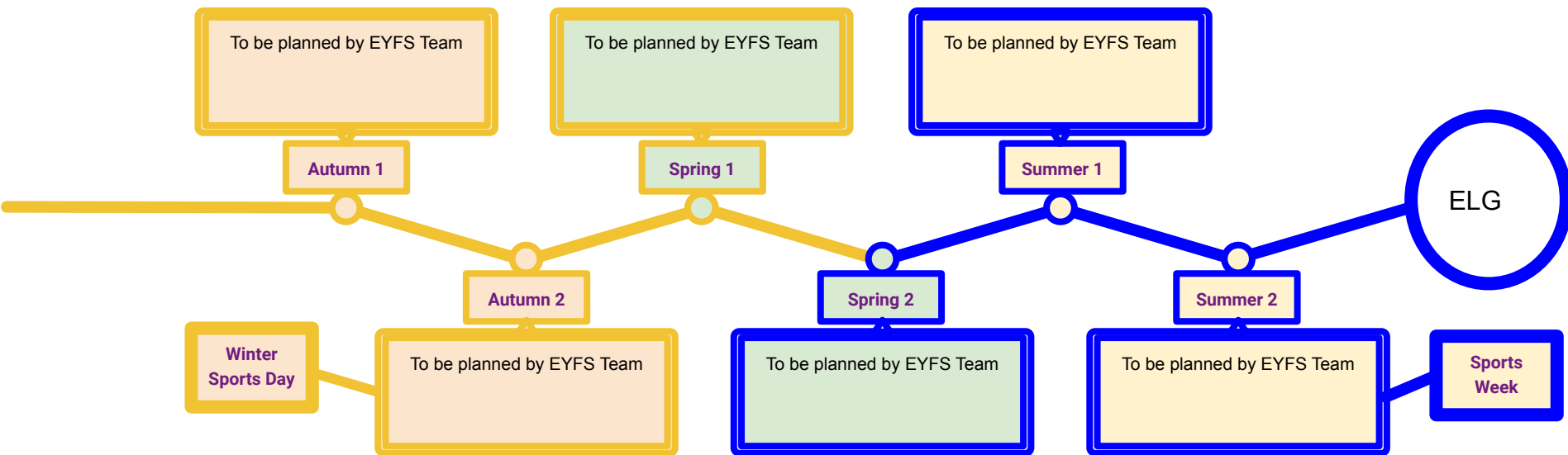
Academic Year 2020-2021

Years R - 6 Curriculum Plan (LTP, MTP & Quick LPs)



# YEAR R PE LONG TERM PLAN AND ASSESSMENT

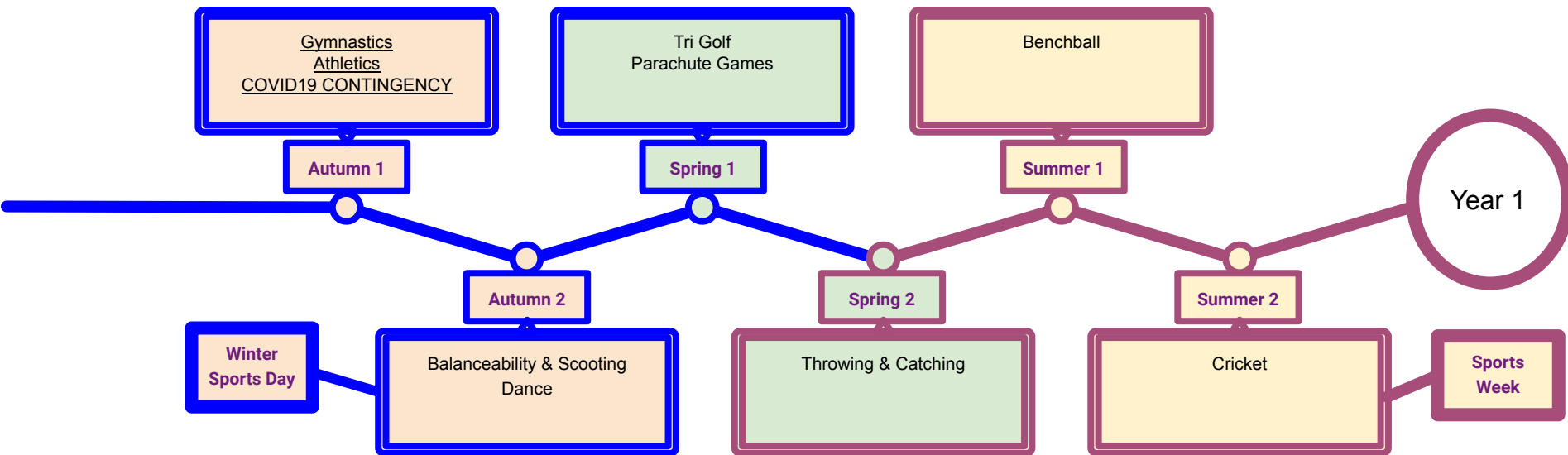
## DENBIGH PRIMARY SCHOOL



Moving and Handling			Health and Self Care	
Children show good control and coordination in large and small movements	They move confidently in a range of ways, safely negotiating space	They handle equipment and tools effectively, including pencils for writing	Children know the importance for good health of physical exercise and a healthy diet, and talk about ways to keep healthy and safe	They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently

# YEAR 1 PE LONG TERM PLAN AND ASSESSMENT

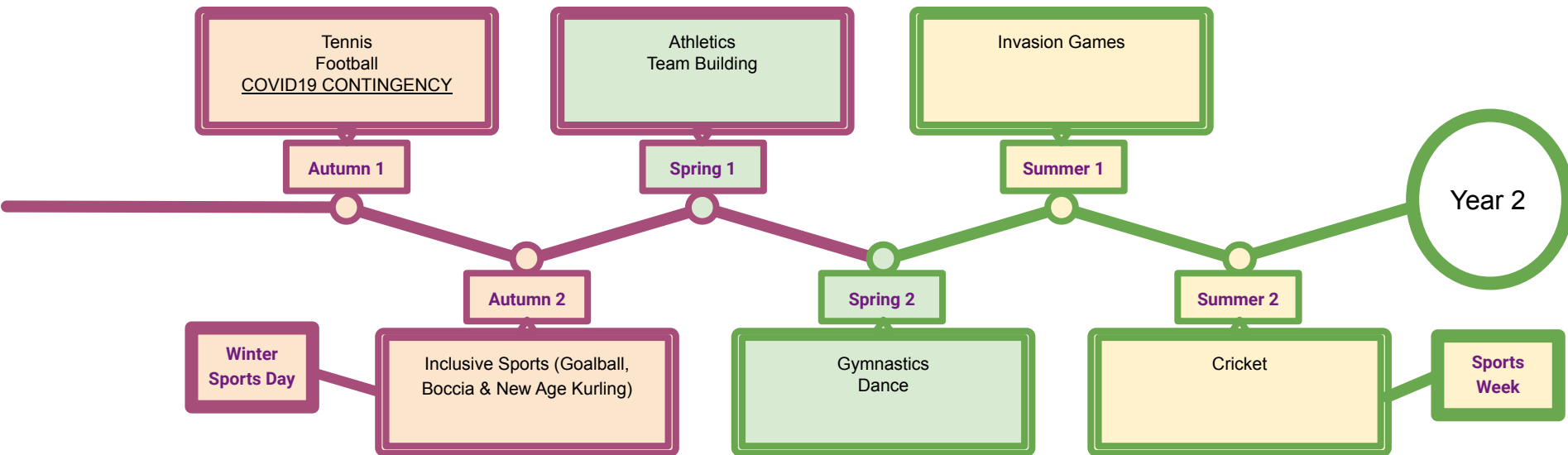
## DENBIGH PRIMARY SCHOOL



Cognitive Inquiring	Creative Individual	Physical Fundamental	Health & Wellbeing Active	Social Co-operative
"Can ask simple questions related to activities and is keen to try new things"	"Can work by themselves well and can develop their own ideas"	"Can perform essential movement skills and techniques and link them together"	"Can take part in a range of activities and describe basic body changes with exercise"	"Can work well with others and can collaborate with members of a team"

# YEAR 2 PE LONG TERM PLAN AND ASSESSMENT

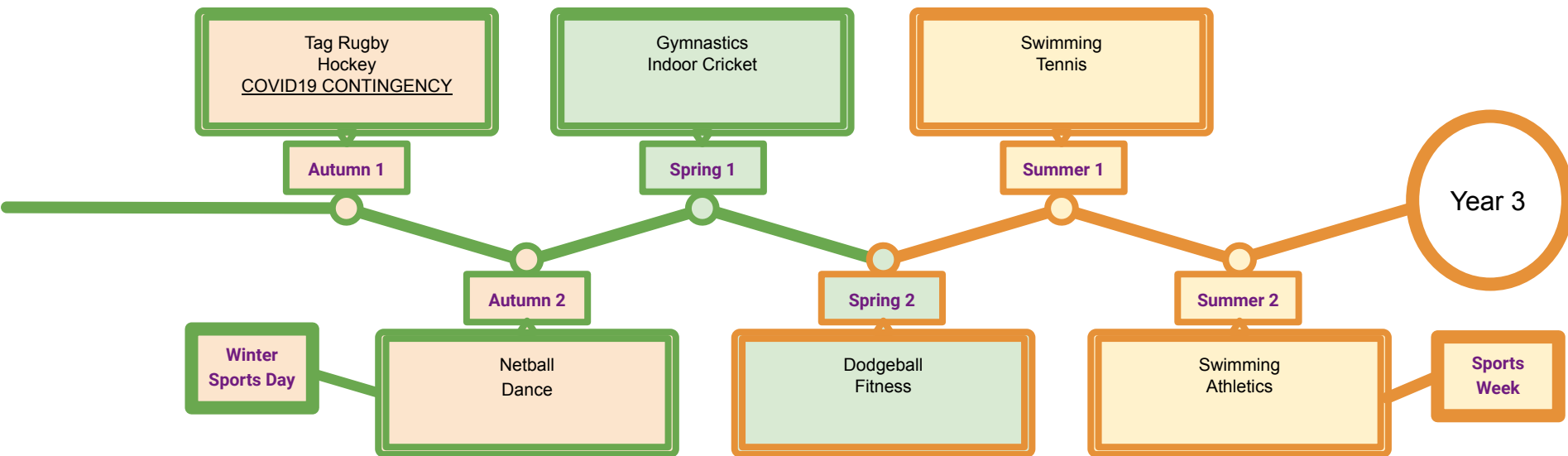
## DENBIGH PRIMARY SCHOOL



Cognitive	Creative	Physical	Health & Wellbeing	Social
<b>Reactive</b>	<b>Resourceful</b>	<b>Co-ordinated</b>	<b>Preparing</b>	<b>Communicative</b>
"Can react well to different situations and circumstances"	"Can use what they see to develop new ideas"	"Can move smoothly and fluently whilst performing techniques"	"Can give reasons why warming up before an activity is important"	"Can speak, listen and value others opinions in a mature manner"

# YEAR 3 PE LONG TERM PLAN AND ASSESSMENT

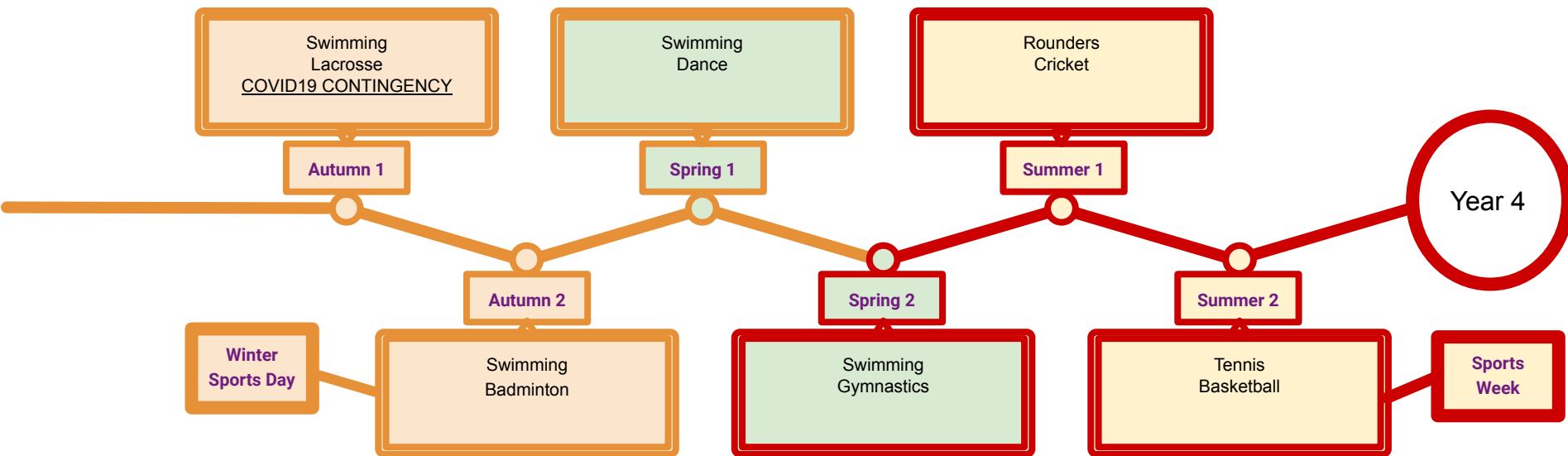
## DENBIGH PRIMARY SCHOOL



Cognitive Intelligence	Creative Transforming	Physical Standardising	Health & Wellbeing Discovering	Social Helpful
"Can apply their existing skills into new activities"	"Can change and modify ideas to suit activities"	"Can demonstrate skills with correct technique in practice"	"Can show an understanding of making healthy lifestyle choices"	"Can display positive attitudes to the subject"

# YEAR 4 PE LONG TERM PLAN AND ASSESSMENT

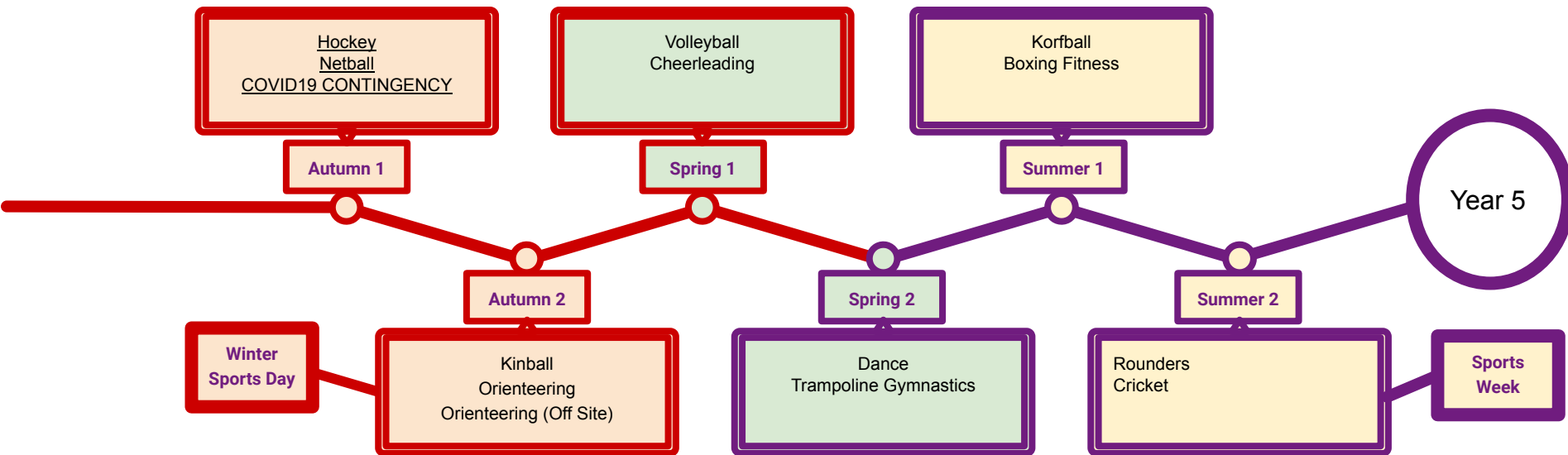
## DENBIGH PRIMARY SCHOOL



Cognitive Adaptable	Creative Experimental	Physical Controlled	Health & Wellbeing Energetic	Social Fair
"Can think tactically in different situations"	"Can trial new ideas without fear of failure and is willing to try out the ideas of others"	"Can demonstrate skills with correct technique effectively in competitive situations"	"Can work with energy and describe why regular exercise is good for health and fitness"	"Can play within the rules of the game and shows good sportsmanship"

# YEAR 5 PE LONG TERM PLAN AND ASSESSMENT

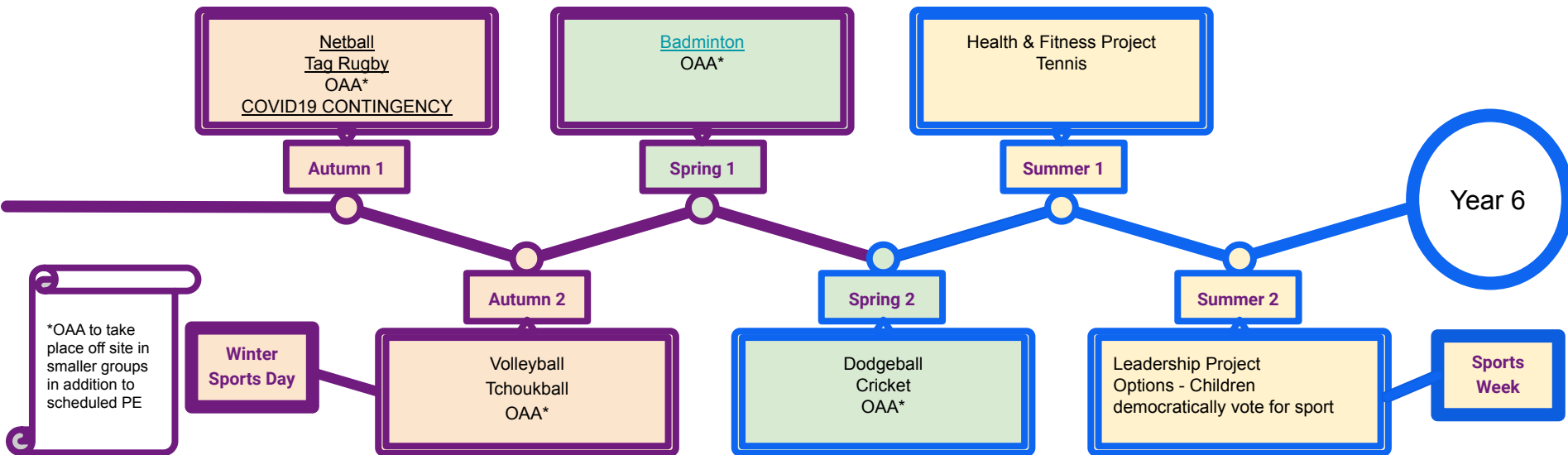
## DENBIGH PRIMARY SCHOOL



Cognitive Proposing	Creative Inventive	Physical Unification	Health & Wellbeing Attaining	Social Leading
"Can think for themselves and take the initiative"	"Can develop new ideas and concepts that others would not think of"	"Can combine skills and techniques showing precision, control and fluency"	"Can demonstrate high levels of physical fitness and work hard for sustained periods of time"	"Can lead others in tasks"

# YEAR 6 PE LONG TERM PLAN AND ASSESSMENT

## DENBIGH PRIMARY SCHOOL



Cognitive	Creative	Physical	Health & Wellbeing	Social
<b>Strategic</b>	<b>Pioneering</b>	<b>Accurate</b>	<b>Motivated</b>	<b>Inspiring</b>
"Can develop strategies to outwit an opponent that are suitable"	"Can significantly show originality, imagination and creativity"	"Can accurately perform techniques and make them specific to different situations"	"Can show mental determination, physical strength, stamina, speed and flexibility to cope with the demands of a range of activities"	"Can motivate others around them"

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# Covid-19 Contingency Curriculum (Whole School)

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Class 1	<a href="#">SAQ 1</a>	<a href="#">SAQ 2</a>	<a href="#">Cricket 1</a>	<a href="#">Cricket 2</a>	<a href="#">Orienteering 1</a>	<a href="#">Orienteering 2</a>	<a href="#">Running</a>
Class 2	<a href="#">Cricket 1</a>	<a href="#">Cricket 2</a>	<a href="#">Orienteering 1</a>	<a href="#">Orienteering 2</a>	<a href="#">SAQ 1</a>	<a href="#">SAQ 2</a>	<a href="#">Running</a>
Class 3	<a href="#">Orienteering 1</a>	<a href="#">Orienteering 2</a>	<a href="#">SAQ 1</a>	<a href="#">SAQ 2</a>	<a href="#">Cricket 1</a>	<a href="#">Cricket 2</a>	<a href="#">Running</a>

**This curriculum ensures minimal equipment and is easy to clean after each lesson.**

**All lessons will take place outside**



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to MTP

# COVID - ORIENTEERING 1



**Learning Question:**  
**Can I read a map correctly?**

**Key Vocabulary:**

**Map, Orientate**

**Equipment:**

**KS1: Quoits, Cones, large hoops & bean bags**  
**KS2: Cones (different colours), Maps, Pencils**

**Assessment for Learning:**

**Questioning**

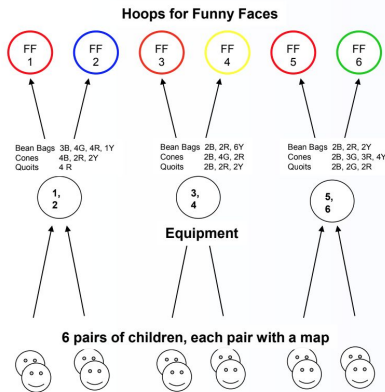
**Main Teaching Episode:**

KS1 chn to play 'Funny Faces' (download from Google Drive)

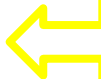
**Equipment**

	Yellow	Green	Red	Blue
Bean Bags	9	4	8	7
Quoits	2	2	8	4
Cones	6	7	7	8
Large hoops	1	1	3	1

**Funny Faces**



KS2 chn to learn how to orientate the map and take part in a coned map exercise. Progression: Chn to create their own maps for peers to complete.



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## COVID - ORIENTEERING 2



### Learning Question:

Can I use a control and control card correctly?

### Key Vocabulary:

Relay, Control, Control card

### Equipment:

Control cards, Control punches

### Assessment for Learning:

Self assessment

### Main Teaching Episode:

KS1: Punching Relays

KS2: Netball Court Events - Single, Paired, Timed



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# COVID - SAQ 1



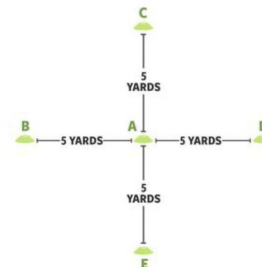
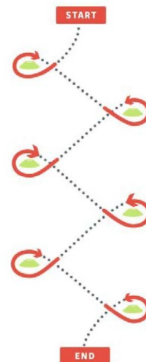
**Learning Question:**

**Key Vocabulary:**

**Equipment:**

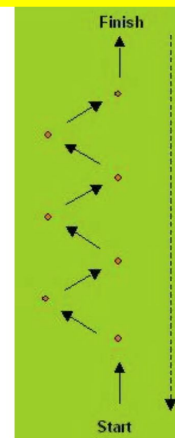
**Assessment for Learning:**

**Main Teaching Episode:**



1. Complete as quickly as you can staying tight to cones. Walk to star and repeat.

2. Start at A and go to each cone in order returning to A each time. This can be adapted to colours or using N/S/E/W. **Challenge:** partner will call out which one to go to.



3. Complete as quickly as you can and walk back to start. This can be completed sprinting or side stepping.



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## COVID - SAQ 2



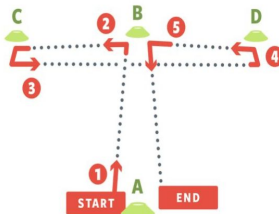
**Learning Question:**

**Key Vocabulary:**

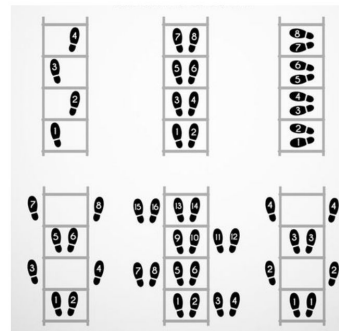
**Equipment:**

**Assessment for Learning:**

**Main Teaching Episode:**



4. Complete as quickly as you can.



5. Chose one of the exercises and complete as quickly whilst maintaining accuracy.



6. Get over all of the hurdles as quickly as possible without knocking them over.

Extension Task: Students to create own SAQ station and share with rest of group



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# COVID - CRICKET 1



## Learning Question:

Can I throw the ball accurately?

## Key Vocabulary:

KS1: - Rolling, Under-arm throw, catching, accuracy

KS2: Under-arm throw, Over-arm throw, catching, accuracy

## Equipment

Pink cricket balls, cricket wickets and cones

## Assessment for Learning:

Self Assessment & Feedback

## Main Teaching Episode:

\*Wash hands before and after\* \*Sanitize throughout\*

KS1 - Throwing and catching in pairs, rolling ball to each other then leading onto under-arm throw. End with under-arm throw at the wickets.

KS2 - Throwing and catching in pairs, under-arm and over-arm. Leads onto competition to hit the wickets (different points for different distances).



Video



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## COVID - CRICKET 2



### Learning Question:

Can I hit the ball into space?

### Key Vocabulary:

KS1: Space, Middle of the bat

KS2: Front foot drive, space, middle of the bat

### Equipment:

Pink Cricket Balls, Cricket wickets, cricket bats, blue cricket tees and cones

### Assessment for Learning:

Questioning, Feedback and Self Assessment

### Main Teaching Episode:

\*Wash hands before and after\* \*Sanitize throughout\*

KS1 - 4 balls on cricket tees, pupils take it in turns to hit all of the balls and then have to run back and forth to the cone until all balls are collected by rest of group and put back on the tees.

KS2 - Work on the front foot drive (in groups) off the tee. Add in gates to hit the ball through. Progress to having underarm throw to the batter to try and hit through a gate.

Video



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# COVID - RUNNING



## Learning Question:

Can I run in relay pairs?

**Key Vocabulary: baton, changeover**

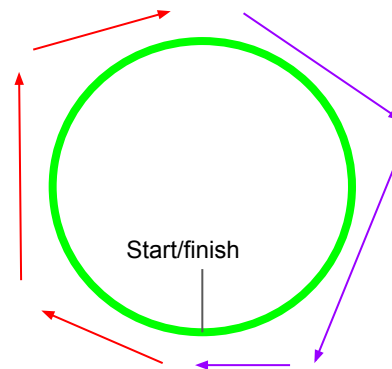
**Equipment: Baton**

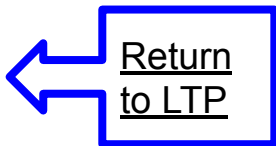
**Assessment for Learning: self/peer assessment**

## Main Teaching Episode:

Pupils line up at the start line, with their backs to their partner. One of the pupils has a baton, although it is not vital who has it. When the event starts, they must run at a good rate away from each other, following the course. They must keep going until they meet their own partner at some point on the course.

At this point, they must exchange the baton, turn round and again run away from each other. They must try to beat their partner back to the start line





# YEAR 1 PE MEDIUM TERM PLAN

## DENBIGH PRIMARY SCHOOL



Week Commencing	Lesson 1: Gymnastics	Lesson 2: Athletics
7th September 2020	Gymnastics (Free Climb)	<a href="#">Working as a team</a>
14th September 2020	Gymnastics (Free Climb)	<a href="#">Sprinting</a>
21st September 2020	Gymnastics (Free Climb)	<a href="#">Throwing for accuracy</a>
28th September 2020	Gymnastics (Free Climb)	<a href="#">Jumping for distance</a>
5th October 2020	Gymnastics (Free Climb)	Throwing for distance
12th October 2020	Gymnastics (Free Climb)	Team Competition
19th October 2020	Gymnastics (Free Climb)	Individual Competition



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## YEAR 1 ATHLETICS - WORKING AS A TEAM



### Learning Question:

Can you work as a team?

### Key Vocabulary:

Distance, Throw, Fast, Accurate, Target

### Equipment:

Cones, hoops, floor markers, bean bags

### Assessment for Learning:

Questioning & recapping events

### Main Teaching Episode:

Station 1. Shuttle Sprints (place two cones 10m apart)

Station 2: Target throwing (place down a marker for the chn to stand behind and three hoops in a line in front of them)

Station 3: Standing long jump (place down a marker for the chn to stand behind and three different coloured markers in front of them)

Station 4: Distance throwing (place down a marker for the chn to stand behind and three different coloured cones in front of them)



Video



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# YEAR 1 ATHLETICS - SPRINTING



## Learning Question:

Can I pump my arms fast when running?

## Key Vocabulary:

Fast, Sprint

## Equipment:

Cones, floor markers & stopwatches or ipads

## Assessment for Learning:

Questioning & recapping events

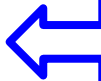
## Main Teaching Episode:

- 1: Shuttle Sprints (place two cones 10m apart) - Attempt one: ask chn to look left & right as they run. Attempt two: Ensure they are **F**acing forwards when running.
- 2: Same set up - Attempt one: chn run with arms by their sides. Attempt two: chn run and power their **A**rms
3. Same set up - Attempt one: chn must lift their legs up for running **S**peed
4. Same set up - Attempt one: chn must keep their **T**orso upright

Chn are now ready to run **FAST**. Have some class races for fun



Video



Return  
to MTP

# YEAR 1 ATHLETICS - THROWING FOR ACCURACY



## Learning Question:

Can I throw accurately to a target?

## Key Vocabulary:

Throw, Target

## Equipment:

Cones, floor markers, hoops, beanbags, tennis balls (outside) and foam javelins

## Assessment for Learning:

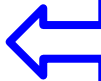
Questioning & recapping events

## Main Teaching Episode:

- 1: chn stand side on, holding a beanbag near their shoulder with the non throwing arm facing target (usain bolt stance), twist body and release beanbag.
- 2: Chn to have a go with tennis balls and javelins (extend arm further behind the body).
- 3: Target throwing (place down a marker for the chn to stand behind and three different coloured cones or buckets in front of them)



Video



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## YEAR 1 ATHLETICS – JUMPING FOR DISTANCE



### Learning Question:

Can I use my arms and bend my knees when jumping?

### Key Vocabulary:

Jump, Distance

### Equipment:

Cones, floor markers, tape measure

### Assessment for Learning:

Questioning: Can they explain the difference between not using arms and using arms?

### Main Teaching Episode:

- 1: chn to be given a cone or marker. Attempt one jump over cone without using arms. Attempt two: use arms. Attempt three: swing arms and lean forward during take off.
- 2: chn to stand behind a marker and try and reach the cone in front of them in the least number of jumps possible
- 3: chn to stand behind a marker and try and reach the cones in front of them (placed at different distances e.g. bronze, silver & gold)
- 4: chn to stand behind a marker (groups of 4) and hold a cone when jumping. They must place this to the side and see if a classmate can beat them.

Video



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to MTP

# YEAR 1 ATHLETICS - THROWING FOR DISTANCE



## Learning Question:

Can I throw with height and distance?

## Key Vocabulary:

Throw, Distance

## Equipment:

Cones, floor markers, hoops, beanbags, tennis balls (outside) and foam javelins

## Assessment for Learning:

Questioning & recapping events

## Main Teaching Episode:

- 1: chn stand side on, holding a beanbag near their shoulder with the non throwing arm facing target (usain bolt stance), twist body and release beanbag.
- 2: Distance throwing (place down a marker for the chn to stand behind and scatter hoops around the hall/playground), chn will throw aiming to reach the top of the 'rainbow' and land throwing object in a hoop.
- 3: Distance throwing (place down a marker for the chn to stand behind and three different coloured cones in front of them)



Video



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# YEAR 1 ATHLETICS - TEAM COMPETITION



## Learning Question:

Can I compete in a team?

## Key Vocabulary:

Distance, Throw, Fast, Accurate, Target, compete

## Equipment:

Cones, hoops, floor markers, bean bags, foam javelin

## Assessment for Learning:

Questioning & recapping events

## Main Teaching Episode:

Station 1. Shuttle Sprints (place two cones 10m apart)

Station 2: Target throwing (place down a marker for the chn to stand behind and three hoops in a line in front of them)

Station 3: Standing long jump (place down a marker for the chn to stand behind and three different coloured markers in front of them)

Station 4: Distance throwing (place down a marker for the chn to stand behind and three different coloured cones in front of them)

Teacher or TA to keep a record of scores

Video



Return  
to MTP

# YEAR 1 ATHLETICS - INDIVIDUAL COMPETITION



## Learning Question:

Can I compete as an individual?

## Key Vocabulary:

Distance, Throw, Fast, Accurate, Target, compete

## Equipment:

Cones, hoops, floor markers, bean bags, foam javelin

## Assessment for Learning:

Questioning & recapping events

## Main Teaching Episode:

Station 1. Shuttle Sprints (place two cones 10m apart)

Station 2: Target throwing (place down a marker for the chn to stand behind and three hoops in a line in front of them)

Station 3: Standing long jump (place down a marker for the chn to stand behind and three different coloured markers in front of them)

Station 4: Distance throwing (place down a marker for the chn to stand behind and three different coloured cones in front of them)

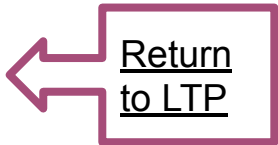
Teacher or TA to keep a record of scores

Video

# YEAR 1 PE MEDIUM TERM PLAN

## DENBIGH PRIMARY SCHOOL

Week Commencing	Tri Gof	Parachute Games
11th January 2021	Familiarisation	Familiarisation
18th January 2021	Control (distance & height)	Communication Skills
25th January 2021	Putting	Teamwork
1st February 2021	Chipping	Team Games
8th February 2021	Competition	Competition



## YEAR 2 PE MEDIUM TERM PLAN

### DENBIGH PRIMARY SCHOOL

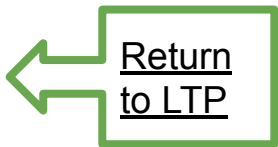


Week Commencing	Lesson 1: Tennis	Lesson 2: Football
7th September 2020	Bounce & Catch	Dribbling
14th September 2020	Rolling Rallies	Control
21st September 2020	Rolling Rallies	passing
28th September 2020	Throw & Volley	shooting
5th October 2020	Throw & Volley	Marking
12th October 2020		Tackling
19th October 2020		Gameplay

# YEAR 2 PE MEDIUM TERM PLAN

## DENBIGH PRIMARY SCHOOL

Week Commencing	Athletics & Team Building	
11th January 2021	Athletics - Sprints	
18th January 2021	Athletics - Throwing	
25th January 2021	Athletics - Jumping	
1st February 2021	Team Building - Teamwork	
8th February 2021	Team Building - Trust	



# YEAR 3 PE MEDIUM TERM PLAN

## DENBIGH PRIMARY SCHOOL



Week Commencing	Lesson 1: Tag Rugby	Lesson 2: Hockey
7th September 2020	Evading Space	Dribbling
14th September 2020	Passing & Catching - Static	Push Pass
21st September 2020	Passing along the line - Static	Block Tackle
28th September 2020	Passing along the line - Walking	Shooting
5th October 2020	Passing along the line - running	Gameplay
12th October 2020	Gameplay	Gameplay
19th October 2020	Gameplay	Gameplay



Return  
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## YEAR 3 TAG RUGBY - EVADING SPACE



### Learning Question:

Can I evade space without being tagged?

### Key Vocabulary:

Evade, Space, Try

### Equipment:

Cones, rugby balls, bibs

### Assessment for Learning:

Feedback

### Main Teaching Episode:

1. Play stuck in the mud
2. Play 'british bulldog'
3. Pupils will play a game in the grids of 3D rugby (ball can be passed in any direction).



Video



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## YEAR 3 TAG RUGBY - PASSING + CATCHING



### Learning Question:

Can I pass and catch a rugby ball?

### Key Vocabulary:

Pass, catch

### Equipment:

Cones, rugby balls, bibs

### Assessment for Learning:

Peer assessment

### Main Teaching Episode:

Teacher introduction of concept of passing including demonstration.

In groups of three, pupils will pass the ball in a triangle formation for ball familiarisation purposes.  
Pupils should stand no more than 3m apart based on ability level

### Progressions:

In their groups, pupils take one step back every time three successful passes are made



Video



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## YEAR 3 TAG RUGBY - PASSING ALONG THE LINE (STATIC)



### Learning Question:

Can I pass and catch a rugby ball along a line?

### Key Vocabulary:

Pass, catch

### Equipment:

Cones, rugby balls, bibs

### Assessment for Learning:

Feedback & Questioning

### Main Teaching Episode:

Teacher introduction to the rule 'no passing forwards'

Pupils are placed in groups of five and will pass the ball standing still at first to grasp the concept of passing (start with chn standing side by side in a line)

Progress onto passing 'backwards' in a diagonal line. Change the direction of the passes regularly to practice passing off both hands.



Video



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## YEAR 3 TAG RUGBY - PASSING ALONG THE LINE (WALKING)



### Learning Question:

Can I pass and catch a rugby ball along a line?

### Key Vocabulary:

Pass, catch

### Equipment:

Cones, rugby balls, bibs

### Assessment for Learning:

Feedback & Questioning

### Main Teaching Episode:

Pupils are placed in groups of five and will pass the ball 'backwards' in a diagonal line. Change the direction of the passes regularly to practice passing off both hands.

Pupils should be doing this while walking forwards.



Video



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## YEAR 3 TAG RUGBY - PASSING ALONG THE LINE (JOGGING/RUNNING)



### Learning Question:

Can I pass and catch a rugby ball along a line?

### Key Vocabulary:

Pass, catch

### Equipment:

Cones, rugby balls, bibs

### Assessment for Learning:

Feedback & Questioning

### Main Teaching Episode:

Pupils are placed in groups of five and will pass the ball 'backwards' in a diagonal line. Change the direction of the passes regularly to practice passing off both hands.

Pupils should be doing this while walking jogging/running.

Video



Return  
to MTP

## YEAR 3 TAG RUGBY - GAMEPLAY



### Learning Question:

Can I show passing in a game situation?

### Key Vocabulary:

Pass, Catch, Try

### Equipment:

Cones, rugby balls, bibs

### Assessment for Learning:

Questioning

### Main Teaching Episode:

Eight attackers, four defenders. Defenders defend for one minute before swapping.

Attackers aim to score try only on one clearly marked try line playing normal touch rugby.

If ball carrier is touched, or a try is scored, then all attackers must retreat back to their start position. Rotate attack and defence after each one minute Interval.

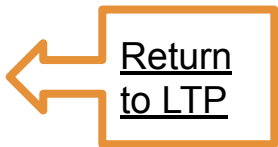


Video

# YEAR 3 PE MEDIUM TERM PLAN

## DENBIGH PRIMARY SCHOOL

Week Commencing	Volleyball	
11th January 2021	Ball Familiarisation	
18th January 2021	Underarm Serve	
25th January 2021	Set & Dig	
1st February 2021	Rotations	
8th February 2021	Tournament (Tactics)	



# YEAR 4 PE MEDIUM TERM PLAN

## DENBIGH PRIMARY SCHOOL



Week Commencing	Lesson 1: Swimming	Lesson 2: Lacrosse
7th September 2020	Delivered by Inspire, Luton	Scooping
14th September 2020	Delivered by Inspire, Luton	Passing
21st September 2020	Delivered by Inspire, Luton	Catching
28th September 2020	Delivered by Inspire, Luton	Shooting
5th October 2020	Delivered by Inspire, Luton	Gameplay
12th October 2020	Delivered by Inspire, Luton	Gameplay
19th October 2020	Delivered by Inspire, Luton	Gameplay



Return  
to MTP

## YEAR 4 LACROSSE - SCOOPING



### Learning Question:

Can I scoop the ball with the correct technique?

### Key Vocabulary:

Scoop & Pick Up

### Equipment:

Cones, bibs, Lacrosse sticks, Lacrosse balls, hoops

### Assessment for Learning:

Peer Assessment

### Main Teaching Episode:

One partner rolls the ball to the other pupil who has the stick and has to scoop up the ball.

There are two adjacent lines of pupils and one person between them with all of the balls. The middle pupil rolls a ball out ahead of both lines and the first pupils in both lines sprint to compete for scooping the ball.

There are two lines facing each other. The pupil starting with the ball runs out toward the other line and rolls the ball to the advancing pupil. That pupil picks it up and does the same for the next person in the first line.



Video



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to MTP

## YEAR 4 LACROSSE - PASSING



### Learning Question:

Can I pass the ball with the correct technique?

### Key Vocabulary:

Pass (throw)

### Equipment:

Cones, bibs, Lacrosse sticks, Lacrosse balls, hoops/bucket

### Assessment for Learning:

Peer Assessment

### Main Teaching Episode:

Lacrosse Golf - 1 ball per team, 1 hoop/bucket per team. Pupils take turns throwing the ball into the hoop/bucket. Pupil with the least number of passes into the hoop/bucket wins (use white boards to record par).



Video



Return  
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## YEAR 4 LACROSSE - CATCHING



### Learning Question:

Can I catch the ball with the correct technique?

### Key Vocabulary:

catch

### Equipment:

Cones, bibs, Lacrosse sticks, Lacrosse balls, hoops/bucket

### Assessment for Learning:

Teacher feedback

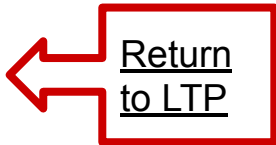
### Main Teaching Episode:

1 ball per team, 1 hoop per team. Pupils take turns catching the ball moving towards and away from the ball.

Feeder throwing the ball with hand. Move onto increased distance and throwing with lacrosse stick.



Video

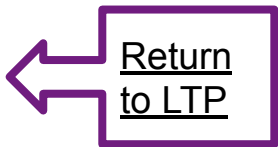


# YEAR 5 PE MEDIUM TERM PLAN

## DENBIGH PRIMARY SCHOOL



Week Commencing	Lesson 1: Hockey	Lesson 2: Netball
7th September 2020	Block Tackle	Positions (High 5 Format)
14th September 2020	Marking	Positions (High 5 Format)
21st September 2020	Creating space & maintaining possession	Rules of Netball
28th September 2020	Creating space & maintaining possession	Footwork
5th October 2020	Using width, support & space	Footwork
12th October 2020	Using width, support & Space	Defending Strategies
19th October 2020	Quicksticks Tournament	Defending Strategies
Date: To be confirmed. Time: AM Session 9:00 am - 12:30 pm PM Session 1 pm - 4:30 pm	Orienteering @ Priory Country Park, Bedford	Groups will be announced by T.West



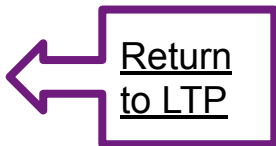
# YEAR 6 PE MEDIUM TERM PLAN

## DENBIGH PRIMARY SCHOOL



Week Commencing	Lesson 1: Netball	Lesson 2: Tag Rugby
7th September 2020	Positions inc. WA & WD	Recapping Passing Technique
14th September 2020	Attacking from centre	Looping Player & Pass
21st September 2020	Defending from centre	Looping Player & Pass
28th September 2020	Shooting on the move	Passing Wide (Attacking)
5th October 2020	Defending & Rebounds	Passing Wide (Attacking)
12th October 2020	Umpiring Netball	Passing Wide (Attacking)
19th October 2020	Umpiring Netball	Mini Tournament

Date: To be confirmed. Time: All day	OAA - Kayaking, Canoeing, Climbing & Mountain Biking	Groups will be announced by T.West
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# YEAR 6 PE MEDIUM TERM PLAN

## DENBIGH PRIMARY SCHOOL



Week Commencing	Lesson 1: Badminton	
11th January 2021	<a href="#">Serve</a>	
18th January 2021	<a href="#">Overhead Clear</a>	
25th January 2021	<a href="#">Drop Shot</a>	
1st February 2021	<a href="#">Net Shot</a>	
8th February 2021	<a href="#">Sequences / Game Situation</a>	

Date: To be confirmed. Time: All day	OAA - Kayaking, Canoeing, Climbing & Mountain Biking	Groups will be announced by T.West
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## YEAR 6 BADMINTON - SERVE



Learning Question:

Can I perform the Forehand serve?

Key Vocabulary:

Service

Differentiation: Bigger / Smaller Hoops. Hitting a cone instead of a hoop.

Assessment for Learning:

What is the aim of the serve?

Do you serve straight or diagonally to your opponent?

Main Teaching Episode:

In pairs (3's if needed), 1 racket between two 1 shuttlecock and 1 hoop. Hoop is placed near opposite service line.

Points = 1 hits the net\*, 2 lands before hoop, 3 lands after the hoop, 4 lands in the hoop

Pupils will have 5 goes each and then swap around. Pupil who is not serving will keep the score and return shuttlecock once it's hit the ground.

\*use a skipping rope

Video



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## YEAR 6 BADMINTON - OVERHEAD CLEAR



Learning Question:  
What is the aim of the overhead clear?

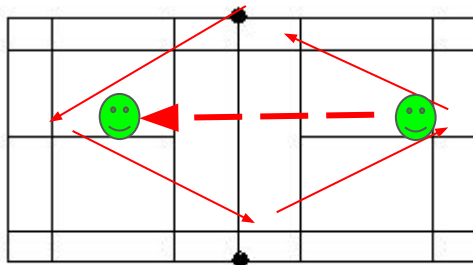
Key Vocabulary:  
Technique  
Clear

Differentiation:  
LA: throwing of the shuttle, aim for target on the wall to represent the height.

Assessment for Learning:  
Identify and explain when would you use this shot in a game situation.

Main Teaching Episode:

Pupils will participate in 'around the world' to enable them to practice using the overhead clear



Video



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## YEAR 6 BADMINTON - SMASH SHOT



Learning Question:

Can you outwit an opponent using the drop shot?

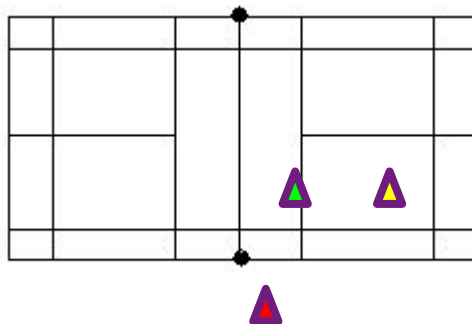
Key Vocabulary: Disguise

Differentiation: Use STEP

Assessment for Learning: Peer Assessment

Main Teaching Episode:

Teacher Demonstration, one pupil feeds with throw. Pupils will work in Threes. Each group should have a shuttle and one racket. One feeder on the green cone, one child on the yellow cone performing the smash. One pupil on the red cone providing feedback (peer assessing).



Video



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## YEAR 6 BADMINTON - NET SHOT



Learning Question:

Can you outwit an opponent using the net shot?

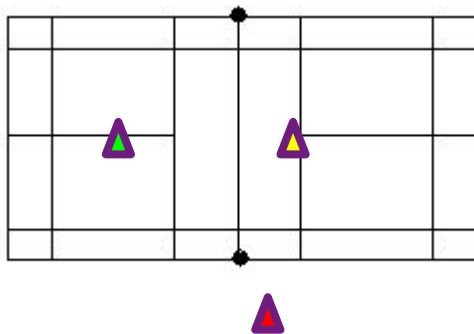
Key Vocabulary: Light

Differentiation: Use STEP

Assessment for Learning: Self assessment via video (use amazon fire tablets)

Main Teaching Episode:

Teacher Demonstration, one pupil feeds with throw. Pupils will work in Threes. Each group should have a shuttle and one racket. One feeder on the green cone, one child on the yellow cone performing the net shot. One pupil on the red cone providing feedback (peer assessing).



Video



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## YEAR 6 BADMINTON - SEQUENCES / GAMEPLAY



Learning Question:

What shots can you show me?

Key Vocabulary: Disguise, light, clear

Differentiation: Use STEP

Assessment for Learning: Questioning  
Justify the use of the shots demonstrated?  
(looking for tactical answers from HA pupils)

Main Teaching Episode:

1. Pupils will show the following sequence combinations:

- Overhead Clear
- Net Shot

Or

- Overhead clear
- Net Shot
- Smash

2. Singles Gameplay

Video