<p style="text-align:center"><span style="color:red">**Remote Learning**</span> **Plans for Oathall Community College (parents version)**</p>

**Setting work for students working at home**

- The main platform for remote learning is via the Google Classrooms for each subject. The majority of subjects at KS3 are working from Year Group Google Classrooms (with the exception of English, computing, DT, where individual teachers have their own Classrooms).
- At KS4 each teacher has their own Google Classroom for their subject (with the exception of geography, history and PD)
- Google Classroom codes are available on the school website under the learning tab, on the first option down where it says, "Remote Learning". Your child should already be enrolled in their classrooms, if not, they can click on "join" in the top right hand corner of the Google Classrooms and input the code.
- The Google Classrooms you need for remote learning are named as REMOTE then the subject and year group/class (e.g. REMOTE History Y7)
- Work is to be set on the Classwork section of the Google Classroom, with the "week beginning" when the work should be completed, clearly marked.
- Teachers may email students directly to give them personalised instructions if required.
- Students should submit work via their Google Classroom where possible. See guidance under the learning tab on the school's website.
- Students should receive feedback as per The Marking & Assessment Protocol for each subject. See "Subject Information" under the learning tab on the website.
- Teach Stream is to be used for live lessons (see situation and minimum expectations below, teachers will make students aware of the date of their live lesson each week for whole year group isolation and whole school lockdown).
- Loom may be used as an optional tool to compliment work on Google Classroom.

| Situation | Online Learning Expectations |
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| Individual students self-isolating for 14 days | <ul><li>Google Classroom is updated ready for the lesson timetable each day.</li><li>Students with an SEN are allocated an LSA to be a link for communication to the school.</li></ul> |
| Whole year group isolates for 14 days | Minimum expectations, lessons delivered as per timetable:<br>Years 7, 8 and 9<ul><li>1 live lesson delivered **per fortnight** for foundation subjects, plus usual work on Google Classroom. Record and upload lesson on Google Classroom.</li><li>1 live lesson delivered **per week** for core subjects, plus usual work on Google Classroom.  Record and upload lesson on Google Classroom.</li></ul>Years 10 and 11<ul><li>1 live lesson delivered **per week** for foundation subjects, plus usual work on Google Classroom.  Record and upload lesson on Google Classroom.</li><li>3 live lessons delivered **per fortnight** for core subjects, plus usual work on Google Classroom.  Record and upload lessons on Google Classroom.</li></ul> |
| Whole school lockdown | Minimum expectations, lessons delivered as per timetable:<br>Years 7, 8 and 9<ul><li>2 live lessons delivered **per fortnight** for most foundation subjects (excluding Art, Drama, DT, Music, RE, Computer Science), plus usual</li></ul> |

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| | work on Google Classroom. Record and upload lessons on Google Classroom.<br>● 2 live lessons delivered **per week** for core subjects, plus usual work on Google Classroom. Record and upload lessons on Google Classroom.<br><br>Years 10 and 11<br>● 2 live lessons delivered **per week** for foundation subjects, plus usual work on Google Classroom (excluding Computer Science*). Record and upload lessons on Google Classroom.<br>● 5 live lessons delivered **per fortnight** for core subjects, plus usual work on Google Classroom. Record and upload lessons on Google Classroom. |
| Vulnerable and Key worker students in school | Students need to bring headphones in order to participate in live lessons Complete work set on Google Classrooms, supervised by a rota of staff. |
| Students with no access to PCs | These students can be considered as 'vulnerable' and be invited to attend school with the 'vulnerable and key worker' groups. For those who remain at home:<br>● Paper packs are provided on a fortnightly basis. Parents/carers return work in a guaranteed box in reception. Reception staff scan and send it to the teacher.<br>● English, Maths and Science revision for KS4 students provided. |

*excluding Computer Science, which will deliver 3 per fortnight and periodically/as required a fourth "technical support" live lesson

**These measures will work best when parents/students contact their teachers directly via email if you have any issues or questions. For wider queries please email remotelearning@oathall.org**

**Safeguarding staff and students**

**Live Lessons - Expectations**
● Live lessons will take place through a secure platform called Teach Stream.
● 25-30 minutes in length to set up the topic and work to be completed.
● Run as per timetabled lessons to avoid clashes
● Staff to keep the door to their classroom open. **The lessons should be recorded and uploaded onto the Google Classroom.**
● Teachers will supplemented with any additional worksheets/resources on Google Classroom
● When scheduling a lesson Join restrictions will be in place to only permit access to the lesson from an Oathall email account. Teachers will enable and disable chat as required to support the lesson.
● Teachers will monitor the chat facility for correct usage
● Teachers will remove students from the class if expectations are not followed
● The teacher will always be the last person to leave the session. This ensures all communication between students in the session is supervised by the teacher
● A register of attendance and record of chat is kept at the end of each lesson.

**Loom- an optional addition to lessons/resources loaded onto the Google Classrooms**
● Teachers will disable comments
● Videos can be password protected if required

**PASTORAL CARE:** We will endeavour to support our students with the highest level of pastoral care, both when they are in school or if a child is unable to attend for any reason.

**Tutors**

If the **tutor group is NOT in school**, then:

● Tutors will be expected to contact their tutor group via Teach Stream once per week, this would be scheduled in line with the timetable timings

**Inclusion/SENCO**

● Ensure that students with EHC plans continue to have their needs met while learning remotely
● Ensure any concerns are raised with DSL/log on My Concern